CREIGHTON UNIVERSITY CATALOG

School of Law Issue

2020–2021

Creighton
UNIVERSITY

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CREIGHTON UNIVERSITY GENERAL INFORMATION

About Creighton

There is no university in the country like Creighton University in terms of size, the array of professional and graduate programs offered, and the strong commitment to Catholic and Jesuit ideals and values. Founded in 1878 and one of 27 Jesuit colleges and universities in the United States, Creighton is a vibrant and diverse learning community that offers its students more than an education.

Nationally recognized for providing a challenging and balanced educational experience, the University offers a rigorous academic agenda with a broad range of disciplines, providing more than 8,000 undergraduate, graduate and professional students with degree programs that emphasize education of the whole person—academically, socially and spiritually. The student body represents all 50 states and U.S. territories, as well as more than 40 countries.

Creighton offers 140 academic programs in nine colleges and schools (arts and sciences, business, nursing, law, dentistry, medicine, pharmacy, OT, PT and other health professions, graduate school, and adult learning and degree completion). Creighton study abroad programs take students to dozens of locations around the world annually.

Creighton University made its inaugural appearance in the prestigious National Universities category of *U.S. News & World Report's* 2020 list of "Best Colleges." Out of approximately 1,900 four-year colleges and universities nationwide ranked by *U.S. News*, universities in the National Universities category are recognized for offering a full range of undergraduate majors, plus master's and doctoral programs, as well as for producing groundbreaking research. A top-ranking National University classification marks an elevation in Creighton's reputation. For 16 years in a row, Creighton had been recognized as No. 1 in the Midwest category.

Location

Omaha, with a metropolitan area population of nearly 1 million, is Nebraska's largest city. It is located on the western bank of the Missouri River, which serves as the Nebraska-Iowa border, and is home to four Fortune 500 companies and five Fortune 1,000 companies. The city is the major urban area between Chicago and Denver and between Kansas City and Minneapolis. Creighton's 120-acre campus is within walking distance of downtown and riverfront business, sports/recreational, cultural and entertainment districts. Creighton also is conveniently located close to hotels and the airport.

Omaha is on a number of "best" lists, as reported by the Greater Omaha Chamber of Commerce, including: No. 3, "Top U.S. Cities Where Millennials are Moving, and Staying" *(Financial Advisor, 2019)*; and No. 5, "10 U.S. Cities Where Employees are the Happiest" *(Fortune, 2019)*, among others.

In addition to the main campus in Omaha and online education accessible from anywhere in the world, Creighton has a health sciences campus in Phoenix and a College of Nursing campus in Hastings, Nebraska.

History

Edward and Mary Lucretia Creighton, along with Edward's brother John, settled in Omaha in the mid-1850s. John married Mary Lucretia's sister Sarah Emily Wareham in 1868 and the four are considered the founders of Creighton University. Edward's work with the transcontinental telegraph and freighting, ranching, railroading and banking became a major force in the city's economic development. The two brothers were widely known for their business enterprises and the two couples were equally widely regarded for their philanthropy.

Edward died in 1874 and his widow included $100,000 in her will to establish Creighton College in her husband's memory. Mary Lucretia died in 1876 and her executors, who included her brother-in-law John, purchased 6.2 acres of land at the northwest corner of what is currently 24th and California streets. They began to build a school and transferred the land, building and additional securities to Bishop James O'Connor of Omaha.

The bishop asked the Jesuits to operate the school and the first president arrived in Omaha in late 1877; the school opened on Sept. 2, 1878, to 120 students. Bishop O'Connor in 1879 surrendered his trust to the Jesuits, who incorporated the University under Nebraska law.

Edward and Mary Lucretia's generosity is credited with establishing Creighton College, while John and Sarah Emily's philanthropy enlarged it to a five-school university. Today, Creighton University consists of the main campus in Omaha, a health sciences campus in Phoenix, a satellite nursing campus in Hastings, Nebraska, online and partnership educational programs, and nine schools and colleges:

- College of Arts and Sciences (1878)
- School of Medicine (1892)
- School of Law (1904)
- School of Dentistry (1905)
- School of Pharmacy and Health Professions (1905)
- Heider College of Business (1920)
- Graduate School (1926)
- College of Nursing (4-year bachelor's degree program began 1958; college established 1971)
- College of Professional Studies (1983, as University College)

Creighton Colleges and Schools

The College of Arts and Sciences (https://ccas.creighton.edu/)

Creighton's largest and oldest college provides students the personal attention they need to be critical and ethical thinkers, creative problem-solvers and clear communicators. The college offers more than 60 majors and pre-professional programs in a wide range of disciplines in the arts and sciences. Students are prepared to consider issues from multiple perspectives, making them well-rounded individuals and valuable members of any team. The Magis Core Curriculum ensures that all students gain a common set of abilities, in addition to knowledge in their field of study. Undergraduates opportunities to do original research, which many universities don't offer until graduate school. Creighton has been nationally recognized by *U.S. News & World Report* as a top institution for undergraduate research and creative projects.

College of Nursing (https://nursing.creighton.edu/)

For nearly 60 years, the College of Nursing has been a leader in preparing the next generation of nursing professionals. Innovative programs are offered on campuses in Omaha and Hastings, Nebraska, and Phoenix, Arizona. The baccalaureate degree in nursing, master's degree in nursing, and the Doctor of Nursing Practice programs are accredited by the Commission of Collegiate Nursing Education. Creighton's accelerated BSN was one of the first in the nation, and Creighton was the first nursing school in Nebraska to offer the DNP degree and preparation for one of the newest nursing roles, the Clinical Nurse Leader. Creighton's BSN graduates meet or exceed the national average for first-time pass rates on the National Council Licensure Examination.

College of Professional Studies (https://adultdegrees.creighton.edu/)

Since 1983, the College of Professional Studies has been meeting – and exceeding – the needs of adult learners. These nontraditional students are supported with flexible learning programs and the resources they need to succeed. Students may take classes on campus during the day or choose online classes to fit studies into their busy lives. No matter which program of study, students benefit from a team of people in place to provide support, including academic coaches, to help them every step of the way. From academic advising to the Career Center staff, Creighton's adult learners have access to the resources they need, when they need them.

Graduate School (https://gradschool.creighton.edu/)

The first master's degree at Creighton University was conferred in 1898 and the Graduate School was formally established as a separate division of the University in 1926. The Graduate School serves a variety of students across many disciplines, including business, health care, education, medical research, and theology. There are over 45 master's level programs available, as well as PhD programs and an interdisciplinary EdD in leadership. The graduate programs are designed to meet the needs of the students, and are available in a number of delivery methods, including on-campus, online, and hybrid/blended. Nearly two-thirds of graduate students enroll on a part-time basis, which allows them to continue their education while maintaining current employment and meeting the needs of their families.

Heider College of Business (https://business.creighton.edu/)

The Heider College of Business has long received top rankings and recognition. The college is on the cutting edge of business education through innovative programs in leadership, entrepreneurship, finance, accounting, investment management and financial analysis, business ethics, and more. Within six months of graduation, 99% of the college's undergraduates were employed or enrolled in graduate studies; Heider is among only the top 2% of business schools in the world to be accredited in both business and accounting by AACSB International; the college is ranked as a top 100 business school by *U.S. News & World Report,* with the finance and accounting programs consistently ranking in the top 25; the Heider faculty includes the greatest number of CFA charterholders of any university in the world, according to the CFA Institute; and the MS-BIA program was ranked No. 14 by *The Financial Engineer*. The college recently added a new FinTech major, one of the first of its kind in the nation.

School of Dentistry (https://dentistry.creighton.edu/)

Since its founding in 1905, the School of Dentistry has prepared thousands of dentists for lives of professional excellence, community leadership, and compassionate service. Creighton's close-knit and service-oriented academic community offers students the education and clinical experience they need to begin professionally practicing dentistry upon graduation. Accessible faculty members provide rigorous training and, alongside students, push the boundaries of dental knowledge through cutting-edge research. The Creighton Dental Clinic, conveniently located on the Creighton campus, is dedicated to providing quality care, and offers a full range of dental services to more than 14,000 patients who visit each year.

School of Law (https://law.creighton.edu/)

The School of Law was founded in 1904 not only to prepare lawyers, but also to develop leaders. It provides students with a powerful education rooted in the Jesuit, Catholic tradition. Its mission is to provide intellectual challenge, academic rigor, and an opportunity to develop a foundation of moral values for lifelong service in the law; an environment for faculty that encourages personal growth and scholarly achievement; and continue its long-established tradition of service to the bar and citizens of the community. Along with its traditional JD program, the law school offers accelerated and part-time JD programs – tailored for busy adult learners and recent college graduates who want to start right away on their law degree – along with dual-degree programs.

School of Medicine (https://medschool.creighton.edu/)

The School of Medicine has two regional campuses: one in Omaha and one in Phoenix. Graduates of the School of Medicine practice in all 50 states and are recognized for extraordinary clinical skills, empathy, cultural competence, and commitment to service. Graduates' medical licensing scores and pass rates consistently exceed the national average, and 95% of 2020 graduates matched with their specialties of choice. Creighton's Center of Excellence for Physician Information for the National Institute on Drug Abuse is a national model for educating physicians about drug abuse and addiction. One of the ways Creighton advances health care is through research, and Creighton researchers are driven by a strong desire to make a difference in patients' lives. They are making discoveries and developing new therapies in bacterial resistance, cancer, hearing loss, the conditions that impact bone health and loss, and more.

School of Pharmacy and Health Professions (https://spahp.creighton.edu/)

Founded in 1905, the School of Pharmacy and Health Professions has been a groundbreaking national leader in doctoral health professions education. The school developed the first Doctor of Physical Therapy (DPT) and Doctor of Occupational Therapy (OTD) entry-level degree programs in the United States. It also offered the first accredited online pharmacy program in the nation. *U.S. News & World Report* has recognized Creighton's programs in physical therapy (No. 9), occupational therapy (No. 15), and pharmacy (No. 46) in its national rankings. Students receive excellent foundational education in the basic and professional sciences

and first-rate clinical education with faculty who are among the best in the nation. Students also receive their clinical education with an emphasis on interprofessional education and practice, which emphasizes team care and patient-centered care that are vital for the practitioners of tomorrow.

Mission, Learning Outcomes, and Goals and Objectives

Mission Statement

Creighton is a Catholic and Jesuit comprehensive university committed to excellence in its selected undergraduate, graduate and professional programs.

As **Catholic**, Creighton is dedicated to the pursuit of truth in all its forms and is guided by the living tradition of the Catholic Church.

As **Jesuit**, Creighton participates in the tradition of the Society of Jesus, which provides an integrating vision of the world that arises out of a knowledge and love of Jesus Christ.

As **comprehensive**, Creighton's education embraces several colleges and professional schools and is directed to the intellectual, social, spiritual, physical and recreational aspects of students' lives and to the promotion of justice.

Creighton exists for students and learning. Members of the Creighton community are challenged to reflect on transcendent values, including their relationship with God, in an atmosphere of freedom of inquiry, belief and religious worship. Service to others, the importance of family life, the inalienable worth of each individual, and appreciation of ethnic and cultural diversity are core values of Creighton.

Creighton faculty members conduct research to enhance teaching, to contribute to the betterment of society, and to discover new knowledge. Faculty and staff stimulate critical and creative thinking and provide ethical perspectives for dealing with an increasingly complex world.

University Assessment of Learning Outcomes

The University Assessment Committee has articulated six university-level outcomes that are common to all undergraduate, graduate, and professional student experience.

All Creighton graduates will demonstrate:

1. disciplinary competence and/or professional proficiency,
2. critical thinking skills,
3. Ignatian values, to include but not limited to a commitment to an exploration of faith and the promotion of justice,
4. the ability to communicate clearly and effectively,
5. deliberative reflection for personal and professional formation,
6. the ability to work effectively across race, ethnicity, culture, gender, religion and sexual orientation.

Each program defines its learning goals/graduate outcomes, and these outcomes should be in alignment with each College/School's goals as well as the broader university-wide goals. A variety of outcome measures are used within each of the programs to provide evidence of student learning, and to assess how well the learning goals/graduate outcomes are being met.

Goals and Objectives

Creighton University exists to educate her students with a view to their intellectual expansion, social adequacy, physical development, aesthetic appreciation, and spiritual enrichment. Creighton serves her publics primarily through teaching and research. Employing the techniques of teaching and research offers numerous opportunities to provide community service and leadership.

Creighton has behind it a pattern of more than four centuries of Jesuit teaching. The Order's focus has always been on the total person, an approach that includes development of each student's talents to assure that he or she can meet both material and spiritual needs.

Members of every denomination are enrolled in and welcome to all courses in the University. While Creighton fosters learning in a Christian-oriented setting and challenges students to reflect on transcendental truths, students are not required to participate in religious services or activities.

All educational programs of Creighton University are open to both men and women.

The University Assessment Plan has been established to help measure the success of Creighton's academic programs. Each college and school has in place its own appropriate plan to determine student achievement in its programs and to implement changes for continuous improvement in Creighton's assessment plans, and students participate with faculty and administration in striving for improvements in the teaching-learning process. In addition, the University Plan embraces Student Life, and the special areas of cultural diversity and service to others, values which are emphasized in Creighton's Mission Statement.

Accreditations and Approvals

Creighton University is fully accredited by The Higher Learning Commission of the North Central Association of Colleges and Schools, the accrediting agency for the region in which the University is situated.

Higher Learning Commission
230 South LaSalle Street, Suite 7-500, Chicago, Illinois 60604-1411
Phone: 800.621.7440 / 312.263.0456 | Fax: 312.263.7462 | info@hlcommission.org

The Heider College of Business is an accredited member of the Association to Advance Collegiate Schools of Business-AACSB (https://www.aacsb.edu/accreditation/) International (graduate and undergraduate programs). The accounting program has been accredited (Type A - baccalaureate) by the Accounting Accreditation Committee of the Association.

The Creighton University EMS Education Program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP (https://www.caahep.org/)) upon the recommendation of the Committee on Accreditation of Education Programs for the Emergency Medical Services Professions. The program also is approved by the State of Nebraska.

The Baccalaureate degree in Nursing, Master's degree in Nursing, Doctor of Nursing Practice, and post-graduate APRN certificate at Creighton

University is accredited by the Commission on Collegiate Nursing Education (www.aacnnursing.org (https://www.aacnnursing.org/)).

The Department of Social Work is an accredited Council on Social Work Education (CSWE (https://www.cswe.org/Accreditation.aspx/)) program preparing professional undergraduate social workers.

The teacher education programs of Creighton University are fully accredited by the National Council for Accreditation of Teacher Education (NCATE (http://www.ncate.org/accreditation/about-accreditation/what-is-accreditation/)) for the preparation of elementary, secondary, and special education teachers at the undergraduate level, and for the graduate-level preparation of teachers, school principals and school counselors.

The program in dental education is accredited by the Commission on Dental Accreditation and has been granted the accreditation status of "*approval without reporting requirements.*" The Commission is a specialized accrediting body recognized by the United States Department of Education. The Commission on Dental Accreditation can be contacted at (312) 440-4653 or at 211 East Chicago Avenue, Chicago, IL 60611. The Commission's web address is: http://www.ada.org/en/coda (http://www.ada.org/en/coda/).

The Creighton University School of Law is fully accredited by the American Bar Association Section (ABA (https://www.americanbar.org/groups/legal_education/)) of Legal Education and Admissions to the Bar. The School of Law is also a member of the Association of American Law Schools (https://www.aals.org/).

The School of Medicine is fully accredited by the Liaison Committee on Medical Education (LCME (http://lcme.org/)), representing the Association of American Medical Colleges and the Council on Medical Education of the American Medical Association. The Department of Education recognizes the LCME for the accreditation of programs of medical education leading to the M.D. degree in institutions that are themselves accredited by regional accrediting associations. Institutional accreditation assures that medical education takes place in a sufficiently rich environment to foster broad academic purposes. The School of Medicine is also an institutional member of the Association of American Medical Colleges.

The School of Medicine is also accredited by The Accreditation Council for Graduate Medical Education (ACGME (https://www.acgme.org/)) for the training of medical residents.

The School of Pharmacy and Health Professions programs are accredited as follows:

> The Pharmacy program, accredited by the Accreditation Council for Pharmacy Education (ACPE (https://www.acpe-accredit.org/)), is a member of the American Association of Colleges of Pharmacy.
>
> The program in Occupational Therapy is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE (https://www.aota.org/education-careers/accreditation.aspx)) of the American Occupational Therapy Association Inc.
>
> The program in Physical Therapy is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE (http://www.capteonline.org/home.aspx)).

The University is also approved by and/or a member of the following: American Council on Education, Association of American Colleges and Universities, Association of Catholic Colleges and Universities, Association of Independent Colleges and Universities of Nebraska, Association of Jesuit Colleges and Universities, Council for the Advancement and Support of Education, Council for Higher Education Accreditation, National Association of Independent Colleges and Universities, Commission on Accreditation of Allied Health Education Programs, Council for Opportunity in Education, American Association of Colleges for Teacher Education, American Association of University Professors, American Association of University Women, Association of Schools of Journalism and Mass Communication, Association of Independent Liberal Arts Colleges for Teacher Education, Council of Graduate Schools in the United States, Council on Social Work Education, International Association of Catholic Universities, Midwest Association of Graduate Schools, National Association of Educational Broadcasters, National Association for Foreign Student Affairs, National Council for Accreditation of Teacher Education, Nebraska Council on Teacher Education, and Nebraska State Board of Educational Examiners.

Creighton University is authorized to provide online education (https://online.creighton.edu/). See creighton.edu/state_authorization (https://www.creighton.edu/state-authorization/) for current listing.

University Libraries

Library

The Creighton University Libraries, (Health Sciences, Law, and Reinert-Alumni) share a commitment to providing outstanding resources, expertise, and facilities to all our undergraduate, graduate and professional programs whether online or on campus. All three libraries have developed unique collections, services, and resources that are designed to maximize students' personal and educational experiences while at Creighton and beyond. Each library has an array of expert information professionals who provide research, database, and library related technology support to students, including distance learners. Learning spaces in the University Libraries offer a variety of furnishings and technology for individual and collaborative study. Go to www.creighton.edu/libraries (http://www.creighton.edu/libraries/) to explore any of the Creighton University Libraries.

Campus Facilities

Creighton's 120-acre urban campus encompasses more than 50 buildings, providing excellent facilities for the University's academic, residential, spiritual, athletic and recreational activities. The beautifully landscaped, pedestrian-friendly campus has been regularly recognized by the Arbor Lodge Foundation as a Tree Campus USA University and has been named a "green college" by *Princeton Review* for a strong commitment to the environment and sustainability. In 2019, *USA Today* named Creighton's St. John's Church one of "51 amazing university and college buildings" in the U.S.

Recent facility projects include a new pharmacy skills lab, the relocation and renovation of the Clinical Assessment and Simulation Center, upgrades to several undergraduate science labs, an expanded dining facility, and renovated occupational therapy and physical therapy labs. A new 200,000-square-foot School of Dentistry building opened in 2018, featuring the latest in classroom, laboratory and clinical technology and accommodating larger class sizes and expanded community dental health outreach.

Creighton's new health sciences campus in midtown Phoenix has a 2021 expected completion date, and will feature an 180,000-square-foot,

seven-story building. The project is the centerpiece of a significant city redevelopment project.

Recognition of Scholarship and Leadership

Creighton University applauds the scholastic effort and achievement of its students. In addition to the numerous scholarships, awards, and honor societies from each School and College that recognize student accomplishments, Creighton is proud to honor students with the following:

Alpha Sigma Nu is a national Jesuit honor society for men and women, awarded on the basis of scholarship, loyalty and service.

Phi Beta Kappa, Beta of Nebraska (Creighton Chapter). Founded in 1776, Phi Beta Kappa is the nation's oldest honor society. It celebrates and advocates excellence in the liberal arts and sciences, and only 10 percent of American colleges and universities have earned the privilege of hosting a chapter. Once a year, the chapter invites select juniors and seniors with an outstanding academic record in the liberal arts and sciences to become members.

The **Spirit of Creighton Award** is a citation conferred on a male and a female student by the President of the University annually at Commencement for demonstrating remarkable initiative and able enterprise, wisdom in action, modesty in achievement, and great personal sacrifice for the good of others.

The Alumni Association

Creighton University seeks to maintain lifelong relationships with former students of the University. The Creighton University Alumni Association, formed in 1892, assists the University in keeping alumni engaged with the institution. Its mission is to "advance the interests of the Creighton family through a commitment to academic excellence, Judeo/Christian ethics and a lifelong relationship between Creighton alumni and their University that enriches both."

The Alumni Association is governed by the National Alumni Board. This board represents the alumni community in matters affecting the University; supports and assists the University in fulfilling its strategic goals; and provides services, programs and support consistent with the Alumni Association's mission.

Alumni programs vary widely and include all-University events, Reunion weekend, class reunion activities, community service projects, college/school specific activities, recent alumni activities, regional events, career networking and social networking. Information on the Alumni Association can be found on the web at alumni.creighton.edu (https://alumni.creighton.edu/).

Non-discrimination Statement

Creighton University is committed to providing a safe and non-discriminatory educational and employment environment. The University admits qualified students, hires qualified employees and accepts patients for treatment without regard to race, color, religion, sex, marital status, national origin, age, disability, citizenship, sexual orientation, gender identity, gender expression, veteran status, or other status protected by law. Its education and employment policies, scholarship and loan programs, and other programs and activities, are administered without unlawful discrimination.

Sexual harassment, including sexual violence, is a form of sex discrimination prohibited by Title IX of the Education Amendments of 1972. The University does not discriminate on the basis of sex in its educational, extracurricular, athletic, or other programs or in the context of employment.

It is the policy of the University to make all programs and services available to individuals with disabilities. Inquiries concerning rights and responsibilities under Section 504 of the Rehabilitation Act of 1973, as amended, and the Americans with Disabilities Act of 1990 should be directed to the Executive Director for the Office of Equity and Inclusion (see below). To obtain information on accessibility of buildings and programs or to report problems of accessibility, please contact Human Resources (for employees), Cardiac Center or by telephone 402.280.2709, or Office of Disability Accommodations (for students), Old Gym 437 or by telephone 402.280.2166.

The following person has been designated to monitor compliance and to answer any questions regarding the University's non-discrimination policies:

Ms. Allison Taylor
Executive Director
Title IX Coordinator/Section 504 Coordinator
Creighton University
Office of Equity and Inclusion
Creighton Hall Suite 340
Omaha, NE 68178
Phone: 402.280.3189
Email: allisontaylor@creighton.edu
Web: www.creighton.edu/oei (http://www.creighton.edu/generalcounsel/officeofequityandinclusion/)

The United States Department of Education's Office for Civil Rights (OCR) enforces Title IX. Information regarding OCR may be found at www2.ed.gov/about/offices/list/ocr (https://www2.ed.gov/about/offices/list/ocr/).

Diversity and Inclusion Policy

Creighton University, inspired out of a Catholic and Jesuit tradition, treasures the innate dignity of each member of our community and upholds the sanctity of each human being as a profound gift of God. Finding the resplendence of the divine reflected in the uniqueness of every person, we seek, acknowledge and celebrate diversity at Creighton because our Catholic and Ignatian heritage inspires and impels us to do so.

Diversity in principle is the "service of faith in the promotion of justice." Diversity enhances our social selves and intellectual lives by exposing all of us to methods, styles and frames of reference that challenge our unexamined assumptions helping us unmask personal, cultural, institutionalized, and organizational discrimination and stigmatization, recognizing that ignorance and stereotypes create and sustain privileges and preference for some, while creating and sustaining marginalization and oppression for others.

In a truly Catholic context, diversity at Creighton commends inclusion as a prudential, virtuous, and practical principle. Celebrating diversity at Creighton is an invitation to incarnate our mission to educate lifelong learners who will be agents for change in our local communities and in

the world. Diversity at Creighton animates our varied intellectual pursuits and enriches our mission to “seek Truth in all its forms.”

To this end, Creighton faculty, staff, students and administrators seek to foster an environment of awareness, inclusion, and compassion for everyone in our community and our guests, regardless of age, culture, faith, ethnicity, immigrant status, race, gender, sexual orientation, language, physical appearance, physical ability, or social class. Our caring, hospitable community, our attention to those who are underserved, our academic and co-curricular offerings, and our admissions, hiring, and promotion policies all give testimony to our desire to make Creighton a welcoming, inclusive community. We do this by constant vigilance and reassessment of our campus climate, reaching out to those who are marginalized and whose voices are muted by the mainstream.

Services for Students with Disabilities

Services for students with disabilities are provided to qualified students to ensure equal access to educational opportunities, programs, and activities in the most integrated setting possible. Students must make timely and appropriate disclosures and requests at least five weeks in advance of a course, workshop, program, or activity for which accommodation is requested or such other reasonable time as the particular circumstance of a request for accommodation warrants. Students are encouraged to make requests for appropriate academic adjustments as soon as possible after acceptance. Each student may be required to submit medical or other diagnostic documentation of disability and functional limitations. Students may be required to complete additional evaluation of limitations by Creighton University’s Center for Health or Counseling or other appropriate agencies prior to receiving requested accommodations. The University reserves the right to provide services only to students who complete and provide written results of evaluations and recommendations for accommodations to appropriate University personnel. For more information, please contact Disability Services at disabilityservices@creighton.edu or by phone at 402-280-2166.

Email as Official Means of Communication

The Creighton University assigned e-mail account shall be the official means of communication with all students, faculty and staff. All community members are responsible for all information sent to them via their University assigned e-mail account. Members who choose to manually forward mail from their University e-mail accounts are responsible for ensuring that all information, including attachments, is transmitted in its entirety to the preferred account.

All faculty, staff and students are required to maintain an @creighton.edu computer account. This account provides both an online identification key and a University Official E-mail address. The University sends much of its correspondence solely through e-mail. This includes, but is not limited to, policy announcements, emergency notices, meeting and event notifications, course syllabi and requirements, and correspondence between faculty, staff and students. Such correspondence is mailed only to the University Official E-mail address.

Faculty, staff and students are expected to check their e-mail on a frequent and consistent basis in order to stay current with University-related communications. Faculty, staff and students have the responsibility to recognize that certain communications may be time-critical.

Graduation Rates

Creighton University is pleased to provide information regarding our institution’s graduation/completion rates, in compliance with the Higher Education Act of 1965, as amended. To request graduation rate information, please contact the University Registrar at 402.280.2702 or registrar@creighton.edu.

Degree Policies

Undergraduate Degrees

Singular degree policy

Creighton University does not award dual (two) or multiple undergraduate degrees, whether concurrently or consecutively. Undergraduate students may complete more than one major, but may not earn more than one degree. The student will choose which major will be primary, which is what will determine the type of degree (BA, BS, BSChm, BSBA, BFA, BSEvs or BSEMS).

The Jesuit Order

The Society of Jesus is a Roman Catholic religious order of men known as the Jesuits. It was founded in Paris by St. Ignatius of Loyola over 460 years ago. In addition to their work in parishes, primary and secondary education, the Jesuits sponsor twenty-eight colleges and universities in the United States.

The Jesuits are the founding order of Creighton University and turned the governance of Creighton over to the Board of Trustees in 1968. While the main focus of the Jesuits in the United States is on education, the order is primarily a missionary order which is also involved in spiritual direction, retreat centers and social justice work. There are presently 40 Jesuits at Creighton, including faculty, staff, administrators, chaplains and students.

The Jesuit tradition strives to form women and men to be of service for and with others. The hallmarks of a Jesuit education are excellence, service, leadership and faith. St Ignatius of Loyola saw the world as manifesting God’s goodness, and graduates of Jesuit universities and colleges are called upon to ”set the world on fire” by studying it, engaging with it, and changing it so that all people recognize their true identity as beloved sons and daughters of God.

American Jesuit Colleges and Universities

Alabama	Spring Hill College, Mobile
California	Loyola Marymount University, Los Angeles
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New York	Canisius College, Buffalo
	Fordham University, Bronx & Manhattan
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Pennsylvania	Saint Joseph's University, Philadelphia
	University of Scranton, Scranton
Washington	Gonzaga University, Spokane
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Wisconsin	Marquette University, Milwaukee

(Seminaries and high schools are not included in this list.)

