

Creighton University  
College of Nursing  
Guidelines for Simulation Experiences

Simulation experiences are conducted to simulate a realistic clinical situation. All circumstances around the simulation should be maintained as realistically as possible. It is an opportunity for students to learn, practice critical thinking, and participate in unfamiliar clinical scenarios while patient safety is not placed in jeopardy. Faculty realize that this type of artificial setting can be uncomfortable and even intimidating. However, the opportunities for learning are tremendous. These circumstances require the following guidelines to be in place so that the simulation experiences accomplish the learning for which they are intended.

1. Students will be dressed in a professional manner, ie. lab coats and professional dress clothes.
2. A name tag will be worn whenever in the simulation setting.
3. Students will complete all required preparation for the experience before they will be allowed to participate.
4. Students will conduct themselves in the simulation setting exactly as if they are in a clinical setting.
5. Students will treat each other, the faculty, and the simulator respectfully at all times.
6. Students who are not prepared or who do not actively participate in the experience may be asked to leave.
7. The assigned clinical simulation experience is clinical. Therefore, it will be graded on the clinical evaluation form.
8. Any missed simulation time will need to be made up, just as clinical hours are made up.
9. Students will assist with maintaining a clean and organized manner. This may require some additional time spent at the completion of the Lab in returning supplies and materials to storage.