

Katherine M. Bluejay

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Education:

Creighton University, Omaha, Nebraska

Doctor of Occupational Therapy	GPA 3.XX	December 20XX
Bachelor of Science in Health Sciences	GPA 3.XX	December 20XX

Clinical Experience:

Professional Rotation

Moses Cone Hospital, Greensboro, North Carolina

September 20XX – December 20XX

- Designed a feeding program for previously premature infants at an outpatient pediatric clinic
- Explored the optimal environment to meet the needs of infants in the NICU setting and participate in rehabilitation intervention in the NICU
- Evaluated the effectiveness of dance to improve the social participation and communication of children with special needs

Institute for Latin American Concern Immersion, Dominican Republic

August 20XX

- Performed evaluations on clients referred by International Child Care
- Created individualized treatment plans for each client integrating occupational performance, disability status, and cultural nuances
- Educated promotoras on occupation-based treatment options addressing the specific needs of the client
- Completed a comprehensive analysis of the occupational performance of individuals using the International Classification of Functioning, Disability and Health

Level IIB Fieldwork

Children's Hospitals and Clinics, Minnetonka, Minnesota

May 20XX – August 20XX

- Evaluated children with a variety of diagnoses using occupational therapy assessments and screenings
- Generated appropriate treatment plans and carry out intervention based on evaluation
- Documented daily notes and progress updates for clients in order to communicate with the interdisciplinary team and third party payers

Level IIA Fieldwork

St. Luke's Hospital, Cedar Rapids, Iowa

July 20XX

- Participated in evaluation, treatment planning, treatment interventions, documentation and discharge planning of patients in an outpatient neurological setting including clinical driving evaluations, home evaluations, cognitive assessments and standardized assessments
- Presented on the Useful Field of View (UFOV), a specialized clinical driving assessment

Level IE Fieldwork

Healthy Families Project, Omaha, Nebraska

February 20XX

- Planned and facilitated 1.5 hours of physical activity and health education one time per week for Latino families in South Omaha throughout spring semester based on the results of a needs assessment
- Compiled a resource guide for families with community resources, adapted healthy recipes, and home exercises

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Clinical Experience Continued:

Level ID Fieldwork

Gillette Children's Hospital and Uniquely Abled Dance Studio, St. Paul, Minnesota Fall 20XX

- Investigated ways to incorporate dance with pediatric occupational therapy practice for one week;
- Included participation in dance classes for children with special needs

Level IC Fieldwork

VA Medical Center, Minneapolis, Minnesota Spring 20XX

- Observed and engaged in the rehabilitation process for individuals with spinal cord injury for one week

Level IB Fieldwork

Munroe-Meyer Institute of University of Nebraska Medical Center, Omaha, Nebraska Fall 20XX

- Observed and participated in treatment sessions in the school system and early intervention setting through the Omaha Public Schools system
- Participated in Individual Education Plan meetings and administering formal assessments

Level IA Fieldwork

Alegent Immanuel Center for Mental Health, Omaha, Nebraska Spring 20XX

- Participated in individual and group treatment sessions at a partial day program for children and adolescents with mental illness
- Led a group session with other health care professionals

Additional Experience

Kid Vision and Nebraska Prevent Blindness, Omaha, Nebraska, KidVision Screener Winter 20XX-Present

- Conducted vision screenings in order to detect vision problems for children ages 2-5 in the Omaha community at child care centers, pre-schools, physician offices, and health fairs

Pupil Support Assistant, Apple Valley, Minnesota Summers 20XX-20XX

- Facilitated classroom activities and assisted one-on-one with elementary level children with severe and profound disabilities in the special education summer school setting

Honors and Activities

Creighton University School of Pharmacy and Health Professions, Academic Achievement Scholarship Spring 20XX

Creighton University Dean's List

Fall 20XX-Fall 20XX

School of Pharmacy and Health Professions Student Representative

Fall 20XX-Present

Occupational Therapy Admissions Committee

Omicron Delta Kappa National Honor Society

Fall 20XX-Present

Pi Theta Epsilon Occupational Therapy Honor Society, Secretary & Student Tutor

Spring 20XX-Present

Creighton University Student Occupational Therapy Association, Vice President

Fall 20XX-Spring 20XX

Professional Development

American Occupational Therapy Association

Fall 20XX-Present

Student Researcher, conduct research with occupational therapy faculty

Spring 20XX-Present