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as of July 1, 2020

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as of July 1, 2020

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as of July 1, 2020

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LAW

2020-2021 Issue

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ACADEMIC CALENDAR

Law School

Fall 2020 Calendar

August		
12-13	Wednesday-Thursday	1L Orientation
14	Friday	First Day of Classes (all students) (follow Monday schedule)
September		
7	Monday	Labor Day (No classes)
11	Friday	2L Diagnostic Bar Exam
October		
5-6	Monday-Tuesday	1L Mid-Term Exams (No 1L classes)
23	Friday	3L Diagnostic Bar Exam
November		
13	Friday	Last Day of Classes
16	Monday	First Day of Exams
25	Wednesday	Last Day of Exams

Spring 2021 Calendar

January		
25	Monday	First Day of Classes
29	Friday	Last day to add classes.
February		
5	Friday	Last day to drop classes.
March		
8-9	Monday-Tuesday	Mid-Term Exams (No 1L classes)
April		
2-4	Friday-Sunday	Easter Break (No classes)
26	Monday	Last Day of Classes (follow Friday schedule)
28	Wednesday	First Day of Exams
May		
7	Friday	Last Day of Exams
14	Friday	Law School Hooding Ceremony
15	Saturday	University Commencement

Summer Session

Term 1		
May		
11-12	Tuesday-Wednesday	1L AJD Orientation
12	Wednesday	First day of classes. (1L AJD)
17	Monday	First day of classes. (2L & 3L)
31	Monday	Memorial Day. No classes.
June		
25	Friday	Last day of classes.
28-30	Monday-Wednesday	Exams.
Term 2		
July		
6	Tuesday	First day of classes.
August		
6	Friday	Last day of classes.
9-11	Monday-Wednesday	Exams.

SCHOOL OF LAW

Creighton University School of Law was founded in 1904, not just to prepare lawyers but to develop leaders. To provide a powerful education, based on a solid mission statement (https://law.creighton.edu/future-students/about/mission-statement/) and rooted in the Jesuit Catholic tradition. We believe in the Jesuit idea of educating the whole person, of empowering our graduates to find their place in the world. The Creighton School of Law believes you must develop as a whole so that you will contribute to the greater good through leadership and service throughout your life.

Mission Statement

At Creighton School of Law, our mission is to provide the men and women of our student body intellectual challenge, academic rigor and an opportunity to develop a foundation of moral values for lifelong service in the law, to offer an environment to our faculty which encourages personal growth and scholarly achievement and to continue our long-established tradition of service to the Bar and citizens of the community.

SCHOOL OF LAW ADMINISTRATION

effective July 1, 2020

Joshua P. Fershee, J.D.	Dean and Professor of Law
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Denise M. Bilbow	Senior Marketing and Communications Strategist

ADMISSIONS

At Creighton University School of Law, you'll receive a purposeful, practical legal education—rooted in academic excellence and a commitment to the greater good. The first step to pursuing your law degree at Creighton is to apply online (https://www.lsac.org/) through the Law School Admission Council (LSAC).

Degree Programs

Creighton offers three ways to earn your Juris Doctor, or JD, the degree you'll need to practice law in the United States:

JD Program (http://law.creighton.edu/program/Law-JD/) —our traditional three-year, full-time program
Accelerated JD Program (https://law.creighton.edu/current-students/academics/degree-programs/accelerated-jd-program/)—earn your JD in two years versus three
Part-Time JD Program (https://law.creighton.edu/current-students/academics/degree-programs/part-time-jd-program/)—for busy adult learners

Take the Law School Admission Test (LSAT): The LSAT is administered in June, September/October, December and February at centers throughout the country and abroad. Take the LSAT as early as possible and no later than the February prior to the August in which you want to enter law school. The test is administered through LSAC (http://www.lsac.org) (Law School Admission Council.) Apply online (https://os.lsac.org/Logon/Access.aspx) to Creighton School of Law through LSAC.

Register for LSAC's Credential Assembly Service, obtain an LSAC account number, and request letters of recommendation and all undergraduate and graduate transcripts be sent to LSAC.

Submit 2 letters of recommendation: We prefer that 1 of your letters be from a college professor. We recommend you submit your letters through LSAC (see above).

Submit a personal statement and resume: Your personal statement should speak to factors in your background that indicate your potential success as a Creighton law student, such as your motivation to study law, your work experience, special interests, honors, community involvement or your success in overcoming personal hardships. You may also include why your GPA and LSAT scores may not indicate your ability to succeed in law school.

TUITION AND FEES

To hold your seat, two $250 seat deposits are required (see your acceptance letter for details).

Tuition and fees are payable in advance for an entire semester and are subject to change without notice.[1]

Tuition per (full time)	$20,637
Tuition per credit hour (part time)	$1,377
University Fee per semester (full time)	$645
University Fee per semester (part time)	$68
University Technology Fee per semester	$276
University Technology Fee per semester (part time)	$114
Student Bar Association Fee per semester	$15
Student Health Insurance for 6 months[2]	$1,557
Late Payment Fee	$150 [3]

1 Registration is not complete until financial arrangements have been made. Transcripts and diplomas are released only when all outstanding balances have been paid.

2 This charge may be waived if the student presents evidence that he or she carries insurance that provides coverage at least comparable to the student insurance offered by the University.

3 In compliance with the Veterans Benefits and Transition Act of 2018, Creighton University will not impose a late fee, deny access to facilities or services, or assess any other penalty against an eligible student using Chapter 31 (Vocational Rehabilitation & Employment) or Chapter 33 (Post-9/11 GI Bill®) benefits due to a late payment of tuition and/or fees from VA, so long as the payment is received by Creighton University within 90 days after the date on which the University certifies or invoices for tuition and applicable fees. This restriction does not apply in cases where the student owes additional payment to the University beyond the anticipated amount of the tuition and applicable fee payment from the VA which includes but is not limited to: room, board, and/or parking permit.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA).

Financial Arrangements

Tuition, fees, board, and room charges are payable at the time of registration for a semester. However, arrangements may be made to pay monthly installments by using the University's Payment Plan. Participation in this plan will be limited to the unpaid balance after all financial aid credits have been applied. Information on enrolling in the Payment Plan will be sent via e-mail early in May to incoming students who have paid a deposit. Current students are sent an e-mail reminder in June. For further information on payment plans click here (https://www.creighton.edu/businessoffice/statementandpaymentinformation/paymentplan/).

Failure to pay any balance on your student account when due may result in the cancellation or administrative withdrawal of a student's registration for the current academic term.

Books and supplies may be purchased at the Campus Bookstore. These items must be paid for when they are obtained.

Students are encouraged to pay tuition and other expenses online via the NEST. The University will cash checks for students with a $200 limit per day in the Business Office. Checks returned for insufficient funds will be assessed a $25 fee. The University reserves the right to revoke or to deny this privilege to any individual at any time.

Late Payment Policy

A late payment fee will be added to charges assessed at registration that remain unpaid after the last payment date. (See Business Office web page) A late payment fee of $150 will be assessed monthly to accounts that remain unpaid. Students with questions regarding their financial responsibilities are invited to contact the Business Office at 402.280.2707 to request an appointment for individual counseling.

Withdrawals and Refunds

The university refund policy has been created to support our mission and allow students the maximum amount of time to reflect and discern their course schedule and educational goals. A student is considered in attendance and is responsible for any tuition balances due until s/he has formally notified Creighton University in writing of their withdrawal. Tuition refunds are made to the student based on the date s/he made their formal withdrawal. Students who formally withdraw from the University before the official start date (https://www.creighton.edu/businessoffice/#c192527) of the semester or term will not be liable for the tuition or fees associated with each course. Tuition refunds will be given to students withdrawing after the official start date of the semester or term in accordance with the schedule shown below.

Refund Policy

Semester/ Term	Tuition & Fees 100% Refund	Tuition 80% Refund	Tuition 60% Refund	Tuition 40% Refund	Tuition 20% Refund
Full Semester	7th calendar day of semester	14th calendar day of semester	21st calendar day of semester	28th calendar day of semester	35th calendar day of semester
11- or 12-week	5th calendar day of term	NA	10th calendar day of term	NA	15th calendar day of term
7- or 8-week	4th calendar day of term	NA	7th calendar day of term	NA	10th calendar day of term
4-, 5-, or 6-week	3rd calendar day of term	NA	5th calendar day of term	NA	7th calendar day of term
3-week	2nd calendar day of term	NA	4th calendar day of term	NA	NA

2-week	1st calendar day of term	NA	NA	NA	NA

Creighton University is required to complete the return of federal aid calculation for all students receiving financial aid. This is a proportional calculation based upon time enrolled during a semester, type of aid received, and direct costs. Students impacted by this policy will receive a worksheet outlining the steps and resulting calculation.

For the Doctorate in Business Administration program withdrawal/refund policy, please visit the DBA website (https://business.creighton.edu/program/doctorate-business-administration-dba/).

Refunds of room and board due to withdrawal from the University will be prorated.

Nonrecurring fees, the application fee, the University fee, the technology fee, special service fee and penalty fees will be charged in full, after the 100% refund period. The nonrecurring, penalty, and special service fees include; deferred payments, late payments, special examination/evaluations, challenge examinations, recording, tuition remission administrative fees, orientation fee and lockers.

Full time students who drop courses after the last day for late registration but remain full-time (12 or more credit hours) receive no refund. If a full-time student drops to part-time status, refund of the difference between the full-time tuition charge and the per-credit-hour charge for the courses being continued will be made in accordance with the schedule applicable in the event of total withdrawal. Students assessed tuition per credit hour, including part-time students, graduate students and students in a summer session, will be charged for courses dropped in accordance with the schedule applicable in the event of total withdrawal.

A student will be considered as having withdrawn from the University after two consecutive weeks of unexplained absence. However, this policy is not to be considered as revoking the regulation that requires a student to notify the Dean in writing of his/her withdrawal. Refunds are made to the student on the basis of the date he/she has formally notified the Dean in writing of their withdrawal.

FINANCIAL AID

The first step to securing financial aid is to complete the Free Application for Federal Student Aid (FAFSA) (https://studentaid.ed.gov/sa/fafsa/). You may apply after October 1 prior to the August in which you plan to enter Creighton School of Law. Please use Creighton's FAFSA School Code 002542. Once we receive your FAFSA information and notice of your acceptance to Creighton School of Law, the Financial Aid Office will send you an email award notification, indicating scholarships granted and the amount of loan assistance you can apply to receive. You will then apply directly for loans.

Office of Financial Aid
Creighton University
2500 California Plaza
Omaha, NE 68178
Telephone: 402.280.2731

Application Procedures

- Apply for admission to Creighton's School of Law. No financial aid commitment can be made until a student is accepted for admission.
- Complete the Free Application for Federal Student Aid (http://www.fafsa.gov) (FAFSA). Creighton's school code is 002542.
- Students will receive an award email notification with instructions to accept the aid offer on-line and complete the required promissory note(s).

It is recommended that students complete the FAFSA by March 1 preceding the fall semester in which one plans to enroll. However, no student will be considered for or granted financial aid until that student is accepted by the University for admission and/or is in good standing with the University.

Disbursement and Use of Awards

All financial aid advanced by Creighton University must be used to pay tuition, fees, and University room and board charges before any other direct or indirect educational costs.

Satisfactory Academic Progress

Federal regulations require that students must be making satisfactory academic progress, as defined by the institution, to be eligible for federal financial aid. Satisfactory Academic Progress (SAP) is the successful completion of degree requirements within the maximum time frame allowed to earn the degree. The progress of each law student will be monitored at the conclusion of each academic year to determine that the student is making satisfactory academic progress. A law student must maintain a cumulative 1.85 GPA after the first year, and a 2.00 GPA thereafter.

The list of current scholarships can be found at www.creighton.edu/financialaid/typesofaid/creightonscholarships (http://www.creighton.edu/financialaid/typesofaid/creightonscholarships/).

STUDENT LIFE

When admitting a student, Creighton does so with a sincere concern for the student's well-being. With this in mind, the services in this section, in addition to those described elsewhere in this Catalog, are designed to assist each student to attain fulfillment in the university environment.

Health and Counseling

Health and Counseling (https://studentlife.creighton.edu/wellness/health-and-counseling/) services include:

- **Student Health Education and Compliance** office provides health education and wellness resources to students, with the mission of enhancing well-being and academic success. This office also monitors immunization and health insurance compliance in accordance with University policy.
- **Student Counseling Services** provides understanding, acceptance, practical help and treatment for day-to-day challenges and personal growth and development.
- **CHI Health Clinic-Student Care Clinic** provides clinical health care to students. This modern facility is staffed with primary care providers and sub-specialists providing comprehensive care all under one roof.

These services are dedicated to promoting healthy life choices and serving the health and counseling needs of Creighton students.

Student Counseling Services

Student Counseling Services (https://studentlife.creighton.edu/wellness/health-and-counseling/student-counseling-services/) provides counseling support to all full-time Creighton students. Counseling services are intended to assist all students in their growth, their adjustment to academic and life challenges, and their development of healthy strategies for living. Our services encourage positive health and wellness practices. The staff is sensitive to the cultural and life-style uniqueness of all students. We work in concert with Student Health Services to provide a holistic, collaborative care setting for students. Student Counseling Services maintains all mental health records for Creighton University students in its Electronic Health Record.

Offers a variety of services to assist with the choices in college life:

- Individual counseling
- Group Therapy
- Consultations
- Psychiatry
- Assessments and Evaluations

Call the Center at 402.280.2735 for an appointment, or drop in. All counseling services are confidential. The Center is accredited by the International Association of Counseling Services. Counseling services are offered at no cost to Creighton students. There is a fee for some psychological assessment services.

Student Health Services

Student Health Services includes:

1. The CHI Health Clinic-Student Care Clinic
2. The Student Health Education and Compliance Office

CHI Health Student Care Clinic

Services are available to all currently enrolled Creighton University students at the clinic, located at **24th and Cuming Streets**, for their medical needs.

Board-certified physicians, nurse practitioners and physician assistants will provide the following services from the CHI Health Clinic-Student Care Clinic:

- Onsite X-rays and CT scans
- Specialty care on-site: endocrinology, cardiology, neurology, women's health
- Additional services: Registered dietitians, diabetes educators, population health coaches, physical and occupational therapists, and pharmacists

It is essential that a current health insurance card, photo ID and a form of payment to each health visit. CHI Health sets its fee schedule for services. Your health insurance plan will determine whether payment is to be collected at the time of visit. If a health insurance plan requires a co-pay, payment must be made before checking in for an appointment.

How to Obtain Student Health Services

Students can schedule an appointment by calling 402.280.2735. Clinic hours are 8:00am to 8:00pm Monday through Thursday and 8:00am to 5:00pm on Fridays. Walk-in and same-day appointments are also available. The clinic will also be open the first and third Saturdays of each month.

Emergency Services

24/7 full-service community emergency department located at the CHI Health clinic at 24th and Cuming Streets. Severe conditions/injuries are transferred to the Level 1 Trauma Center at CHI health Creighton University Medical Center-Bergan Mercy.

Student Health Education and Compliance

The Student Health Education and Compliance Office (https://studentlife.creighton.edu/wellness/health-and-counseling/student-health-education-and-compliance/) provides health education and wellness resources to students, with the mission of enhancing well-being and academic success. You may contact the office at 402.280.2735, located in Markoe Hall.

Services include:

- Management of student, faculty and staff immunization requirements.
- Administration of University-sponsored student health insurance plans and monitoring of insurance requirements.
- On-campus health education and programming, Campus Health Aide supervision, Shoo the Flu vaccinations, WellFest health fair, and more.
- Care coordination with CHI Health and campus partners for students navigating the complex healthcare system.

University Health Insurance Requirements

University Health Insurance Requirement:

Comprehensive Health Insurance is required for **ALL Full-time students**[1] and must include the following:

- National Coverage for inpatient and outpatient **medical** care. (Emergency only coverage does not satisfy this requirement).
- National Coverage for inpatient and outpatient **mental** health care. (Emergency only coverage does not satisfy this requirement).
- Coverage is currently active and maintained for the entire school year, including summers.
- Offers an unlimited lifetime maximum.

[1] Full-time status = Undergraduate: 12 credits/semester; Graduate: 8 credits/semester

Creighton University Student Health Insurance Plan

- New and returning students are auto-enrolled in the University-sponsored Student Health Insurance Plan (https://www.uhcsr.com/creighton/).
- If a student already has a comprehensive insurance plan, he/she must waive the coverage through the NEST (https://thenest.creighton.edu/PROD/twbkwbis.P_GenMenu/?name=homepage). International students (on an F-1 or J-1 visa) are not eligible to waive the health insurance coverage.
- The on-line waiver process begins each July 1st and continues through the deadline of September 7th. This information is required on an annual basis.
- The premium for the University-sponsored Student Health Insurance Plan will remain on the student's account unless the waiver process is completed before the deadline.
- When the Health Education and Compliance Office becomes aware of a lapse in the student's insurance coverage, the student will be automatically enrolled in the University-sponsored Student Health Insurance Plan (https://www.uhcsr.com/creighton/) and the tuition statement will reflect a charge for the entire premium.

For additional information please contact the Student Health Education and Compliance Office:

Phone: 402.280.2735
Fax: 402.280.1859
Health Insurance Requirements (https://studentlife.creighton.edu/wellness/health-and-counseling/student-health-education-and-compliance/insurance-requirements/)

University Immunization Requirement

All Creighton University students are required to comply with the University's immunization requirements. Students receive approval for course registration upon the completion and verification of their immunization records as coordinated by the Student Health Education and Compliance Office. Failure to meet these requirements will result in denial of class registration privileges. The requirements follow CDC guidelines and are reviewed annually. Immunization requirements apply to all students. International students, health science students and residential students (living in campus housing) have specific requirements. The Student Health Education and Compliance Office is the official record keeper for Creighton University regarding student immunizations and University immunization requirements. Please consult the Student Immunization Requirements website (https://studentlife.creighton.edu/wellness/health-and-counseling/student-health-education-and-compliance/immunization-requirements/) for additional details.

Residential Students:Students must have immunization requirements completed and immunization records verified by Student Health Education and Compliance prior to registering for classes and prior to receiving a housing assignment. Students who are in process of completing immunization requirements (i.e., have started a series for the first time) may be granted class registration and/or housing assignment privileges at the discretion of Student Health Services.

Immunization Exemptions: Exemptions to the University immunization requirements are considered for students who have a documented medical contraindication to receiving immunizations. Religious exemptions are not accepted. Students may request an exemption form from Student Health Services. Completed exemption forms are reviewed by the Student Health Services Medical Director. Students are provided written notification of the acceptance or denial of the immunizations exemption request.

ALL STUDENTS attending classes on campus:

Measles, Mumps, & Rubella (MMR)

- 2 doses MMR vaccine given after the 1st birthday <u>and at least</u> 30 days apart are required of all students born in 1957 or later OR
- Positive titers showing immunity for Measles, Mumps and Rubella.
- History of disease does NOT meet the requirement

RESIDENTIAL STUDENTS (living on campus):

- **Measles, Mumps, & Rubella (MMR)** (*See Above under ALL STUDENTS*)
- **Meningitis Vaccine** - 1 dose Meningitis vaccine given after 16 years of age. Applies to ages 21 and under
- **Tdap Vaccine -** 1 dose Tdap vaccine (Tetanus, Diphtheria, Pertussis)
- **Varicella (Chicken Pox)** Two (2) doses of Varicella vaccine OR Verification of chickenpox disease

INTERNATIONAL STUDENTS:

Must meet requirements for ALL STUDENTS (see above).
If living on campus, must also meet requirements for ALL STUDENTS LIVING ON CAMPUS.

Tuberculosis Screening
QuantiFERON or T-SPOT (IGRA testing) within the previous 12 months; Chest x-ray completed within the previous 12 months for students with a history of a positive PPD skin test or IGRA blood test (QuantiFERON Gold or T-Spot) who have not completed tuberculosis treatment

ALL Health Science Students (Dentistry, EMS, Medicine, Nursing, Occupational Therapy, Pharmacy, Physical Therapy, Physician Assistant):

Measles, Mumps, & Rubella (MMR)
2 doses MMR vaccine given after the 1st birthday <u>and at least</u> 30 days apart **OR**
Positive blood tests showing immunity for Measles, Mumps and Rubella; History of illness does NOT meet the requirement

Tetanus-Diphtheria-Pertussis (Tdap) Vaccine
One (1) does of adult Tdap; If last Tdap is more than 10 years old, provide date of last Td and Tdap

Hepatitis B
3 dose series AND a positive blood test showing immunity (Hepatitis B surface antibody test). A positive blood test alone meets the requirement. If lab titer is negative, additional doses of vaccine and repeat titer will be necessary.

Varicella (Chicken Pox)
Two (2) doses Varicella vaccine **OR** positive blood test showing immunity; History of illness does NOT meet requirement for Health Science Students

Tuberculosis Screening

- Initial two (2)-step screening - 2 separate PPD skin tests given and read at least 1 week apart OR 2 tests in a 12 month period.
- Annual PPD screening after two-step requirement is met
- QuantiFERON or T-SPOT is also acceptable
- Students with a positive skin test and subsequent positive IGRA testing: Chest x-ray done in the past 12 months
- Annual Provider Review

Annual Influenza Vaccine
Due before December 1st each year.

Meningitis Vaccine (IF LIVING ON CAMPUS)
1 dose Meningitis vaccine given after 16 years of age. Applies to ages 21 and under.

Additional vaccine information can be found at www.cdc.gov/vaccines/hcp/vis (https://www.cdc.gov/vaccines/hcp/vis/)

Child Development Center

Creighton University Child Development Center was established in 1982 to meet the childcare needs of the parent who is a student, staff, or faculty member of the University. Children ages six weeks to five years are served in an atmosphere of care and learning. The Center assists Creighton's educational mission by providing an opportunity for students to work directly with the children, and for others to observe children as an element of their course work. The Center is committed to this three-fold mission: to serve young children, to serve their parents, and to serve the students of the Creighton community.

Children from the age of six weeks to five years receive tender, loving care at the Center, which is licensed by the State Department of Health and Human Services and operates from 6:30 a.m. to 6:00 p.m. Monday through Friday with the exception of university holidays. Call 402.280.2460 or access the Child Development Center webpage (http://www.creighton.edu/childdevelopmentcenter/) for information.

MILITARY AND VETERANS AFFAIRS

As an approved institution for federal education benefits from the U.S. Department of Veterans Affairs (VA), Creighton University welcomes active duty service members, veterans and their dependents. Creighton's Office of Military and Veterans Affairs provides services and support to our Veterans, Service members, Dependents and Spouses (VSDS) while promoting a culture of success, well-being and trust. In addition to student support and advocacy, we serve the University community by providing expertise in military affairs relative to ongoing and future educational, research and outreach efforts. The office serves as the primary conduit to military institutional and community partners, as well as maintaining memberships in military professional organizations and associations. We also offer resources and support to faculty and staff to equip them with beneficial knowledge and valuable tools to better serve our VSDS students.

The Office of Military and Veterans Affairs assists students with the use of their veterans educational benefits by acting as their liaison with the VA and certifying their enrollment each term and/or semester to ensure proper receipt of their applicable benefits. Currently we have students in all nine of our schools and colleges using the following benefit chapters:

- Chapter 30 – Montgomery GI Bill® – Active Duty (MGIB-AD)
- Chapter 31 – Vocational Rehabilitation & Employment Program (VR&E)
- Chapter 33 – Post-9/11 GI Bill® (including the Yellow Ribbon Program)
- Chapter 35 – Survivors & Dependents (DEA)
- Chapter 1606 – Montgomery GI Bill® – Selected Reserve (MGIB-SR)

Creighton University is very proud of our commitment to our VSDS including our participation in the Yellow Ribbon Program. Chapter 33 students with 100% entitlement are eligible to participate in the Yellow Ribbon program with the exception of students currently on active duty or spouses of active duty service members. Per VA guidelines, they are not eligible for the program. The Yellow Ribbon program is a financial supplement to Chapter 33 that helps students using the benefit bridge the financial gap between the Chapter 33 benefit and the actual cost of tuition and fees. For the 2020-2021 academic year, our Yellow Ribbon program provides eligible students with the following:

- Undergraduate students up to $24,000 additional tuition dollars per academic year ($12,000 from Creighton with a $12,000 match from the VA)
- Graduate School up to $10,000 per academic year ($5,000 from Creighton with a $5,000 match from the VA)
- School of Law up to $10,000 per academic year ($5,000 from Creighton with a $5,000 match from the VA). Maximum of twelve awards each academic year.
- School of Medicine up to $10,000 per academic year ($5,000 from Creighton with a $5,000 match from the VA. Maximum of six awards each academic year.
- School of Pharmacy and Health Professions up to $10,000 per academic year ($5,000 from Creighton with a $5,000 match from the VA). Maximum of twelve awards each academic year.

The exact amount of Yellow Ribbon dollars received is based on the student's tuition and fees balance after Chapter 33 benefits and institutional aid are applied. Yellow Ribbon awards may reduce, or be reduced by, other institutional aid awarded. The university reviews its Yellow Ribbon commitment annually.

The Office of Military and Veterans Affairs is located in the Hixson-Lied Science Building, Room G-06. Our contact information is (402) 280-4063 or veterans@creighton.edu.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA).

ACADEMIC POLICIES AND PROCEDURES

Students are personally responsible for completing all requirements established for their degree by the University and the School of Law. It is the student's responsibility to inform himself or herself of these requirements. A student's advisor may not assume these responsibilities and may not substitute, waive, or exempt the student from any established requirement or academic standard. The University reserves the right to modify requirements at any time.

Although the University encourages the widest amount of student responsibility, with a minimum of administrative regulation, it expects each student to maintain appropriate standards in his or her academic and personal life. The University reserves the right to terminate the registration of any student who does not meet the standards acceptable to the University.

Attendance 1.1

1.1 Regular and punctual class attendance and thorough preparation of all assigned work in courses in which a student is registered are conditions of receiving credit for work done. A student may be excluded from the examination or may be prohibited from submitting the final paper by the Dean or the instructor in any course in which the student's work or attendance is unsatisfactory.

Preparation for, attendance at, and participation in all classes is expected. Less than 80 percent attendance in any course will be deemed unsatisfactory and result in exclusion from the course. No student may sign the attendance sheet for another student.

The 80 percent attendance rule is mandatory and may not be lowered by excused absences. Any student who misses more than 20 percent of his or her scheduled classes in any course will receive a grade of Absence Failure (AF) for the course. The Law School will use its best efforts to provide appropriate notice to those students who are in danger of reaching the 20 percent mark, however, students are responsible for keeping track of their own absences and are on notice of and responsible for all absences. Notices will be sent to the student's Creighton email account.

The 80 percent attendance rule is a minimum standard. A faculty member may impose a more demanding attendance requirement. A more demanding requirement shall be disclosed in writing to the students on or before the first day of class.

Exclusion of a student from a course for unsatisfactory attendance will result in a grade of AF on the permanent transcript of the student so excluded.

A student's attendance record may be considered in all questions of awards, scholarships, honors, petitions to the Faculty and in such other matters as the Dean and Faculty deem appropriate. Chronic, repeated, or general lack of attendance shall be grounds for dismissal from the school upon a vote of the Dean and Faculty.

Dismissal for Academic Deficiency:Probation 2.1-2.5

2.1 (a) Any student, whether full or part time, who fails to achieve a grade point average of 2.0 at the end of the student's first semester of law school is on academic probation. Any student, whether full or part time, who fails to achieve a cumulative grade point average of 1.85 at the end of the student's second semester of law school will be dismissed for academic deficiency. Any student, whether full or part time, who achieves a cumulative grade point average below 2.0 at the end of the student's third semester or any semester thereafter will be dismissed from the law school for academic deficiency. The law school will define the conditions of probation for students on probation, including, but not limited to, the courses that probationary students may and may not take.

(b) A student who transfers into the Law School with advanced standing from another law school is not governed by Rule 2.1(a) above, but is governed by this subsection. Such a transfer student, whether attending full or part time, who fails to achieve a cumulative grade point average of 2.0 at the end of the student's first semester at Creighton is on academic probation. The law school will define the conditions of probation for such students, including, but not limited to, the courses that they may take. A transfer student with advanced standing, whether attending full or part time, must have a cumulative grade point average at Creighton of 2.0 or higher after two semesters at Creighton. A transfer student with advanced standing, whether attending full or part time, whose cumulative grade point average at Creighton is less than 2.0 at the end of the student's second semester at Creighton or any semester thereafter will be dismissed for academic deficiency. A student transfers with "advanced standing" under this rule if the student receives any course credit at Creighton from another law school or schools when the student transfers to Creighton.

(c) All students must achieve a cumulative grade point average of 2.0 in order to graduate.

(d) A first year student will be administratively withdrawn no later than October 15 if, by that time, the law school does not have on file the student's official transcripts verifying all academic credits undertaken degree(s) conferred.

2.2 A student will be automatically dismissed from the School if, at any time during the course of study, the student accumulates more than 11 hours in failures. This rule applies even though the student subsequently passes the course pursuant to Rule 4.

2.3 AF, XF, and UN shall be considered failures for the purpose of Rule 2.2.

2.4 Any student who, in the opinion of the Faculty, lacks the aptitude to pursue successfully the study of law, may be dropped by a vote of the Faculty, even though the student may satisfy the above minimum requirements.

2.5 A student who has been dismissed from the School may not retake an examination under Rule 4.1. Nor may a student who has been dismissed from the School submit a paper under Rule 4.6.

Examinations 3.1-3.4

3.1 (a) All first year courses shall have a written final examination.

(b) In all other courses written final examinations will be given at the end of each semester except:

1. in courses where the instructor in lieu of an examination chooses to require a substantial written paper or a series of written papers; and/or

2. in courses that have been, or are approved by the faculty to be, evaluated based upon projects or by assessment of performances of students in the role of lawyers.

