

*Graduate School*

2025

Hooding and  
Commencement  
Ceremony

MAY 16, 2025







## Table of Contents

Letter from the President.....	3
Order of Exercises.....	4
Candidates for Earned Degrees.....	5
Student and Faculty Awards.....	10
Vision Statement.....	11
Traditions of Creighton.....	12
History of Academic Regalia.....	13
Board of Trustees and President’s Council.....	14
History of Creighton University.....	15
D.J. Sokol Arena Map .....	16
Social Media .....	17
Welcome to the Alumni Family .....	18





## LETTER FROM THE PRESIDENT

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# Rev. Daniel S. Hendrickson, SJ, PhD

*President, Creighton University*



Dear Creighton University Graduate,

Congratulations on reaching this remarkable milestone. Through hard work, perseverance and resilience, you have not just reached the end of your studies but the beginning of a new chapter in your life.

Commencement is an incredibly special time, and it is yours to cherish in the company of your family, friends and supporters. As a member of the Class of 2025, you carry with you the hopes and dreams of those who have supported you as well as the legacy of those who have come before you. I am proud to count myself among the many individuals who have watched you embrace the challenges of higher education and become all the stronger and more compassionate because of it.

There is so much to look forward to as you continue your journey. But today, I encourage you to reflect on all that has brought you to this moment. Your academic rigor, service to the community and commitment to a better world—these are rare and extraordinary achievements. You now stand among a select few who have dared to pursue excellence with courage and heart.

During your time at Creighton, you embraced the unknown and stepped out of your comfort zone. You met new people, explored new places, and, most importantly, pursued truth in all its forms. I implore you to keep that passion for discovery alive and hold with you the lessons of your Jesuit, Catholic education as you become a leader the future needs.

As you join the Creighton alumni family of more than 80,000, remember that the world will not simply come to you. It is your responsibility to lead with clarity of purpose and fullness of soul. Keep seeking truth, embracing discomfort and creating change not just as a graduate—but as a Creighton graduate.

May God bless you and your family as you celebrate today. You have earned this moment—and now, the world awaits your light. Go forward with courage and conviction, knowing you will be a Bluejay, always.

Sincerely,

Rev. Daniel S. Hendrickson, SJ, PhD



# Order of Exercises

## PROCESSION

### MACE BEARER

**Mary Ann Danielson, PhD**  
*Faculty President,  
College of Arts and Sciences*

### PROVOST'S WELCOME

**Mardell A. Wilson, EdD, RDN**  
*Provost*

### NATIONAL ANTHEM

**Kinley M. Hansen**  
*Class of 2025*

### INVOCATION

**Rev. Nicholas J. C. Santos, SJ, PhD**  
*Associate Professor,  
Heider College of Business*

### PRESIDENT'S MESSAGE

**Rev. Daniel S. Hendrickson, SJ, PhD**  
*President*

### BOARD AUTHORIZATION

Presented by  
*Board of Trustees Member*

### DEGREE CONFERRAL STATEMENT

**Rev. Daniel S. Hendrickson, SJ, PhD**  
*President*

## PRESENTATION OF CANDIDATES FOR EARNED DEGREES

Names read by

**A. Barron Breland, DM**  
*Dean, Graduate School*

### College of Arts and Sciences

**Bridget M. Keegan, PhD, Dean**

### School of Medicine

**Robert W. Dunlay, MD, Dean**

### School of Law

**Joshua P. Fershée, JD, Dean**

### School of Dentistry

**Jillian A. Wallen, BDS, MS, Dean**

### School of Pharmacy and Health Professions

**Amy Friedman Wilson, PharmD, Dean**

### Heider College of Business

**Anthony R. Hendrickson, PhD, Dean**

### College of Nursing

**Jessica R. Clark, DNP, RN, Dean**

### College of Professional and Continuing Education

**Gayla M. Stoner, PhD, Dean**

*Hooding of candidates will be conducted  
by faculty from the individual programs.*

## STUDENT AWARDS

**A. Barron Breland, DM**  
*Dean, Graduate School*

## TURNING OF THE TASSEL

**Rev. Daniel S. Hendrickson, SJ, PhD**  
*President*

## STAGE PARTY, FACULTY, AND GRADUATE RECESSIONAL





## **Vision Statement**

Creighton University will leverage its unique strengths as a small, yet comprehensive university to be a leader in graduate education by offering innovative programs that foster academic excellence and scholarly research; developing graduates with an ethical foundation who will serve society; and promoting Creighton's mission as a Jesuit, Catholic University.



