

*School of Pharmacy
and Health Professions*

2025

Hooding and
Commencement
Ceremony

MAY 15, 2025





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LETTER FROM THE PRESIDENT

Rev. Daniel S. Hendrickson, SJ, PhD

President, Creighton University



Dear Creighton University Graduate,

Congratulations on reaching this remarkable milestone. Through hard work, perseverance and resilience, you have not just reached the end of your studies but the beginning of a new chapter in your life.

Commencement is an incredibly special time, and it is yours to cherish in the company of your family, friends and supporters. As a member of the Class of 2025, you carry with you the hopes and dreams of those who have supported you as well as the legacy of those who have come before you. I am proud to count myself among the many individuals who have watched you embrace the challenges of higher education and become all the stronger and more compassionate because of it.

There is so much to look forward to as you continue your journey. But today, I encourage you to reflect on all that has brought you to this moment. Your academic rigor, service to the community and commitment to a better world—these are rare and extraordinary achievements. You now stand among a select few who have dared to pursue excellence with courage and heart.

During your time at Creighton, you embraced the unknown and stepped out of your comfort zone. You met new people, explored new places, and, most importantly, pursued truth in all its forms. I implore you to keep that passion for discovery alive and hold with you the lessons of your Jesuit, Catholic education as you become a leader the future needs.

As you join the Creighton alumni family of more than 80,000, remember that the world will not simply come to you. It is your responsibility to lead with clarity of purpose and fullness of soul. Keep seeking truth, embracing discomfort and creating change not just as a graduate—but as a Creighton graduate.

May God bless you and your family as you celebrate today. You have earned this moment—and now, the world awaits your light. Go forward with courage and conviction, knowing you will be a Bluejay, always.

Sincerely,

Rev. Daniel S. Hendrickson, SJ, PhD



Order of Exercises

PROCESSION

MACE BEARER

Paul L. Price, PharmD, BCPP
Senior Associate Dean

PROVOST'S WELCOME

Mardell A. Wilson, EdD, RDN
Provost

INVOCATION

Rev. Nicholas J. C. Santos, SJ, PhD
*Associate Professor,
Heider College of Business*

PRESIDENT'S MESSAGE

Rev. Daniel S. Hendrickson, SJ, PhD
President

DEAN'S MESSAGE

Amy Friedman Wilson, PharmD
Dean

BOARD AUTHORIZATION

Presented by
Board of Trustees Member

DEGREE CONFERRAL STATEMENT

Rev. Daniel S. Hendrickson, SJ, PhD
President

PRESENTATION OF CANDIDATES FOR EARNED DEGREES

Amy Friedman Wilson, PharmD
Dean

Names read by

Katherine Wadas-Thalken, EdD
Assistant Dean for Academic Affairs

Hooding of OTD candidates by

Bobbi Greiner, OTD, OTR/L, Associate Professor
Marion Russell, OTD, MOTR/L, SCFES, Associate Professor

Hooding of PharmD candidates by

Alessandra Campos-Staffico, PhD, Assistant Professor
Nicole White, PharmD, CDCES, NBC-HWC, DipACLM, Professor

Hooding of DPT candidates by

Natasa Kyvelidou, PhD, MS, Associate Professor
Terry Grindstaff, PhD, PT, ATC, SCS, CSCS, Professor

RECITATION OF OATHS

Oath of an Occupational Therapist presented by
Anna Domina, OTD, OTR/L, Associate Professor

Oath of a Pharmacist presented by
Justin Tolman, PharmD, PhD, Associate Professor

Oath of a Physical Therapist presented by
Kimberley Scott, PT, DPT, PhD, Assistant Professor

TURNING OF THE TASSEL

Rev. Daniel S. Hendrickson, SJ, PhD
President

STAGE PARTY, FACULTY, AND GRADUATE RECESSIONAL



Mission Statement

In the Jesuit, Catholic tradition of Creighton University, we shall serve humanity by educating occupational therapists, pharmacists and physical therapists who provide compassionate, comprehensive care to individuals and populations. We seek to advance knowledge, promote justice, foster responsible and proactive citizenship, and enable positive change. We commit to developing creative and effective leaders dedicated to ethical conduct, interprofessional collaboration, and service to others. Members of the School community shall contribute to the improvement of societal health through innovative teaching, learning, research, scholarship and patient/client-centered care.