The method of assessment other than by final examination shall be disclosed to the students in a timely manner.

(c) Unless otherwise announced, written final examinations shall be three-hour examinations.

3.2 Unless otherwise announced, all final examinations are closed book examinations. A closed book examination is one in which books, student notes, study aids, papers, and any other materials are not permitted in the examination room. If an open book examination is given, a student may bring into the room only those materials specifically permitted by the instructor.

3.3 Students who have serious and compelling reasons for failing to sit for an examination at the time it is scheduled are required to give prior notice to the Dean. The Dean, after consultation with the faculty member involved, will attempt to reschedule the examination at the earliest convenient time. If for reasons of health or other serious cause the student is unable to take the examination during the examination period or in the weeks immediately following, the examination shall be administered at the next succeeding examination in that course. The student has the responsibility of not communicating with other students concerning the contents of the examination.

3.4 Students shall not be required to sit for more than one law school examination per day. Students who have more than one law school examination scheduled on any given day shall, upon request to the Associate Dean for Academic Affairs, have the additional examination(s) rescheduled for the first available and convenient date as determined by the student and the law school Registrar. Such request to the Associate Dean must be made prior to the beginning of the regularly scheduled examination period.

Students shall not be required to sit for law school examinations for more than three consecutive calendar days. Students who are scheduled for examinations for four consecutive days or more, shall, upon request to the Associate Dean for Academic Affairs, have the additional examination(s) rescheduled for the first available and convenient dates as determined by the student and the law school Registrar. Such request to the Associate Dean must be made prior to the beginning of the regularly scheduled examination period.

Failures 4.1-4.6

4.1 A grade of D- or higher is required for passing each subject. A grade of F, AF, or XF is a failing grade. A student must (required courses) or may (elective courses) earn credit in a course in which the student has previously received a failing grade by re-registering for the course, meeting the attendance requirements, meeting all of the course requirements, and receiving a passing grade in the course.

4.2 A passing grade received in a course the student has re-registered for pursuant to rule 4.1 shall be averaged with the earlier failing grade for the purpose of computing the student's cumulative grade point average. (See also Rule 2.5.)

4.3 A grade of XF will be entered in the event of a failure to take an examination in a course for which a student is registered and from which the student has not withdrawn.

4.4 A grade of XF will be entered in the event of an unexcused failure to submit a paper in a seminar or course for which a student is registered and from which the student has not withdrawn.

4.5 The due date for papers submitted in courses or seminars is the date set by the instructor, but in no event may the due date be set by the instructor be later than the last day of the regularly scheduled examination period of the semester in which the course or seminar is offered. If the due date for a paper is set before the last day of the regularly scheduled examination period, the instructor, in the instructor's sole discretion, may extend the due date until the last day of the examination period. After the last day of the examination period, the instructor, in consultation with the Dean, may further extend the due date for a paper in a seminar or course for a reasonable period of time only if the student demonstrates serious and compelling reasons justifying the further delay in submitting the paper. Ordinarily, this extension should not exceed a period of two weeks. During the period of an excused delay in submitting a paper, a grade of "I" will be entered as the student's grade in the course or seminar.

4.6 If a student receives a grade of F or XF in an elective course or seminar in which the grade is based upon a submission of a paper and the student wishes to earn credit for the course, the student may submit a paper to the instructor teaching the course for which the student was registered no later than the last day of the next regularly scheduled examination period. In the event that the student does not turn in the paper by the end of the next regularly scheduled examination period, or in the event that the student does not attain a passing grade on the paper submitted, the student must re-register for the course or seminar if credit for the course is desired. If the instructor involved is no longer teaching the course or seminar, the student may submit the paper to any instructor teaching the course. A passing grade received upon submission of the paper will be averaged with the student's earlier failing grade for purposes of computing the student's cumulative grade point average.

Grades 5.1-5.6

5.1 A student's scholarship rating is reported with letter grades, and a student's academic standing is reported with grade point averages computed on a 4.3 scale as follows:

		Grade points for each credit hour
A+	Outstanding	4.00
A	Outstanding	4.00
A-	Outstanding	3.67
B+	Good	3.33
B	Good	3.00
B-	Good	2.67
C+	Satisfactory	2.33
C	Satisfactory	2.00
C-	Inferior	1.67
D	Inferior	1.00
F	Fail	0.00

SA	Satisfactory
UN	Unsatisfactory
AF	Absence Failure
XF	Non-Examination Failure
I	Incomplete Work

(a) excused extension of time to submit seminar paper when due;

(b) excused absence from an examination

5.2 AF, XF, and UN have a point value of 0. SA does not have a point value for purposes of computing a student's academic average.

5.3 Academic honors are awarded as follows:

1. To graduate Cum Laude, a student must be within the top 25% of the graduating class and have a minimum cumulative grade point average of 3.0;
2. To graduate Magna Cum Laude, a student must be within the top 10% of the graduating class and have a minimum cumulative grade point average of 3.5; and
3. To graduate Summa Cum Laude, a student must be within the top 2% of the graduating class and have a minimum cumulative grade point average of 3.9.

Notation of academic honors is based upon a student's cumulative grade point average including the student's final semester. Notation of honors at hooding and commencement are provisional pending finalization of the student's grades.

5.4 Students receiving a Law Degree from Creighton University but who have completed one or two semesters at another law school shall be eligible to graduate with honors on the following basis only:

1. The grades earned for the work completed at the other law school would have placed the student in the upper 20% of the appropriate class at that law school; and
2. The cumulative average for the work completed at the Creighton University School of Law would permit graduation with honors.

5.5 Non-class activities qualifying for academic credit pursuant to Rule 6.7 shall be graded "satisfactory" or "unsatisfactory".

Courses; Changing Courses 6.1-6.11

6.1 Course of Study

(a) All first-year students shall take the required first-year courses.

(b) All students shall successfully complete the upper-level required courses and a course or courses satisfying the Professional Skills Requirement as listed on the law school website.

(c) All students matriculating in law school as of the summer of 2016 or thereafter must complete six credits of experiential learning, drawn from any combination of:

1. legal clinics,
2. externships for credit, and
3. simulation classes satisfying the Professional Skills Requirement as listed on the law school website.

(d) Full-time students must take upper-level required courses during their second year of law school, except a student in good standing may defer not more than two upper-level required courses until the student's third year. Students on academic probation may not defer an upper-level required course, except with the permission of the Dean. Legal Research & Writing III, however, must be taken in the second year and may not be deferred to the third year. The law school does not guarantee that each required course will be offered each semester.

6.2

(a) Subject to subparagraph (b) below; no law student shall be permitted to register for more than 17 nor less than 10 hours for credit toward a J.D. degree in any semester without the prior consent of the Dean.

(b) No law student in a combined degree program shall be permitted to register for more than 21 hours during any semester. No more than 17 hours of those 21 hours shall be hours for credit toward a J.D. degree.

(c) No law student may register for any law school or other Creighton University course the scheduled meeting times of which conflict with another such course for which the student has registered.

(d) No student may receive credit for online or distance education courses except those specifically approved by the law school and in compliance with ABA standards. No student may enroll in online or distance education courses qualifying for credit toward the J.D. degree until that student has completed at least 28 credit hours. No student may receive more than four credit hours in any semester or summer, nor more than a total of 12 credit hours, toward the J.D. degree for online or distance education courses.

6.3 No student shall enroll in a course in a school other than Creighton Law School without the prior consent of the Dean. (See also Academic Rules 6.9 and 6.10.)

6.4 A student's registration may be changed in the following manner:

(a) Courses, except seminars and trial practice courses, may be added during the first week of class.

(b) Seminars and trial practice courses may be added during the first two weeks of class.

(c) Except as prohibited by other rules, such as Rule 6.1, a student may withdraw from a course, except seminars and trial practice courses, any time before the last day of class, provided the student is not in violation of the attendance requirements for the course and will remain registered for at least 10 hours.

(d) A student may withdraw from a seminar or trial practice course only during the first two weeks of class.

All changes in registration must be made through the Office of the Dean.

6.5 Second- and third-year students who are registered for a minimum of 10 hours may audit a course with the consent of the instructor. No student who has audited a course may register for credit in that course. A student receives no credit for auditing a course, and auditing a course fulfills no graduation requirement.

6.6 Course prerequisites may be waived for individual students by the instructor concerned.

6.7

(a) Second- and third-year students may receive academic credit for participation in activities which do not involve attendance at regularly scheduled class sessions in law school if:

(1) The participating student receives a significant educational benefit from the activity;

(2) The time and effort expended by the participating student is commensurate with the hours of credit received;

(3) The activity is conducted or periodically reviewed by a Faculty member to insure that in actual operation (a) the educational objectives of the program are being met, and (b) the time and effort expended by the participating student are commensurate with the credit being allowed;

(4) The activity does not involve an actual or potential monetary payment (other than a scholarship) which may be rewarded on the basis of the student's participation in the activity;

(5) The faculty has approved the granting of credit and the number of credit hours in advance of the student's participation, pursuant to established procedures for curriculum approval; and

(6) The competitions listed below at 6.7(b) may qualify as experiential learning credit under Academic Rule 6.1(c), if there is a classroom instructional component.

(b) The Regional or national interschool competitions which have been approved as satisfying the requirements of Rule 6.7(a) are the following:

(1) Advanced Appellate Advocacy Competitions, including the American Bar Association National Appellate Advocacy Competition, Jessup International Moot Court Competition, National Moot Court Competition, Pace Environmental Moot Court Competition, Saul Lefkowitz Moot Court Competition, and substantially equivalent competitions in which the Dean has approved participation;
(2) Negotiation Competitions, including the American Bar Association Negotiation Competition and substantially equivalent competitions in which the Dean has approved participation;
(3) Arbitration Competitions, including the American Bar Association Arbitration Competition and substantially equivalent competitions in which the Dean has approved participation;
(4) Client Counseling Competitions, including the American Bar Association Client Counseling Competition and substantially equivalent competitions in which the Dean has approved participation.

Students participating in approved moot court competitions will receive two non-class credits for the participation, provided that the student both prepares a satisfactory brief for the tournament and participates satisfactorily in oral argument at the tournament. A student participating in an approved tournament where no brief is required shall receive one non-class credit.

Credit may be denied for inappropriate conduct by a student during a competition.

(c) Members of approved student organizations are entitled to receive one hour of non-class academic credit for each forty-five hours of approved non-classroom educational activities if:

(1) They otherwise are not receiving credit for these activities; and

(2) They satisfy the requirements of all other applicable academic rules, including Academic Rule 6.7(a).

The following non-class educational activities have been approved for the purpose of Rule 6.7(c):

(a) problem drafting;

(b) editing;

(c) bluebooking, page-proofing, and spading;

(d) judging or critiquing performances;

(e) preparing a bench brief;

(f) legal research and writing;

(g) serving, or preparing to serve, as a client, negotiator, trial witness, counsel, or judge in mock proceedings;

(h) preparing students for participation in mock proceedings by means of formal demonstrations or practice rounds; or

(i) evaluating briefs, articles, or other documents.

The hours completed pursuant to Rule 6.7(c) shall be certified each semester by the faculty advisor(s) of the appropriate student organizations.

Students may accumulate hours in approved activities toward credit under this rule over more than one semester and with more than one approved student organization.

Students may receive no more than three hours academic credit in any one semester under Rule 6.7(c). See also Rule 6.10, providing that at least 53 of the 57 hours beyond the first year be earned in required courses and regularly scheduled class sessions in the law school.

Hours earned under rule 6.7(c) do not count towards the experiential learning requirement under Rule 6.1(c).

6.8 (a) As a condition for graduation, a student must successfully complete a course of study of not less than 89 credit hours of which at least 71 credit hours are in courses in the law school that require attendance in regularly scheduled classroom sessions or direct faculty instruction. The 89-credit hour requirement may include up to 18 credit hours not requiring attendance in regularly scheduled classroom sessions or direct faculty instruction. Courses requiring attendance in regularly scheduled classroom sessions or direct faculty instruction include:

(1) Credit hours earned by attendance in regularly scheduled classroom sessions or direct faculty instruction;

(2) Credit hours earned by participation in a simulation course or law clinic;

(3) Credit hours earned through distance education offered by the law school; and

(4) Credit hours earned by participation in law-related studies outside the United States in a program sponsored by an ABA-approved law school.

(b) In calculating the credit hours of regularly scheduled classroom sessions or direct faculty instruction, the credit hours shall not include any other coursework, including, but not limited to:

(1) Credit hours earned through field placements/externships;

(2) Credit hours earned in other department, school, or college of Creighton University, or at another institution of higher learning;

(3) Credit hours earned for participation in co-curricular activities such as law review, moot court, and trial competition; and

(4) Credit hours earned by participation in studies or activities in a country outside the United States except as allowed by 6.8(a)(4) above.

(c) Notwithstanding paragraph (a) above, students enrolled in J.D./M.A. in International Relations combined degree program may apply up to 9 hours of credit awarded in the Masters component of the combined degree program toward satisfaction of credit requirements for the second and third years of law school. These credits shall qualify as non-classroom course credits as described in paragraph (a) above.

(d) Notwithstanding paragraph (a) above, students enrolled in the J.D./M.S. in Government Organization and Leadership combined degree program may apply up to 5 hours of credit, in the courses listed below, awarded in the masters component of the combined degree program toward satisfaction of credit requirements for the second and third years of law school. These credits shall qualify as non-classroom course credits as described in paragraph (a) above. GOAL courses that qualify to satisfy J.D. credit requirements are "Counsel Roles and Leadership in Government (3 credit hours) and "Ethics in Government" (2 credit hours).

(e) Notwithstanding paragraph (a) above, students enrolled in J.D./M.S. in Negotiation and Dispute Resolution combined degree program may apply up to 9 hours of eligible credit awarded in the Masters component of the combined degree program toward satisfaction of credit requirements for the second and third years of law school. These credits shall qualify as non-classroom course credits as described in paragraph (a) above.

(f) Notwithstanding paragraph (a) through (e) above, students enrolled in this combined degree program shall be permitted to take up to 3 credit hours in law school non-classroom courses.

6.9 Students may register at academic units of the University other than the law school or at academic institutions other than Creighton University to take courses for which no credit toward the J.D. degree shall apply only upon receipt of prior approval of the Dean. Approval is in the discretion of the Dean but shall not be granted if the student holds a law school grade point average less than 2.0 at the time the student seeks approval.

6.10 Up to six hours in courses in other divisions of Creighton University or other fully accredited institutions (excluding law schools, the credit hours from which are governed by Rule 6.3) may be taken for elective credit to satisfy the law degree requirement of 57 credit hours beyond the first year. Hours being used to earn a separate degree at any institution may not be used under this option to apply towards the law degree.

Hours applied towards a combined degree program approved by Creighton University are not included in this rule.

This option is available to second- and third-year students in good standing who receive approval from the Curriculum Committee to take such courses. Regarding any such courses to be taken during the second semester of the academic year or during a summer session, application for such approval must be made prior to registering for the course and at least two weeks prior to the last day of law school classes in the law school semester preceding the course. Regarding any such course to be taken during the first semester of the academic year, application must be made at least two weeks prior to registering for such course. This approval process is waived for required courses in the certificate program in Health Services Administration.

In order to secure approval for such a course, the applicant must demonstrate that the proposed course is related to the study of law and is not available in the curriculum of the law school. The Committee will not approve a course which in the Committee's opinion is so similar to a course previously taken by the student that it will not further the student's legal education.

For those students who have received such approval, law school credit will be awarded for such courses in which a grade of B or higher has been received. However, the grade transferred to the School of Law will be recorded and computed on a pass-fail basis.

6.11 A student may receive credit for up to 12 hours of credit for law-related courses earned at Universidad Pontifica Comillas de Madrid ("Comillas") to satisfy the law degree requirement of 60 credit hours beyond the first year. These credit hours will be elective credit hours and count towards residency requirements. (See also Rules 7.1, 7.2, 7.3 for semester of residency requirements.)

This option is available only to second- and third-year students in good standing who qualify to participate in the program under the Law Student Exchange Program Agreement between Creighton University School of Law (the "Law School") and Comillas and who comply with the requirements established by the Law School. Any student wishing to participate in the program must apply to the Dean for acceptance into the program. After acceptance by the Dean, the student's academic program and course of study at Comillas must be approved in advance and monitored by a faculty advisor designated by the Dean.

A student in the program will receive credit only for hours where the equivalent of a C or higher has been received. The grade transferred to the School of Law will be recorded and computed on a pass-fail basis.

Residency and Degree Requirements 7.1-7.6

7.1 The Degree of Juris Doctor (J.D.) is conferred upon[1]:

(a) Students who have satisfied the entrance requirements and have successfully completed the full course of instruction, consisting of

1) all first-year required courses;

2) all upper-level required courses;

3) professional skills requirement; and

4) not less than 57 credit hours beyond the first year required courses; and upon

(b) Students who, having been regularly admitted to advanced standing, have satisfactorily completed that part of the course for which they were not given credit on entrance. Such students must have completed at least the final two semesters in residence. (See also Rules 2.1 - 2.5.)

7.2 A student admitted with no advanced standing is required to complete at least six semesters in residence in order to qualify for a degree.

7.3 Second- and third-year students must carry a schedule of at least 10 semester hours in order to earn a semester of residency. (See also Rule 6.2.)

7.4 Upon a showing of extraordinary personal hardship, a student who has senior standing with a grade average of at least 2.0 will be granted permission to attend another AALS accredited law school for the purpose of completing his or her third year of law school. Hours completed at that school with a grade of "C" (or equivalent) and above will be applied toward the graduation requirements at Creighton University. The student will remain subject to Creighton University Law School's Academic Rules, including Rule 2.2 (more than 13 hours failure rule).

7.5 No more than three semesters of residency and no more than 45 credit hours may be transferred from another ABA approved law school. No credit shall be transferred for any course in which a grade of less than C was received. Except in instances of a cooperative reciprocal agreement between Creighton and another law school allowing for the transfer of no more than 6 credit hours, grades received at another law school shall not be counted in ascertaining the student's cumulative law school average at Creighton. (See also Rule 5.4.)

7.6 All full-time students must register for at least 10 hours of Law School course work during six consecutive Fall and Spring Semesters and complete the requirements for a J.D. degree in three years. During one of a student's last four Law School semesters, a combined degree program student may take at the partnering school or college all or part of the 10 hours required to be classified as a full-time law student. However, in order for the semester to count towards the six semester residency requirement under Rule 7.2, the student in the combined degree program must pay full-time law school tuition regardless of how many law hours the student takes. All part-time students must enroll in consecutive Fall and Spring Semesters and complete the requirements for the J.D. degree in not more than six years. Exceptions to this normal progression rule may be granted by the Dean, on a prior written request for a Temporary Withdrawal. A student who does not enroll for a semester and who has not received the Dean's approval for a Temporary Withdrawal will be withdrawn from the Law School.

7.7 (a) Students accepted into the Accelerated J.D. (AJD) program may complete the course of study for the J.D. degree no earlier than 24 months after a student has commenced law study at the law school. Students in the AJD program must attend the equivalent of six residency semesters. For AJD students only, attending summer school for 9 or more hours constitutes a residency semester under Academic Rule 7.2.

(b) Students in the AJD program may choose to step off the accelerated track and extend their J.D. program into additional terms or semesters.

(c) Students may step onto the accelerated track at the completion of their first year provided they are not on probation. Students who step onto the AJD track at the end of their first year must still attend the equivalent of six residency semesters. As with traditional AJD students, students who step onto the AJD track after their first year may count summer school as a semester in residency under Academic Rule 7.2 provided that they are enrolled in 9 or more credit hours and pay the full-time AJD tuition rate in the summer. Students who step onto the AJD track after their first year will typically graduate in August prior to the start of what would have been their traditional third year, or in December of what would have been their third traditional year. Due to limited course offerings in the summer, the School of Law cannot guarantee a student who steps onto the AJD track after their first year that they would be able to graduate in the August following their second traditional year.

(d) AJD students must comply with all academic rules not inconsistent with this Rule 7.7.

[1] For students entering law school prior to May 2013, the Degree of Juris Doctor (J.D.) is conferred upon:

(a) Students who have satisfied the entrance requirements and have successfully completed the full course of instruction, consisting of all first-year required courses and not less than 60 hours beyond the first year (including all second-year required courses and the professional skills course requirement); and upon

(b) Students who, having been regularly admitted to advanced standing, have satisfactorily completed that part of the course for which they were not given credit on entrance. Such students must have completed at least the final two semesters in residence. (See also Rules 2.1 - 2.5)

Petitions 8.1-8.7

8.1 In extraordinary circumstances, the Dean or the Faculty (depending upon the Rule involved) may grant relief from the application of some of the Rules set forth herein.

8.2 All petitions for relief shall be in writing, addressed to the Dean. The petition shall set forth in detail the particular problem, the relief suggested, and the reasons that relief should be granted. The petition shall contain a complete statement of the grounds on which the petitioner relies for relief. The petitioner may orally present information that is not contained in this original petition to a Faculty committee or a Faculty member concerning the merits of the petition. However, if the petitioner wants that additional information to be considered by the Faculty, the petitioner must submit a supplemental written statement containing that information for purposes of incorporation into the record prior to Faculty consideration of the Petition.

8.3 Exclusion for academic deficiency under Rules 2.1, 2.2, or 2.4 constitutes prima facie evidence that the excluded student lacks the necessary capacity or motivation to complete the required course of study in an acceptable manner. The petitioner shall have the burden of persuading the Faculty that he or she has the present capacity and motivation to complete the required work successfully and that he or she ought to be readmitted.

8.4 A student admitted to the full-time program who has been excluded for academic deficiency during the first year or a student

admitted to the part-time program who is so excluded during the first two years may apply for readmission de novo to join a full-time first year class entering the law school two or more years after the student is notified of his or her exclusion. The Admissions Committee may readmit the reapplying student if the members of the Committee believe there is a substantial likelihood that the applicant is presently able to successfully complete law school. In making this decision, the Committee shall consider the applicant's post-dismissal course work, work activity, or study and the applicant's GPA and LSAT. The Committee shall have the right to impose conditions on readmission as prescribed by Rule 8.6.

If the Admissions Committee decides to readmit the student, the Admissions Committee Chairperson shall sign and place in the student's file a statement of the considerations that led to the decision to readmit the student. The Committee may also exercise, on behalf of the Faculty, the right to impose conditions on readmission as prescribed by Rule 8.6.

If the Admissions Committee denies an application under Rule 8.4, the decision of the Committee shall be final for the academic year in question.

8.5.1 Any student who has been excluded for academic deficiency may petition for readmission on the ground that the student's failure was caused by a serious, unanticipated disruption which was unrelated to the student's capacity to complete the required course of study successfully. The disruption relied on must be an event of sufficient seriousness that a student with reasonable aptitude for legal studies would neither have foreseen and prepared for it nor have been able simultaneously to cope with the event and pursue legal studies in a satisfactory manner.

A student relying on a serious, unanticipated disruption must present evidence of the relationship between the disruption and the academic deficiency, that the cause of the disruption no longer exists, and that the disruption is unlikely to recur. The petition for readmission must be submitted to the Dean. In no case will readmission be granted if the Faculty concludes that the petitioner lacks sufficient capacity or motivation to complete the required work successfully, even though the student may have provided evidence of a serious, unanticipated disruption.

8.5.2 Denial of an application filed pursuant to Rule 8.5.1 shall be without prejudice to the right to apply for readmission pursuant to Rule 8.4. The authority to exercise the powers of the Faculty under Rule 8.5.1 is hereby delegated to the Academic Affairs Committee. The Committee's action in granting or denying a petition under this rule shall be final unless three members of the Faculty request in writing that the full Faculty review its action. The Committee may also exercise, on behalf of the Faculty, the right to impose conditions on readmission as prescribed by Rule 8.6. When the Committee shall have acted upon a petition, the Chairperson of the Committee shall within one week thereafter circulate to each member of the Faculty a report stating the substance of the petition, the Committee's action thereon, and the reasons for that action. Requests for full Faculty consideration must be presented in writing to the Dean within seven working days after the report is circulated.

8.6 When a petition for readmission is granted, the Faculty may, among other things, require the petitioner to retake a particular course or courses, prescribe the level of academic performance (including the number of hours of additional failures) which will again result in exclusion for academic deficiency, limit the student's outside employment, or impose other restrictions it may deem appropriate. In absence of any express conditions imposed by the Faculty, the relevant rules in these Academic Rules shall control.

8.7 After a petitioner's request for readmission has been considered on its merits by the Faculty, a subsequent petition for readmission may be summarily denied by the Dean. Only if the Dean concludes that new grounds are alleged which justify readmission will the Faculty proceed to consider the subsequent petition.

Academic Discipline 9.1-9.5

9.1 Students are expected to meet the standards of conduct appropriate to professional schools.

9.2 Nonacademic misconduct will be dealt with at the discretion of the University administrators pursuant to the procedures set out in the Student Handbook. Academic misconduct will be dealt with within the School of Law. Non-serious academic misconduct will be dealt with by the Dean. In cases of serious academic misconduct, as defined in Rule 9.3, the procedures stated in Rule 9.4 will be applied.

9.3 Serious academic misconduct includes, but is not limited to:

(a) cheating on law school examinations;

(b) plagiarism of written work which is used to satisfy the academic requirements of any law school course or activity (See Rule 9.5);

(c) submission of written work to satisfy the academic requirements of any law school course or activity when such work (or a significant portion thereof) has also been submitted to satisfy the academic requirements of any other course (including a course taken outside the law school) or law school activity;

(d) furnishing false academic or academic related information to the institution;

(e) intentional destruction of library materials;

(f) theft of library materials;

(g) misuse of library privileges;

(h) obtaining or gaining unauthorized access to examinations or grades;

(i) other misconduct as set forth in the University Student Handbook under "Academic Misconduct";

(j) furnishing false academic related information to the Career Services Office, to an employer using the Career Services Office, or to any other group or individual, by the use of resume, application form, or other written or oral communication; or

(k) any other misconduct which gives the offending student unfair academic advantage over other students.

9.4 (a) Whenever a member of the faculty believes that a case of serious academic misconduct has occurred, the faculty member will meet and confer with the Dean. The Dean will investigate the matter, either in person, or through such member of the administration of the Law School as the Dean deems appropriate. If after investigation, the Dean believes that there is evidence sufficient to warrant a charge of serious academic misconduct, the Dean will refer the matter to the Academic Affairs Committee.

(b) Whenever the Dean refers a case of serious academic misconduct to the Academic Affairs Committee, the Chairman of the

Committee shall give written notice to the student of the charge and of the evidence which supports the charge, and shall give the student an opportunity to appear before the Committee and answer such charge. The notice shall be given at least one week in advance of the day set for the hearing. A student who elects to appear before the Committee has the right to be assisted either by an advisor of his or her choice selected from the University community or by a member of the Bar. The student may bring witnesses and present evidence in his or her defense. A student is not required to appear before the Committee. If a student elects not to appear, the determination required under Rule 9.4(b) will be made on the information available to the Committee.

(c) At the conclusion of the hearing, the Academic Affairs Committee, by a vote of a majority of its members may find either that (1) the charge of serious academic misconduct has not been proven, in which event the charge will be dismissed; (2) that a charge of academic misconduct has been proven, but that the misconduct is not serious misconduct, in which event the Committee will refer the matter to the Dean for appropriate action, provided that the Committee shall not find a case of proven misconduct to be other than serious misconduct if it involves a violation of Rule 9.3(a), (b) or (c); or (3) the Committee may find that a charge of serious academic misconduct has been proven. The Committee shall find that a charge of serious academic misconduct has been proven only when it reasonably believes that information before it supports such finding. If the Academic Affairs Committee finds that a charge of serious academic misconduct has been proven, then it shall impose an appropriate sanction. The sanction shall be imposed by a majority vote of the members of the Committee. The sanctions which may be imposed include expulsion, suspension, censure, probation, or restitution. The usual sanction for violations of Rule 9.3(a), (b) and (c) will be either expulsion or suspension for a substantial period.

(d) The Committee shall give written notice to the student of the decision which it has made. If the decision is that serious academic misconduct has been proven, the notice shall include a brief summary of the evidence which supports the decision and an explanation of the reason for any sanction imposed. The notice shall also inform the student of his right to appeal under subsection 9.4(e) of this Rule. The notice of the Committee's action shall be forwarded to the Dean and made available to each member of the full-time faculty.