# CANDIDATES FOR EARNED DEGREES

A. Barron Breland, DM, Dean

## COLLEGE OF ARTS AND SCIENCES

### MASTER OF ARTS

Lien Thi Chu  
Hanoi, Vietnam  
Christian Spirituality

John Joseph Cobis  
Columbus, Georgia  
Christian Spirituality

Theresia Martin Hhayuma  
Omaha, Nebraska  
Christian Spirituality

Huong Thi Nguyen  
Phu Tho City, Vietnam  
Christian Spirituality

Steven E. Titus  
Tucson, Arizona  
Christian Spirituality

### MASTER OF EDUCATION

Gabriel Beckham Baccile  
West Des Moines, Iowa  
Secondary Teaching

Emma Graf Bearson  
Spring Park, Minnesota  
Secondary Teaching

Calahan Matthew Carter  
Broomfield, Colorado  
Secondary Teaching

Ryan Gerard Carter  
Milwaukee, Wisconsin  
Secondary Teaching

Lauren Elizabeth Doyle  
Omaha, Nebraska  
Elementary Teaching

Scarlett Rose Kelley  
Omaha, Nebraska  
Elementary Teaching

Levi J. Laib  
Colorado Springs, Colorado  
Secondary Teaching

Jessica Paola Lopera Hernandez  
Omaha, Nebraska  
Secondary Teaching

Gregory Ochieng Okumu  
Omaha, Nebraska  
Secondary Teaching

Robert E. Seginack, Jr.  
Savannah, Georgia  
Elementary Teaching

### MASTER OF SCIENCE

Martha Aguirre  
Omaha, Nebraska  
School Counseling

Shelley Marie Antuña  
East Hartland, Connecticut  
School Counseling

Danielle Marie Bianchi  
Rowlett, Texas  
Educational Leadership

Samantha D. Brown  
Omaha, Nebraska  
Educational Leadership

Andrew Michael Buchanan  
Omaha, Nebraska  
Educational Leadership

Charneil William Bush  
Waterbury, Connecticut  
School Counseling

Cory Eugene Camden  
Rio Grande, Ohio  
School Counseling

Aidan Thomas Campolettano  
Providence, Rhode Island  
Educational Leadership

Arkadiusz Jan Ciemięga  
Kraków, Poland  
Educational Leadership

Carter Davis Cross  
St. Joseph, Missouri  
Medical Physics

Kristen Renee Deane  
Omaha, Nebraska  
School Counseling and  
Preventative Mental Health