CANDIDATES FOR EARNED DEGREES

Amy Friedman Wilson, PharmD, Dean

DOCTOR OF OCCUPATIONAL THERAPY

Evonne Ava Baker

Alamo, New Mexico
Entry-Level Distance
Occupational Therapy

Jenna Elizabeth Baker

St. Paul, Minnesota
Entry-Level Distance
Occupational Therapy

Allison Taylor Banfield *

Rochester, Minnesota
Entry-Level Campus
Occupational Therapy

Sophia Marie Barnes

Urbandale, Iowa
Entry-Level Campus
Occupational Therapy

Emily Ellen Belanger

Anchorage, Alaska
Entry-Level Distance
Occupational Therapy

Sarah Elizabeth Benton *

Le Mars, Iowa
Entry-Level Campus
Occupational Therapy

Karlee Joy Boomgaard

Longmont, Colorado
Entry-Level Distance
Occupational Therapy

Hannah Otelia Brockman *

Apple Valley, Minnesota
Entry-Level Campus
Occupational Therapy

Rebecca Brotze

Lakewood, Colorado
Entry-Level Distance
Occupational Therapy

Kaesee Lauren Bumgarner

Parker, Colorado
Entry-Level Distance
Occupational Therapy

Jadyn Ann Cattau *

Aurora, Nebraska
Entry-Level Campus
Occupational Therapy

Elizabeth Anna Christensen *

Vacaville, California
Entry-Level Campus
Occupational Therapy

Brandi Wun Fung Chun

Waikale, Hawaii
Entry-Level Campus
Occupational Therapy

Christina Lynn Comerford

McFarland, Wisconsin
Entry-Level Campus
Occupational Therapy

Rachel Ann Croissant

Thornton, Colorado
Entry-Level Distance
Occupational Therapy

Abigail Elizabeth Cross

Russell, Kansas
Entry-Level Campus
Occupational Therapy

Sydney Ann Cunning

Lincoln, Nebraska
Entry-Level Campus
Occupational Therapy

Abbie Lioba Dickman *

Le Mars, Iowa
Entry-Level Campus
Occupational Therapy

Jaycee Lynn Docheff

Longmont, Colorado
Entry-Level Distance
Occupational Therapy

Victoria Brooke Elbert

Van Meter, Iowa
Entry-Level Campus
Occupational Therapy

Kirsten Rae Gerdes

Sioux Falls, South Dakota
Post-Professional Distance
Occupational Therapy

Allison Christine Goetzinger

Omaha, Nebraska
Entry-Level Campus
Occupational Therapy

Jessica Gonzalez

Fort Collins, Colorado
Entry-Level Campus
Occupational Therapy

Mindy Marie Gratny *

Arvada, Colorado
Entry-Level Distance
Occupational Therapy

Erin Nicole Guardi

Downers Grove, Illinois
Entry-Level Campus
Occupational Therapy

Anna Gunnerson

Dunlap, Iowa
Entry-Level Campus
Occupational Therapy

Claire Susan Hackenmiller

Burlington, Iowa
Entry-Level Campus
Occupational Therapy

Shannon Anne Hagen

Prior Lake, Minnesota
Entry-Level Campus
Occupational Therapy

Hannah Elizabeth Hansen

Denver, Colorado
Entry-Level Distance
Occupational Therapy

Bridget Erin Heddens

Aurora, Colorado
Entry-Level Distance
Occupational Therapy

Isaac James Hiebert

Oklahoma City, Oklahoma
Entry-Level Campus
Occupational Therapy

Caitlin R. A. Hirata

Hilo, Hawaii
Entry-Level Campus
Occupational Therapy

Hannah Marie Howatt *

Omaha, Nebraska
Entry-Level Distance
Occupational Therapy

Madelyn Ella Hudlow *

Rockford, Minnesota
Entry-Level Campus
Occupational Therapy

Rachel Kekaimalie Ignacio

Hilo, Hawaii
Entry-Level Campus
Occupational Therapy

Samantha Taylor Jones

Eagle River, Alaska
Entry-Level Distance
Occupational Therapy

Mara Nicole Juffer *

Pella, Iowa
Entry-Level Campus
Occupational Therapy

Katelin Anne Kearney

Omaha, Nebraska
Entry-Level Campus
Occupational Therapy

Savanna May Knudsen

Broomfield, Colorado
Entry-Level Distance
Occupational Therapy

Abigail Morgan Knutson

New Prague, Minnesota
Entry-Level Campus
Occupational Therapy

Mandy Elizabeth Kopp

Omaha, Nebraska
Entry-Level Campus
Occupational Therapy

Lindsay Taylor Kugel

Woodbury, Minnesota
Entry-Level Campus
Occupational Therapy

Joelly Nachele Lobato de Faria

Chandler, Arizona
Post-Professional Distance
Occupational Therapy

Erin Marie Lowther

Seibert, Colorado
Entry-Level Distance
Occupational Therapy

McKenna Leigh Ludwig *

Carroll, Iowa
Entry-Level Campus
Occupational Therapy

Anna Lu WeiWei Marshall

Colorado Springs, Colorado
Entry-Level Campus
Occupational Therapy

Emily Ann Martin

Ankeny, Iowa
Entry-Level Campus
Occupational Therapy

Jochelle Marie Martinez

Reno, Nevada
Entry-Level Distance
Occupational Therapy

Kaylee Rae Mathias

Parker, Colorado
Entry-Level Campus
Occupational Therapy

Mia Sara McKenzie

Anchorage, Alaska
Entry-Level Distance
Occupational Therapy

Lindsay Meekin

Eagan, Minnesota
Entry-Level Campus
Occupational Therapy

Kyra Rose Miles *

Thedford, Nebraska
Entry-Level Campus
Occupational Therapy

Madison Mackenzie Miller

El Dorado Hills, California
Entry-Level Campus
Occupational Therapy

Paityn Victoria Miller

Waconia, Minnesota
Entry-Level Campus
Occupational Therapy

Brianna Nicole Mount *

Webster, South Dakota
Entry-Level Campus
Occupational Therapy



Anna Pauline Nelson *
Rogers, Minnesota
Entry-Level Campus
Occupational Therapy

Greta Rose Neubauer
Arlington Heights, Illinois
Entry-Level Campus
Occupational Therapy

Allison Michelle Nietzel
Muscatine, Iowa
Entry-Level Campus
Occupational Therapy

Sarah Carmen Norblom
Arvada, Colorado
Entry-Level Distance
Occupational Therapy

Maria Elizabeth O'Brien
Oak Park, Illinois
Entry-Level Campus
Occupational Therapy

Mia Elaine Opsahl
Edina, Minnesota
Entry-Level Campus
Occupational Therapy

Lillian Ann Otto *
Alliance, Nebraska
Entry-Level Campus
Occupational Therapy

Talia Maxine Parra
Kansas City, Missouri
Entry-Level Campus
Occupational Therapy

Emily Katherine Payer
Sioux City, Iowa
Entry-Level Campus
Occupational Therapy

Hanna Marie Pearson
Beloit, Kansas
Entry-Level Campus
Occupational Therapy

Audrey Louise Poling
Denver, Colorado
Entry-Level Distance
Occupational Therapy

Reilly Marie Rahill
Minneapolis, Minnesota
Entry-Level Campus
Occupational Therapy