(e) In any case in which the Committee finds that serious academic misconduct has been proven, the student may appeal to the faculty by giving written notice to the Dean of the student's intention to appeal. The student must give notice of intention to appeal within 10 calendar days after the date of the Committee's written notice of its decision is sent to him or her. A student may appeal on either or both of the grounds that (1) the decision of the Committee is not supported by the information available to it or (2) the sanction is too severe. If the student appeals, the issue or issues upon which the student appeals shall be reviewed de novo by the full-time faculty. If a student appeals solely on the issue of sufficiency of the information, the severity of sanction will not be reconsidered. However if the issue of severity of sanction is raised, since the review is de novo, it will be open to the full-time faculty to impose a different or more severe sanction. The action of the faculty will be preceded by a hearing before the full-time faculty at which the student shall have the right to appear and to be represented by the same type of assistant or counsel which the student could have utilized before the Committee. The student may bring witnesses and present evidence in his or her defense. A student who has appealed need not appear before the faculty. If a student does not appear, the decision of the faculty will be based upon the information available to the faculty at the meeting at which it considers the appeal. The action of the faculty shall be taken by a majority of the members of the full-time faculty present at the hearing, and a quorum of the full-time faculty present at the hearing. The student shall be given at least seven (7) calendar days notice of the hearing before the faculty.

(f) The action of the Committee shall not become final until 10 calendar days after the date of the notice to the student. During that 10-day period, any member of the full- time faculty who is dissatisfied with the action of the Committee shall notify the Dean in writing of such dissatisfaction. If during the time before which the decision becomes final, five members of the full-time faculty express dissatisfaction in writing, then the entire matter will be referred to the faculty for de novo consideration. On such de novo consideration, the faculty may take any action which the Academic Affairs Committee could have taken in the first instance. In case of faculty dissatisfaction, the procedures to be followed will be those provided for by an appeal by a student pursuant to subsection 9.4(e) of this Rule.

(g) The Dean shall give written notice to the student of the decision which the faculty has made. If the decision is that serious academic misconduct has been proven, the notice shall include a brief summary of the evidence which supports the decision and an explanation of the reason for any sanction imposed.

9.5 Unless otherwise announced, a student is permitted to discuss a legal research, moot court, seminar, estate planning, independent research, other writing or drafting assignment or requirement with other students, but the student's written work submitted in satisfaction of an assignment or requirement must be his or her own. Failure to comply with this rule shall be considered to be plagiarism.

Law School Notice on Plagiarism/ Academic Honesty

Academic Rule 9.3 of the Law School provides, in part:

"Serious misconduct includes but is not limited to:. . . (b) plagiarism of written work which is used to satisfy the academic requirements of any law school course or activity; . . . "

In cases of plagiarism the sanctions the faculty may impose include expulsion and suspension. In addition, the Dean will usually be called upon to report the misconduct to the appropriate state officials when the student involved applies for admission to the Bar.

Plagiarism involves using someone else's words or ideas and passing them off as your own. For law schoolwork, if proper attribution is made for the words and ideas of others, no question of plagiarism arises.

What is proper attribution? If you use the exact words (or the exact words with omissions) from some source you must so indicate by the use of quotation marks or appropriate indentation, and at that place in your work, either by footnote or textual reference, you must cite the exact location of the source. If you appropriate an idea or thought from some source you must, at that place in your work, indicate the source.

Two examples (as they might appear in your paper):

1. In discussing the problem of the bona fide purchaser, one authority has stated: Another argument for the bona fide purchaser seeks to claim support from what may be called the Janus-faced formula . . . The trouble with this formula . . . is that it does not fit the facts. The acts of both, the original seller and the good faith purchaser, must

combine to 'put it in the power of' the possessor to perpetuate the wrong in question. Each, . . . trusted the possessor not to sell goods that he was not authorized to sell. Either both can stand firmly upon this formula, or neither can. This formula does not show any basis for judging between them . . . L. Vold, The Law of Sales 177 (1959).

2. As one authority has pointed out, the use of the Janus-faced formula is not helpful. Since it took the trust of both parties, the formula does not help us to decide the question. L. Vold, The Law of Sales 177 (1959).

It is not enough in either example to list the source only as part of your general bibliography. You must give proper attribution for the words or ideas you use at the point they appear in your work. (In both examples the source could be identified by a footnote rather than in the body of your paper.)

The question of the academic sufficiency of a paper is different from the question of plagiarism. Plagiarism involves misrepresentation. A writer may be honest as to the sources of ideas discussed and still receive a failing grade, if the project does not reflect enough of the writer's own work.

As the nature and purpose of the written projects which you may be called upon to prepare in law school vary, the question of how much the project is to reflect your original thought cannot be answered simply. Your instructor will answer this for you in each particular case.

Unit of Instruction/Credit Hour Policy

The semester credit hour is the unit of instruction at Creighton University.

One credit hour is constituted by a minimum of one hour of classroom or direct instruction plus a minimum of two hours of out-of-class student work each week for a semester (or its equivalent). Utilizing the Carnegie Unit, “one hour” of instruction or class work equals 50 minutes; a semester is defined as not less than 15 weeks.

An equivalent amount of student work (minimum three hours per week for a semester of combined direct instruction and out-of-class student work) must be represented for a credit hour in other academic activities such as laboratories, internships, practica, studio work and other academic work.

Contact the School or College Dean's Office or the Registrar for Creighton's full Credit Hour Policy.

Application for Degree/ Commencement

Each student *must* file a formal application for degree (completed online through the NEST > Student Services > Student Records > Degree Application and Graduation Participation) by the following deadlines:

Degree completion in Spring Semester (May conferral): Application due February 15

Degree completion in Summer semester (August conferral): Application due March 15; (If not participating in May Commencement ceremony, application is due June 15)

Degree completion in Fall semester (December conferral): Application due October 15; (IF participating in Commencement ceremony prior to degree completion, application due March 15)

Late applicants may be charged a late fee.

Annual University Commencement ceremonies are held in May. Students who complete their degrees in the Spring Semester are expected to be present at Commencement to receive their degrees. Students who complete their degree programs in the Summer or Fall Semesters may attend Commencement in May following completion or the May prior to completion. Diplomas of Summer and Fall graduates will be mailed upon confirmation of the completion of all degree requirements by the respective Dean.

NOTE: A student may participate in only one Commencement ceremony for each degree granted.

The respective Deans of the Schools and Colleges of the University have the responsibility for approving candidates for graduation.

Those applicants who do not complete all degree requirements or who are not approved must complete another application by the published deadline in order for a degree to be conferred at the end of the next semester.

Temporary Withdrawal

Students who are seeking a degree or certificate in an undergraduate, graduate, or professional program may request a Temporary Withdrawal. Reasons for such a request may include medical/psychological, personal or military obligations. This withdrawal is considered to be a temporary interruption in a student’s program of study and must be approved by the student’s school/college. The request must be made:

- After the end of the semester when a student doesn’t plan to return for the next semester but plans to return within one year.
- During a semester when a student withdraws from all courses after the withdrawal deadline and plans to return within one year.

The duration of the temporary withdrawal may be up to one year (including the summer term). A student requesting to return to the University after being on a temporary withdrawal for longer than one year must make formal application for readmission. Unique circumstances requiring an absence longer than one year (e.g. Religious Obligations, Military) must be discussed and approved by the appropriate Dean.

Students enrolled in the College of Professional Studies will follow the ‘*Student Stop-Out and Readmission Policy*.’

When a student is granted a temporary withdrawal mid-semester, final grades of ‘W’ will be assigned. All previously graded courses at the time of the request will remain on the student’s record, regardless of the semester in which the courses were taken.

A temporary withdrawal initiated mid-semester may result in a loss of tuition. Student responsibility for tuition, fees, and any other costs is determined in accordance with the Refund Policy and Schedule.

Students must re-register for (and retake) any of those courses that are required upon their return. This will necessitate the repayment of tuition for those courses.

Students should be aware that being on an approved temporary withdrawal does not change the time limit to complete their degree

or certificate. The time taken during the temporary withdrawal will be included as part of the student's time to completion. Time limitations which pertain to the completion of courses from previous semesters in which a grade of 'I' (Incomplete) was given are not waived.

It is the responsibility of the student to notify the Financial Aid Office prior to the temporary withdrawal in order to retain future scholarship eligibility. Semesters absent under an approved temporary withdrawal do not count against the eight semester limitation for Creighton University scholarship funds.

During the temporary withdrawal period, students are not considered to be enrolled at Creighton University for the purpose of loan deferments. However, students are eligible for services of the Career Center and library facilities.

If a student is approved for a temporary withdrawal and later is suspended, dismissed, placed on warning for unsatisfactory academic performance or is suspended, dismissed or expelled as the result of a disciplinary action, the sanctions take precedence over a temporary withdrawal and stand as a matter of record.

Only written requests that include specific information about why the temporary withdrawal is being requested will be considered. There is no guarantee that a request will be granted. A temporary withdrawal cannot be approved retroactively.

A student on an approved Temporary Withdrawal must request and receive permission in advance to enroll in courses at another regionally-accredited institution during this time. Courses not approved in advance may not be transferred back to Creighton University.

Temporary Withdrawal – Medical/Psychological

This may be requested when a student's health condition significantly impairs his/her ability to function successfully or safely as a student. If the student is unable to participate in the temporary withdrawal process, the student's parent, spouse, advisor, or other designee may do so on behalf of the student, once the incapacitation of the student is documented. A licensed healthcare provider must submit a letter substantiating the condition and supporting the withdrawal.

Temporary Withdrawal – Personal

This may be requested when personal circumstances (e.g., family illness, death or other emergency) interrupt a student's academic progress.

Temporary Withdrawal – Military Obligations

Creighton University supports its students who are military members of the National Guard or Reserves who are called into active duty for military service by the United States during a war, other operation or national emergency, however, this excludes active duty for training or attendance at a service school. If the student's military service requires an absence longer than one year, the student should discuss this with the Dean of the college or school.

The following guidelines will apply to approved temporary withdrawals due to military obligations:

The student will receive a full refund of tuition and fees paid to Creighton University if the request for a withdrawal for military service is filed prior to the last day to drop classes.

1. The student will have a choice of three options if the request for a withdrawal is received after the last day to drop classes:
    a. A full refund of tuition and fees with no credit awarded for work completed during the semester.
    b. An Incomplete grade in all courses, upon approval of all instructors, with the right to complete all coursework within one year without further payment of tuition or fees.
    c. A grade in all courses, upon approval of all instructors, based on work completed to the date of the withdrawal request.
    d. Options b) & c) may be combined should circumstances warrant, at the discretion of the Office of Military & Veterans Affairs.

1. The student will receive prorated refunds for his/her housing and meal-plan, if applicable, based on taking the percentage of days registered at the University over the total number of days in the semester (i.e., beginning with the first day of class and ending on the last day of finals).
2. Federal financial aid awards will be returned, if required, according to Return of Title IV funds calculation as determined by the Department of Education.
3. While the University will make every effort to accommodate a student returning from active duty, placement in certain honors programs at the University cannot be guaranteed.

The student will be required to return university property, such as keys to residence halls, university computer equipment, library books, etc. in order to receive a refund or re-enroll.

Posthumous Degree/Certificate

A degree or certificate may be awarded posthumously if the following conditions are met:

- The student was enrolled in the final year of his/her academic program;
- The student had completed a majority (generally 85%) of the required credits with passing grades;
- The student was in good academic and disciplinary standing;
- The posthumous degree or certificate has final approval from the President.

Confidentiality and Privacy of Student Records

Creighton University's policy relating to the confidentiality and privacy of student records is in keeping with the Family Educational Rights and Privacy Act (FERPA). Information about students or former students will not be released without the consent of the student other than in the exceptions stated in the Federal Act. FERPA affords students certain rights with respect to their educational records. They are:

1. **The right to inspect and review the student's education records within 45 days of the day the University receives a request for access.** Students should submit to the Registrar, Dean, Department Chair, or other appropriate official, a written request that identifies the record(s) they wish to inspect. The University official will make arrangements for, and notify the student of the time and place where the records may be inspected. If the records are not maintained by the University official to whom the request was submitted, that

official shall advise the student of the correct official to whom the request should be addressed.

2. **The right to request the amendment of the student's education records that the student believes is inaccurate or misleading.** Students may ask the University to amend a record that they believe is inaccurate or misleading. They should write the University official responsible for the record, clearly identifying the part of the record they want changed and specify why it is inaccurate or misleading. If the University decides not to amend the record as requested by the student, the University will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
3. **The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosures without consent.** One exception that permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including Public Safety personnel and Student Health staff); a person or company with whom the University has contracted (such as an attorney, auditor, collection agency, and the National Student Clearinghouse); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.
Generally, schools must have written permission from the student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions:
• School officials with legitimate educational interest
• Other schools to which a student is requesting transfer or enrollment
• Specified officials for audit or evaluation purposes
• Appropriate parties in connection with financial aid to a student
• Organizations conducting certain studies for or on behalf of the school
• Accrediting organizations
• To comply with a judicial order or lawfully issued subpoena
• To a parent of a student under the age of 21 concerning the student's violation of any law or policy regarding the use or possession of alcohol or a controlled substance
• Appropriate officials in cases of health and safety emergencies
• Disclosures to the student

FERPA permits disclosure of education record information to a student's parent or guardian if the student is their dependent for federal tax purposes. To rely on the exception, the University must verify a student's dependent status by asking the student for confirmation or by asking the parent/guardian to provide a copy of the portion of their tax return showing they claimed the student as a dependent. Students may grant their parents or another third party access to their academic records by following the procedure on their N.E.S.T. account.

FERPA also allows the University to disclose directory information without the written consent of the student. Directory information is information contained in an education record of a student which generally would not be considered harmful or an invasion of privacy if disclosed. Directory information includes the student's full name, the fact that the student is or has been enrolled, full-time/part-time status, local and permanent address(es), e-mail address(es), telephone number(s), date and place of birth, dates of attendance, division (school or college), class, major field(s) of study and/or curriculum, expected graduation date, degrees and awards received, participation in officially recognized activities and sports, weight and height of members of athletic teams, photographs, and previous educational agency or institution attended by the student.

A currently enrolled student may request any or all directory information not be released by indicating this on their N.E.S.T. account. The restriction shall not apply to directory information already published or in the process of being published. Once the student has designated a confidential classification, it will not be removed until the student indicates this through their N.E.S.T. account or submits a signed request to the Registrar's Office.

4. **The right to file a complaint with the U.S. Department of Education concerning alleged failures by Creighton University to comply with requirements of FERPA.**

The name and address of the office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

Location, Types, and Custody of Educational Records

Following is a listing of the location and types of education records and the office of the respective official responsible:

Registrar's Office (Brandeis Hall 202)

- Application for admission and supporting documents, including standardized test scores, transcripts of academic work completed elsewhere
- Cumulative academic records
- Academic action reports
- Correspondence, etc.

School or College Dean's Office

- Records will vary with Dean's Office, but may include records and reports in original or copy form, generally comparable to those maintained by Registrar
- Academic progress reports, evaluations and related actions
- Attendance data
- Correspondence, etc.

Academic Advisor's Office

- Cumulative files containing academic information are maintained by some academic departments and by some faculty advisors concerning their advisees

Athletic Department (Ryan Athletic Center)

- Directory information
- Recruiting and eligibility records
- Performance statistics

Center for Health and Counseling (Harper Center, Room 1034)

- Medical records
- Counseling records

Office of International Programs (Creighton Hall, Third Floor)

- Records of international students
- Records of students who studied abroad

Residence Life Office (Swanson Hall 136)

- Housing information

Student Financial Aid Office (Harper Center 1100)

- Financial aid records

University Business Office (Creighton Hall 113)

- Financial records, including those pertaining to tuition, fees, and student loans

University Relations (Wareham Building, 3rd Floor)

- Directory information and other personal data about former students and graduates, and their subsequent activities and achievements

Vice Provost for Student Life (Creighton Hall 224)

- Disciplinary records

University Ministries (Creighton Hall, Room 110)

- Directory information
- Religious affiliation

Questions concerning the Student Records Policy may be referred to the University Registrar, who is designated as the University Custodian of Student Records.

Transcripts

A copy of a student's academic record is called a transcript and is issued by the University Registrar upon signed request, or its equivalent, of the student. Transcript request information is available on the Registrar's website (http://www.creighton.edu/registrar/transcriptorders/). Copies are not made of transcripts on file from other institutions; any additional copy of these must be requested by the student direct from the original issuing institution.

Transcripts will not be released to a third party while a student is part of an on-going investigation that may lead to suspension, expulsion or dismissal.

Students who are suspended or expelled from Creighton University due to non-academic reasons will have the following notations appear on their permanent academic record, including the official transcripts of the University:

- Disciplinary Suspension
- Disciplinary Expulsion

Students who are in an ongoing investigation may have the following notation appear on their academic record, including the official transcripts of the University:

- Withdrawal Pending Conduct Resolution

Students who are dismissed from Creighton University or from a College/School within Creighton University due to academic reasons, including academic integrity violations, will have the following notations appear on their permanent record, including the official transcripts of the University:

- Academic Dismissal from Creighton University
- Academic Dismissal from (School or College)

JURIS DOCTOR CURRICULUM

After completing your first year at Creighton University School of Law you are required to earn 57 additional hours to graduate. To achieve that, you must take an average of 15 hours in each of your last four semesters. To reduce that number, you can take summer courses. If you would like to take more than 17 hours—or fewer than 10 hours—in any semester you'll need to receive permission from the Associate Dean.

JD Curriculum requirements: 89 credits

First Year		
Semester 1		
LAW 100	Introduction to Law	0
LAW 141	Law School EDGE	0
LAW 103	Civil Procedure I	3
LAW 111	Contracts I	3
LAW 117	Legal Research and Writing I	2
LAW 125	Property Law	4
LAW 131	Torts	4
	Term Credits	16
Semester 2		
LAW 104	Civil Procedure II	3
LAW 107	Constitutional Law	4
LAW 112	Contracts II	3
LAW 115	Criminal Law	3
LAW 118	Legal Research and Writing II	3
	Term Credits	16
Second Year		
Required Second-Year courses, students may take these courses in either semester of the second year (limit of 18 credits per term):		
LAW 203	Professional Responsibility	3
LAW 205	Legal Research and Writing III	3
LAW 335	Business Associations	4
LAW 341	Criminal Procedure	3
LAW 355	Evidence	3
LAW 429	Commercial Law	3
LAW 457	Trusts and Estates	3
	Term Credits	22
Third Year		
Fall		
Recommended for all 3L students; required for those 3L students in the bottom 1/3 of the class.		
LAW 302	Comprehensive Review	3
	Term Credits	3
Professional Skills Required		
Professional Skills Requirement in Second or Third Year		6
See "Professional Skills" Tab for list of courses		
	Term Credits	6
Second and Third Year Electives		
Select credits needed to reach 89 total credits.		26
No more than 18 of the 89 credits may be in non-classroom hours.		
	Term Credits	26
	Total Credits:	89

Professional Skills Requirement

Students are required to complete six (6) credit hours toward the Professional Skills requirement for graduation. Please note: LAW 345 and LAW 418 - only one can be used toward the Criminal Law Area of concentration.

Choose from the courses below:

Code	Title	Credits
LAW 301	Arbitration/Trial Theory	1
LAW 308	Advanced Trial Practice	3
LAW 310	Alternative Dispute Resolution	3
LAW 312	Advanced Legal Writing and Drafting	2,3
LAW 315	Arbitration	3
LAW 327	Arbitration Advocacy	3
LAW 328	Client Interviewing and Legal Counseling	3
LAW 345	Defense of Criminal Cases	2
LAW 353	Estate Planning	2
LAW 358	Family Law Practice	3
LAW 372	International Business Contracting	3
LAW 374	Immigrant & Refugee Clinic	3
LAW 388	Milton R. Abrahams Legal Clinic	1-3
LAW 400	Iowa/ Nebraska Innocence Project	2,3
LAW 404	Mediation Process	3
LAW 410	Negotiation	3
LAW 416	Immigrant Legal Center	3
LAW 418	Prosecution of Criminal Cases	2
LAW 431	Scientific Evidence	3
LAW 434	Commercial Contract Drafting	3
LAW 441	Cross-Examination	3
LAW 445	Wrongful Convictions	3
LAW 450	Immigration Customs Enforcement	2-3
LAW 455	Trial Practice	3
LAW 461	Iowa Public Defender	3
LAW 462	United States Public Defender	3
LAW 464	Sarpy County Court	3
LAW 465	Jennie Edmundson Hospital Counsel's Office	3
LAW 466	District Court of Iowa	3
LAW 469	United States Bankruptcy Trustee	2,3
LAW 471	City Attorney's Office	3
LAW 472	Douglas County Public Defenders Office	3
LAW 473	City Prosecutor's Office Internship	3
LAW 475	Douglas County Attorney's Office	3

LAW 476	Juvenile Court	3
LAW 477	STRATCOM:Offutt Air Force Base	3
LAW 479	Legal Aid Office-Omaha	1-3
LAW 480	Iowa Legal Aid	3
LAW 481	Douglas County Court Internship	3
LAW 483	United States Attorney's Office	3
LAW 484	United States Bankruptcy Court	3
LAW 486	Appellate Litigation	3
LAW 489	Pottawattamie County Attorney's Office	3
LAW 490	U.S. Court of Appeals-8th Circuit	3
LAW 491	United States District Court	3
LAW 493	United States Magistrate's Office	3
LAW 494	Methodist Health Systems	3
LAW 497	Douglas County District Court	3
LAW 498	Nebraska State Legislature	3
LAW 500	Externships	1-6
LAW 501	Immigration Court	3
LAW 502	Mosiac, Inc.	3
LAW 503	Near East South Asia Court-DC	3
LAW 504	Alegent Creighton Health	3
LAW 505	Creighton University Athletic Compliance Department	1-3
LAW 506	Sarpy County Attorney's Office	3
LAW 507	University of Nebraska-Omaha Athletic Compliance	3
LAW 510	American Civil Liberties Union of Nebraska	3
LAW 511	Creighton University Office of General Counsel	3
LAW 512	Harrison County Attorney's Office - Iowa	3
LAW 513	Nebraska Foster Care Review Board	3
LAW 514	Office of U.S. Senator Deb Fischer, Washington D.C. Externship	9
LAW 515	Iowa Court of Appeals Externship	3
LAW 516	Air Force JAG at Offutt AFB Externship	3
LAW 517	Immanuel Externship	3
LAW 518	U.S. Army Corps of Engineers	3
LAW 519	CHI Health Regional General Counsel Office (Omaha)	3
LAW 520	Externship Classroom Component	1
LAW 521	Omaha Public Schools Legal Department	3
LAW 522	Classroom Component-Milton Abrahams Legal Clinic	1
LAW 523	Classroom Component-Immigration Clinic	1
LAW 524	Metropolitan Utilities District Externship	3
LAW 525	Women's Center for Advancement Externship	3
LAW 526	Mills County Attorney's Office	3

Students may choose to add one of the following Concentrations to their JD studies:

- Business Law (p. 58)
- Criminal Law and Procedure (p. 58)
- Family Law (p. 58)
- Health Law (p. 59)
- International and Comparative Law (p. 59)
- Litigation (p. 59)
- Sports Law (p. 60)

Courses

LAW 005. Supplemental Bar Preparation Program. 0 credits.
The Creighton Law 2020 Supplemental Summer Bar Preparation Program will provide additional support and preparation for Creighton Law graduates preparing to sit for the bar exam in July 2020.Program faculty will meet with local participants on a regular basis to provide support, accountability, and encouragement. Sessions and workshops will include discussion about strategies for tackling the MBE, structure and format for effective MEE and MPT answers, and time and stress management.Program faculty will have regular contact with non-local participants to provide similar support, accountability, and encouragement, and will provide non-local participants with similar information and resources concerning the MBE, the MEE, the MPT, and time and stress management.Guest lecturers will periodically speak to participants about the most heavily tested topics within the various subjects covered on the bar examination.All participants will have the opportunity to complete numerous practice MEE and MPT answers, and will receive individualized feedback.

LAW 100. Introduction to Law. 0 credits.
This course is required for all accelerated J.D. students. Students satisfactorily completing the course will receive a grade of Satisfactory. The course will provide an introduction to the United States legal system and skills helpful for success in law school. The course will include discussion of: sources of law and hierarchy of legal authority; common law vs. statutory law; law and equity; precedent; division between civil and criminal law; the federal and state systems; role of lawyers in society; respective roles of attorney, judge and jury in a case; anatomy of a law suit; rules of civil procedure and evidence; learning from casebooks; identifying the issues; how to brief a case; how to prepare course outlines; how to take law school exams.

LAW 103. Civil Procedure I. 3 credits.
Coverage includes procedure in civil actions in the state and federal courts, including subject matter jurisdiction, venue, personal jurisdiction, choice of law, pleading, joinder of claims, joinder of parties, discovery, and res judicata.

LAW 104. Civil Procedure II. 3 credits.
Civil Procedure II continues the coverage from Civil Procedure I, including subject matter jurisdiction, venue, personal jurisdiction, choice of law,pleading, joinder of claims, joinder of parties, discovery, and res judicata.

LAW 107. Constitutional Law. 4 credits.
Constitutional Law covers the structure of the United States government and individual rights. The course surveys the constitutional powers and limitations applicable to each of the three branches of the federal government; and examines the subject of federalism through the constitutional relationship of the federal and state governments.
The course also surveys individual rights under the Constitution, and topics may include state action, the Due Process, Equal Protection, Takings, Privileges or Immunities, and Contracts Clauses, and the First Amendment.

LAW 111. Contracts I. 3 credits.
Contracts I covers the fundamental principles governing the formation of contracts. Special attention is given to the requirements of offer and acceptance, consideration and remedies in the event of breach. Some attention is also given to the effect of the Uniform Commercial Code on the law of contracts.

LAW 112. Contracts II. 3 credits.
Contracts II covers the interpretation, performance, and enforcement of contracts. Special attention is given to formal requirements, public policy, and the issues of third parties in contracts. Some attention is also given to the effect of the Uniform Commercial Code on the law of contracts.

LAW 115. Criminal Law. 3 credits.
The basic concepts of substantive criminal law are examined in this course. Offenses against persons, habitations, property, and public administration are covered together with principles of individual and corporate criminal responsibility. Statutory and common law defenses are studied. Criminal liability via acts of accomplices and conspirators will be scrutinized. RICO and other modern criminal statutes will be examined. This course is a core course in the Criminal Law and Procedure Area of Concentration.

LAW 117. Legal Research and Writing I. 2 credits.
This course is designed to acquaint students with the nature of legal research. Attention is given to the mechanics of legal research and the uses of the various sources. Legal citation and precedent are also studied. Computer-assisted legal research is introduced.

LAW 118. Legal Research and Writing II. 3 credits.
Students analyze judicial opinions; apply legal concepts and rules; learn the techniques of writing memoranda and briefs; and learn oral advocacy skills. Students are expected to complete written assignments involving independent research and writing and to participate in an oral advocacy exercise.

LAW 125. Property Law. 4 credits.
Property Law explores the acquisition, ownership, and concept of real property. The course explores adverse possession, estates and future interests, concurrent ownership of real property, laws governing leasehold estates, and buying, selling, and financing real property. The course discusses private and public land use planning methods such as easements, real covenants, and zoning regulation.

LAW 131. Torts. 4 credits.
The subject of this course is civil liability for intentional, reckless, or faultless conduct which causes harm to an interest of personality or property. Product liability and various business torts are also discussed.

LAW 141. Law School EDGE. 0 credits.
A weekly 1-hour meeting for all 1L students held on Friday mornings during the first nine weeks of the Fall semester. This non-credit bearing seminar focuses on the following areas of law school learning: time management, test preparation, mindset and anxiety, note taking and outlining, and test taking. The seminar also exposes 1L students to the staff, resources, and services available from Academic Success. Students end each session in small groups meeting with same 2L Mentors assigned during Orientation.

LAW 203. Professional Responsibility. 3 credits.
This course considers the nature of the legal profession as well as the Code of Professional Responsibility and the Model Rules of Professional Conduct. It deals with such things as conflicts of interest; confidences and secrets; advertising; solicitation of clients; the contingent fee; and many of the items contained in the old legal Canons of Ethics. As students consider the profession and the Code, they deal with some of the current problems of the profession, including specialization; legal education; group practice; overcrowding; lawyers' incomes; competition from related professions (unauthorized practice of law); the paraprofessional; prepaid legal insurance; professional negligence; and public interest law.

LAW 204. Universidad Pontifica Comillas de Madrid. 12 credits.

LAW 205. Legal Research and Writing III. 3 credits.
Instruction is continued from Legal Research and Writing I and will center on reporting legal research, persuasive writing, and application of procedural requirements in the writing context. Assignments include memos, pleadings, discovery documents, motions, briefs, and client letters. The course also focuses on improving writing style based on the audience and purpose of the document.

LAW 299. Animal Law. 3 credits.
This course addresses legal issues that affect animals, including companion animals, wildlife, and animals raised for commercial purposes. Topics that will be discussed include animal cruelty, animals as property, tort claims regarding animals, estate issues involving animals, animals raised for food, animals in entertainment, animals used for research, and federal issues regarding animals. Course work will involve not only the reading and discussion of court opinions, but also the drafting of documents related to certain matters being discussed in class.

LAW 300. The Impact & Legacy of the Holocaust on the Law. 3 credits.