Leah Catherine DeFreece  
Omaha, Nebraska  
School Counseling

Robert Anthony DiRe  
Smithtown, New York  
Educational Leadership

John Joseph Donohue III  
Pinehurst, North Carolina  
Educational Leadership

Meghan K. Doyle  
La Grange, Illinois  
School Counseling

Jason Jonathan Eaglen  
Alpharetta, Georgia  
Educational Leadership

Christina Hirschfeldt Evans  
Daphne, Alabama  
School Counseling

Ashley Elisabeth Barron Fox  
Jacksonville, Florida  
Educational Leadership

Kimberly Gonzalez  
Hermiston, Oregon  
School Counseling

Katie Lynn Graskowiak  
Plattsmouth, Nebraska  
Educational Specialist Areas

William Robert Hackel  
San Francisco, California  
Educational Leadership

Caycee Michele Hays  
Lincoln, Nebraska  
School Counseling

Holly Ann Hinton  
Western Springs, Illinois  
School Counseling

Elyzabeth Ann Jacobs  
Council Bluffs, Iowa  
School Counseling

Nicholas Ryan Josko  
Toms River, New Jersey  
School Counseling

Tara Marie Kaufmann  
Lexington, Kentucky  
Educational Leadership

Erin Grace Leahy  
Omaha, Nebraska  
Educational Leadership

Rebecca Burgess Mackisey  
Rumford, Rhode Island  
Educational Leadership

Kylie Jean Martin  
Omaha, Nebraska  
School Counseling

Alyson J. Mathis  
Ankney, Iowa  
School Counseling

Kimberly Ann Matzen  
Bellevue, Nebraska  
Educational Leadership

Addison J. Onken  
Omaha, Nebraska  
School Counseling

Gina Nicole Parker  
Draper, Utah  
Educational Leadership

Dana Maureen Parrish  
Almira, Washington  
School Counseling

Jamie Leah Quandt  
Omaha, Nebraska  
School Counseling

Martha L. Raczynski  
Omaha, Nebraska  
School Counseling

Katherine Elizabeth Rezac  
Omaha, Nebraska  
Educational Leadership

Danielle Marie Rose  
Postville, Iowa  
Educational Leadership

Abby L. Rosenblad  
Lexington, Nebraska  
Educational Leadership

Kristy Michelle Savage  
San Jose, California  
Educational Leadership

Tonya Shoemaker  
Brookhaven, Georgia  
Educational Leadership

Megan Elizabeth Starks  
Papillion, Nebraska  
School Counseling

Nichole Marie Swanger  
Kirkland, Washington  
School Counseling

Roxanne M. Terán  
Nogales, Arizona  
Educational Leadership

Cynthia Ruth Arndt Trivette  
Wichita Falls, Texas  
Educational Leadership

Kayla Anne Van Haute  
Gretna, Nebraska  
School Counseling

Monica Therese Ward  
Powell, Tennessee  
Educational Leadership

Katherine Watson  
Omaha, Nebraska  
School Counseling

Taylor Marie Yordt  
Omaha, Nebraska  
Educational Leadership

Marie Kathleen Zarraga  
Bellevue, Nebraska  
School Counseling and  
Preventative Mental Health