Karilyn Kervina Rollo
Duluth, Minnesota
Entry-Level Distance
Occupational Therapy

Sara Nicole Ross
Anchorage, Alaska
Entry-Level Distance
Occupational Therapy

Brianne Catherine Salvati
Oregon City, Oregon
Post-Professional Distance
Occupational Therapy

Makenna Kathleen Schmal *
Lincoln, Nebraska
Entry-Level Campus
Occupational Therapy

Grace Schumacher
Palmer, Alaska
Entry-Level Distance
Occupational Therapy

Madeline Shea Seide
Albertville, Minnesota
Entry-Level Campus
Occupational Therapy

Xiaoxiang Shi
Nanjing, China
Entry-Level Campus
Occupational Therapy

Grace Ellen Sinkule
St. Michael, Minnesota
Entry-Level Campus
Occupational Therapy

Elisabeth Ann Smith
Lee's Summit, Missouri
Entry-Level Campus
Occupational Therapy

Kimberly Bryann Soult *
Denver, Colorado
Entry-Level Distance
Occupational Therapy

Bliss LaShay Springer
Eagle River, Alaska
Entry-Level Distance
Occupational Therapy

Grace Stegeman
Parkville, Missouri
Entry-Level Campus
Occupational Therapy

Janessa Lynn Steil
St. Cloud, Minnesota
Entry-Level Campus
Occupational Therapy

Erica Dawn Gronau Stevens *
Harlan, Iowa
Post-Professional Distance
Occupational Therapy

Kendall Paige Stolar
Old Bethpage, New York
Entry-Level Distance
Occupational Therapy

Raquel Summer Sullivan
Omaha, Nebraska
Entry-Level Campus
Occupational Therapy

Karen Jayne Taylor *
Papillion, Nebraska
Entry-Level Campus
Occupational Therapy

Sheridan Renee Thorp *
Minneapolis, Minnesota
Entry-Level Campus
Occupational Therapy

Miranda Shay Weihi
Denver, Colorado
Entry-Level Distance
Occupational Therapy

Kendra Kay Whittle
Kansas City, Missouri
Entry-Level Campus
Occupational Therapy

Andrea Kathryn Willmann
Castle Rock, Colorado
Entry-Level Distance
Occupational Therapy

Madelaine Jayne Winkler
Manhattan, Kansas
Entry-Level Distance
Occupational Therapy

Folasade Eniola Wolfe
Anchorage, Alaska
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Emma Caitlyn Wright
Eau Claire, Wisconsin
Entry-Level Campus
Occupational Therapy

Hannah Elise Wright
Eau Claire, Wisconsin
Entry-Level Campus
Occupational Therapy

Theresa Claire Yatchak
Milwaukee, Wisconsin
Entry-Level Campus
Occupational Therapy

