C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2008. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	1,923
C1	Total first-time, first-year (freshman) women who applied	2,817
C1	Total first-time, first-year (freshman) men who were admitted	1,542
C1	Total first-time, first-year (freshman) women who were admitted	2,329
C1	Total full-time, first-time, first-year (freshman) men who enrolled	402
C1	Total part-time, first-time, first-year (freshman) men who enrolled	0
C1	Total full-time, first-time, first-year (freshman) women who enrolled	583

C1 Total part-time, first-time, first-year (freshman) women who enrolled

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

			Yes	No
C2	Do you have a policy of placing students on a waiti	ng list?	Х	
C2	If yes, please answer the questions below for fall 2	008 admissions:		
C2	Number of qualified applicants offered a placed on	waiting list	110	
C2	Number accepting a place on the waiting list		110	
C2	Number of wait-listed students admitted		44	
C2	Is your waiting list ranked?	Yes		
C2	If yes, do you release that information to students?	No		
C2	Do you release that information to school counselors?	No		
	Admission Requirements			
C3	High school completion requirement			
C3	High school diploma is required and GED is]	

0

C3	High school diploma is required and GED is accepted	х
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degreeseeking students?

C4	Require	
C4	Recommend	Х
C4	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units Required	Units Recommended
C5	Total academic units	16	21
C5	English	4	4

C5	Mathematics	3	4
C5	Science	2	3
C5	Of these, units that must be		
	lab		
C5	Foreign language	2	3
C5	Social studies	2	3
C5	History		1
C5	Academic electives	3	3
C5	Computer Science		
C5	Visual/Performing Arts		
C5	Other (specify)		

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, firstyear, degree-seeking (freshman) admission decisions.

C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Rigor of secondary school	Х			
	record	~			
C7	Class rank			Х	
C7	Academic GPA	Х			
C7	Standardized test scores		Х		
C7	Application Essay		Х		
C7	Recommendation(s)			Х	
C7	Nonacademic				
C7	Interview				Х
C7	Extracurricular activities			Х	
C7	Talent/ability			Х	
C7	Character/personal qualities			Х	
C7	First generation			Х	
C7	Alumni/ae relation				Х
C7	Geographical residence				Х
C7	State residency				Х
C7	Religious				х
	affiliation/commitment				Х
C7	Racial/ethnic status			Х	
C7	Volunteer work			Х	
C7	Work experience				Х
C7	Level of applicant's interest			Х	

SAT and ACT Policies

C8 Entrance exams

		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test		
	scores in admission decisions for first-time, first-year, degree-seeking	Х	
	applicants?		

8A				ADMISSION		
8A		Require	Recommend	Require for Some	Consider if Submitted	Not Use
RΔ	SAT or ACT	Х			Oublinitieu	
	ACT only					
	SAT only					
	SAT and SAT Subject Tests or					
	ACT					
Α	SAT Subject Tests only					
BB	If your institution will make use of for Fall 2010 , please indicate whic in the admissions process): ACT with Writing Component requ ACT with Writing component reco	ch ONE of the foll uired				
	ACT with or without Writing comp			Х		
C	Please indicate how your institution	on will use the SA	AT or ACT writing co	o <mark>mponent; check</mark> all		
BC				SAT essay	ACT essay	
	For admission					
	For placement					_
	For advising					
	In place of an application essay					
BC	As a validity check on the					
	application essay					
	No college policy as of now					
BC	Not using essay component			Х	Х	
8D 8E	In addition, does your institution Latest date by which SAT or ACT Latest date by which SAT Subject fall-term admission	Yes scores must be r	No received for fall-	mic advising?]Yes March 1, 2009		
F	If necessary, use this space to cla				some students,]
	Please indicate which tests your instit	tution uses for place X	ement (e.g., state tes	ts):		
	ACT	X		┥────┤		
	SAT Subject Tests AP	Х		+		
		^		<u> </u>		
G	ICLEP		1			
G	CLEP Institutional Exam					

(freshman) students enrolled in fall 2008, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in fall 2008 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	33% Number submitting SAT scores	329
C9	Percent submitting ACT scores	90% Number submitting ACT scores	882

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading	500	610
C9	SAT Math	540	650
	SAT Writing	510	620
	SAT Essay		
C9	ACT Composite	24	29
C9	ACT Math	24	29
C9	ACT English	24	30
C9	ACT Writing	8	9