## SCHOOL OF MEDICINE

### MASTER OF ARTS

Brooklyn Larimore  
Bellevue, Nebraska  
Medical Humanities

### MASTER OF PUBLIC HEALTH

James Shigeo Marchant  
Honolulu, Hawaii

Smith Tse  
Minneapolis, Minnesota





## MASTER OF SCIENCE

**Megan Catherine Lowes Bolin**  
*Brook Park, Ohio*  
*Integrative Health and Wellness*

**Wesley Zuo Yuan Chong**  
*Elkhorn, Nebraska*  
*Medical Sciences*

**Meron Tesfaye Demeke**  
*Centennial, Colorado*  
*Biomedical Sciences*

**Augusto Diedrich**  
*Nashville, Tennessee*  
*Pharmacology and Neuroscience*

**Darlene Marie Flakes**  
*Parrish, Florida*  
*Integrative Health and Wellness*

**Shane Michael Fleming**  
*Omaha, Nebraska*  
*Medical Microbiology and Immunology*

**Tina Claire Garrett**  
*Bremen, Georgia*  
*Integrative Health and Wellness*

**Taryn Elizabeth Geiger**  
*Bethalto, Illinois*  
*Medical Sciences*

**Jensyn Nicole Goss**  
*Omaha, Nebraska*  
*Medical Sciences*

**Richard Jan Harris**  
*Oakland, Iowa*  
*Medical Sciences*

**Melody Rose Johnson**  
*Temple, Georgia*  
*Integrative Health and Wellness*

**Margaret Ann Gabriella Kramer**  
*Omaha, Nebraska*  
*Medical Sciences*

**Elizabeth Jean Lagerstrom**  
*Wayzata, Minnesota*  
*Integrative Health and Wellness*

**Emma Sailor Longworth**  
*Iowa City, Iowa*  
*Pharmacology and Neuroscience*

**Holly Helene McCoy**  
*Batavia, Iowa*  
*Integrative Health and Wellness*

**Parisa Rafiei**  
*Ahvaz, Iran*  
*Pharmacology and Neuroscience*

**Megan Rose Schatz**  
*Omaha, Nebraska*  
*Medical Sciences*

**Noah Aaron Shepker**  
*Overland Park, Kansas*  
*Medical Sciences*

**Omri David Soffer**  
*Papillion, Nebraska*  
*Bioethics*

**Thomas Wesley Ward III**  
*Lincoln, Nebraska*  
*Pharmacology and Neuroscience*

## DOCTOR OF PHILOSOPHY

**Shreshtha Dash**  
*Bhubaneswar, India*  
*Biomedical Sciences*  
In vivo analysis of gentamicin in the inner ear after local or systemic delivery

**Shruthi Hariharan Iyer**  
*Mumbai, India*  
*Pharmacology and Neuroscience*  
Investigating chemoreception-based biomarkers to prevent sudden unexpected death in epilepsy (SUDEP)

**Jocelyn Noelle Plowman**  
*Des Moines, Iowa*  
*Pharmacology and Neuroscience*  
Development of a PMS2-specific functional genomic assay for the classification of missense variants identified in the Lynch memorial biobank

**Renju Pun**  
*Pokhara, Nepal*  
*Biomedical Sciences*  
The critical role of BubR1 in cardiac biology: From cardiogenesis to adult heart and function

**Courtney P. Rudick**  
*Kirkville, Missouri*  
*Medical Microbiology and Immunology*  
Phenotypic, genotypic, and pathogenic evaluation of E. coli ST131 clinical isolates