DOCTOR OF PHARMACY

Samrawit Asfaha Afeworki
Nashville, Tennessee
Entry-Level Distance Pharmacy

Tamara Mohammed Alnajjar
Cypress, Texas
Entry-Level Distance Pharmacy

Yara Bassam Ali
Ypsilanti, Michigan
Entry-Level Distance Pharmacy

Eman Saleh Almusaylim
Al Ahsa, Saudi Arabia
Entry-Level Campus Pharmacy

Ryan Lloyd Baer
Apple Valley, Minnesota
Entry-Level Campus Pharmacy

Ashley Elizabeth Banaszak
Phoenix, Arizona
Entry-Level Campus Pharmacy

Emily Therese Belter
Neenah, Wisconsin
Entry Level Distance Pharmacy

Jacob Daniel Billerbeck
Omaha, Nebraska
Entry-Level Campus Pharmacy

Ashton Leigh Billesbach
Odell, Nebraska
Entry-Level Distance Pharmacy

Kirsten Marie Brockhoff
Sergeant Bluff, Iowa
Entry-Level Campus Pharmacy

Trevor L.M. Carbonel
Lihue, Hawaii
Entry-Level Campus Pharmacy

Karis Hinae Jo Yun Choy
Mililani, Hawaii
Entry-Level Campus Pharmacy

Ellen K. Christensen
San Diego, California
Entry-Level Distance Pharmacy

Christopher Richard Clement
Homer Glen, Illinois
Entry-Level Campus Pharmacy

Sierra McKenzie Conner
Grand Junction, Colorado
Entry-Level Distance Pharmacy

Darell Dent Connor
Puyallup, Washington
Entry-Level Distance Pharmacy

Ellaine Permejo-Morgan Cooper
Topeka, Kansas
Entry-Level Distance Pharmacy

Lukas James Erickson *
Maryville, Missouri
Entry-Level Campus Pharmacy

Jalyn Nicole Frewen
St. Francis, Kansas
Entry-Level Distance Pharmacy

Juan Gil Alvarez
Aibonito, Puerto Rico
Entry-Level Distance Pharmacy

Nichollette Rae Ann Gonzales
Pueblo West, Colorado
Entry-Level Distance Pharmacy

Lynsea Renee Gordon
Grimes, Iowa
Entry-Level Distance Pharmacy

Cody Daniel Green
Mi-Wuk Village, California
Entry-Level Distance Pharmacy

Jule Ann Haller
Norfolk, Nebraska
Entry-Level Distance Pharmacy

Nicole Marie Halvorsen *
Nephi, Utah
Entry-Level Distance Pharmacy

Alishba Jamil Haq
Brooklyn Park, Minnesota
Entry-Level Distance Pharmacy

Jared Patrick Hester *
Saginaw, Texas
Entry-Level Campus Pharmacy

Matthew Joseph Hughes *
Omaha, Nebraska
Entry-Level Campus Pharmacy

Sylvie Irisa
Fort Worth, Texas
Entry-Level Distance Pharmacy

Daniel Enrique Irizarry
Guaynabo, Puerto Rico
Entry-Level Distance Pharmacy

Sara Elizabeth Junk
Cheyenne, Wyoming
Entry-Level Distance Pharmacy

Alexander Patrick Kerr-Totten
Columbia, Missouri
Entry-Level Campus Pharmacy



Kaitlyn Brianna Knurek
South River, New Jersey
Entry-Level Distance Pharmacy

Rena Long
Anderson, Indiana
Entry-Level Distance Pharmacy

Kelsey Jean Mason
Weeping Water, Nebraska
Entry-Level Distance Pharmacy

Stephanie Rachelle McCullough Roberts
Cody, Wyoming
Entry-Level Distance Pharmacy

McKenna Leigh Meyer
Odessa, Nebraska
Entry-Level Distance Pharmacy

Rachel Lynn Michalak
Louisville, Kentucky
Entry-Level Distance Pharmacy

Alexis Ann Mills *
Springville, Utah
Entry-Level Distance Pharmacy

Jackson Lu Nguyen
Waipahu, Hawaii
Entry-Level Campus Pharmacy

Kerrigan Russell Parks
Flushing, Michigan
Entry-Level Campus Pharmacy

Kandyse Patterson *
Colorado Springs, Colorado
Entry-Level Distance Pharmacy

Joshua Nam Chan Pham
Papillion, Nebraska
Entry-Level Campus Pharmacy

Taylor Rae Prince
Fayetteville, Arkansas
Entry-Level Distance Pharmacy

Emily Rae Reich
Bismarck, North Dakota
Entry-Level Distance Pharmacy

Andrea Isabel Reyes Carrasquillo
San Juan, Puerto Rico
Entry-Level Distance Pharmacy

Gagan Kaur Riar
Hicksville, New York
Entry-Level Campus Pharmacy

Kyle Patrick Robinson
Omaha, Nebraska
Entry-Level Campus Pharmacy

Ellen Kate Rothrock
Milltown, Indiana
Entry-Level Distance Pharmacy

Suhana Akhter Sammi
Grand Blanc, Michigan
Entry-Level Distance Pharmacy

Brook-Lynn Alexandria Sanchez *
Peoria, Illinois
Entry-Level Distance Pharmacy

Jessica Lynn Scherer
Red Wing, Minnesota
Entry-Level Distance Pharmacy

Danielle Marie Haxton Segura
Reno, Nevada
Entry-Level Distance Pharmacy

Lakisha Michelle Smith
Humble, Texas
Entry-Level Distance Pharmacy

Carmen Emilia Sotelo
Miami, Florida
Entry-Level Distance Pharmacy

Marietta Sotomayor Matos
Arecibo, Puerto Rico
Entry-Level Distance Pharmacy

Shane Russell Spurlock
Rapid City, South Dakota
Entry-Level Distance Pharmacy

Bridget Ann Stumbris
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Entry-Level Campus Pharmacy

Shaye T. Suzuki *
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Nicholas Edward Swiatkowski
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Gabriela Talavera
Dover, Florida
Entry-Level Distance Pharmacy

Rachel Marie Tandy *
Vinton, Iowa
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Madeline Catherine Thill *
Woodstock, Illinois
Entry-Level Campus Pharmacy

Megan Sophia Thompson
Omaha, Nebraska
Entry-Level Campus Pharmacy

Alycia Renee Tweedt
Athol, Idaho
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Sarah Elizabeth Vázquez Martín
Guaynabo, Puerto Rico
Entry-Level Distance Pharmacy

Brody Brandt Winebaugh
Splendora, Texas
Entry-Level Distance Pharmacy

Paige Marie Wood *
Maywood, Nebraska
Entry-Level Campus Pharmacy

Damon Wright, Jr.
Detroit, Michigan
Entry-Level Distance Pharmacy

Caralyn Y. Yamasaki *
Mililani, Hawaii
Entry-Level Campus Pharmacy

Whitney JaTara Dionne Yarborough
Tylertown, Mississippi
Entry-Level Distance Pharmacy

Rachel HyunKyung Yoo
Honolulu, Hawaii
Entry-Level Distance Pharmacy

Baylee Lee Zimmerman
Omaha, Nebraska
Entry-Level Campus Pharmacy

DOCTOR OF PHYSICAL THERAPY

Max Garrison Aalbers
Hampton, Iowa
Entry-Level Campus Physical Therapy

Trevor Samuel Bandiera
Omaha, Nebraska
Entry-Level Campus Physical Therapy

Skye Lindsey Barton
Katy, Texas
Entry-Level Campus Physical Therapy

Evan Joseph Bergman
Omaha, Nebraska
Entry-Level Campus Physical Therapy

Lydia Lucille Blaies
Troy, Illinois
Entry-Level Campus Physical Therapy

Kirah Jolie Boynton-Brown
Vancouver, Washington
Entry-Level Campus Physical Therapy

Tanner Charles Brickman
Papillion, Nebraska
Entry-Level Campus Physical Therapy

Anne Kathryn Burton *
Bethesda, Maryland
Entry-Level Campus Physical Therapy

Maria Rose Campbell
Erie, Pennsylvania
Entry-Level Campus Physical Therapy

Jake Michael Davis
Newell, Iowa
Entry-Level Campus Physical Therapy

Theresa Marie Deschler *
Sioux Falls, South Dakota
Entry-Level Campus Physical Therapy

