# C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

#### **Applications**

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2009. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	1,991
C1	Total first-time, first-year (freshman) women who applied	2,761

C1	Total first-time, first-year (freshman) men who were admitted	1,579
C1	Total first-time, first-year (freshman) women who were admitted	2,309

C1	Total full-time, first-time, first-year (freshman) men who enrolled	420
C1	Total part-time, first-time, first-year (freshman) men who enrolled	0

C1	Total full-time, first-time, first-year (freshman) women who enrolled	634
C1	Total part-time, first-time, first-year (freshman) women who enrolled	0

# C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

		169	INU
C2	Do you have a policy of placing students on a waiting list?	X	
C2	If yes, please answer the questions below for fall 2009 admissions:		_
C2	Number of qualified applicants offered a placed on waiting list	87	
C2	Number accepting a place on the waiting list	60	
C2	Number of wait-listed students admitted	18	

**C2** Is your waiting list ranked?

- **C2** If yes, do you release that information to students?
- **C2** Do you release that information to school counselors?

#### **Admission Requirements**

#### C3 High school completion requirement

C3	riigii seneel completion requirement				
C3	High school diploma is required and GED is	٧			
	accepted	^			
C3	High school diploma is required and GED is not				
	accepted				
C3	High school diploma or equivalent is not required				

## C4 Does your institution require or recommend a general college-preparatory program for degreeseeking students?

	<u> </u>	
C4	Require	
C4	Recommend	Χ
C4	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units	Units
		Required	Recommended
C5	Total academic units	16	21
C5	English	4	4

C5	Mathematics	3	4
C5	Science	2	3
C5	Of these, units that must be		
	lab		
C5	Foreign language	2	3
C5	Social studies	2	3
C5	History		1
C5	Academic electives	3	3
C5	Computer Science		
C5	Visual/Performing Arts		
C5	Other (specify)		

### **Basis for Selection**

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students					
C6	Open admission policy as described above for most students, but					
C6	selective admission for out-of-state students					
C6	selective admission to some programs					
C6	other (explain)					

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

<b>C7</b>		Very Important	Important	Considered	Not Considered
<b>C7</b>	Academic			•	•
C7	Rigor of secondary school record	Х			
C7	Class rank			X	
C7	Academic GPA	Х			
C7	Standardized test scores		Χ		
C7	Application Essay		X		
C7	Recommendation(s)			X	
C7	Nonacademic				
C7	Interview				X
C7	Extracurricular activities			X	
C7	Talent/ability			X	
C7	Character/personal qualities			X	
C7	First generation			X	
C7	Alumni/ae relation				X
C7	Geographical residence				X
C7	State residency				X
C7	Religious				X
	affiliation/commitment				^
C7	Racial/ethnic status			X	
C7	Volunteer work			X	
C7	Work experience				X
C7	Level of applicant's interest			X	

### **SAT and ACT Policies**

## C8 Entrance exams

		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test		
	scores in admission decisions for first-time, first-year, degree-seeking	X	
	applicants?		

A			ADMISSION		· · · · ·
A	Require	Recommend	Require for Some	Consider if Submitted	Not U
A SAT or ACT	X				
A ACT only					
A SAT only					
SAT and SAT Subject Tests ACT	or				
A SAT Subject Tests only					
<ul> <li>If your institution will make u for Fall 2010, please indicate in the admissions process):</li> <li>ACT with Writing Component</li> <li>ACT with Writing component</li> <li>ACT with or without Writing or</li> </ul>	e which ONE of the foll it required t recommended		<del>_</del>	-	
C Please indicate how your in:		AT or ACT writing c		that apply:	
C		3 -	SAT essay	ACT essay	
C For admission					
C For placement					
C For advising					
C In place of an application es	say				
C As a validity check on the					
application essay					
C No college policy as of now					
C Not using essay component			Х	Х	1
			•		
D In addition, does your institu	ution use applicants' te	st scores for acade	emic advising?		
	Yes	No			
- [			T 144 BOUL 4		
E Latest date by which SAT or			MARCH 1		
E Latest date by which SAT Su	ubject Test scores mus	st be received for			
fall-term admission					
F If necessary, use this space	to clarify your test police	cios (o a if tosts a	ro rocommonded for	como etudonte	7
F III necessary, use this space	to clarify your test point	cies (e.g., ii tests ai	re recommended for	some students,	
		omont/o a state to	,ta).		_
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·		ement (e.g., state tes	<del>,</del>		
<b>G</b> SAT	X	ement (e.g., state tes	,		
G Please indicate which tests you G SAT G ACT		ement (e.g., state tes			
<b>G</b> SAT	X	ement (e.g., state tes			

# Freshman Profile

**C8G** Institutional Exam **C8G** State Exam (specify):

> Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2009, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

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C9 Percent and number of first-time, first-year (freshman) students enrolled in fall 2009 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	33% Number submitting SAT scores	343
C9	Percent submitting ACT scores	90% Number submitting ACT scores	950

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading	520	640
C9	SAT Math	540	650
	SAT Writing		
	SAT Essay		
C9	ACT Composite	24	29
C9	ACT Math	23	29
C9	ACT English	24	31
C9	ACT Writing		