LAW 301. Arbitration/Trial Theory. 1 credit.
This course teaches about theme and theory in trials and arbitration hearings and the analytical structure of the component parts of proceedings in these forums. From among the students in this course, students will be selected to represent Creighton in the ABA Arbitration Competition. The course will cover development of theme and theory; the structure of and evidentiary issues relating to openings and closings, direct examination, and cross examination; use of demonstrative aids; rules of rhetoric and power of word choice; trial/arbitration hearing notebooks; voir dire; framing offers of proof; and ethics and personal integrity in trials and hearings. Enrollment for this course is limited to third-year law students. Preference will be given to law students (1) who have excelled in a joint open try-out for the Arbitration and Advanced Trial Practice teams (conducted during the second-semester of the second year) or (2) who are enrolled in the Werner Institute with a specialized interest in arbitration. The course is graded pass/fail. This course is a related course in the Litigation Area of Concentration.

LAW 302. Comprehensive Review. 3 credits.
This course provides a comprehensive review of basic legal subjects. The course will cover all Multistate Bar Exam and Multistate Essay Exam topics. The topics covered are constitutional law, contracts/sales, criminal law, criminal procedure, evidence, real property, torts, agency, commercial paper, conflicts, corporations, family law, federal civil procedure, partnerships, sales, secured transactions, trusts, future interests, and wills. The course is available only to third year students. The course is intended to give students a jump-start on their bar examination preparations and does not replace existing commercial bar review courses. P. Students must have completed four full-time semesters of law school or at least 59 credit hours.

LAW 303. Financial Statement Analysis. 2 credits.
This course is an introduction to the field and discipline of financial accounting for lawyers who have a non-financial background. During the course the student is exposed to the mechanics and terminology of financial accounting, including the purpose and relationship of the basic financial statements and accounting for specific items such as inventory, depreciation, and taxes. This is a non-technical course which seeks to acquaint the non-financial student with the general purposes of accounting and the independent accountant in our society. Students who have taken more than three hours of accounting may not register for this course without instructor permission. This course is a related course in the Business, Taxation and Commercial Transactions Area of Concentration.

LAW 304. Agricultural Law. 2 credits.
This course will address the ways state and federal law impact and regulate the agricultural sector. This class will address the economic regulation of agriculture, including farm policy and programs, the farm bill, and federal crop insurance. The class will also address operational finance issues in agriculture, including agricultural security interests, liens on agricultural commodities, corporate farming restrictions, and land finance and lease issues.

LAW 307. Administrative Law. 3 credits.
This course examines the form, organization, and function of administrative agencies in the context of a democratic constitutional system. The course looks at agency rulemaking, enforcement, and adjudication, and examines as well the legislative, executive, and judicial control of those functions. This course is a related course in the Litigation Area of Concentration.

LAW 308. Advanced Trial Practice. 3 credits.
This course will cover opening and closing statements, evidentiary objections, offers of proof, the introduction of demonstrative evidence, trial tactics, trial preparation, direct and cross-examination of witnesses, and trial strategies generally. Students will prepare for regional trial competitions and will be required to try the competition cases. All students will be involved in one of the regional competitions either as an attorney, witness, or assistant. Class size will be limited to third-year students who will be selected based on a trial competition conducted in the fall. This course is a related course in the Criminal Law and Procedure Area of Concentration. This course is a related course in the Litigation Area of Concentration. P. LAW 103, LAW 104, and LAW 355.

LAW 309. Comparative Constitutional Law. 2 credits.
Comparative Constitutional Law is a 2-hour paper seminar exploring the structural intricacies of various forms of constitutional construction in a variety of countries. The U.S. Constitution serves as a touchstone to compare the political and legal choices made by countries such as Canada, France, Japan, South Africa, Britain and Russia (to name a few) in setting up their own constitutional governments. The legal and policy ramifications of those choices are then explored in the context of interpretive case law and subsequent amendment processes. “Constitution-making” is also discussed in the context of Germany’s experience with its post-World War I constitution founding the Weimar Republic and then its post-World War II Basic Law founding the Federal Republic of Germany alongside newer examples of constitution making in post-war Afghanistan and post-war Iraq. Students select research topics on which to write in addition to selecting a specific constitution on which to present in class. This course is a related course in the International & Comparative Law Area of Concentration.

LAW 310. Alternative Dispute Resolution. 3 credits.
Law students and lawyers have traditionally regarded formal court adjudication as the norm in the process of resolving disputes between parties. This course will provide an overview of the alternatives to formal court adjudication including negotiation and mediation. The course will emphasize other processes of dispute resolution that are complementary to litigation, primarily the law and procedures relating to arbitration under the Federal Arbitration Act. The course format will include in-class problems and exercises, guest lecturers, and videotapes. This course is a related course in the Litigation Area of Concentration.

LAW 311. Advanced Constitutional Law. 3 credits.
This course examines the role of the Supreme Court in protecting the rights of individuals and minority groups against national or state governmental activity that conflicts with constitutional guarantees. The course focuses on problems of substantive due process, equal protection, and free speech. The course inquires into the double standards of judicial review ("strict scrutiny" and "rational basis") as a mode of constitutional analysis. P. LAW 107 and LAW 108.

LAW 312. Advanced Legal Writing and Drafting. 2,3 credits.
This seminar is designed to improve and fine-tune legal writing skills by emphasizing inductive and deductive organization in various legal documents, and editing and critiquing documents to add clarity and structure. Drafting assignments will include trial briefs, correspondence, and estate documents. This is a related course in the Litigational Area of Concentration. P. LAW 117 and LAW 118.

LAW 313. Advanced Legal Research. 2 credits.
Legal research is a basic part of the practice of most beginning attorneys. While research is changing dramatically with the increased use of online databases and the Internet, an understanding of print resources remains essential. This course explores recent developments in the field and provides an overview of print and electronic research approaches. ics to be discussed include basic primary and secondary sources, including legislative history and administrative law; legal materials used in Nebraska practice; cost-effective use of online systems; research in specialized areas of the law; the use of non-legal and business materials; the role of the World Wide Web in legal research; and nontraditional approaches to finding legal information. P. LAW 117.

LAW 315. Arbitration. 3 credits.
This skills course will focus on the practical applications of the unique business, legal and procedural aspects of arbitration in the US legal system. Despite the dramatic increase in the use of arbitration agreements, many lawyers are unaware of the unique legal and procedural aspects of modern-day arbitration. This class focuses on the following key aspects of arbitration: understanding the history of arbitration, the type of business arrangement that constitutes an agreement to arbitrate, the business and legal considerations regarding the decision to utilize arbitration as a means to resolve future disputes and the drafting of such agreements; the elements necessary to create an enforceable arbitration agreement and/or challenging the enforceability of an arbitration agreement; the arbitration proceeding, from commencing an action; discovery; selection of arbitrators; evidentiary issues; and structure of the proceeding; and final decision/awards; and judicial review/oversight with regard to arbitration agreements, decisions/awards and the ability to challenge actions taken by arbitrators.

LAW 317. Corporate Reorganization. 3 credits.
This course is an introduction to the legal and financial issues involved in corporate reorganizations. Learning objectives for the course: In this course students will (1) review basic principles applicable to business entities under state corporate law and federal statutes and regulations; (2) familiarize themselves with bankruptcy principles applicable under the United States Bankruptcy Code, with a focus on Chapter 11; (3) recognize and analyze the legal and financial issues faced by failing businesses and consider reorganization principles as a solution to these issues; (4) evaluate the role and interest of economic stakeholders in reorganizations; (5) understand and apply the fiduciary and ethical standards applicable to entities in distress; (6) hone the following legal skills: problem solving, statutory reading and interpretation, legal analysis, as well as oral and written communication; and (7) learn the basics of a lawyer's role in advising clients in the context of corporate reorganizations. There is no prerequisite for Corporate Reorganizations but BA and Commercial Law are recommended for background knowledge.

LAW 319. Comparative Corporate Governance Seminar. 2 credits.
This seminar will examine systems of corporate governance from a comparative perspective. In considering the allocation of responsibility among corporate actors, we will focus on the following: (i) internal corporate mechanisms, particularly the function and duties of directors, (ii) outside market pressures, including institutional investors and the market for corporate control, and (iii) the role of non-shareholder stakeholders. Our study will begin with the U.S. governance model, proceed to Japanese and German models and include a brief examination of governance in selected transitional economies. We will also consider the international influence of the U.S. model and whether the various models of corporate governance are converging. Each student will be required to prepare a research paper on a topic selected by the student and make a short class presentation on the same topic. Enrollment is limited to 15 students. P. LAW 335.

LAW 322. Bioethics and the Law. 3 credits.
This course examines the emerging legal concepts reflecting the rapid developments in modern medicine and the moral concerns of society. Emphasis is on judicial decisions and philosophical analyses dealing with issues such as genetic manipulation (treating disease, creating super-humans), novel modes of procreation (cloning, IVF), maternal-fetal conflicts, human experimentation, the nature of consent regarding medical procedures, control of drugs and organs, definitions of death, and the implications of euthanasia.

LAW 323. Comparative Government. 3 credits.
The course uses a comparative approach to review and assess forms of government existing in our time, including their systems for promulgating, administering, and enforcing law. A general approach to the notions of modern state and nation state will constitute an introduction to the central topic of the course. The course will not deal directly with the form of government exemplified in the United States, which is well known to the participants. All other forms will be considered, namely parliamentary government, semi-presidential government, directorial government, power-sharing form of government, as well as an example of government resisting classification (China) and a supra-national government (e.g., the European Union).

LAW 324. Antitrust. 3 credits.
Detailed coverage of the Sherman and Clayton Acts, as they have been interpreted by the federal courts, is the emphasis in this course. Students examine (1) collaboration among competitors to fix prices, operate trade associations, regulate methods of competition, create joint ventures, set the terms of dealing with others, or exchange patent licenses; (2) legal and economic concepts of monopoly and monopolization; (3) vertical restraints including resale price maintenance, exclusive distributorship, territorial and customer limitations on dealers, refusals to deal, tying, and exclusive dealing arrangements; and (4) horizontal, vertical and conglomerate mergers. This course is a related course in the Business, Taxation and Commercial Transactions Area of Concentration.

LAW 325. Banking Law and Regulation. 3 credits.
This course examines the regulation of the American banking industry. Students learn why banks have traditionally been regulated much more heavily than other industries, and how those regulations are structured, including limits on entry and geographic expansion, permissible activities, and usury, as well as incentives for loans and other services to lower-income people within a bank's serve area. Federal and state bank regulatory agencies and their enforcement powers will be covered. This course is a related course in the Business, Taxation and Commercial Transactions Area of Concentration. P. LAW 335.

LAW 326. Business Planning. 3 credits.
Selected problems are analyzed to familiarize students with a variety of business transactions, including organizing a business venture, recapitalizing the business, and selling or merging the business. These problems require the student to consider various aspects of corporate, securities, and tax law with respect to each transaction. General business and accounting principles are also analyzed. This course is a core course in the Business, Taxation and Commercial Transactions Area of Concentration. P. LAW 335 and LAW 363.

LAW 327. Arbitration Advocacy. 3 credits.
Businesses and employers are increasingly turning to arbitration - a private, binding, out-of-court process - to resolve their disputes. This 3-credit skills course is designed to give students experience in all stages of arbitration, from filing an arbitration demand and selecting the arbitrator(s), to preparing and presenting the arbitration case under AAA, JAMS, or similar rules, and finally, to reviewing the award for enforceability. Students will play the role of lawyers, arbitrators, and parties in exercises and role plays simulating arbitration in commercial, employment, insurance, consumer, and other domestic U.S. disputes. It is an elective in the Litigation Area of Concentration. P. LAW 103, LAW 104, and LAW 355.

LAW 328. Client Interviewing and Legal Counseling. 3 credits.
This course focuses on (1) the communication and counseling skills necessary to attorneys representing clients, (2) the role of the attorney acting for and with the client, and (3) the lawyering dilemmas that can occur in the attorney-client relationship and ways to resolve those problems. Practical skills and an understanding of ethics and law needed for client interviewing and legal counseling, both in person and in written and telephonic communications, are fostered and practiced in this course. Students' skills are developed through practical training and simulated client experiences, and ethical, professional considerations in all aspects of attorney-client communications and counseling are explored and addressed both in class and in students' written assignments. Readings are drawn primarily from the law; additional readings will also be assigned from psychology, neuropsychology, history, and social science, in both the required reading and in other materials provided to the students. A student who has completed LAW 410 may not take this course.

LAW 329. Bankruptcy II. 3 credits.
This course introduces techniques for business reorganizations with emphasis on Chapter 11 reorganizations under the federal bankruptcy laws. A research paper, 20-25 pages in length, concerning a topic of interest to the student will also be required. This course is a related course in the Business, Taxation and Commercial Transactions Area of Concentration. P. LAW 111, LAW 112, and LAW 337.

LAW 331. Conflict of Laws. 3 credits.
This course examines the numerous conflict-of-laws systems used in the United States to determine the applicable law in multistate disputes, i.e., disputes that affect more than one state, or that involve people from more than one state, or both. In addition, the course examines the constitutional limits on the ability to apply the law of particular states to a dispute, especially the limits existing under the Due Process Clause of the Fourteenth Amendment and the Full Faith and Credit Clause of Article IV, section 1 of the United States Constitution. Also included is an examination of the problems of interstate judgment enforcement in the United States. The course begins with an introduction to the different conflict-of-laws methods systems used in the United States. Also examined in this introduction are general problems that transcend all conflict-of-laws systems, such as the problem of distinguishing between substantive rules and procedural rules for purposes of conflict-of-laws cases, concepts such as domicile, and so forth. Following this general introduction, the course examines constitutional limits on the ability to apply a particular state's law to multistate disputes. This is followed by examination of problems of interstate judgment enforcement. Finally, time permitting, the course will conclude with an examination of conflict-of-laws problems in particular substantive areas, such as torts, contracts, property, and domestic relations. P. LAW 103 and LAW 104.

LAW 332. Corporate Finance. 3 credits.
This course is an introduction to the legal issues involved in corporate finance. It examines methods used by corporations and investors to value businesses, raise capital and regulate conflicting interests between shareholders and creditors. We will also examine popular new financial products such as hybrid securities, derivatives, and asset securitizations. Emphasis will be placed primarily on the role of lawyers in corporate finance rather than on financial theory. P. LAW 335.

LAW 334. Children, Family, and the State. 3 credits.
This course examines the legal interactions between the family and the state as they affect children. Among the issues covered are the legislative and judicial allocations of power between the family and the state; the child's voice in allocating that power and in related decision-making; the legal framework for the child's relationships within the family; protecting children from neglect and abuse; and adoption. Course materials will include casebook assignments supplemented by readings from legal, medical, psychological, and social science literature. A student who has completed LAW 377 may not take this course.

LAW 335. Business Associations. 4 credits.
This course covers: the general principles of agency and partnership and an overview of limited liability companies; a detailed analysis of the corporation and its peculiar advantages; selecting the appropriate form of business organization; preincorporation activities of promoters, subscribers, and others; the formation, capital structure, financing, and powers of the corporation, including the distribution of powers among the shareholders, directors, officers, and employees; how these people are selected and how they exercise their powers; the state statutory regulations of corporations; the special problems of the closely-held corporation, especially control devices and tax features; the duties of corporate directors and officers; and dividend policy. The course also touches upon federal securities law, derivative suits, and fundamental corporate changes. This course is a core course in the Business, Taxation and Commercial Transactions Area of Concentration.

LAW 337. Bankruptcy I. 2,3 credits.
This course opens with a brief study of debt collection methods and legal limitations under state law, including executions, garnishments, exemptions, and fraudulent conveyances. The principal focus of the course, however, is the Bankruptcy Act of 1978. Consumer bankruptcy will be examined under Chapters 7 and 13 of that act. Some aspects of business bankruptcies under Chapters 7, 11, and 13 will also be covered. P. Contracts and Secured Transactions. May take Secured Transactions concurrently with Debtor-Creditor Relations. This course is a related course in the Business, Taxation and Commercial Transactions Area of Concentration. P. LAW 111 and LAW 112.

LAW 339. Copyrights. 3 credits.
This course will explore the legal protections afforded literary, musical, dramatic, and artistic works and other works of authorship. Attention will be given to copyright issues created by recent and emerging technologies in the computer and electronic commerce areas. The course focuses primarily on the Copyright Act of 1976 and considers the types of works protected, the requirements for protection, and the scope of protection. The course considers the requirements necessary to establish copyright infringement, potential defenses, and remedies for infringement. This course is a related course in the Business, Taxation, and Commercial Transactions Area of Concentration.

LAW 341. Criminal Procedure. 3 credits.
This course examines the original proceedings of the criminal process. Particular attention is given to the problems of arrest; search and seizure; self-incrimination; coerced confession; wire tapping; right to counsel; bail; speedy trial; discovery; plea bargaining; double jeopardy; and the retroactive effect of decisions. This course is a core course in the Criminal Law and Procedure Area of Concentration. P. LAW 107 and LAW 108.

LAW 342. International Trade Regulation. 3 credits.
The course will review national, regional and international programs to regulate cross-border trade. After a background review of constitutional and international law principles affecting trade, the primary focus of the course will be on the WTO/GATT system, including the regulation of tariffs and non-tariff barriers to trade, issues of non-discrimination and national treatment, restrictions on subsidies, antidumping rules, and dispute settlement mechanisms. In addition to the WTO-GATT system, the course will examine regional regulatory systems such as the European Union and NAFTA. Each student will be required to write a 15-page single-spaced research paper on a topic of his or her choice. Each student will also be required to make a presentation to the class on the selected research topic. Topics may include in-depth analysis of issues raised in the course material, examination of the trade policies of particular countries, the political and social implications of globalization, and current events relating to business and trade. There will be a mid-term exam, but no final exam.

LAW 345. Defense of Criminal Cases. 2 credits.
The purpose of this course is to give the law student a practical guide through the stages of an ordinary criminal case from both the prosecution and defense perspective. This course identifies critical points in the proceedings; warns of rights to be asserted and interests to be protected at each stage; describes the practices and procedures necessary or useful for the assertion of the rights and the protection of interests of the defendant; and suggests steps to be taken and issues to be considered by the prosecutor and defense counsel at the various stages. This course is a related course in the Criminal Law and Procedure Area of Concentration. This course is a related course in the Litigation Area of Concentration. P or CO: LAW 107, LAW 108, LAW 115, LAW 341, LAW 355 (priority given to students who have completed the prerequisites). A student may take both LAW 345 and LAW 418 but only ONE may apply to the Criminal Law concentration.

LAW 346. Employment Discrimination. 2-3 credits.
Students study federal and state statutes that prohibit employment discrimination on the basis of race, color, sex, religion, national origin, age, and disability. Primary attention is given to Title VII of the Civil Rights Act of 1964. The topics considered include an analysis of different theories of discrimination (including "reverse discrimination"); litigation under Title VII; the impact of Title VII on employment practices; the overlap between Title VII and other anti-discrimination statutes; remedies, including "affirmative action"; and the role of the Equal Employment Opportunity Commission.

LAW 347. Health Care Insurance Law. 2 credits.
This two-hour course will examine the federal compliance guidelines (ERISA) for the access and delivery of healthcare for private employer plans, individual coverage available through State exchanges, Medicare, and Medicaid. Specifically, the course will cover certain aspects of the Affordable Care Act, COBRA, HIPAA and CMS guidelines. In addition, course materials will discuss Provider liability and malpractice insurance coverage requirements under the Nebraska Hospital Liability Act, as well as Stark Provisions and Medicare Fraud and Abuse case law.

LAW 348. Criminal Process of Adjudication. 3 credits.
Students who enroll in this course will examine the progression of a criminal case from the initial decision to charge through post-trial proceedings, including the decision to prosecute, judicial screening, bail, discovery, pretrial motions, plea negotiations, trial, and sentencing. The principal objectives of the course are to equip students with a knowledge of the operation of the criminal justice system and to explore the ways in which lawyers fulfill the prosecutor and defense functions. The backbone of the course relies heavily on Supreme Court Precedent; therefore, students will develop facility in concrete application of Constitutional interpretation. The course will highlight key institutional relationships (and occasional conflicts) among courts, legislatures, prosecutors, defense attorneys, and juries that affect the handling of cases within the criminal justice system, as seen most notably in such areas as charging decisions, discovery, plea bargaining, trial and sentencing law and policy.

LAW 349. Environmental and Natural Resources Law. 2 credits.
This course surveys legal principles and programs that govern allocation, use, and protection of natural resources. In one portion, it reviews constitutional, statutory, and common law regulation of tem conservation. A second major portion of the course examines federal and state regulation and remediation of pollution of air, water, and land.

LAW 350. Elder Law. 3 credits.
There are more Americans over the age of 65, whether measured by the total number or by the percentage of the population, than in any time in our history. While everyone talks about what are the problems and issues we face as a society with a population that is aging, many of those over 65 are living a rich, full life while others at that age are living lives of poverty, hunger and isolation. One of the results of this growing group is a new specialization in law, "elder law." As part of this class we will study the issues such as age discrimination, legal assistance to the elderly, health care and long term care, housing and income maintenance, guardianships, and decisions about quality of life. One focus will be on ethical issues with respect to clients who are elderly, and we will also discuss crimes against the elderly and how we as a society can respond to this growing and troubling trend. Either a final paper or a final exam; TBA.

LAW 351. Estate and Gift Taxation (Federal). 3 credits.
This course considers the operation and use of federal estate, gift, generation-skipping, and related tax provisions applicable to gratuitous intervivos and testamentary dispositions of property. P. LAW 363 and LAW 457.

LAW 352. European Union Law. 3 credits.
This course introduces the purpose, structure and theory of the European Union since it evolved from inception under the 1956 Treaty of Rome as solely an economic body into the organization it is today with both domestic and international legal and political personality. Significant emphasis is placed on understanding the legal interplay among the principal governing organs: Council of Ministers, Commission, Parliament and the European Court of Justice and the promulgation of laws under this unique system. Constitutional case law is also discussed in the context of the "Four Freedoms" - free movement of goods, workers, persons and capital within the European Union. Immigration under the Schengen Agreement, unified monetary policy and accession of new member states will also be covered. [Students should note that this course may be offered only every other year, so a student who wants to take this course should take it at the first offering.].

LAW 353. Estate Planning. 2 credits.
This seminar deals with the planning for lifetime and testamentary wealth transmission in the context of common estate planning models. We discuss probate, nonprobate, and other tools and techniques involved in this process, including wills, living trusts, family limited partnerships, limited liability companies, private foundations, life insurance trusts, asset protection trusts, durable powers of attorney, and health care directives. The seminar addresses planning ideas and drafting techniques relating to federal estate, gift, and generation-skipping transfer taxes. P. LAW 351, LAW 363, and LAW 457.

LAW 354. Energy Law. 2 credits.
This Energy Law and Policy course explores the existing and emerging legal and policy issues governing energy resources in Nebraska, the United States and internationally. Energy topics covered will include federal and state energy policy; the history of energy law in America, and a thorough overview of the statutory acts and regulations governing different forms of energy. This course will also cover a variety of contemporary energy law topics such as oil and gas production (leases and hydraulic fracturing), natural gas (interstate pipelines, marketers, and public utility delivery systems), coal (rail transportation and environmental), electric power (generation, transmission, distribution), and renewable energy production such as wind), solar, biogas, ethanol, and other emerging renewable energy.

LAW 355. Evidence. 3 credits.
This is a comprehensive course covering the rules governing the introduction of evidence in judicial and, to a lesser extent, administrative proceedings. Attention is focused on the Federal Rules of Evidence, the Nebraska Evidence Rules, and the general principles of the common law of evidence. A combination problem/case book method is employed. This course is a core course in the Criminal Law and Procedure Area of Concentration. This course is a core course in the Litigation Area of Concentration.

LAW 356. EU & US Privacy Law. 3 credits.
This course provides a basic understanding of EU data privacy law, its development, and the underlying institutional structure; contemporary history and international issues including Brexit; the development of Data Protection Law until the GDPR and beyond; the development of United States privacy law and how it differs from EU law; and US data privacy initiatives, privacy requirements, and legal responsibilities on a data breach in the United States. This course counts toward the International and Comparative Law concentration.

LAW 357. Marriage and Divorce. 4 credits.
This course examines the issues of marriage and divorce as they have developed in history and as they appear in current practice. Areas that are covered include the constitutionality of statutory and public policy restrictions on marrying, procedures for marrying, common law marriage, traditional fault grounds for divorce and defenses to those grounds, divorce law reform, annulments, marital separations, jurisdictional and evidentiary problems, child custody, parents' rights to contact with their children, property divisions, spousal support, and child support.

LAW 358. Family Law Practice. 3 credits.
This course provides 3L students experience with family law cases by providing a multi-level simulation of law practice modeled on a small office setting. Class meets once weekly, three hours, in a laboratory format with mandatory attendance. Additional time on Friday afternoons is staffed by Professor Brooks and others to assist students with their work. Limited to 12 students. P. LAW 355,LAW 357, LAW 363, and LAW 457 (or permission of the professor).

LAW 359. Food & Drug Law. 3 credits.
This course will consider the many ways in which society attempts to manage the production, packaging, distribution, and marketing of human and animal food, dietary supplements, functional foods, drugs, medical technologies, and innovative biotechnologies, which together comprise approximately 25% of the gross national product. Tobacco products (including e-cigarettes) will also be covered. This course begins with the development of legal rules, both by private and public law, which govern the regulation of cosmetics, food supplements, functional foods, drugs, and devices from laboratory to ultimate use. The course then examines how the FDA uses these frameworks to regulate innovative biotechnologies such as genetically modified food, nanotechnology, cloning, artificial organs, gene and stem cell therapies (among many others). In addition, tort liability in connection with the production/manufacture, prescription, distribution and sale of these products will be analyzed. Finally, the First Amendment issues that arise when marketing products regulated by the FDA will be covered.

LAW 361. Federal Courts: Jurisdiction and Procedure of the District Courts. 2,3 credits.
This course examines the jurisdiction of the United States District Courts and related matters. Included are in-depth examinations of the grants of federal question, diversity, and removal jurisdiction of the district courts, including the grant of supplemental jurisdiction to the courts. Also covered will be the venue of actions in the district courts and the ability of those courts to exercise personal jurisdiction over nonresidents. Also included will be an examination of certain procedural issues pertinent to the above topics, such as multiple party joinder and res judicata. Time permitting, the course will also examine topics relating to the power of federal courts in cases involving state officers, including Eleventh Amendment and other doctrines affecting the ability to sue state officials, and habeas corpus. P. LAW 103 and LAW 104.

LAW 362. Current Topics in Public Health Law. 3 credits.

LAW 363. Federal Income Taxation. 3 credits.
Federal income tax problems encountered in general practice are covered in this course. Included are tax problems of individuals and businesses; income concepts; deduction limitations; property transactions; capital asset transfers; and tax practice and procedure. This course is a core course in the Business, Taxation and Commercial Transactions Area of Concentration.

LAW 364. Family Law Seminar. 3 credits.
This Seminar builds on the material presented in "Marriage & Divorce" and "Children, Families & the State" courses. It provides an in-depth exploration of topics that are found at the forefront of family law development and family law practice. Two examples of practice frontiers are forms of alternative dispute resolution used in post-divorce settlement/award enforcement and juvenile offender rehabilitation. Other issues to be covered include international custody issues; assisted reproduction and the legal recognition of non-traditional families; gender identity; and child and adult adoption. This course counts toward the Family Law concentration. P. LAW 334 and LAW 357.

LAW 365. Learning First Amendment Law: Free Speech. 2 credits.
The substantive content of this course duplicates the content of Law 366, and will similarly cover multiple controversial free speech aspects of the First Amendment clause. Students cannot take both courses for credit. Enrollment in this version of the course is limited, because an additional purpose of this version of this course is to provide regular graded formative feedback during the semester to those taking the course on how effectively they are preparing study materials in anticipation of high stakes testing of the material. The course is thus designed to improve participants' learning and study skills in the context of a very interesting and often bar tested subject, First Amendment Law.

LAW 366. First Amendment Freedom of Speech. 2-3 credits.
The subject of this course is the Free Speech clause of the First Amendment to the United States Constitution. This course will explore political speech, commercial speech, and sexually explicit speech; the rights of individuals, political associations, and corporations; the rights of the speaker, the audience, and the state. This course will deal with the state's power to protect unwilling listeners, vulnerable audiences, and national security; to promote litter-free public spaces, the peace and quiet of neighborhoods, and the sanctity of homes; to preserve the discipline of schools, military barracks, and prisons. This course will cover panhandling, picketing, and posting signs; speech in a library, at a lunch counter, and in the middle of the street; flag burning, nude dancing, and rock and roll. P. LAW 107 and LAW 108.

LAW 368. Health Information Privacy. 2 credits.
As our health information is being digitized and stored in electronic records, this transformation poses novel challenges for the laws designed to protect the privacy and security of our personal health information. This class will provide students with a substantive overview and analysis of the laws that directly govern or have an impact on health information privacy and security in the United States. The main focus of this course will be the privacy and security provisions of the Health Insurance Portability and Accountability Act of 1996 (HIPAA), the foundation for federal protections of health information. Additionally, the course will examine the interplay between HIPAA and other federal and state health privacy laws, including preemption, and the application and enforcement of those laws in a variety of health care settings.