Lauren Nicole Dow
Castle Rock, Colorado
Entry-Level Campus Physical Therapy

Garrett Allen Ewing
Wellington, Colorado
Entry-Level Campus Physical Therapy

Benjamin Aaron Fugitt
Springfield, Missouri
Entry-Level Campus Physical Therapy

Caylee Jo Garcia
Grimes, Iowa
Entry-Level Campus Physical Therapy

Phoebe Kathleen Gardiner
Omaha, Nebraska
Entry-Level Campus Physical Therapy

Benjamin Lawrence Gordon
Midland, Michigan
Entry-Level Campus Physical Therapy

Carly Anne Gray
Tucson, Arizona
Entry-Level Campus Physical Therapy

Avery Elizabeth Green
Wichita, Kansas
Entry-Level Campus Physical Therapy

Mikayla Ann Grocki *
Kerrville, Texas
Entry-Level Campus Physical Therapy

Joseph Creighton Hague
Prairie Village, Kansas
Entry-Level Campus Physical Therapy

Christopher L. Hansen
Springfield, Missouri
Entry-Level Campus Physical Therapy

Emily Grace Harms
Martell, Nebraska
Entry-Level Campus Physical Therapy

Marisa LeeAnn Henry
Ellington, Connecticut
Entry-Level Campus Physical Therapy

Abigail Elizabeth Hostetler *
Centennial, Colorado
Entry-Level Campus Physical Therapy

Marie Eugenia Kapelevich
Libertyville, Illinois
Entry-Level Campus Physical Therapy

Derrik David Kerns
Anthon, Iowa
Entry-Level Campus Physical Therapy

Catherine Colleen Kitzman
Barrington, Illinois
Entry-Level Campus Physical Therapy

Jacalyn Kay Kliever *
Aurora, Nebraska
Entry-Level Campus Physical Therapy

Sarah Elizabeth Kramer
Omaha, Nebraska
Entry-Level Campus Physical Therapy

Kalli Marie Kuebler
Brookings, South Dakota
Entry-Level Campus Physical Therapy



Nathan Lassise
Mason City, Iowa
Entry-Level Campus
Physical Therapy

Kathryn N. Maxwell *
Aurora, Illinois
Entry-Level Campus
Physical Therapy

Meghan Elizabeth McCarey
Byron, Illinois
Entry-Level Campus
Physical Therapy

Paige Nicole Meis
Elgin, Nebraska
Entry-Level Campus
Physical Therapy

Sari Kahiwhiwa Wai
Lin Miyashiro
Honolulu, Hawaii
Entry-Level Campus
Physical Therapy

Katherine Moran
Readington, New Jersey
Entry-Level Campus
Physical Therapy

Jacob Matthew Morlando *
Lino Lakes, Minnesota
Entry-Level Campus
Physical Therapy

Noah Evan Mulder *
Sioux Falls, South Dakota
Entry-Level Campus
Physical Therapy

Zoe Margaret Narvacan
Bellaire, Texas
Entry-Level Campus
Physical Therapy

Madeline Sarah Nichol
Grayslake, Illinois
Entry-Level Campus
Physical Therapy

Molly Elizabeth Nichols *
Melbourne, Iowa
Entry-Level Campus
Physical Therapy

Zane Thomas O'Brien
Kirkville, Missouri
Entry-Level Campus
Physical Therapy

Makoa Kum Mung Paresa
Honolulu, Hawaii
Entry-Level Campus
Physical Therapy

Itzel Alexandra Perez Molina
Weiser, Idaho
Entry-Level Campus
Physical Therapy

Chinh Anh Pham
Colorado Springs, Colorado
Entry-Level Campus
Physical Therapy

Vivica Maxcine Phillips
Lockport, Illinois
Entry-Level Campus
Physical Therapy

Tatum Barbara Pickar
Cannon Falls, Minnesota
Entry-Level Campus
Physical Therapy

Nicholas Michael Poidomani
North Attleboro, Massachusetts
Entry-Level Campus
Physical Therapy

Joshua Xavier Ramirez
Vancouver, Washington
Entry-Level Campus
Physical Therapy

Lauren Marie Remmes
Lisle, Illinois
Entry-Level Campus
Physical Therapy

Citori Lee Rentz
Howard, South Dakota
Entry-Level Campus
Physical Therapy

Sophia Rose Roth
Springfield, Illinois
Entry-Level Campus
Physical Therapy

Samantha Jo Schmitz
Mount Carmel, Iowa
Entry-Level Campus
Physical Therapy

Abigail Elizabeth Schultz
Flushing, Michigan
Entry-Level Campus
Physical Therapy

Abby Christine Sears
Bettendorf, Iowa
Entry-Level Campus
Physical Therapy

Jenna Kathryn Siefken
Syracuse, Nebraska
Entry-Level Campus
Physical Therapy

Allison Rose Simmel
Davidson, North Carolina
Entry-Level Campus
Physical Therapy

Katelyn Nicole Sims *
Casper, Wyoming
Entry-Level Campus
Physical Therapy

Grant Christopher Solley
Westlake, Texas
Entry-Level Campus
Physical Therapy

Madison Rae Souder
Lee's Summit, Missouri
Entry-Level Campus
Physical Therapy

Mason Matthew Stanbro
Mount Vernon, Iowa
Entry-Level Campus
Physical Therapy

Nathan Douglas Stevens
Apple Valley, Minnesota
Entry-Level Campus
Physical Therapy

Alexandra Sabrina Tooley
Bellevue, Nebraska
Entry-Level Campus
Physical Therapy

Rachel Maria Tokiko
Kauilani Toves
Mililani, Hawaii
Entry-Level Campus
Physical Therapy