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Critical		
		Reading	SAT Math	SAT Writing
C9	700-800	8.50%	11.30%	5.80%
C9	600-699	28.90%	39.80%	29.00%
C9	500-599	43.80%	37.40%	44.20%
C9	400-499	17.60%	10.90%	20.10%
C9	300-399	1.20%	0.60%	0.90%
C9	200-299	0.00%	0.00%	0.00%
	Totals should = 100%	100.00%	100.00%	100.00%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	19.20%	31.00%	20.60%
C9	24-29	59.50%	45.20%	54.60%
C9	18-23	20.80%	21.50%	22.10%
C9	12-17	0.50%	2.30%	2.70%
C9	6-11	0.00%	0.00%	0.00%
C9	Below 6	0.00%	0.00%	0.00%
	Totals should = 100%	100.00%	100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	42%	
C10	Percent in top quarter of high school graduating class	73%	
C10	Percent in top half of high school graduating class	93%	Top half +
C10	Percent in bottom half of high school graduating class	7%	bottom half = 100%
C10	Percent in bottom quarter of high school graduating class	1%	
C10	Percent of total first-time, first-year (freshmen) students who submitted high	school class	
	rank:		72%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	56.80%
C11	Percent who had GPA between 3.50 and 3.74	18.00%
C11	Percent who had GPA between 3.25 and 3.49	12.80%
C11	Percent who had GPA between 3.00 and 3.24	7.90%
C11	Percent who had GPA between 2.50 and 2.99	4.50%
C11	Percent who had GPA between 2.0 and 2.49	0.00%
C11	Percent who had GPA between 1.0 and 1.99	0.00%
C11	Percent who had GPA below 1.0	0.00%
	Totals should = 100%	100.00%

C12 Average high school GPA of all degree-seeking, first-time, first-year	
(freshman) students who submitted GPA:	3.75
C12 Percent of total first-time, first-year (freshman) students who	
submitted high school GPA:	99.00%

Admission Policies

C13 Application Fee

C13		Yes	No
	Does your institution have an application fee?	Х	
C13	Amount of application fee:	\$40.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	Х	

C13 If you have an application fee and an on-line application option,

C13 Same fee:

C13 Free: C13 Reduced:

Х	

		-
C13	Yes	No
C13 Can on-line application fee be waived for applicants with financial need?		

C14 Application closing date

C14		Yes	No
	Does your institution have an		
	application closing date?	Х	
C14	Application closing date (fall):	2/15	
C14	Priority date:	12/1	

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than	Х	

C16 Notification to applicants of admission decision sent (fill in one only)

C16	On a rolling basis beginning	
	(date):	15-Dec
C16	By (date):	
C16	Other:	

C17 Reply policy for admitted applicants (fill in one only) C17 Must reply by (date):

C17 No set date:	
C17 Must reply by May 1 or within	
weeks if notified	
thereafter 2	
C17 Other:	
C17 Deadline for housing deposit (MM/DD):	5/1
C17 Amount of housing deposit:	100
C17 Refundable if student does not enroll?	
C17 Yes, in full before May 1	
C17 Yes, in part	
C17 No	

C18 Deferred admission

C18			Yes	No
	Does your institution allow students to postpone enro admission?	ollment after	Х	
C18	If yes, maximum period of postponement:	1 YR		

C19 Early admission of high school students

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time,		
	first-time, first-year (freshman) students one year or more before high		х
	school graduation?		~

C20 Common Application

Question removed from CDS.

(Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

	Yes	No
Does your institution offer an early decision plan (an admission plan		
that permits students to apply and be notified of an admission		
decision well in advance of the regular notification date and that asks		Х
students to commit to attending if accepted) for first-time, first-year		
(freshman) applicants for fall enrollment?		
If "yes," please complete the following:		
First or only early decision plan closing date		
First or only early decision plan notification date		
Other early decision plan closing date		
Other early decision plan notification date		
For the Fall 2008 entering class:		
Number of early decision applications received by your institution		
Number of applicants admitted under early decision plan		
Please provide significant details about your early decision plan:		

C22 Early action

C22		Yes	No
	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		Х
C22	If "yes," please complete the following:		
C22	Early action closing date		

Common Data Set 2008-09

C22 Early action notification date

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans? C22 Yes No

C22 C22