**C9** Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical		
	Reading	SAT Math	SAT Writing
700-800	10.50%	12.80%	
600-699	33.50%	37.60%	
500-599	37.60%	36.20%	
400-499	16.30%	11.70%	
300-399	1.80%	1.80%	
200-299	0.30%	0.00%	
Totals should = 100%	100.00%	100.10%	0.00%
	ACT Composite	ACT English	ACT Math
30-36	23.80%	32.40%	23.40%
24-29	53.90%	44.90%	51.20%
18-23	21.20%	20.30%	22.80%
12-17	1.10%	2.30%	2.60%
6-11	0.00%	0.10%	0.00%
Below 6	0.00%	0.00%	0.00%
Totals should = 100%	100.00%	100.00%	100.00%
	600-699 500-599 400-499 300-399 200-299 Totals should = 100% 30-36 24-29 18-23 12-17 6-11 Below 6 Totals should = 100%	Reading           700-800         10.50%           600-699         33.50%           500-599         37.60%           400-499         16.30%           300-399         1.80%           200-299         0.30%           Totals should = 100%         ACT Composite           30-36         23.80%           24-29         53.90%           18-23         21.20%           12-17         1.10%           6-11         0.00%           Below 6         0.00%           Totals should = 100%         100.00%	Reading         SAT Math           700-800         10.50%         12.80%           600-699         33.50%         37.60%           500-599         37.60%         36.20%           400-499         16.30%         11.70%           300-399         1.80%         0.00%           Totals should = 100%         100.00%         100.10%           ACT Composite         ACT English           30-36         23.80%         32.40%           24-29         53.90%         44.90%           18-23         21.20%         20.30%           12-17         1.10%         2.30%           6-11         0.00%         0.10%           Below 6         0.00%         0.00%           Totals should = 100%         100.00%         100.00%

**C10** Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

	<u> </u>		
C10	Percent in top tenth of high school graduating class	41%	
C10	Percent in top quarter of high school graduating class	73%	
C10	Percent in top half of high school graduating class	93%	Top half +
C10	Percent in bottom half of high school graduating class	7%	bottom half = 100%
C10	Percent in bottom quarter of high school graduating class	1%	_
C10	Percent of total first-time, first-year (freshmen) students who submitted h	igh school class	
	rank:		65%

**C11** Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	58.19%
C11	Percent who had GPA between 3.50 and 3.74	17.03%
C11	Percent who had GPA between 3.25 and 3.49	11.67%
C11	Percent who had GPA between 3.00 and 3.24	8.23%
C11	Percent who had GPA between 2.50 and 2.99	4.40%
C11	Percent who had GPA between 2.0 and 2.49	0.48%
C11	Percent who had GPA between 1.0 and 1.99	0.00%
C11	Percent who had GPA below 1.0	0.00%
	Totals should = 100%	100.00%

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.75
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	99.15%

# **Admission Policies**

C1	3	Δn	nli	icat	ion	Fee
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C13		Yes	No
	Does your institution have an application fee?	X	
C13	Amount of application fee:		
C13		Yes	No
C13	Can it be waived for applicants with financial need?	X	

C13	c13 If you have an application fee and an on-line application				
C13	Same fee:				
	_				
C13	Free:	X			
C13	Reduced:				

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?		

## C14 Application closing date

C14		Yes	No
	Does your institution have an		
	application closing date?	Χ	
C14	Application closing date (fall):	2/15	
C14	Priority date:	12/1	

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than	X	

# C16 Notification to applicants of admission decision sent (fill in one only)

C16	On a rolling basis beginning	
	(date):	15-Dec
C16	By (date):	
C16	Other:	

# C17 Reply policy for admitted applicants (fill in one only)

	1 7 1 7	
C17	Must reply by (date):	

C17	No set date:				
C17	Must reply by May 1 or within				
	weeks if notified				
	thereafter	2	2		
C17	Other:		1		
C17	Deadline for housing deposit (MM	I/DD):	5/1	Ī	
	Amount of housing deposit:	•	4/9	9	
C17	Refundable if student does not en	ıroll?		<b></b>	
C17	Yes, in full	BEFORE May	īĪ		
C17	Yes, in part	,	1		
C17	No		1		
			<b>-</b>		
C18	Deferred admission				
C18				Yes	No
C18	Does your institution allow studen	ts to postpone en	rollment after		
	admission?			X	
C18	If yes, maximum period of postpor	nement:	1 year		
010	in yee, maximum pened or peespor	TOTTOTTE.	i your	_	
C19	Early admission of high school	students			
C19				Yes	No
	Does your institution allow high so	chool students to e	enroll as full-time.		1
•	first-time, first-year (freshman) stu				
	school graduation?	idente ente year e.	e.e zerereg		X
	g				
C20	Common Application	Question removed	from CDS.	(Initiated during 20	)06-2007 cycle)
	Early Decision and Early A		from CDS.	(Initiated during 20	)06-2007 cycle)
C21			from CDS.		
C21 C21	Early Decision and Early A	Action Plans		(Initiated during 20	006-2007 cycle)
C21 C21	Early Decision and Early A Early Decision  Does your institution offer an early	Action Plans  y decision plan (ar	n admission plan		
C21 C21	Early Decision and Early A Early Decision  Does your institution offer an early that permits students to apply and	Action Plans  y decision plan (are	n admission plan admission		No
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## Common Data Set 2009-10

C22	Early action notification date				
C22	Is your early action plan a "restrict	ive" plan under wh	ich you limit studer	nts from applying to	o other early plans?
C22	Yes	No			
C22					