Margaret Anne Travis
Kansas City, Missouri
Entry-Level Campus
Physical Therapy

Carson Paige Trowbridge
Andover, Kansas
Entry-Level Campus
Physical Therapy

Skyler L. Wagaman
Sundance, Wyoming
Entry-Level Campus
Physical Therapy

Anna Jean Ward *
Green Bay, Wisconsin
Entry-Level Campus
Physical Therapy

Mark Joseph Watz
Leawood, Kansas
Entry-Level Campus
Physical Therapy

Matthew Louis Welinski
Camas, Washington
Entry-Level Campus
Physical Therapy

Jenae Nicole Whitney
Rochester, Minnesota
Entry-Level Campus
Physical Therapy

Lauren Jean Zeug
Morgan, Minnesota
Entry-Level Campus
Physical Therapy



Recitation of Oaths

Oath of an Occupational Therapist

From the privilege and rights this degree brings, I hereby pledge to hold my knowledge in trust for the good of those people whom I serve. Therefore, I will:

Endeavor to keep both the profession and the occupational needs of the clients and communities I serve foremost in my thoughts and actions;

Deliver occupational therapy services that demonstrate excellence at all levels of care while valuing and honoring diversity and respecting others as equals;

Advocate for needed services and the rights of clients regardless of the constraints I may face;

Strive to always act in a manner that is consistent with the philosophical base and values of the profession by upholding the occupational therapy code of ethics, abiding with those in need of care even in the face of personal risk, and upholding the dignity of all human beings regardless of their condition; and

Model and foster leadership, and facilitate spiritual, personal, and professional growth for myself, my profession and in others.

In keeping with the high ethical and moral standards of Creighton University, I will seek to be receptive to what those around me have to teach me, be committed to scholarship and the lifelong pursuit of truth, and be dedicated to building a human community of justice, respect, and mutual concern.



Oath of a Pharmacist

I promise to devote myself to a lifetime of service to others through the profession of pharmacy. In fulfilling this vow:

I will consider the welfare of humanity and relief of suffering my primary concerns.

I will treat all patients with dignity and respect and will not discriminate against any patient.

I will apply my knowledge, experience, and skills to the best of my ability to assure optimal outcomes for all patients.

I will respect and protect all personal and health information entrusted to me.

I will accept the responsibility to improve my professional knowledge, expertise, and self-awareness.

I will hold myself and my colleagues to the highest principles of our profession's moral, ethical and legal conduct.

I will embrace and advocate changes that improve patient care.

I will utilize my knowledge, skills, experiences, and values to prepare the next generation of pharmacists.

I take these vows voluntarily with the full realization of the responsibility with which I am entrusted by the public.



Oath of a Physical Therapist

In the presence of my colleagues, friends, families and teachers, and in view of the honored profession I am entering into, I solemnly and willingly state that I dedicate myself to the following:

I will practice physical therapy with compassion for the vulnerabilities in each of my patients and will work to preserve their dignity and promote their health and welfare.

I will value the lives of my patients as I value my own life, through my concern for their significance and with respect for them and the confidential nature of our relationship.

I will be humble.

I recognize my limitations and will continue to consult with my colleagues and co-workers for knowledge with which I can better treat my patients and for the inspiration to expand and augment my education.

I will share my knowledge with my colleagues and patients freely, with compassion and patience.

I will work toward the improvement of the quality of life for all of my patients.

I will honor the choices that my patients make with respect to their wishes and needs.

I will do no harm to another human.

I will work to improve the practice of physical therapy so that all who seek it will receive treatment which is proper, ethical and just.

I will not allow my judgment regarding the practice of my profession to be influenced by race, creed, religion, greed or unethical behavior.

I will expect the same behavior from my colleagues and co-workers.

Thus, with this oath, I freely accept the obligations and rewards which will accompany my practice of physical therapy.

Traditions of Creighton



Creighton Seal

The Creighton University seal includes elements representing the Creighton family, Creighton's Jesuit tradition and the Omaha Archdiocese.

The gold stripes on the red field, in the upper left-hand quadrant of the shield, come from the family coat of arms of St. Ignatius of Loyola, the founder of the Society of Jesus (Jesuits). The lion rampant comes from the Creighton family coat of arms, and the three seashells on a field of white and red sable come from the Wareham family coat of arms—paying homage to Creighton University's founding families. The design for the shield's final quadrant, in the lower left, comes from the coat of arms of the Archdiocese of Omaha. The starburst behind the shield comes from the seal of the Society of Jesus.



Ceremonial Mace

In the Middle Ages, the mace was a club used in battle and carried by a bodyguard to defend a person of authority. Over the years, it began to lose its warlike image and became a symbol of peaceful leadership.

At an academic institution, the mace is the symbol of the legal and chartered authority of the leadership to whom the board of trustees has delegated authority. When the ceremonial mace is present, the authority of the University is present. Use of the mace is reserved for occasions of outstanding importance, and it is an honor to bear the mace.

The Creighton University mace was designed and fashioned by Brian K. Besack, operations supervisor of the University's carpenter shop, at the invitation of then president, the Rev. John P. Schlegel, SJ, to commemorate the 125th anniversary of the University.

Using a cherry wood baluster from a long-abandoned staircase in the attic of Creighton Hall, the oldest building on Creighton's campus, Besack designed and fashioned the shaft, head and foot of the mace. Each facet of the nine-sided head displays a bronze, gold-plated medallion bearing the name and founding date of the University's schools and colleges. Its foot is sheathed in gold-plated brass, and cradled in its shaft rests the official seal of the University. At its top, the mace is crowned with a three-dimensional blue and gold medallion symbol of the Society of Jesus.



Graduation Honors

Graduation honors are awarded to the top 15% of the students in each graduating class who have at least a 3.65 grade-point average (GPA). Graduation honors are based on a student's work while enrolled in a professional program in the School of Pharmacy and Health Professions at Creighton University. To be eligible for graduation honors, a student must have completed at least half of the prescribed semester hours for the degree in the School while enrolled at Creighton University. The diploma of a student who qualifies for graduation honors is inscribed "with Honors."