LAW 369. Advanced Immigrant and Refugee Clinic. 3 credits.
This course builds upon and continues the clinical work started in the previous semester's immigration clinic, focusing on more complex immigration practice matters. The course includes weekly direct instructional meetings to address issues the student is facing in assigned client work.

LAW 370. Immigration Law. 2-3 credits.
This course explores the history of United States immigration legislation from the Alien and Sedition Acts to the present, with emphasis on the McCarran-Walter Act of 1952 and the 1965 and 1976 Amendments. Coverage includes immigrant and non-immigrant visas including visas based on employment, refuses and political asylum; excludable classes; entry procedure; deportable classes; the deportation process; and naturalization.

LAW 371. Insurance. 2 credits.
Insurance, as a special kind of contract subject to statutory regulations, is studied. Emphasis is placed on the requirements of insurable interest, fair disclosure, and truthfulness in representations and warranties. Detailed attention is given to the interpretation and application of the characteristic clauses in the various kinds of insurance, such as life, accident, liability and property insurance. Attention is also given to the rights of various persons who may have an interest in the policy, such as the beneficiary, or assignee of the life insurance policy, or, in case of property insurance, the mortgagee, vendor, or bailor of the property.

LAW 372. International Business Contracting. 3 credits.
This course covers the theory and practice of commercial contracting in an international setting. It will be of value to any student who aspires to practice business law, and the substantive material and experiences will be valuable for domestic practice as well as international. Subjects include sales, distributorships, licenses, joint ventures, investments, and loan agreements. Students will learn how lawyers represent business clients and will engage in realistic negotiating and drafting exercises.

LAW 374. Immigrant & Refugee Clinic. 3 credits.
The Creighton Immigrant and Refugee Clinic (CIRC) provides second and third-year students the opportunity for direct client contact (interviewing, counseling, etc.) as well as drafting both immigration forms and appellate level advocacy. Representative skills that will be developed include: client and witness interviewing, document preparation and drafting, law office management such as calendaring, file management, time recording, conflicts checks, and client communication. CIRC students will work with clients who are at or below the poverty-line in providing pro bono assistance on cases such as asylum, special immigrant juvenile status, work authorization, naturalization, and/or appellate advocacy for immigration-related matters. Students will be supervised by a faculty instructor who will meet with the students on a weekly basis. Co-requisite course: LAW 523.

LAW 375. Jurisprudence. 3 credits.
The most important skill cultivated in law school is the ability to reason persuasively. This course focuses directly on developing this skill. The course examines landmark decisions in the areas of Torts, Contracts, Property, Domestic Affairs, Probate, Environmental Law, and Constitutional Law for the purpose of revealing and criticizing the various argument styles relied upon by the various judges. Through case analysis and critique, the students will develop an understanding of the competing jurisprudential styles of legal positivism, legal realism, sociological jurisprudence, legal feminism, liberal entitlement theory, and law and economics. Each theory will be explored for both weaknesses and strengths connected with persuasive legal argumentation.

LAW 376. Health Care Organizations. 2 credits.
This course will introduce students to legal issues associated with the forms and structures of modern health care organizations, including creation and regulation of tax-exempt organizations and how the antitrust laws impact the structure and conduct of health care providers. This course will also cover federal and state laws that impose criminal and civil penalties on health care providers for a variety of activities. Coverage will include the five main Federal fraud and abuse laws: the False Claims Act, the Anti-Kickback Statute, the Stark Law, the Exclusion Statute, and the Civil Monetary Penalties Law, as well as an introduction to the Foreign Corrupt Practices Act. Discussions will include how health care businesses can comply with these laws in their relationships with payers (e.g., the Medicare and Medicaid programs), vendors (e.g., drug biologic, and medical device companies), and fellow providers (e.g., hospitals, nursing homes, and physician colleagues). These areas will be reviewed both from the perspective of compliance and transactional issues. The course will also cover labor and employment issues and management of patient safety issues.

LAW 377. Juvenile Law. 3 credits.
This course reviews the history and theory of the Juvenile Court system - its jurisdiction, investigation, types of hearings, hearing procedures, and constitutional rights. The course emphasizes delinquency, status offense, abuse, neglect, and dependency cases. Special attention is given to the prosecutor, guardian ad litem and defense counsel, and to the Nebraska Juvenile Code. This course is a related course in the Criminal Law and Procedure Area of Concentration. A student who has completed LAW 386 may not take this course.

LAW 379. International Environmental Law. 2 credits.
This seminar explores the legal adequacy of the international treaty-making process to address increasingly difficult global environmental problems such as climate change, deforestation, transboundary pollution, biodiversity protection, ozone depletion and desertification. Practical applications in negotiation, standard-setting, compliance and enforcement are also considered. Formulation of new law and policy options and creation of fresh approaches to these dilemmas are key components of seminar discussion.

LAW 380. Mergers and Acquisitions. 3 credits.
This course examines 1 state and federal laws (corporate, securities, tax) associated with acquisition transactions, traditional forms of acquisition transactions, duties of the board and counsel, due diligence reviews by acquirer and target, and negotiating representations, warranties, conditions and indemnification provisions. P. LAW 335.

LAW 381. Labor Law. 3 credits.
This course is confined to the legal problems arising out of employer-union-employee relations. Obligations imposed upon employers by the labor relations statutes; privileges and duties of labor organizations engaged in collective action; unfair labor practices; procedural and jurisdictional problems arising under labor relations legislation; and collective bargaining issues are covered. [Students should note that each of these courses may be offered only every other year, so a student who wants to take on of the courses should take it at the first offering.].

LAW 382. International Criminal Law. 2,3 credits.
This course covers America's domestic legal response and the world community's international legal response to international crime. Subjects discussed include individual criminal liability, extradition, immunity, the nature of sovereignty, judicial remedies for breaches of internationally protected human rights and specific international crimes such as crimes against humanity, terrorism, slavery, torture, genocide and war crimes. Ongoing cases in the U.N. tribunals are reviewed and special focus is dedicated to the British detention of Gen. Pinochet in 1999 and the trial in The Hague of Slobodan Milosevic. This course is a related course in the Criminal Law and Procedure area of concentration. [Students should note that each of these courses may be offered only every other year, so a student who wants to take on of the courses should take it at the first offering.].

LAW 383. International Arbitration. 2 credits.
In international business disputes, arbitration is now the most commonly used method of resolving disputes in a litigation-like setting. There are many reasons for this, but the primary one is that New York Convention of 1970, and some parallel conventions that have sprung up, now encompass well over 100 signatory nations. It is considerably easier to enforce an arbitral award in a foreign country than it is a US court judgment. This course will examine the legal and policy issues that arise in this context. Evaluation of student work will be primarily through a final paper and the oral presentation thereof.

LAW 384. International Human Rights. 2 credits.
The course will begin with a review of how and when the international human rights movement developed, and how it addresses on one hand civil and political rights and on the other economic and social rights. The norms underlying these rights and the processes by which they are protected will be explored, along with how they are affected by differing religious and cultural traditions. Topics will include war and genocide, the impact of globalization and other economic considerations, environmental issues, gender and race. With these as background, the course will examine the institutional mechanisms for protection of human rights, beginning with the post-World War II development of the UN-based system, how it has worked, and how it has influenced behavior in the world. Other international organizations, including regional systems and non-governmental organizations, will be examined. The impact of human rights principles on national law will be analyzed, and current developments will be reviewed. This course is a related course in the International Area of Concentration. This course is a related course in the Comparative Law Area of Concentration.

LAW 385. Mortgages. 3 credits.
This course covers the theory and development of the common law mortgage; problems in the creation and transfer of mortgages; remedies upon default; and priority questions. It considers the deed of trust and installment land contract as security devices and the peculiar features of these devices. Attention is also given to fixture problems under Uniform Commercial Code mechanics liens and principles of suretyship. This course is a related course in the Business, Taxation and Commercial Transactions Area of Concentration.

LAW 386. Juvenile Offender Law. 3 credits.
This course reviews the history and theory of the Juvenile Court system, its jurisdiction, investigation, types of hearings, hearing procedures, and constitutional rights. The course emphasizes the law, practice, and procedure of delinquency and status offenses. Special attention is given to the prosecutor, guardian ad litem and defense counsel, and to the Nebraska Juvenile Code. A students who has completed LAW 377 may not take this course.

LAW 387. Land Use Law. 3 credits.
This course is a study of the competition between private and public rights in property. The course covers nuisance, city planning, zoning, growth management plans, subdivision controls, landmark preservation, eminent domain, public use, "takings," and just compensation.

LAW 388. Milton R. Abrahams Legal Clinic. 1-3 credits.
The Clinic provides third-year students the opportunity to learn the lawyering process not provided in most law school courses. The following are some of the more important skills that will be taught: interviewing; counseling; fact development; negotiation; legal document preparation; courtroom tactics; advocacy; office, file, and time management skills. Clinic students will be assigned a variety of civil matters that vary in complexity. To the extent possible, cases that can be completed in the semester will be accepted. As some cases become more complex, individual students will be assigned to work on certain aspects of the case. Student case work will be reviewed in individual case meetings with the supervisor on a weekly basis. Students will be required to work 150 hours during the semester and attend the weekly class session. Clinic grades are on a pass/fail basis. Enrollment is limited to eight to ten third-year law students. Because of possible conflicts of interest, students in the Clinic may not be engaged in outside legal employment. This course is a related course in the Litigation Area of Concentration. P. Completion of at least four full-time semesters of law school (or the equivalent hours) and at least 59 credit hours. Co-requisite course: LAW 522.

LAW 389. Race and Law. 2 credits.
This course will mindfully examine the intersectional topics of race and the law, emphasizing historical and modern racial justice movements, justice reform, the ethics of diversity, equity, inclusion and justice efforts in the legal system, and the effects of racial trauma on all players in the justice system.

LAW 391. Health Law Survey. 3 credits.
This course concentrates on the relationship between the physician and patient and how this relationship impacts quality, cost and access to healthcare. It begins with the definition of illness, the nature of health care, quality of health and its measurement and the problems of medical error including its origins and strategies for reducing its incidence. In addition, the state's regulation of the quality of healthcare through state licensure and discipline is examined. The professional-patient relationship is then analyzed starting with formation and progressing to confidentiality, informed consent and the duty to provide care. Finally, the framework for both private peer review actions and malpractice suits against healthcare professionals are studied and the doctrinal and evidentiary dimensions of these two different types of private and public mechanisms for ensuing quality of care are explored.

LAW 395. Poverty Law: Legal Needs of the Underrepresented. 2 credits.
This course provides comprehensive coverage of all aspects of public benefit law, and aims to instruct students on how to practice in this area. The course emphasizes AFDC/TANF, food stamps/SNAP, Medicaid, Social Security/SSI, unemployment compensation, and the adverse health effects legal issues impose on those living in poverty. The course will cover seminal cases, legislation, and commentary on a wide range of other programs, including health needs, public housing, Section 8, the Low-Income Housing Credit, LIHEAP, school meals, WIC, disaster assistance, trade adjustment assistance, foster care, veterans' pensions, and general assistance among others.

LAW 396. Structural Injustice: Engaging Constructively with Demographic Change. 3 credits.
This interdisciplinary seminar course of 16-20 students will explore issues associated with the interaction of demographic trends and law. We will investigate how demographics and political process combine to provide us with current law and consider what legal changes may result from projected demographic changes over the next generation. After a general introduction, we will explore specific legal topics; possible topics to be addressed include Immigration, Education, Labor, Health, Housing, Gerrymandering and Political Polarization, Criminal Justice, Tax Policy, and Family Protection (Child Care and Preschool as well as Elder Care). Class assignments will include student blog posts to the 2040 Initiative website, a paper on a specific demographic/political/legal issue, and presentation of that issue to the group.

LAW 397. Legal Issues in Electronic Commerce. 2 credits.
This course will explore the legal landscape confronting businesses taking part in the rapidly expanding global Internet economy. Numerous current legal issues will be explored in the course, including the impact of copyright, trademark and trade secret laws, contract and jurisdictional concerns, internet payment systems and the need for strong, reliable security, encryption and digital signature issues, and First Amendment concerns related to privacy and defamation. The course will rely upon information on the Internet, so students should be comfortable searching and navigating the Internet. P. Open only to law students.

LAW 398. Employment Law. 3 credits.
This course provides an introduction to a variety of general employment law issues. Topics include the employment-at-will rule and the recognition of statutory and common law protections against unjust discharge. Employee privacy issues arising out of drug and alcohol testing, polygraph examinations, medical and psychological screening, as well as defamation and other employment related torts are also examined. The course will also examine various state and federal protections against unlawful discrimination, including Title VII, the ADA, the ADEA, the Nebraska Fair Employment Practice Act, and various other discrimination and anti-retaliation statutes. The course also provides an overview of Wage and Hour laws, as well as other employee rights under the FMLA, COBRA, and similar statutes.

LAW 399. Disability Law. 3 credits.
This course offers students the opportunity to study the law relating to individuals with disabilities, focusing mostly on issues impacting employment. To that end, special emphasis will be placed on the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, and the Family and Medical Leave Act. Students will also study disability laws relating to public accommodations, housing, and education, paying particular attention to the Fair Housing Act and the Individuals with Disabilities Education Act (in addition to studying the statutes mentioned above).

LAW 400. Iowa/ Nebraska Innocence Project. 2,3 credits.
In working with attorneys to identify and exonerate individuals who have been wrongly convicted of serious crimes, interns will perform five primary types of work assignments: intake screening, case reviews, factual investigations, legal and scientific research, and legal writing. Potential clients are incarcerated individuals who allege innocence and who no longer have a right to court-appointed counsel. Interns will screen inmate claims by reading and reviewing pre-trial and trial transcripts and post-conviction decisions and records to determine whether inmates have believable, provable, and procedurally viable claims of innocence. They will present "good cases" to the Project Board. Interns will work on cases the Project accepts. Interns will investigate claims, research issues, and prepare documents. Interns may have opportunities to visit clients in prison, to visit the forensic lab, and to prepare and present legal arguments to the court. This course is a related course in the Criminal Law and Procedure and Litigation Areas of Concentration. P. LAW 355 Evidence, LAW 115 Criminal Law, LAW 341 Criminal Procedure. (Students may be enrolled in these courses concurrently with the Internship, but preference will be given to students who have completed these courses and who have also completed or are enrolled in Scientific Evidence and Post-Conviction Relief).

LAW 402. Law of Armed Conflict. 2 credits.
This course will review the development and current state of military legal principles through an exploration of history, domestic and international jurisprudence, as well as Department of Defense and Executive branch policies. First, we will study the fundamentals of military criminal procedure and substantive law, with a look at alternatives to the military judicial system available to a military commander, who is responsible for the good order and discipline of those under his command. Second, we will explore the fundamentals of the Law of War (also called International Humanitarian Law) with particular emphasis on the 1949 Geneva Conventions. Both topics will concentrate on current challenges including: treatment and processing of violations of the Law of War by U.S. citizens; application of the Law of War to unconventional conflicts such as the Global War on Terrorism; and potential for refinement or revolutionary change in the law. This course is a related course in the International and Comparative Law Area of Concentration.

LAW 403. Native American Law. 3 credits.
The subject matter of this class centers on discovering the range, depth and complexity of law and policy both emanating from and directly affecting American Indian tribes. Treaties concluded between tribes and the U.S. government during America's westward expansion and the attendant assumption of fiduciary responsibility by Congress form the basis on which subsequent laws and policies are examined. Issues to be studied include tribal court structure, federalism questions, gaming and hunting rights and exemptions, and the implementation of major statutes under U.S. Code Title 25 such as the Indian Child Welfare Act and the 1990 Native American Graves & Repatriation Act.

LAW 404. Mediation Process. 3 credits.
This seminar will provide the student the opportunity to explore the theory, law, and practice of mediation. The first three classes will consist of: a brief introduction and background to alternative dispute resolution; an introduction to negotiation theory; a review of distributive and integrative bargaining theories. The centerpiece of the course will be the training module, focusing upon the mediative process and the role of the mediator. Materials developed by the Training Institute of the Nebraska Office of Dispute Resolution will be used in teaching the skills of a mediator. This training will take place over two weekends and attendance is mandatory. The final three classes will focus upon the current issues in mediation theory and practice. At least two journal files will be required. In and out of class exercises will require that all students be present and participate. Attendance at training is mandatory; only one non-excused absence is allowed for the six two-hour classes. Pass/fail grades will be given. Enrollment limited to 20 third-year students.

LAW 406. State and Local Governments in a Federal System. 2,3 credits.
This course examines the basics of local government law: (1) the configurations and powers of the various types of local governments (e.g. cities, counties, and special districts); (2) the allocation of power between states and their local governments; (3) sources of revenue for and debt limitations that apply to local governments; and (4) interlocal cooperation and regional governments, especially the ability of these structures to address current issues facing metropolitan regions. The course also considers state and local governments in our larger federal system and develops skills of particular relevance to governmental and political decision making: statutory interpretation, understanding of the connection between law and public policy, and insight into relationships between government and governance.

LAW 407. Oil and Gas Law. 2 credits.
This course looks at the nature of interests in oil and gas; the oil and gas lease; state regulation of production; gas purchase contracts; federal price controls; the Natural Gas Act; and the Natural Gas Policy Act of 1978.

LAW 408. Water Law. 2 credits.
This course covers the acquisition and nature of private rights in water; a comparison of the riparian and appropriation systems; allocation and control of water resources in the western states; administrative systems; analysis of interstate and Federal-state relations; and Federal and Indian rights in water.

LAW 409. National Security and Foreign Relations Law. 3 credits.
This course considers the constitutional separation of foreign relations and war powers between the executive and legislative branches, domestic legal structures for national security as well as international legal structures for collective security, and new legal responses to enhance homeland security after 9/11. Fairly heavy emphasis is placed on policy development in addition to legal strictures. Special focus is reserved for America's conduct of the War on Terror and the conflicts with Iraq and North Korea. Class time is dedicated to in-depth exploration of area studies (Middle East, Latin America, Russia) and security flashpoints (Kashmir, Taiwan, Palestine). [Students should note that each of these courses may be offered only every other year, so a student who wants to take on of the courses should take it at the first offering.].

LAW 410. Negotiation. 3 credits.
This course introduces the skills of negotiating and offers hands-on experiences in the three common steps of that process (preparation, negotiation, and drafting). Students will discover, control, and use personal strengths and weaknesses in confronting and compromising adversary interests. A significant amount of time will be spent on negotiating projects. Readings cover legal, psychological, theoretical, and practical aspects of negotiating. A student who has taken/is taking Legal Interviewing, Negotiation, and Counseling may not enroll in this course. This course is a related course in the Litigation Area of Concentration. A student who has completed LAW 328 may not take this course.

LAW 413. Patent Law I. 3 credits.
This course examines the legal protection available through patents. Emphasis is placed on the acquisition, maintenance, exploitation, limits and enforcement of patent rights. This course is a related course in the Business, Taxation and Commercial Transactions Area of Concentration.

LAW 416. Immigrant Legal Center. 3 credits.
Justice For Our Neighbors is an outreach ministry of the United Methodist Committee on Relief. It provides high-quality, accessible, free, immigration legal services to non-citizens. Interns will work with clients of varying ethnicities and economic backgrounds in need of immigration services. They will complete client intakes, do research, complete immigration forms, compose letters for filings, attend court with the attorney, draft briefs and motions, and complete other types of case-related legal work. Interns will work primarily on removal defense cases, asylum applications, waiver applications and/or applications for immigration protection under the Violence Against Women Act. P. Preference will be given to students who have taken LAW 370 Immigration Law and who speak Spanish.

LAW 418. Prosecution of Criminal Cases. 2 credits.
This course is taught from a prosecutorial standpoint from the beginning of a case to the end. The student will review police reports and will file charges that will make up the course work for the rest of the semester. From the filing, the student will do a bond review and preliminary hearing. Students will also have to examine their case for suppression issues and will perform a suppression hearing. There will be instruction on how to pick jurors that would be favorable to the prosecution. The student will create and perform an opening statement for the prosecution. Police officers and crime scene technicians will come to class and the student will "prep" the witness for trial and perform direct examinations of these witnesses. Students will also cross-examine the "defendant". Finally, the student will construct and perform closing arguments. P or CO: LAW 107, LAW 108, LAW 115, LAW 341, and LAW 355. Students may take these courses concurrently with LAW 418. A student may take both LAW 345 and LAW 418 but only ONE may apply to the Criminal Law concentration.

LAW 419. Faith, Morality and Law Seminar. 1 credit.
This one hour seminar invites students to reflect upon the relationship between issues of faith (religious convictions) and law. The seminar will consider how various religious traditions view and interact with the American legal system; moral underpinning of the rule of law; issues of justice and access to legal services; Ignatian spirituality and the Legal Profession; Catholic social teaching; and other topics exploring the connection between faith and particular substantive areas of the law such as asylum law and dispute resolution. The seminar will be team taught by faculty members and may involve invited guest speakers from the community. Students will be assigned weekly readings as a basis for class discussion. Students will be graded based upon a final 8-10 page paper submitted by each student on a topic of his or her choice within the parameters of the class and upon satisfactory completion of weekly one page reflection papers based on the reading and class discussion from the prior week. The class qualifies for classroom credit and is graded pass/fail.

LAW 420. Federal Habeas Corpus. 2,3 credits.
This criminal law course deals with what happens after the trial: sentencing (jail, probation, parole, fines, and alternative punishment); appeals; post-conviction relief (post-conviction statutory relief as well as habeas corpus); and, double jeopardy. The student will be expected to draft pleadings relating to the subject matter and to draft at least one brief on a topic to be determined in consultation with the professor. This course is a related course in the Criminal Law and Procedure Area of Concentration. P or CO: LAW 115 and LAW 341.

LAW 423. International Law. 3 credits.
This course lays out the basic principles of international law as it exists among states. The concepts of state sovereignty over people and territory are explored in the context of the state's ability to exercise its jurisdiction. Binding legal obligations between states in the form of treaties, executive agreements and the emergence of custom are considered in depth as are enforcement strategies in the form of international litigation before arbitration panels, claims tribunals, and the International Court of Justice. Students will also analyze and critique current legal practice within the United Nations framework.

LAW 425. Sports Law. 3 credits.
This course covers a wide range of legal issues affecting both amateur and professional sports including the representation of professional athletes, the applicability of antitrust laws to professional and amateur associations (e.g., the NFL or the NCAA), intellectual property issues, contract concerns, labor/union organizations, and various other employment law implications. Other potential areas of coverage include the Division I NCAA governance structure, Title IX, the relationship between the NCAA and international competition conducted under the auspices of the USOC and national sports governing boards, the International Olympics Committee, the ethical and professional aspects of player representation, and negotiations for media sports coverage.

LAW 426. Law of Church and State. 3 credits.
The First Amendment provides: "Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof." The course examines the history, original intent, and interpretation of the Establishment Clause and the Free Exercise of Religion Clause. The course covers problems under the Establishment Clause, including prayer in the public schools, nativity scenes in public places, creationism versus evolution in public education, government financial aid and welfare programs, and school vouchers. The course also covers problems under the Free Exercise Clause, including discrimination against religious beliefs, facially neutral laws with a disproportionate adverse impact on religious practices, exemptions from general rules for particular religions, and conscientious religious objection to military service in war.

LAW 427. Remedies. 3 credits.
This course analyzes and compares legal, equitable, statutory, and extrajudicial remedies. Coverage includes remedies for breach of contract; injuries to tangible property and intangible business interests; remedies in transactions induced by fraud, deceit, duress, undue influence, or mistake; damages for personal injury or death; and injury to dignitary and relational interests. General principles of equity, damages, and restitution are also examined. This course is a related course in the Litigation Area of Concentration.

LAW 429. Commercial Law. 3 credits.
This basic commercial law course covers the rights and duties of debtors and creditors in transactions using personal property as collateral for a loan, as well as the impact on third parties. The primary sources of law are Article 9 of the Uniform Commercial Code and the Bankruptcy Reform Act of 1978. The course emphasizes statutory analysis. This course is a core course in the Business, Taxation and Commercial Transactions Area of Concentration. P. LAW 111 and LAW 112.

LAW 431. Scientific Evidence. 3 credits.
This course will deal with a broad spectrum of expert opinion testimony. It will cover the concept of expert testimony in general, standards for admissibility, discovery, and the practical aspects of using and challenging experts. It will consider the varied types of expert evidence such as tests for alcoholic intoxication, speed detection devices, methodology for questioning the authenticity of documents, firearms identification, arson and explosives investigation, fingerprint identification, the examination of trace evidence, pathology, serology and toxicology of body fluids, identification and analysis of illegal drugs, identification by DNA analysis, forensic odontology, forensic anthropology, behavioral science evidence, and lie detection. In each area the class will discuss foundation for admission, methods of challenging admissibility, techniques for effective cross-examination, and methods of presentation of complex evidence through photographs, charts, videos, and other demonstrative resources. The course is a trial practice oriented course and will be taught with that perspective in mind. This course is a related course in the Criminal Law and Procedure Area of Concentration. This course is a related course in the Litigation Area of Concentration. P. LAW 355.

LAW 432. Education Law. 2 credits.
This course will include discussions of the following topics: desegregation; students' free speech rights; parental rights; school finance; assignment of students under Nebraska's "choice" law; and other issues related to public education.

LAW 433. The Business of Law-Law Office. 2 credits.
Law school teaches students how to "think like a lawyer." However, few students graduate from law school understanding how to open and manage a law practice. This course provides basic information and training on how to start and market a law firm, create and monitor both the attorney's accounts and case files, how to successfully maneuver around a courthouse and use its many resources, and how to use law office technology to effectively and ethically manage the business and practice of law. This course is geared to helping law students obtain one more area in which they are "practice ready." This course is limited to third-year students. P. Students must have completed at least 59 credits to take this course.

LAW 434. Commercial Contract Drafting. 3 credits.
This course explores typical commercial transactions that a small but growing business might encounter, including negotiation of secured bank loans, incorporation, personal guarantees of corporate indebtedness, loan workouts, and creditor representation in bankruptcy. A substantial part of the course involves simulation exercises and drafting and review of pertinent documents. This course is a related course in the Business, Taxation and Commercial Transactions Area of Concentration. P. LAW 111, LAW 112, and LAW 429.

LAW 435. Selected Research Topics. 1-3 credits.
This independent study course available to third-year students and second semester second-year students provides them an opportunity to improve their writing skills on a faculty supervised basis. It is designed to allow students to do work in an area in which no formal instruction is available or to go into further depth in conjunction with a regularly offered course. Topics and unit credits must be approved in advance by the supervising faculty member. No more than a total of three hours earned in not more than two different research projects in this course may be applied toward the hours needed for graduation. The hours are non-classroom credit hours. This course can be a related course in the Bus., Taxation and Commercial Transactions Area of Concentration; Criminal Law and Procedure Area of Concentration and the Litigation Area of Concentration.

LAW 436. Securities Regulation. 3 credits.
The Securities Act of 1933 and the Securities Exchange Act of 1934 are considered in depth. Registration requirements pursuant to the 1933 Act and exemptions from federal registration are considered in detail as are the liability provisions of the 1933 Act. Registration and reporting requirements of the 1934 Act are also covered together with the anti-fraud provisions of the 1934 Act and other substantive features such as insider trading, proxy regulation, tender offers, and implied rights of action. This course is a related course in the Business, Taxation and Commercial Transactions Area of Concentration. P. LAW 335.

LAW 438. Supreme Court Seminar. 1 credit.
The seminar is a one-credit-hour, two-week course, taught by Supreme Court Justice Clarence Thomas and Professor G. Michael Fenner. During the first week of the seminar, the seminar covers the Supreme Court as an institution and reviews modern constitutional theory and doctrine. Week one will be with Professor Fenner. During the second week, the seminar revisits historic Supreme Court decisions to better understand the origins and the continued relevance of fundamental principles of constitutional law. Some of the major themes will include: reconciling judicial review and democracy; methods of constitutional interpretation; federalism; congressional power to regulate the national economy; separation of powers; the powers of the presidency; the public-private distinction in state action; incorporation of the bill of rights; the fourteenth amendment; and race and the Constitution. Week two will be with Professor Fenner and Justice Thomas. P. LAW 103, LAW 104, LAW 107, LAW 108, LAW 111, LAW 112, LAW 115, LAW 117, LAW 118, LAW 125, LAW 126, LAW 131.

LAW 440. Trademarks and Unfair Competition. 2-3 credits.
This course examines the law as it concerns trademarks, trade dress, dilution, misappropriation, false advertising, and the right of publicity. Most of the course will focus on trademark law including the requirements for valid trademarks, protections afforded trademark owners, federal trademark registration under the Lanham Act, elements and proof of trademark infringement, and defenses to trademark infringement. The course will also discuss the Federal Trademark Dilution Act, state dilution laws, and protections for internet domain names under the Anticybersquatting Consumer Protection Act. The course will explore the interests of public protection from consumer confusion and deception, the right to freely compete, and protection of ownership rights in trademarks and trade identity. This course is a related course in the Business, Taxation, and Commercial Transactions Area of Concentration.

