

# Creighton University School of Medicine

## Faculty Awards

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## **Guidelines**

Listed below are the general guidelines that apply to the School of Medicine faculty awards. Please note that certain awards may have additional criteria that are listed under “special instructions”. A list of past award recipients is located at:

<http://medschool.creighton.edu/medicine/admin/afa/af/>

### Eligibility

All full time faculty in the School of Medicine are eligible for the awards with the exception of the Contributed Service award which is only eligible to contributed service faculty from the Omaha or Phoenix campuses.

### Nomination

Nominations should be submitted to the Office of Academic and Faculty Affairs in a letter format of no more than two typewritten pages. Any School of Medicine faculty member can make nominations. The nominator should provide two seconding letters of recommendation and submit the candidate’s curriculum vitae. Self nominations are not allowed. All nomination material is due to the Office of Academic and Faculty Affairs by August 1st.

### Method of Selection

An ad hoc committee of previous award winners from each award category evaluates the nominees. If meritorious candidates are not available, an award will not be presented for that year. All awards may be conferred only once to an individual.

### Award

Awards are presented annually at the fall faculty meeting. The recipient will receive a plaque and a monetary gift.

## Young investigator award

### Description

The young investigator award will be awarded to a faculty member who has achieved a significant record of postdoctoral research that has continued into the junior faculty position. Evidence of significant research by a young faculty member should include publication in high impact journals, securing of extramural funding and evidence of the establishment of the faculty as an emerging expert in their field.

### Special instructions

- One of the letters of support should be from the candidate's previous mentor (e.g. dissertation director, supervisor of postdoctoral fellowship, residency program, etc.).
- Award candidates must be within ten years of completing their terminal degree or within ten years of completing their post-doctoral fellowship or medical residency.

## **Distinguished research career award**

### Description

The distinguished research career award will be awarded to a faculty member who has made significant and sustained contributions to the advancement of an area of biomedical, behavioral, or medical research. Evidence of high quality research and research leadership will form the basis for selection of the recipient of this award.

### Special instructions

The nomination letter should include commentary on the specific contributions of the individual to a field of medical science as well as the research leadership and service provided to the research community by the individual. The nominator must provide a seconding letter from an individual who is not associated with Creighton University nor a former student or fellow of the nominee. This seconder should be an individual who is an internationally recognized leader in the nominee's field of research. This seconder will also provide a letter addressing the nominee's contributions to the field.

## **Master clinician award**

### Description

The master clinician award will be given to a faculty member who has an outstanding reputation for knowledge of disease processes, skill in the diagnosis and treatment of disease, and the care of patients. Evidence of outstanding clinical skills and the frequent seeking of consultations by clinical colleagues will form the basis for selection of the recipient of this award.

### Special instructions

Three seconding letters should be solicited by the nominator from:

1. One full-time faculty member.
2. One contributed services faculty member.
3. One individual outside of the Creighton community who is not a former student of the candidate.

## **Distinguished service award**

### Description

The distinguished service award will be given to a faculty member who, through long and consistent commitment, has rendered unselfish and humanitarian service to Creighton University School of Medicine.

### Special instructions

Nominating and seconding letters should include a description of the candidate's service to the School of Medicine. Such service could include (but is not limited to):

- Hospital service
- Administrative service
- Committee activities
- Community service
- Service to continuing education programs
- Contributed services

## **Contributed service teaching award**

### Description

The contributed service teaching award will be given to a faculty member who, by long and meritorious teaching of clinical sciences, has left a mark of excellence and provided students with a critical understanding of the faculty member's discipline. Candidates for this award should be acknowledged as persons who display expert and well-rounded knowledge of their discipline; are distinguished by an unusual gift for teaching; and are dedicated to the technical and intellectual development of their students.

### Special instructions

This award is limited to contributed service faculty only.

## **Course / clerkship director teaching award**

### Description

The course / clerkship director teaching award will be given to a faculty member who, by demonstration of excellent leadership and management of their course/clerkship, allow for student excellence. Candidates for this award should be acknowledged as persons who display expert and well-rounded knowledge of their course/clerkship; are distinguished by an unusual gift for teaching and organization; and are dedicated to the technical and intellectual development of their students.

### Special instructions

This award is selected by the Medical Education Management Team from the current roster of course / clerkship directors.

## **Graduate Medical Education Teaching Award**

### Description

The graduate medical education teaching award will be given to a faculty member who participates in institutional 'citizenship' (e.g. participates in education committees, internal reviews, retreats and other education-related activities, engages faculty and keeps them updated about their role in the clinical learning environment and the need for continuous faculty development). The faculty should demonstrate evidence of leadership and is encouraging to the residents and faculty in the program while navigating change in the health care system and maintain mission of reducing health disparities and helps residents understand their role in this mission. The faculty fosters innovation and improvement in their residency programs and served as exemplary role models for residents in a respectful and supportive environment for medical education, the delivery of patient care leading to the personal and professional development of learners. The faculty contributes to creating an optimal clinical learning environment to train residents to deliver the safest and highest quality patient care to lead changes in our nation's health care organizations.

# Golden Apple Teaching Awards

## Description

This award is selected by each class and given out to a professor, attending, and/or resident for excellence in teaching. Nominees consistently demonstrate compassion and empathy in the classroom and/or clinic. They are approachable and accessible to students, recognizing and welcoming teaching opportunities at every turn. Their professional and ethical standards are a reflection of their integrity and dedication to medicine and teaching. They are outstanding teachers and role models and deserve our recognition, appreciation, and thanks.

## Special instructions

Six Golden Apple award will be awarded per year.

### **Golden Apple Award – Omaha campus**

M1 class

M2 class

M3 class

M4 class

### **Golden Apple Award – Phoenix campus**

M3 class

M4 class

## **Dedicated Teacher Award**

### Description

The dedicated teacher award will be given to a faculty member who, by long and meritorious teaching of biomedical, behavioral, or clinical sciences, has left a mark of excellence and provided students with a critical understanding of the faculty member's discipline. Candidates for this award should be acknowledged as persons who display expert and well-rounded knowledge of their discipline; are distinguished by an unusual gift for teaching; and are dedicated to the technical and intellectual development of their students.

### Special instructions

Four Dedicated Teacher awards (2 basic science and 2 clinical) will be awarded per year.