The School of Pharmacy and Health Professions chapters of academic and leadership honor societies provide their members with special cords to wear over their academic regalia signifying their membership.

Alpha Sigma Nu is unique among honor societies in that it seeks to identify the most promising students in Jesuit colleges and universities who demonstrate a commitment to the ideals of Jesuit higher education: scholarship, loyalty, and service. Invitation to AΣN is one of the highest honors bestowed at these institutions. Today's graduating students who have been so honored wear a gold medallion with a maroon ribbon.

American Council of Academic Physical Therapy Honor Society: *Teal and Gold Cords*

American Pharmacists Association - Academy of Student Pharmacists: *Purple and Blue Cords*

Coalition of Occupational Therapy Advocates for Diversity Chapter: *Black and Light Blue Cords*

Creative Occupations: *Multicolored LEGO Pins*

Creighton University Student Occupational Therapy Association: *Navy Blue Cords*

Creighton University Student Physical Therapy Association: *Light Blue and White Cords*

Industry Pharmacists Organization (Executives): *Maroon and Gold Cords*

Interprofessional Mental Health Organization: *Green and White Cords*

Jays 4 Pediatrics: *Silver and Light Blue Cords*

Kappa Psi Pharmaceutical Fraternity: *Red, White and Silver Cords*

Nebraska Area Health Education Center Scholars Program: *Blue, Green, and White Cords*

Neurological Rehabilitation Organization: *Baby Blue and Navy Cords*

Pharmacy and Health Professions Student Government Executive Officers: *Purple and Gold Cords*

Phi Lambda Sigma: *Green and Gold Cords*

Physical Therapy Leadership Guild: *Gold Cords*

Pi Theta Epsilon Occupational Therapy Honor Society: *Gold and Navy Cord*

Regis Occupational Therapy Graduate Council Representative: *Royal Blue and Gold Cords*

Rho Chi Pharmacy Honor Society (Rho Chi Alpha Alpha Chapter): *Purple and White Cords*

Student Society of Health Systems Pharmacists: *Orange and Blue Cords*

Requirements for Graduation

To satisfy the requirements for graduation, a student must successfully complete all requirements for admission and all courses in their prescribed curriculum. A cumulative quality-point grade average of not less than 2.0 is required for graduation, based on all work attempted while enrolled in the professional program. A candidate for degree must be determined by the faculty to be of good moral character and fit for the practice of the profession, must have paid all indebtedness to the University, and must be present at the ceremony where the degree is conferred (unless excused under University rules).

History of Academic Regalia

The purpose of the Creighton University School of Pharmacy and Health Professions' Hooding Ceremony is to celebrate the individual scholarly and personal achievements of our clinical doctorate graduates as they prepare to receive their degrees during the University's commencement ceremony with other Creighton graduates.

The hood, cap, and gown are the visual components of the academic costume of commencement, with the hood reserved for those who attain the highest academic degrees beyond the bachelor's degree. Origins of academic attire are obscured in history, but it is likely that the distinctive dress of scholars is based on modifications of the ecclesiastical costumes of medieval clerics. The colors used for trimming of doctors' gowns, edging of hoods, and tassels of caps represent different professions and/or major disciplines.

Those used in the Creighton School of Pharmacy and Health Professions are as follows:

Occupational Therapy: *Ink Blue*

Pharmacy: *Olive Green*

Physical Therapy: *Teal*

The inner hood lining of Creighton University graduates is white and blue, the colors of Creighton University.



CREIGHTON UNIVERSITY

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History of Creighton University

Edward and Mary Lucretia Creighton, along with Edward's brother, John, settled in Omaha in the 1850s. John married Mary Lucretia's sister, Sarah Emily Wareham, in 1868, and the four are considered the founders of Creighton University. Edward's work with the transcontinental telegraph and freighting, ranching, railroading and banking became a major force in the city's economic development. The two brothers were widely known for their business enterprises, and the two couples were also widely regarded for their philanthropy.

Edward died in 1874, and his widow included \$100,000 in her will to establish Creighton College in memory of her husband. Mary Lucretia died in 1876, and her executors, who included her brother-in-law John, purchased 6.2 acres of land at the northwest corner of what is currently 24th and California streets. The land and additional securities were transferred to Bishop James O'Connor of Omaha, and construction began on the school.

The bishop asked the Jesuits to operate the school and the first president, Roman A. Shaffel, S.J., arrived in Omaha in late 1877; the school opened on Sept. 2, 1878. One priest, two scholastics, a layman and a laywoman formed the faculty. The school began with 120 students ranging in age from 6 to 30. On Aug. 14, 1879, Bishop O'Connor surrendered his trust to the Jesuits, who incorporated "The Creighton University" under Nebraska law. Much of the initial teaching was below the collegiate level; in 1891, Creighton University awarded its first baccalaureate degree.