LAW 441. Cross-Examination. 3 credits.
By means of simulated exercises in the cross-examination of witnesses, the course covers techniques for the cross-examination of witnesses, introduction and use of exhibits, dealing with failed recollection, impeachment, and the making of and responding to objections during cross-examinations. This course is a related course in the Litigation Area of Concentration. This course is a related course in the Criminal Law and Procedure Area of Concentration. P. LAW 355 Evidence. Students may take Evidence concurrently with Witness Examination Skills. Priority will be given to students who have not taken/are not taking Scientific Evidence. P or CO: LAW 355.

LAW 442. Taxation of Business Enterprises. 4 credits.
This course surveys the tax consequences of the formation, operation, and liquidation of common forms of business enterprises, including partnerships, corporations, and limited liability companies. The integrated subject matter is intended to provide a framework for identifying and understanding tax issues and their effects on choice of entity, investment, and operational decisions for modern businesses and their owners, as well as for occasional forays into related tax policy matters. This course is designed to benefit students interested in a general law practice and those interested in business matters, as well as those seeking to develop further expertise in tax law. This course is a core course in the Business, Taxation and Commercial Transactions Area of Concentration. P. LAW 363. P or CO: LAW 335.

LAW 444. International Aspects of U.S. Income Tax. 3 credits.
This course will examine the legal and policy issues associated with the application of U.S. Federal income tax laws to transnational flows of income and capital (i.e., foreign income of U.S. persons and U.S. income of foreign persons). The course will focus on fundamentals, including jurisdiction to tax, sourcing, income allocation, differential treatment of business and nonbusiness income, the foreign tax credit, transfer pricing, and foreign currency transactions. Legal materials will include Federal cases, applicable provisions of the Code and regulations, and applicable treaties. P. LAW 335 and LAW 363. LAW 442 is also highly recommended.

LAW 445. Wrongful Convictions. 3 credits.
With the exoneration of over 300 individuals through DNA evidence, and the rate of exonerations increasing dramatically within the past five years, the demand for post-conviction legal knowledge is rising. Students will learn fact development and legal application skills that will translate to any practice, but is particularly helpful for future criminal lawyers, both prosecution and defense. This area of law requires a distinct understanding of legal concepts, but also demands an intricate knowledge of still-emerging post-conviction statutes, as well as keeping up on a rapidly expanding knowledge of DNA testing and social science literature.

LAW 447. Nebraska Community Economic Development Project. 3 credits.
This internship provides students an opportunity to work under the supervision of the lead attorney of this project of Nebraska Legal Services. The project provides legal services to non-profit and community based organizations that serve low-income communities. Interns will be expected to draft and file articles of incorporation; prepare by-laws; review transactional and organization documents; research questions of state and federal tax law and other issues relating to non-profit corporations; review loan and security agreements; prepare legal memoranda and opinions; and assist in counseling clients. P. LAW 335 Business Associations. LAW 430 Sales and Leases of Personal Property, LAW 429 Secured Transactions in Personal Property, and LAW 337 Bankruptcy I are useful and preference will be given to students who gave taken those courses.

LAW 448. Law and Economics. 3 credits.
This course will equip law and business students to analyze legal outcomes and regulatory policies through the lens of economic principles and theories. After a brief introduction to key economic concepts, including incentives, opportunity costs, market forces, and quantification of risk and value in assessing outcomes, we will apply these concepts to various legal topics, including regulatory decisions affecting price or quantity restrictions (e.g., price gouging laws, ticket scalping, and wage and hour limits), the effects of litigation rules and processes, and the effects of insurance and other risk-shifting measures.

LAW 450. Immigration Customs Enforcement. 2-3 credits.
This internship will expose the student to substantive areas of immigration law and regulations regarding removal, asylum, waivers, citizenship and family-based petitions, and how those are applied in actual cases. The student will be given insight into the structure and functions of a federal government law enforcement agency. The student will interact with immigration officers, immigration attorneys, and immigration judges and their staffs and learn the necessary skills to do so. The student will learn removal proceedings from the investigative, to the hearing phases, and through the appellate phases. Under the appropriate circumstances, the senior-certified student would learn and apply advocacy before immigration judges in bond and removal proceedings.

LAW 451. Nebraska Equal Opportunity Commission. 3 credits.
The intern works in the branch office of the Nebraska EOC, a state agency, in Omaha, Nebraska. This internship provides students with an opportunity to work with the State of Nebraska Civil Rights Agency charged with the responsibility of eradicating discrimination because of race, color, sex, national origin, religion, disability, age, marital status and retaliation in the areas of employment, housing, and public accommodations. The interns will assist in legal research and analysis, memo, brief and report writing, and limited investigation of charges of discrimination by interviewing witnesses, requesting documents, drafting interrogatories, and making recommendations to investigators on cases. This course is a related course in the Litigation Area of Concentration.

LAW 452. Council Bluffs Civil Rights Commission. 3 credits.
This internship provides students with an opportunity to work with the director of the Council Bluffs Human Relations Commission. The intern will assist in investigating cases, legal research and analysis, decision writing, and administrative matters for the Commission. This course is a related course in the Litigation Area of Concentration. P. LAW 346 Employment Discrimination.

LAW 455. Trial Practice. 3 credits.
This course deals with the preparation of civil litigation in courts of general jurisdiction from the pleadings stage through jury verdict, including practice in voir dire, opening statements direct and cross examination of witnesses (both lay and expert), and summations. This course is a related course in the Criminal Law and Procedure Area of Concentration. This course is a core course in the Litigation Area of Concentration. P. LAW 103, LAW 104, and LAW 355.

LAW 457. Trusts and Estates. 3 credits.
This course focuses upon the testamentary transfers of wealth, viewed from a property perspective. The laws of intestacy, wills, and trusts form the conceptual core of the course. In addition, the course coverage includes the following associated topics: protection of family members against disinheritance; will substitutes; interpretation of wills; and planning for incapacity. Relevant statutes are examined, with special emphasis being placed on applicable provisions of the Uniform Probate Code. P. LAW 125 and LAW 126.

LAW 459. White Collar Crime. 3 credits.
This course focuses on the criminal law as a mechanism for controlling business misconduct. White collar prosecutions combine principals of corporate law, criminal law, and criminal procedure into a theoretical and policy framework for considering institutional and individual responsibility for criminal misconduct in the corporate setting. Within that framework, this course will consider how criminal law problems arise in the corporate setting, examine the major federal statutes invoked in white collar prosecutions, discuss traditional and non-traditional theories of criminal liability, and consider the lawyer's role as counselor to the white collar defendant. This course is a related course in the Criminal Law and Procedure Area of Concentration. P. LAW 115 and LAW 335.

LAW 461. Iowa Public Defender. 3 credits.
This internship provides the student with the opportunity to gain first-hand knowledge of the practice of law as a State Public Defender. The focus is exclusively on the representation of the indigent in criminal and juvenile court in Council Bluffs. It provides experience in criminal practice and procedure, evidence, trial advocacy, constitutional law, and juvenile law and procedure. This course is a related course in the Criminal Law and Procedure Area of Concentration. This course is a related course in the Litigation Area of Concentration. This course requires enrollment in a one-credit classroom component (LAW 520). P. Completion of at least three full-time semesters of law school (or the equivalent hours), all required courses, LAW 115 Criminal Law, LAW 341 Criminal Procedure, and LAW 355 Evidence. LAW 377 Juvenile Law would be helpful, but is not required. Co-requisite course: LAW 520.

LAW 462. United States Public Defender. 3 credits.
This internship provides students with a thorough practical knowledge of the legal work performed by attorneys in the Federal Public Defender's Office on behalf of indigent persons accused of federal crimes. Duties may include meeting with clients and witnesses, investigating crimes and possible defenses, researching and writing motions and briefs, drafting correspondence, reviewing discovery and preparing for court appearances. This course is a related course in the Criminal Law and Procedure Area of Concentration. This course is a related course in the Litigation Area of Concentration. This course requires enrollment in a one-credit classroom component (LAW 520). P. Completion of at least four full-time semesters of law school (or the equivalent hours); LAW 107 Constitutional Law, LAW 115 Criminal Law, and LAW 341 Criminal Procedure. Co-requisite course: LAW 520.

LAW 464. Sarpy County Court. 3 credits.
Interns work as law clerks for the Judges of the Sarpy County Court. They observe courtroom activity and do research on special projects and issues before the court. This course is a related course in the Criminal Law and Procedure Area of Concentration. This course is a related course in the Litigation Area of Concentration. This course requires enrollment in a one-credit classroom component (LAW 520). Co-requisite course: LAW 520.

LAW 465. Jennie Edmundson Hospital Counsel's Office. 3 credits.
This internship will expose one student each semester to the many diverse legal issues of the health care setting, including contracts, malpractice, general liability, labor/employment, federal/state regulation, and antitrust; will give the student practical experience in preparing to defend a legal claim, from initial investigation to actual trial; will teach the student the techniques of contract negotiation, drafting, and review; will give the student experience writing legal memoranda, hospital policies and procedures for compliance with federal and state regulations, and various other legal documents such as consents, authorizations for release of information and hold harmless agreements; and will allow the student to acquire the abilities necessary to intervene in ethical disputes, where legal reasoning must be balanced with considerations of individual's rights and societal needs. This course requires enrollment in a one-credit classroom component (LAW 520). P. Completion of at least four full-time semesters of law school (or the equivalent hours). Co-requisite course: LAW 520.

LAW 466. District Court of Iowa. 3 credits.
The intern works in the office of the District Court Judge for the Fourth District of Iowa, researching issues before the court and writing memoranda for the judge and his clerk. This course is a related course in the Criminal Law and Procedure Area of Concentration. This course is a related course in the Litigation Area of Concentration. This course requires enrollment in a one-credit classroom component (LAW 520). P. Completion of at least four full-time semesters of law school (or the equivalent hours). Co-requisite course: LAW 520.

LAW 467. Nebraska Court of Appeals. 3 credits.
The interns work in the offices of Judges of the Nebraska Court of Appeals, reading briefs, researching issues, and writing memoranda on cases before the court. Limited to one student in the top 30% of the class. This course is a related course in the Criminal Law and Procedure Area of Concentration. This course requires enrollment in a one-credit classroom component (LAW 520). P. Completion of at least four full-time semesters of law school (or the equivalent hours). Co-requisite course: LAW 520.

LAW 468. Social Security Administration, Office of Hearings and Appeals. 3 credits.
The interns work in the Office of the Hearings and Appeals branch of the Social Security Administration as a law clerk for an Administrative Law Judge. The office is responsible for the adjudication of claims arising under Titles II, XVI, and XVIII of the Social Security Act. The interns perform duties including legal research and analysis, decision writing, and preparation of interrogatories and orders of dismissal. This course requires enrollment in a one-credit classroom component (LAW 520). Co-requisite course: LAW 520.

LAW 469. United States Bankruptcy Trustee. 2,3 credits.
The intern works under the supervision of the United States Bankruptcy Trustee for the District of Nebraska, doing research and preparing memoranda on selected questions of bankruptcy-related law; reviewing potential criminal referrals; reviewing financial information of debtors to determine compliance with the Bankruptcy Code; and observing courtroom proceedings. This course is a related course in the Dispute Resolution Area of Concentration. This course requires enrollment in a one-credit classroom component (LAW 520). P. LAW 429 Secured Transactions in Personal Property, LAW 337 Bankruptcy I, and completion of at least four full-time semesters of law school (or the equivalent hours). Co-requisite course: LAW 520.

LAW 470. Anti-Defamation Intern. 3 credits.
The interns work under the supervision of the director of the Anti-Defamation League office in Omaha. The interns will be exposed to a variety of legal issues facing the community and the various possible responses to these issues. Responses may include education, research, dialogue, informal conflict resolution, litigation, and the range of responses unique to the fact pattern presented. This course requires enrollment in a one-credit classroom component (LAW 520). Co-requisite course: LAW 520.

LAW 471. City Attorney's Office. 3 credits.
The interns work on the city's civil legal matters under the supervision of the City Attorney. Students are assigned to work in areas of employment discrimination; labor relations; housing and urban development; tort actions filed against the city; eminent domain; zoning; city politics; and administrative processes. This course requires enrollment in a one-credit classroom component (LAW 520). P. Completion of three full-time semesters of law school (or the equivalent hours).

LAW 472. Douglas County Public Defenders Office. 3 credits.
The intern works under the direction of the Douglas County Public Defender researching and drafting motions, briefs, and appeals; interviewing witnesses; and participating in hearings. The student becomes familiar with criminal work by actually working in the area. This course is a related course in the Litigation Area of Concentration. This course is a related course in the Criminal Law and Procedure Area of Concentration. This course requires enrollment in a one-credit classroom component (LAW 520). P. Completion of at least four full-time semesters of law school (or the equivalent hours).

LAW 473. City Prosecutor's Office Internship. 3 credits.
The interns assist the City Prosecutor in the preparation and presentation of criminal cases. Students do research on police work and all aspects of criminal procedure. They observe various court proceedings including bond settings, arraignments and trials. This course is a related course in the Criminal Law and Procedure Area of Concentration. This course is a related course in the Litigation Area of Concentration. This course requires enrollment in a one-credit classroom component (LAW 520).

LAW 475. Douglas County Attorney's Office. 3 credits.
The interns work in the Douglas County Attorney's office on a variety of civil and criminal matters, including preliminary hearings, trials, and sentencing; securities fraud; consumer protection; police reports; and coroner's investigations. Interns are supervised by an Assistant County Attorney. This course is a related course in the Criminal Law and Procedure Area of Concentration. This course is a related course in the Litigation Area of Concentration. P. Completion of at least four full-time semesters of law school (or the equivalent hours).

LAW 476. Juvenile Court. 3 credits.
The intern works under the supervision of Judges of the Douglas County Separate Juvenile Court. The intern observes Courtroom activity and researches special projects and issues before the Court. This course is a related course in the Criminal Law and Procedure Area of Concentration. This course is a related course in the Litigation Area of Concentration. This course requires enrollment in a one-credit classroom component (LAW 520).

LAW 477. STRATCOM:Offutt Air Force Base. 3 credits.
Interns work in various aspects of the legal office for Offutt Air Force Base, including criminal justice (prosecutorial only); tort/civil liability; administrative law (labor, equal opportunity, environmental); contract law; and providing general legal assistance to active duty personnel. A Deputy Staff Judge Advocate educates and works with the student intern. This course is a related course in the Criminal Law and Procedure Area of Concentration. This course is a related course in the Litigation Area of Concentration. This course requires enrollment in a one-credit classroom component (LAW 520).

LAW 478. Internal Revenue Service. 3 credits.
This internship provides an opportunity for one student each semester to become familiar with the Internal Revenue Service by working in the office of the Regional Counsel. Interns perform educationally related work assignments and gain practical experience in handling tax cases. Limited to one student in the top 20% of the class each semester. This course is a related course in the Business, Taxation and Commercial Transactions Area of Concentration. This course requires enrollment in a one-credit classroom component (LAW 520). P. LAW 363 Federal Income Taxation.

LAW 479. Legal Aid Office-Omaha. 1-3 credits.
Under the supervision of Nebraska attorneys, law students represent low-income persons in civil legal matters. The students are primarily responsible for interviewing clients; investigating the facts of the case; settlement negotiation; drafting pleadings, motions and briefs; and representing clients in court appearances. Representative cases include consumer law; landlord/tenant law; administrative law (including hearings in unemployment compensation, social security disability, Medicare, Medicaid, and other governmental benefit cases); family law; torts; and a wide range of other civil legal problems. This course is a related course in the Litigation Area of Concentration. This course requires enrollment in a one-credit classroom component (LAW 520). P. Completion of at least three full-time semesters of law school (or the equivalent hours).

LAW 480. Iowa Legal Aid. 3 credits.
Under the supervision of Iowa attorneys, law students represent low-income Iowans in civil legal matters. The students are primarily responsible for interviewing clients; investigating the facts of the case; settlement negotiation; drafting pleadings, motions and briefs; and representing clients in court appearances. Representative cases include consumer law; landlord/tenant law; administrative law (including hearings in unemployment compensation, social security disability, Medicare, Medicaid, and other governmental benefit cases); family law; torts; and a wide range of other civil legal problems. This course is a related course in the Litigation Area of Concentration. This course requires enrollment in a one-credit classroom component (LAW 520). P. Completion of at least three full-time semesters of law school (or the equivalent hours).

LAW 481. Douglas County Court Internship. 3 credits.
Interns work as law clerks for the Judges of the Douglas County Court. They observe courtroom activity and do research on special projects and issues before the court. This course is a related course in the Criminal Law and Procedure Area of Concentration. This course is a related course in the Litigation Area of Concentration. This course requires enrollment in a one-credit classroom component (LAW 520).

LAW 483. United States Attorney's Office. 3 credits.
Under the rules of practice for the United States Court for the District of Nebraska, the student interns are allowed to hold consultations, prepare documents for filing and make limited appearances in court under the supervision of the United States Attorney or Assistant United States Attorney while representing the United States in any civil or criminal matters. Students participating in this program are required to receive FBI clearance. This course is a related course in the Criminal Law and Procedure Area of Concentration. This course is a related course in the Litigation Area of Concentration. P. Completion of at least four full-time semesters of law school (or the equivalent hours).

LAW 484. United States Bankruptcy Court. 3 credits.
This intern works in the office of the United States Bankruptcy Judge for the District of Nebraska and is exposed to the procedures of the Bankruptcy Court. The intern attends first meetings of creditors, discharge hearings, pretrials and trials. In addition, the student does research and prepares reports on selected questions of bankruptcy-related law. This course is a related course in the Litigation Area of Concentration. P. LAW 337 Bankruptcy I.

LAW 485. Competitions. 1-6 credits.

LAW 486. Appellate Litigation. 3 credits.
Appellate litigation is a specialized practice area requiring knowledge and skills distinct from trial court litigation. This course will offer hands-on experience and explore in depth the craft of appellate advocacy. It will emphasize topics essential to effective appellate advocacy, including: the rules and mechanics of the appellate process; brief writing; and oral argument. The centerpiece of the course will be the case problem. This problem will be the focus of the brief and oral argument. This course is a related course in the Legal Writing Area of Concentration.

LAW 487. Law Review. 1-3 credits.

LAW 489. Pottawattamie County Attorney's Office. 3 credits.
Interns work in the Pottawattamie County Attorney's Office on mostly criminal, and occasionally, civil issues. Interns handle hearings, trials and sentencings mainly on misdemeanor cases, and do research and briefs on all cases, including major felonies. Interns occasionally are permitted to do jury trials on misdemeanor cases. Interns are supervised by county attorney and assistant county attorneys. This course is a related course in the Criminal Law and Procedure Area of Concentration. This course is a related course in the Litigation Area of Concentration. P. Completion of at least three full-time semesters of law school.

LAW 490. U.S. Court of Appeals-8th Circuit. 3 credits.
The internship is limited to one law student each semester. The intern will work in the office of the Honorable William J. Riley of the United States Court of Appeals for the Eighth Circuit, researching issues before the court, preparing bench memoranda and indexing opinions. This course requires enrollment in a one-credit classroom component (LAW 520).

LAW 491. United States District Court. 3 credits.
The interns work in the offices of Judges of the United States District Court for the District of Nebraska, researching issues before the court, writing memoranda for the judges and their clerks, and observing courtroom procedures including civil and criminal cases. Limited to two students in the top 25% of the class. This course is a related course in the Criminal Law and Procedure Area of Concentration. This course is a related course in the Litigation Area of Concentration. This course requires enrollment in a one-credit classroom component (LAW 520).

LAW 493. United States Magistrate's Office. 3 credits.
The interns work in the offices of the United States Magistrate Judges and are involved in research, writing and dialogue with the magistrates on the full range of civil and criminal cases referred to them under the provisions of 28 U.S.C. 636. Limited to students in the top 25% of the class. This course is a related course in the Criminal Law and Procedure Area of Concentration. This course is a related course in the Litigation Area of Concentration. This course requires enrollment in a one-credit classroom component (LAW 520).

LAW 494. Methodist Health Systems. 3 credits.
This internship provides students an opportunity to work under the supervision of the Corporate Director of Administrative Affairs at Methodist Health System. The intern will be exposed to diverse legal issues in the health care setting, including Medicare/Medicaid; antitrust; labor/employment; and, federal/state regulation. The intern will gain practical experience in preparing to defend a legal claim, from initial investigation to actual trial. This course requires enrollment in a one-credit classroom component (LAW 520).

LAW 497. Douglas County District Court. 3 credits.
Interns work as law clerks for the Judges of the Douglas County District Court. They observe courtroom activity and do research on special projects and issues before the court. This course is a related course in the Criminal Law and Procedure Area of Concentration. This course is a related course in the Litigation Area of Concentration. This course requires enrollment in a one-credit classroom component (LAW 520).

LAW 498. Nebraska State Legislature. 3 credits.
The intern works under the supervision of a state senator doing substantive legal research in conjunction with legislative bills. The student will examine legal precedent, case law, and the statutes of other states for use in the development of public policy. This internship is available only in the spring semester. This course requires enrollment in a one-credit classroom component (LAW 520).

LAW 500. Externships. 1-6 credits.

LAW 501. Immigration Court. 3 credits.
This course requires enrollment in a one-credit classroom component (LAW 520).

LAW 502. Mosiac, Inc.. 3 credits.
Mosaic, Inc. is a non-profit organization in Omaha that provides services to individuals with developmental disabilities. Presently Mosaic has offices in 14 states and four countries. The student externs at Mosaic would work with the vice-president for legal support a) conducting legal research on various topics including federal and state statutes which affect developmentally disabled individuals, b) helping to create a monthly newsletter by drafting regulatory compliance-related articles, c) working to manage and resolve claims filed against the organization or potential claims including interviewing witnesses, conducting investigations and drafting discovery responses.

LAW 503. Near East South Asia Court-DC. 3 credits.
The Near East South Asia (NESA) Center for Strategic Studies in located at the University of National defense in Washington, D.C. the purpose of the NESA Center is to further communications and understanding between military and civilian representatives of the governments and private sectors of the countries in the Near East and South Asia dealing with international security and the law of terrorism. A student extern would be working with a permanent member of the faculty at the NESA Center to create conference materials and conduct research on a) politically-motivated violence, b) legislation designed to combat violence and terrorism, c) security issues affecting counties in the region, c) recent opinions of the International Court of Justice dealing with security and terrorism. This course requires enrollment in a one-credit classroom component (LAW 520).

LAW 504. Alegent Creighton Health. 3 credits.
This course requires enrollment in a one-credit classroom component (LAW 520).

LAW 505. Creighton University Athletic Compliance Department. 1-3 credits.
This course requires enrollment in a one-credit classroom component (LAW 520).

LAW 506. Sarpy County Attorney's Office. 3 credits.
This course requires enrollment in a one-credit classroom component (LAW 520).

LAW 507. University of Nebraska-Omaha Athletic Compliance. 3 credits.
This course requires enrollment in a one-credit classroom component (LAW 520).

LAW 508. International & Comparative Law Journal. 1-2 credits.

LAW 509. Bend City Attorney's Office - Bend, Oregon. 3-5 credits.
Externs will produce legal memoranda on open public records and meetings law; public contracting; land use; code enforcement; real property; employment; water law; intergovernmental relationships; public infrastructure; police and fire issues; federal practice; prepare briefs, contracts and ordinances; organize files and publications; attend city council, planning commission and public meetings. This course requires enrollment in a one-credit classroom component (LAW 520).

LAW 510. American Civil Liberties Union of Nebraska. 3 credits.
Under the supervision of the ACLU Nebraska attorney, legal externs assist Nebraskans with civil liberties violations in civil and criminal matters. The externs are primarily responsible for interviewing clients, investigating facts of the case, drafting pleadings, motions and briefs; and conducting legal research to support the litigation efforts. Representative cases include civil rights cases, family law; criminal cases; and a wide variety of other civil legal problems. This course requires enrollment in a one-credit classroom component (LAW 520).

LAW 511. Creighton University Office of General Counsel. 3 credits.
The extern in this externship will work with the attorneys in the Office of the General Counsel advises and guides the Board of Trustees, President, Vice Presidents, Deans and administrators in legal matters impacting the University. The extern at this site will work with Creighton's General Counsel and office personnel on a diverse range of legal matters, including, but not limited to, institutional governance, litigation management, contract review and negotiation, regulatory and compliance reviews, employment matters, student and staff grievance and disciplinary proceedings, immigration, risk management, intellectual property, and review and enforcement of internal policies and procedures. This course requires enrollment in a one-credit classroom component (LAW 520).

LAW 512. Harrison County Attorney's Office - Iowa. 3 credits.
In the Harrison County Attorney's Office externs work mostly on criminal, and occasionally, civil issues. Students do research on police work and all aspects of criminal procedure. Students will be the first set of eyes reviewing police reports for this office. They observe various court proceedings including bond settings, arraignments and trials. Externs may handle hearings and sentencing on misdemeanor cases, and do research and briefs on all cases, including major felonies. Externs are supervised by the county attorney and assistant county attorneys. This course requires enrollment in a one-credit classroom component (LAW 520). P. This externship gives preference to student who have completed three full-time semesters of law school or their equivalent so that students can be senior-certified in Iowa.

LAW 513. Nebraska Foster Care Review Board. 3 credits.
The extern in this externship can expect to work with agency personnel to track children in out-of-home care, review children's cases, collect and analyze data related to the children, and make recommendations on conditions and outcomes for Nebraska's children in out-of-home care, including any needed corrective actions. The agency conducts extensive independent case reviews for children placed out-of-home by the juvenile system. The externship would include extensive work with the agency's review specialist as they complete these case reviews. It would also include courtroom work on those cases that the FCRO has chosen to obtain standing on and appear in court. Due to the FCRO close work with the Health and Human Services Committee of the Unicameral, the externship would involve national research in assisting Senators in making appropriate policy decisions affecting the lives of Nebraska children and families. This course requires enrollment in a one-credit classroom component (LAW 520).

LAW 514. Office of U.S. Senator Deb Fischer, Washington D.C. Externship. 9 credits.
Externs will receive a variety of assignments that may include writing legal memoranda on legislation; preparing questions, testimony, and summaries for Committee hearings; and drafting letters on legal issues. Additionally, externs may attend arguments at the United States Supreme Court, sessions of the Senate and House of Representatives, hearings and executive sessions of Senate Committees, and lectures by the Congressional Research Service on legal research and parliamentary procedure. This course requires enrollment in a one-credit classroom component (LAW 520).

LAW 515. Iowa Court of Appeals Externship. 3 credits.
The student in this externship will work closely with the Judge David Danilson whose office is located in Boone, Iowa. The extern will research and draft memos and preliminary opinions for cases pending before the Iowa Court of Appeals. The extern will have the opportunity to observe oral argument before the Court and discuss both factual and legal issues in pending appeals. Prerequisites: Completion of at least two full-time semesters or the equivalent in law school. Extern must have successfully completed classes in Constitutional Law, Civil Procedure, Legal Research and Writing I . (Externship is only available during summer session. Extern must be willing to work through the end of July). This course requires enrollment in a one-credit classroom component (LAW 520). P. LAW 103 Civil Procedure I, LAW 104 Civil Procedure II, LAW 107 Constitutional Law I, LAW 108 Constitutional Law II, LAW 117 Legal Research and Writing I.

LAW 516. Air Force JAG at Offutt AFB Externship. 3 credits.
Externs work in various aspects of the legal office for Offutt Air Force Base, including criminal justice (prosecutorial only); tort/civil liability; administrative law (with the possibility of participating in a military discharge hearing); contract law; will drafting; and providing general legal assistance to active duty personnel. A team of active duty JAGs train and work with the student extern. This course requires enrollment in a one-credit classroom component (LAW 520). P. Evidence; Preferred: students with military identification and clearance.

LAW 517. Immanuel Externship. 3 credits.
This externship provides students an opportunity to work under the supervision of the Manager of Compliance at Immanuel. Externs will be exposed to diverse legal issues in a health care setting devoted to the care and treatment of the elderly. Externs can anticipate working on legal issues related to Medicare/Medicaid; HIPAA (privacy/security of medical records); contracts; billing/coding (false claims); Stark and Anti-Kickback; conflicts of interest; non-profit law, and various other federal/state regulations that face health care institutions. Externs will (i) research federal and state law, (ii) draft and review company policies and procedures based on their research to ensure Immanuel's compliance with applicable federal and state regulations, and (iii) draft/review HIPAA-related contracts, authorizations and consents. Externs will also be exposed to corporate compliance meetings and trainings, one-on-one meetings with company employees to resolve legal/compliance issues; and observe how attorneys operate in a compliance office within a health care organization. A student who has taken Administrative Law and/or Health Care Law or who has prior work experience in health care will get the most benefit from this externship. This course requires enrollment in a one-credit classroom component (LAW 520). P. Preference given to students who have completed at least four full-time semesters of law school (or the equivalent hours).