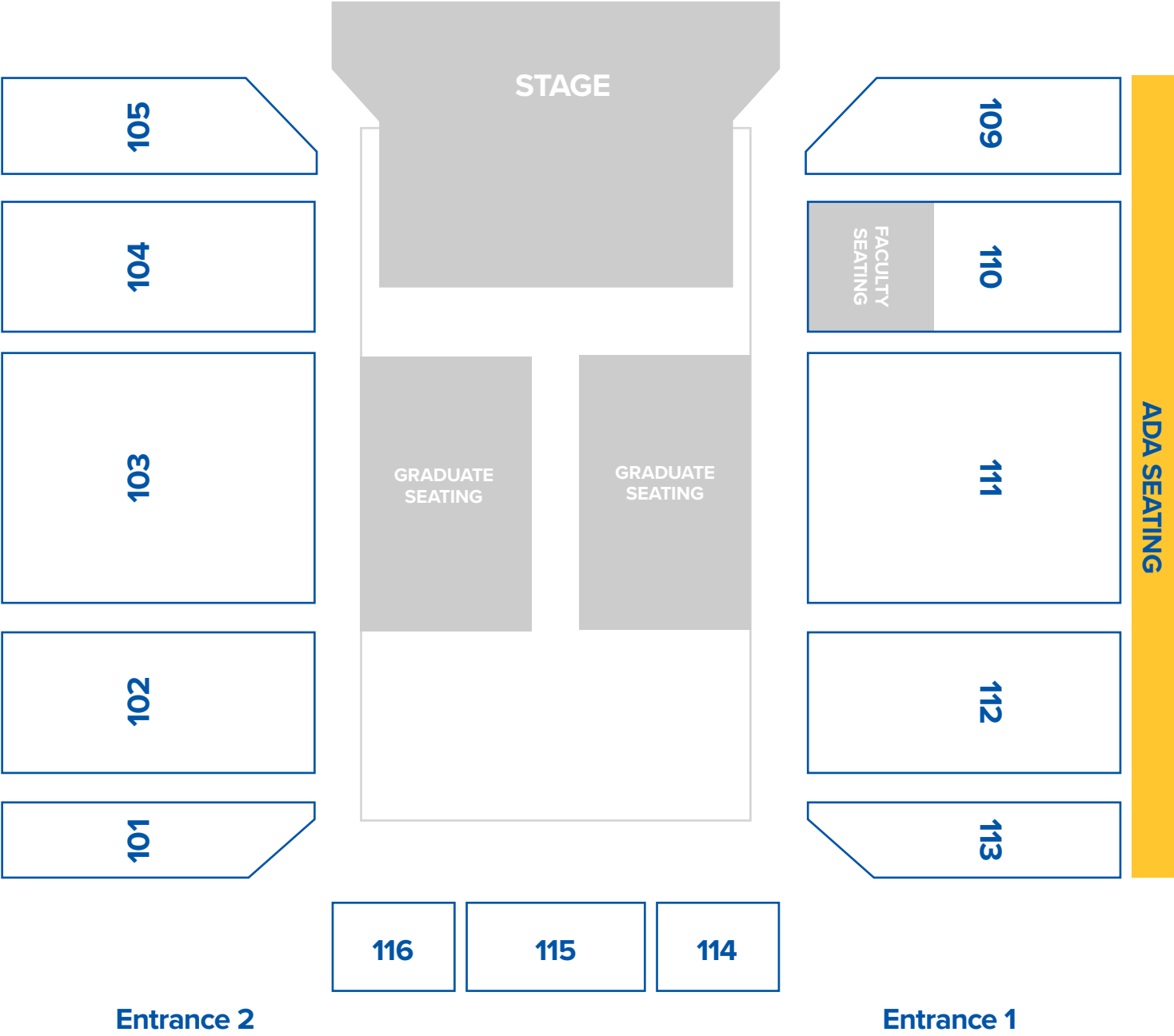


Edward and Mary Lucretia's generosity is credited with establishing Creighton College, while John and Sarah Emily's philanthropy enlarged it to a five-school university. Today, Creighton University consists of nine schools and colleges:

- College of Arts and Sciences (1878)
- School of Medicine (1892)
- School of Law (1904)
- School of Dentistry (1905)
- School of Pharmacy and Health Professions (1905)
- Heider College of Business (1920)
- Graduate School (1926)
- College of Nursing (1971; four-year bachelor's degree program began in 1958)
- College of Professional and Continuing Education
(Established as University College in 1983)



D.J. Sokol Arena Map





Lord, teach me to be generous; teach me to serve you as you deserve; to give and not to count the cost; to fight and not to heed the wounds; to toil and not to seek for rest; to labor and not to ask for reward; save that of knowing that I am doing your will.

A Prayer for Generosity

St. Ignatius of Loyola, Founder of the Society of Jesus (the Jesuits)



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Graduation Honors

Students may graduate with honors. Criteria for graduation honors can be found in the Creighton University catalogs. Honors for students with previously conferred degrees are listed in this program. Honors for students with May degrees met the honors criteria based on Fall 2024 cumulative grade point averages. Official honors will be awarded on the transcript and diploma based on Spring 2025 cumulative grade point averages. Honors for students who anticipate completing their degree requirements in August or December are not listed in this program. Honors will be awarded on the transcript and diploma at the time of degree conferral.

Degree Conferral

Creighton University confers degrees three times per year: August, December, and May. Annual University commencement ceremonies are held in May for all Colleges and Schools. The hooding ritual is included in the commencement ceremony for master and doctoral level students. An additional graduate level commencement ceremony is held in December. Students who complete their degree programs in August or December may attend the commencement ceremony following completion, or with the approval of the Office of the Dean, in the preceding May. Participation in a commencement ceremony does not guarantee a degree is officially earned. A degree is conferred only after the dean verifies all academic requirements are met and the degree is posted on the student's transcript by the Office of the Registrar.

Ceremony Photos

Ceremony Photos will photograph each graduate receiving his or her diploma. Graduates will be emailed a link to their photo proofs, or they can go to ceremonyphotos.com for more information. Questions may be addressed to service@ceremonyphotos.com or call 402.917.6518.



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now more than 80,000 strong. While your time as a student is coming to a close, your time in our global alumni community is just getting started. No matter where life takes you, we will be here to support you with opportunities and benefits to help you stay connected.

Bluejays for life.



alumni.creighton.edu

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CREIGHTON DAYS

SEPT. 12–14, 2025

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More info: creighton.edu/creightondays

Creighton
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School of Pharmacy
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