LAW 518. U.S. Army Corps of Engineers. 3 credits.
As advisor to the Commander of the Corps of Engineers, Omaha District, the Office of Counsel offers a broad range of challenges with a limitless opportunity to excel. The District performs engineering design and construction for Army and Air Force, including some of the most important military installations, within 8 Upper Midwest and Mountain states. The District oversees 6 main stem Missouri River dam projects and numerous other tributary projects, along with administration of a robust Clean Water Act Section 404 regulatory program in the Upper Missouri River basin. Additionally, the District is involved with hazardous, toxic, and radioactive waste cleanup and environmental remediation under CERCLA, RCRA, and other environmental laws. In addition, the Office of Counsel has legal duties related to labor law, EEO, and Ethics. Tasks may include the following:conducting legal research on federal laws and regulations for legal matters affecting the organization's civil works mission;supporting assigned agency counsel with legal research and trial preparation related to cases pending in federal district and appellate courts;assisting the agency with fact gathering, drafting memoranda, attending meetings, reviewing legal documents, observing negotiations and mediations, and attend court and administrative hearings;researching federal contract law and policy to assist with contract award reviews and contractor claims within the agency's contracting mission; and assisting agency labor counsel with labor and EEO matters before the agency. This course requires enrollment in a one-credit classroom component (LAW 520). P. Must undergo federal security screening before placement.

LAW 519. CHI Health Regional General Counsel Office (Omaha). 3 credits.
Your responsibilities may include: Analyzing the application of applicable laws and standards to various arrangements. Such laws and standards may include HIPAA, ARRA & HITECH, Stark, Anti-Kickback Statute, and various FTC, CMS, OIG, or other regulatory agency guidance, state laws, and Joint Commission standards; Developing, implementing and monitor organizational processes regarding confidentiality and information security; Providing input and recommendations on possible improvements in legal work flow and service levels; Providing assistance with various transactional matters; Investigating allegations of breach of confidentiality. You'll learn about the case and help develop and implement remedial measures, taking into account the technological advances in electronic record-keeping, the electronic medical record, and e-communication, including social media. Preference given to Students in the Health Law Certificate program. This course requires enrollment in a one-credit classroom component (LAW 520).

LAW 520. Externship Classroom Component. 1 credit.

LAW 521. Omaha Public Schools Legal Department. 3 credits.
Student externs would experience first-hand legal topics such as employment, labor, contracting, technology, real-estate, as well as litigation in the areas of worker's compensation and torts. The School District is a creature of statute and the student extern would be exposed to areas specific to school law such as, student discipline, teacher terminations, Title IX, the OCR, IDEA, and Section 504.The student extern would also experience the impact of constitutional law on education, such as the areas of religion, search and seizures, and free speech. This course requires enrollment in a one-credit classroom component (LAW 520).

LAW 522. Classroom Component-Milton Abrahams Legal Clinic. 1 credit.

LAW 523. Classroom Component-Immigration Clinic. 1 credit.

LAW 524. Metropolitan Utilities District Externship. 3 credits.
Work provided by the legal department at M.U.D. includes drafting, editing and finalizing contracts. These contracts can include gas purchase agreements with large scale gas distribution companies, wholesale water agreements with other municipalities, inter-local agreements with other State agencies as well service agreements for cutting trees on District property and everything in between. Any contract signed by an authorized employee is reviewed and approved by this team. This work many times requires research on various topics to ensure compliance with their enabling act or with other regulatory requirements. The real estate component calls for the District to work daily with various developers to secure property rights to install gas and water mains. The District has thousands of miles of gas and water mains throughout its service territory and a significant percentage of that is on private property. The District also works to purchase and sell various parcels when deemed necessary by our Board. For litigation matters, the District has a variety of pending lawsuits that range from collection efforts to tort actions. These suits are generally handle in house which means exposure to discovery issues in addition to pretrial and trial issues. The District employs approximately 830 employees, 2/3s of which are represented by a union. This inevitably leads to various issues that require research into the FMLA, the ADA, Fair Labor Standards, Wage and Hour issues and the Nebraska Fair Employment Practice Act. Lastly, the District operates in highly regulated environments and they work to stay abreast of those regulatory requirements. This includes work on, for example, a 404 permit from the US Army Corps of Engineers or Anti-Terrorism requirements from the Department of Homeland Security. These requirements require significant research before the District prepared to recommend courses of action to the Board. This course requires enrollment in a one-credit classroom component (LAW 520).

LAW 525. Women's Center for Advancement Externship. 3 credits.
The Women's Center for Advancement (WCA) is the designated direct service provider for victims of domestic violence and sexual assault (DVSA) in Douglas County, serving clients by addressing both their immediate safety needs and their long-term self-sufficiency. WCA's Legal Department provides free legal services and access to legal resources to Douglas County domestic and sexual violence survivors in family law and immigration cases. Externs will conduct research and analysis on issues pertaining to domestic violence, sexual assault, human trafficking and stalking; attend various court proceedings pertaining to family and immigration law; research and write motions and briefs; assist with immigrations applications; and assist with the WCA's Pro Se Legal Clinic. This course requires enrollment in a one-credit classroom component (LAW 520).

LAW 526. Mills County Attorney's Office. 3 credits.
Students placed with the Mills County Attorney will engage in a variety of legal work, including the following: legal research and writing; drafting pleadings, correspondence and discovery; review and analyze reports, defense motions, and other documents; assist with trial preparation, plea negotiations and trials; assist with juvenile court preparation and proceedings; assist with the administration of the county attorney collection program. The candidate must be capable of obtaining senior certification (3 semesters completed), and have completed criminal law, criminal procedure, a trial practice course, and must pass an internal background check and drug screen. This course requires enrollment in a one-credit classroom component (LAW 520).

LAW 527. Family Housing Advisory Services Externship. 3 credits.
This family of non-profits in North Omaha provides a variety of housing and income-related services to lower-income individuals and families. Your responsibilities may include: 1)Advising personnel in the Agency Programs of Fair Housing, Tenant Services, Homeownership, Financial Management, Financial Services, and the Earned Income Tax Credit Coalition in matters involving legal issues faced by their clients; 2)Assist in litigation on behalf of the Agency and its clients; 3)Review of agency contracts, memoranda of understanding, commercial leases and other agreements affecting the Agency; and 4)corporate and governance matters, including attendance at Board and Committee meetings and assistance with legal questions that arise in the context of Board activity. This course requires enrollment in a one-credit classroom component (LAW 520).

LAW 528. Iowa Supreme Court Externship. 3 credits.
This externship is with Judge Christensen of the Iowa Supreme Court. Your experience may include: researching issues before the court in both civil and criminal appeals; writing bench memoranda; observing appellate courtroom procedures and appellate arguments; learning or reinforcing time management skills; learning the workings and connections between various court offices within the judicial system; practicing team work in coordinating the extern's activities with those of the supervising judge, the supervising court attorney and other externs, law clerks and court personnel; learning to conduct oneself in an ethical and responsible manner; learning and maintaining confidentiality required during and after the externship. This course requires enrollment in a one-credit classroom component (LAW 520).

LAW 529. Office of Public Guardian. 3 credits.
Under the supervision of the Public Guardian you will be involved with every aspect of guardianships and conservatorships, and your work will include training to do the work of a court visitor (which is to act as the eyes and ears for the court in these matter), prepare legal documents and exhibits, attend court hearings, conduct legal research to support Office of Public Guardian cases, work on special projects as determined by legal counsel, attend ward visits, and assist in guardianship and conservatorship training with legal counsel and other volunteer lawyers with significant experience in this area of practice. This course requires enrollment in a one-credit classroom component (LAW 520).

LAW 530. Nebraska Attorney General's Office-Civil Division. 1-3 credits.
Students will work under the direct supervision of the Civil Litigation Bureau attorneys where they will receive significant hands on experience. The Civil Litigation Bureau defends all civil lawsuits filed against the State, its agencies, and State officials and employees including: torts, federal and state civil rights, employment litigation, inmate suits, worker's compensation, state insurance claims and challenges to the constitutionality of laws enacted by the Unicameral and to the Nebraska Constitution itself. Externs will be asked to research, write briefs, attend and assist attorneys in their preparation for depositions, hearings and trials. Co-requisite: LAW 520.

LAW 550. Pro Bono Service Distinction. 0 credits.
Consistent with the University's Jesuit mission, this course provides opportunities for students to experience the Ignatian value of seeking justice for all, especially the poor and marginalized. Through direct contact with local community non-profit organizations and court-connected services, students provide pro bono and community service to men, women, children and families in need of assistance.

JD: Business Law Concentration

Business Law Concentration requirements (18 credits)

Code	Title	Credits
Required Core Courses		
LAW 326	Business Planning	3
LAW 363	Federal Income Taxation	3
LAW 436	Securities Regulation	3
LAW 442	Taxation of Business Enterprises	4
The following courses are relevant to this concentration and are required for all law students. These courses do not count toward the 18 credits needed for the concentration:		
LAW 111	Contracts I	
LAW 112	Contracts II	
LAW 335	Business Associations	
LAW 429	Commercial Law	
Elective Courses		
Choose five credits from the following electives:		5
LAW 303	Financial Statement Analysis	
LAW 317	Corporate Reorganization	
LAW 324	Antitrust	
LAW 325	Banking Law and Regulation	
LAW 337	Bankruptcy I	
LAW 329	Bankruptcy II	
LAW 332	Corporate Finance	
LAW 339	Copyrights	
LAW 347	Health Care Insurance Law	
LAW 368	Health Information Privacy	
LAW 371	Insurance	
LAW 372	International Business Contracting	
LAW 342	International Trade Regulation	
LAW 376	Health Care Organizations	
LAW 380	Mergers and Acquisitions	
LAW 385	Mortgages	
LAW 397	Legal Issues in Electronic Commerce	
LAW 413	Patent Law I	
LAW 425	Sports Law	
LAW 434	Commercial Contract Drafting	
LAW 440	Trademarks and Unfair Competition	
LAW 444	International Aspects of U.S. Income Tax	
LAW 448	Law and Economics	
Total Credits		18

JD:Criminal Law and Procedure

Criminal Law and Procedure requirements (18 credits):

Code	Title	Credits
Required Courses		
Since Criminal Law and Criminal Procedure are required courses, they will not count toward the 18 credit hour requirement under this certificate.		
LAW 115	Criminal Law	
LAW 341	Criminal Procedure	
Elective Courses		**18**
Select at least one courses from each section (Substantive and Skills). *		
Substantive Courses		
LAW 377	Juvenile Law	
LAW 382	International Criminal Law	
LAW 386	Juvenile Offender Law	
LAW 402	Law of Armed Conflict	
LAW 459	White Collar Crime	
Skills Courses		
LAW 308	Advanced Trial Practice	
LAW 345	Defense of Criminal Cases	
LAW 348	Criminal Process of Adjudication	
LAW 418	Prosecution of Criminal Cases	
LAW 420	Federal Habeas Corpus	
LAW 431	Scientific Evidence	
LAW 435	Selected Research Topics	
LAW 441	Cross-Examination	
LAW 445	Wrongful Convictions	
LAW 455	Trial Practice	
LAW 485	Competitions	

Selected Externships may also be eligible. Please contact your advisor for more information.

* Each of the following satisfies the substantial project provided completion of any additional requirements set forth by the course professor for the project. Students should notify the professor at the beginning of the semester of their desire to satisfy the project requirement by taking the course.

JD:Family Law concentration

Family Law concentration requirements:

Code	Title	Credits
Required courses		
LAW 334	Children, Family, and the State	3
LAW 350	Elder Law	3
LAW 357	Marriage and Divorce	4
LAW 358	Family Law Practice	3
LAW 363	Federal Income Taxation	3
Choose at least one Track course:		
LAW 353	Estate Planning	
LAW 386	Juvenile Offender Law	
LAW 388	Milton R. Abrahams Legal Clinic	
Choose at least one Skills course:		
LAW 328	Client Interviewing and Legal Counseling	
LAW 404	Mediation Process	
LAW 410	Negotiation	

This concentration requires a minimum 2.0 GPA in order to successfully complete.

JD:Health Law concentration

Health Law concentration requirements:

You must earn at least 13 hours worth of credit and maintain a 3.0 GPA within the Health Law concentration.

Code	Title	Credits
Required courses		
LAW 391	Health Law Survey	3
LAW 376	Health Care Organizations	2
LAW 347	Health Care Insurance Law	2
LAW 322	Bioethics and the Law	3
LAW 310	Alternative Dispute Resolution *	3
or LAW 404	Mediation Process	
Total Credits		13

* Health Law Externship is also an option; See Associate Registrar for current list of course options.

JD:International and Comparative Law concentration

You must earn 18 credit hours and maintain a 3.0 GPA within the International and Comparative Law concentration. You're required to complete a substantial project, which is satisfied by taking a paper class, writing an article for the Creighton Journal of International and Comparative Law, or completing a brief for the Jessup moot court team. You must take at least one course in comparative law, one in public international law, and one in private international law.

International and Comparative Law concentration requirements:

Code	Title	Credits
Required Course		
LAW 423	International Law	3
Electives		**15**
Comparative Law		
LAW 309	Comparative Constitutional Law	
LAW 319	Comparative Corporate Governance Seminar	
LAW 323	Comparative Government	
LAW 352	European Union Law	
Private International Law		
LAW 331	Conflict of Laws	
LAW 342	International Trade Regulation	
LAW 352	European Union Law	
LAW 372	International Business Contracting	
LAW 382	International Criminal Law	
LAW 383	International Arbitration	
Public International Law		
LAW 300	The Impact & Legacy of the Holocaust on the Law	
LAW 370	Immigration Law	
LAW 382	International Criminal Law	
LAW 379	International Environmental Law	
LAW 384	International Human Rights	
LAW 402	Law of Armed Conflict	
LAW 409	National Security and Foreign Relations Law	

JD:Litigation concentration

Litigation concentration requirements (18 credits):

You must maintain a 3.0 GPA within the Litigation concentration. You are also required to take an Advanced Trial Practice, Trial Team, or complete a substantial litigation-related project, approved by your advisor.

Code	Title	Credits
Required Core courses		
Please select two:		
LAW 308	Advanced Trial Practice	
LAW 345	Defense of Criminal Cases	
or LAW 418	Prosecution of Criminal Cases	
LAW 431	Scientific Evidence	
LAW 441	Cross-Examination	
LAW 455	Trial Practice	
Electives		
LAW 301	Arbitration/Trial Theory	
LAW 308	Advanced Trial Practice	
LAW 310	Alternative Dispute Resolution	
LAW 312	Advanced Legal Writing and Drafting	
LAW 315	Arbitration	
LAW 328	Client Interviewing and Legal Counseling	
LAW 331	Conflict of Laws	
LAW 345	Defense of Criminal Cases	
LAW 347	Health Care Insurance Law	
LAW 348	Criminal Process of Adjudication	
LAW 361	Federal Courts: Jurisdiction and Procedure of the District Courts	
LAW 368	Health Information Privacy	
LAW 376	Health Care Organizations	
LAW 383	International Arbitration	
LAW 388	Milton R. Abrahams Legal Clinic	
LAW 391	Health Law Survey	
LAW 404	Mediation Process	
LAW 410	Negotiation	
LAW 418	Prosecution of Criminal Cases	
LAW 420	Federal Habeas Corpus	
LAW 427	Remedies	
LAW 431	Scientific Evidence	
LAW 441	Cross-Examination	
LAW 445	Wrongful Convictions	
LAW 455	Trial Practice	
LAW 485	Competitions	
LAW 486	Appellate Litigation	

JD:Sports Law Concentration

Sports Law Concentration requirements (18 credits)

Code	Title	Credits
Sports Law Required courses		
LAW 425	Sports Law	3
LAW 410	Negotiation	3
LAW 440	Trademarks and Unfair Competition	2-3
or LAW 339	Copyrights	
Sports Law Electives		**9**
LAW 307	Administrative Law	
LAW 315	Arbitration	
LAW 324	Antitrust	
LAW 328	Client Interviewing and Legal Counseling	
LAW 339	Copyrights (If not taken as a required course)	
LAW 363	Federal Income Taxation	
LAW 381	Labor Law	
LAW 397	Legal Issues in Electronic Commerce	
LAW 398	Employment Law	
LAW 434	Commercial Contract Drafting	
LAW 485	Competitions	
LAW 500	Externships	
Total Credits		17-18

DUAL DEGREE PROGRAMS

The School of Law, in cooperation with other The Graduate School, offers the following dual degree programs:

- JD/MS-Government Organization and Leadership Dual Degree (GOAL) (p. 61)
- JD/MS-Negotiation and Conflict Resolution (NCR) (p. 62)
- JD/Master of Business Administration (MBA) (p. 62)

JD/MS-GOAL Dual Degree

Program Mission and Goals

The JD/MS-GOAL program is designed as a dual-degree program to prepare Creighton law students to assume leadership positions as attorneys working for government entities. Students in the program acquire valuable information and skills useful across the full array of government activity. While the program focuses primarily on the roles of lawyers within the federal government, GOAL graduates emerge from the program well equipped to succeed in state and local government as well. The program is both theoretical and practical: students develop a sophisticated construct of the role of lawyers in government and apply their learning during an intensive full-time externship in a federal governmental office. GOAL offers students:

- A legal/organizational framework for understanding the role of government counsel;
- A set of core competencies to understand and effectively participate as lawyers in leadership and organizational roles in government;
- An enhanced capacity for working as government lawyers in federal agencies;
- Practical skills and techniques in strategic planning, problem solving, collaboration, decision making, and consensus building;
- A detailed understanding of government standards of ethical conduct and ethical principles arising from core values of our society and the Jesuit tradition; and
- Tools to enhance performance and achieve desirable outcomes in career pursuits.
- Graduate in 3 years with dual JD/MS-GOAL degrees.

Program of Study

The degree is a Master of Science in Government Organization and Leadership (MS-GOAL). This degree requires completion of 35 credit hours, an externship in Washington D.C. and a major paper. Thirteen credit hours may be satisfied by courses taken for the JD degree. Five credit hours of GOAL courses may serve as credit toward the JD degree. The program includes a full-time externship at a government office in Washington, DC. While in DC, students take three classes, participate in conferences, networking events, and other opportunities as they arise.

JD and MS-GOAL Dual Degree Program requirements (35 Credits)

Code	Title	Credits
Required Courses Taught in Omaha		
LAW 307	Administrative Law	3
LAW 406	State and Local Governments in a Federal System	3
GOL 680	Leadership: Theories, Models, Behavior	3
GOL 690	Workshop: Emerging Perspectives on Governance	2
GOL 670	Government Organization and Research	1
Required Courses Taught in Washington, D.C.		
Courses taken Fall semester, 3rd year of Law School.		
GOL 710	Counsel Roles and Leadership in Government Agencies	3
GOL 720	Ethics in Government	2
GOL 730	Externship Program	11
Electives		
Select at least 7 credits of elective courses from the following. These courses, except for PLS courses, count toward both the J.D. and M.S. degrees.		7
LAW 309	Comparative Constitutional Law	
LAW 311	Advanced Constitutional Law	
LAW 325	Banking Law and Regulation	
LAW 339	Copyrights	
LAW 342	International Trade Regulation	
LAW 346	Employment Discrimination	
LAW 347	Health Care Insurance Law	
LAW 349	Environmental and Natural Resources Law	
LAW 350	Elder Law	
LAW 351	Estate and Gift Taxation (Federal)	
LAW 354	Energy Law	
LAW 359	Food & Drug Law	
LAW 361	Federal Courts: Jurisdiction and Procedure of the District Courts	
LAW 363	Federal Income Taxation	
LAW 366	First Amendment Freedom of Speech	
LAW 368	Health Information Privacy	
LAW 370	Immigration Law	
LAW 376	Health Care Organizations	
LAW 379	International Environmental Law	
LAW 380	Mergers and Acquisitions	
LAW 381	Labor Law	
LAW 382	International Criminal Law	
LAW 387	Land Use Law	
LAW 396	Structural Injustice: Engaging Constructively with Demographic Change	
LAW 397	Legal Issues in Electronic Commerce	
LAW 398	Employment Law	
LAW 402	Law of Armed Conflict	
LAW 409	National Security and Foreign Relations Law	
LAW 403	Native American Law	
LAW 413	Patent Law I	
LAW 423	International Law	
LAW 432	Education Law	
LAW 436	Securities Regulation	
LAW 438	Supreme Court Seminar	
LAW 440	Trademarks and Unfair Competition	
LAW 459	White Collar Crime	
NCR 624	Dynamics of Conflict Resolution and Engagement	
JD First-year Required Courses		**32**
JD Second-year Required Courses		**22**
JD Electives		**35**

35 elective credits (including the professional skills requirement) are normally required for the JD. 5 GOAL credits count toward JD electives.		
Total Credits		124

JD/MS-NCR Dual Degree

MS-NCR/JD Dual Degree requirements

Code	Title	Credits
NCR Foundational and Process Courses		
LAW 310	Alternative Dispute Resolution	3
NCR 624	Dynamics of Conflict Resolution and Engagement	3
LAW 410	Negotiation	3
or NCR 603	Negotiation	
LAW 404	Mediation Process	3
or NCR 634	Mediation Process	
NCR 622	Conflict Engagement and Leadership	3
NCR 625	Systems Thinking in Conflict	3
NCR 626	Culture, Gender and Power Differences in Conflict	3
NCR Electives		
Select 9 credits of elective courses. Up to 3 credit hours can be LAW courses.		9
NCR 618	Structural Injustice: Engaging Constructively with Demographic Change	
NCR 623	Online Dispute Resolution	
NCR 629	Organizational Collaborative Practice and Conflict Engagement	
NCR 630	Health Care Collaboration and Conflict Engagement	
NCR 631	International Negotiation and Conflict Engagement	
NCR 720	Seminar: Special Topics in Conflict Resolution	
LAW 315	Arbitration	
LAW 350	Elder Law	
LAW 357	Marriage and Divorce	
LAW 376	Health Care Organizations	
LAW 381	Labor Law	
LAW 423	International Law	
NCR Capstone		
NCR 733	Practicum	3
J.D. First-year Required Courses		**32**
J.D. Second-year Required Courses		**22**
J.D. Electives		**18**
35 elective credits (including the professional skills requirement) are normally required for the J.D. Eight credits of LAW courses (310, 404, and 410 or 615) are in the NCR Foundational section. Up to 9 credits may be fulfilled by NCR courses.		

An academic residency requirement of 6 semesters of full-time enrollment (or its part-time equivalent) must be met. For this purpose, full-time enrollment requires carrying at least 10 hours of J.D. coursework.

Many of the masters-level courses are available in intensive one- or two-week schedule formats during evenings, spring and fall breaks and summers.

JD/MBA Dual Degree

The Master of Business Administration (MBA) degree offered through the Heider College of Business paired with the Juris Doctor (JD) degree from the School of Law prepares students for a myriad of professional opportunities through a rigorous academic curriculum with practical experience in business. Students benefit from an interdisciplinary learning environment while completing two degrees simultaneously with fewer credits than if each degree were completed separately. Individuals seeking admission to the dual program must apply to and be admitted separately by both the Heider College of Business and the School of Law. The first year of study is devoted strictly to law courses. Law students must also submit a "Notice of Intent" form to the Associate Dean of the Law School prior to enrolling in their first MBA class. This ensures that law students understand the academic rules pertaining to the JD degree.

Requirements

Code	Title	Credits
MBA Core		
All MBA students will complete four courses that address business processes and skills fundamental to Creighton's Jesuit and values-based mission.		
Creighton's MBA program emphasizes how business leaders apply sound and coherent ethical principles to serve its stakeholders and society for the common good. To support this emphasis, all M.B.A. students complete the following courses:		
MBA 771	Leadership and Organizational Behavior	3
MBA 775	Business Policy And Managerial Action	3
MBA 776	Business, Ethics and Society	3
BIA 762	Survey of Business Intelligence and Analytics	3
MBA Functional Core		
Students who are new to the study of business because they hold neither an undergraduate degree in business nor have extensive business work experience may be required to take some or all of the functional core classes. Taking these classes and the core MBA courses will lead to a general competency in most areas of business. Students who hold undergraduate business degrees or have extensive business experience may elect to take one or more of these courses with the approval of the Graduate Business Program's office or may elect to move directly to concentration courses.		
MBA 701	Financial Reporting for MBAs	3
MBA 711	Managerial Finance (or MIM Elective)	3
MBA 741	Economic Analysis for Managers	3
MBA 761	Marketing Management	3
Electives - Concentration		
Complete the balance of the 33 credits for the MBA degree from concentration courses available in all the functional business areas, plus 6 credits of approved JD work.		9
JD First-year Required Courses		**32**
JD Second-year Required Courses		**22**
JD Electives		**18**
35 electives (including the professional skills requirement) are normally required for the JD degree. 12 hours of electives may come from MBA coursework.		
Total Credits		105

See the Graduate Business Programs Office and the School of Law for complete details and requirements.

FACULTY

Terry M. Anderson, *Professor of Law* (1972).
B.A., University of North Dakota, 1968; M.Laws, Harvard Law School, 1972; J.D., University of North Dakota, 1971

Edward J. Birmingham, *Professor of Law* (1970).
B.S., University of Maryland, 1962; J.D., Catholic University, 1964; LL.M., Georgetown University, 1967

Patrick J. Borchers, *Professor of Law* (1999); *Lillis Family Professorship in Law*.
B.S., University of Notre Dame, 1983; J.D., University of California, Davis, 1986

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B.A., Thomas More College of Fordham University, 1977; M.A., Fordham University, 1977; J.D., University of Virginia, 1980

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B.A., Colorado State University, 1993; M.A., Colorado State University, 1995; J.D., Creighton University, 2001

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B.A., Carleton College, 1968; J.D., University of Iowa, 1974

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B.A., Brigham Young University, 1986; J.D., Brigham Young University, 1991

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B.S.N., Saint Louis University, 1991; J.D., Saint Louis University, 2004; Ph.D., Saint Louis University, 2015

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B.A., Kansas University, 1965; J.D., University of Missouri-Kansas City, 1969

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B.S., Michigan State University, 1995; J.D., Tulane Law School, 2003

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B.A., Nizhny Novgorod State Linguistic University, 2000; J.D., Louisiana State University Law Center, 2010

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B.A., Iowa State University; M.S., University of Wisconsin-Madison; J.D., William Mitchell College of Law, 1994

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B.A., Arizona State University, 1996; J.D., California Western School of Law, 1999; LL.M., New York University, 2000

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B.S., University of Nebraska Omaha, 1992; J.D., University of Nebraska, 1997; M.L.S., University of Missouri, 1998

Michael J. Kelly, *Professor of Law* (2001); *Endowed Chair, The Senator Allen A. Sekt Endowed Chair in Law*.
B.A., Indiana University; LL.M., Georgetown University; J.D., Indiana University

Carol C. Knoepfler, *Assistant Professor of Law* (2008); *Director of Legal Writing*.
B.A., DePauw University, 1984; J.D., University of Iowa College of Law, 1987

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B.A., University of Toledo, 1985; J.D., University of Toledo, 1988

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B.S., Purdue University, 1975; J.D., Indiana University Law School-Indianapolis, 1980

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B.A., Harvard University, 1972; B.Civil Laws, Oxford University, 1978; J.D., University of Utah School of Law, 1974; D.J.S., Harvard University, 1983

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B.A., Williams College; LL.M., Yale Law School; J.D., SMU Dedman School of Law

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B.S., Drake University, 1985; J.D., University of Michigan Law School, 1988

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B.A., University of Nebraska , 1966; M.Laws, Harvard Law School; J.D., Harvard Law School

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B.A., Duquesne University, 1968; M.Laws, George Washington University, 1977; J.D., Duquesne University, 1972

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B.S.B.A., Creighton University, 1993; J.D., Creighton University, 1995

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B.A., State University of Iowa, 1953; J.D., University of Iowa, 1955

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Stephen C. Sieberson, *Professor of Law* (2005).
B.A., Calvin College; M.A., Bowling Green State University; J.D., University of Iowa; Ph.D., Erasmus University (the Netherlands)

Larry L. Teply, *Professor of Law*.
B.A., University of Nebraska, 1969; J.D., University of Florida, 1972

Ronald R. Volkmer, *Professor Emeritus of Law* (1969; 2016).
B.A., Creighton University, 1966; J.D., Creighton University, 1968; M.Laws, University of Illinois at Urbana-Champaign, 1973

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BA, University of Colorado, 1992; JD, William & Mary School of Law; LLM, The US Army Judge Advocate General's School, 2004

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B.A., St. John's University; J.D., University of Minnesota

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B.A., Creighton University, 1976; J.D., Creighton University, 1979

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B.B.A., University of Texas, 1966;; J.D., University of Texas, 1969;;
M.Laws, Harvard Law School, 1972

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