## SCHOOL OF LAW

### MASTER OF SCIENCE

**Sloane M. Nicoletti-Watson ♦**  
*Cato, New York*  
*Juris Doctor*

**Connor James Thompson ♦**  
*Kansas City, Missouri*  
*Juris Doctor*

**Jordan Rae Woolman ♦**  
*Clovis, California*  
*Juris Doctor*

## SCHOOL OF DENTISTRY

### MASTER OF SCIENCE

**Julia Nadine Huchler**  
*Bend, Oregon*  
*Oral Biology*

**Nicole Mariko Omoto**  
*Lihue, Hawaii*  
*Oral Biology*

## SCHOOL OF PHARMACY AND HEALTH PROFESSIONS

### MASTER OF SCIENCE

**Jenny Nichole Grissom**  
*San Antonio, Texas*  
*Pharmaceutical Sciences*

**Ameya Joshi**  
*Pune, India*  
*Pharmaceutical Sciences*

**Anupama Jayan Nair**  
*Dombivli West, India*  
*Pharmaceutical Sciences*

**Sannidhi Sanjeeva Poojary**  
*Mumbai, India*  
*Pharmaceutical Sciences*

**Pulkit Sahai**  
*Prayagraj, India*  
*Pharmaceutical Sciences*

**Balaji Murugan Yadav**  
*Mumbai, India*  
*Pharmaceutical Sciences*

## HEIDER COLLEGE OF BUSINESS

### MASTER OF ACCOUNTING

**Elizabeth Margaret Bigelow ♦**  
*Mantorville, Minnesota*  
*Bachelor of Science in Business Administration*

**John Ciprian ♦**  
*Park Ridge, Illinois*  
*Bachelor of Science in Business Administration*

**Rebecca Duldulao Conde**  
*Honolulu, Hawaii*

**Edgar Flores Dominguez ♦**  
*Omaha, Nebraska*  
*Bachelor of Science in Business Administration*

**Grace Lillian Gardner ♦**  
*Colorado Springs, Colorado*  
*Bachelor of Science in Business Administration*

**Ethan Christopher Neil ♦**  
*Papillion, Nebraska*  
*Bachelor of Science in Business Administration*

**Andrew Joseph Nolan ♦**  
*Wildwood, Missouri*  
*Bachelor of Science in Business Administration*

**Noah Winston Ryan ♦**  
*Wausau, Wisconsin*  
*Bachelor of Science in Business Administration*

**Jack Henry Sorensen ♦**  
*Omaha, Nebraska*  
*Bachelor of Science in Business Administration*

**Olivia Patrice Steffen**  
*Panora, Iowa*

**Grant Mikel Stringham ♦**  
*San Antonio, Texas*  
*Bachelor of Science in Business Administration*

**Kendal Christina Williams ♦**  
*Omaha, Nebraska*  
*Bachelor of Science in Business Administration*

## MASTER OF BUSINESS ADMINISTRATION

**Daniel John Abbott**  
*White Bear Lake, Minnesota*

**Elsa Lauren Abrahamson ♦**  
*Van Meter, Iowa*  
*Juris Doctor*

**Christopher James Acker**  
*Omaha, Nebraska*

**Madisyn J. Alme**  
*Wanamingo, Minnesota*

**Lauren Kayla Alsaker**  
*Tyler, Minnesota*

**Malyn Garnet Baiphowong**  
*Elkhorn, Nebraska*

**Amanda Michele Biggs**  
*Elkhorn, Nebraska*

**Madelyn Rose Bilinovic**  
*Independence, Ohio*

**Katie Lynn Bird**  
*Osage Beach, Missouri*

**Dominic John Cancellieri**  
*Wayne, New Jersey*

**Alex Andrew Cathey**  
*Ankeny, Iowa*

**Brendan Dean**  
*Wells, Maine*

**Dick J. Derks**  
*Cincinnati, Ohio*

**Kathleen Ann Gates**  
*Woodland Park, Colorado*

**Rosemary Camacho Gonzalez**  
*Georgetown, Texas*

**Daniel Jacob Hammond**  
*Prairie Village, Kansas*

**Zachary D. Handler**  
*Cedarhurst, New York*

**Courtney Rae Harder**  
*Morton, Illinois*

**Ethan Robert Hatcher**  
*Liberal, Kansas*



Lucca Henkel  
*Gretna, Nebraska*

Kyle Thomas Hess  
*Mountainside, New Jersey*

Alexa Ann Hoppes  
*Omaha, Nebraska*

Sohit Paul Kanotra  
*Los Angeles, California*

Regan Elizabeth Lavallee ♦  
*Highlands Ranch, Colorado*  
*Juris Doctor*

Adam Charles Legler  
*Borger, Texas*

Nikki Noelani Lei Ai Lum  
*Honolulu, Hawaii*

Olivia Katherin Lutz  
*Omaha, Nebraska*

Joseph Anthony Masi ♦  
*Fort Collins, Colorado*  
*Juris Doctor*

Cole Thomas Melton  
*Chandler, Arizona*

Peyton Matthew Miller  
*Portland, Oregon*

Louise Mwala Ndongala Monga  
*Omaha, Nebraska*

Emmanuel Dominique Mora ♦  
*Omaha, Nebraska*  
*Master of Investment Management and Financial Analysis*

Natalie Michelle New  
*Overland Park, Kansas*

Steven J. Nurkin  
*Buffalo, New York*

Martin Valdas Overas  
*West Fargo, North Dakota*

Jaikin Utpal Patel  
*Oro Valley, Arizona*

Joshua Eli Planos  
*Naperville, Illinois*

Katherine Ann Prigge  
*Colorado Springs, Colorado*

Christina Y. Rodriguez  
*Peoria, Arizona*

Corbin Scott Ruth ♦  
*Malcolm, Nebraska*  
*Juris Doctor*

Ryan Wayne Saunders  
*Nashville, North Carolina*

Peter Daniel Spychalla  
*Cross Plains, Wisconsin*

Christopher James Tatton  
*Scottsdale, Arizona*

Thomas Paul Templin II  
*Fox Island, Washington*

Margaret Harty Tennant ♦  
*Northbrook, Illinois*  
*Master of Science, Business Intelligence and Analytics*

Megan Anne Thompson  
*Omaha, Nebraska*

## MASTER OF FINANCE

Colton Jerald Braccia ♦  
*Castle Rock, Colorado*  
*Bachelor of Science in Business Administration*

Tanner D. Bryant  
*Sparta, Tennessee*

Griffin James Holderfield  
*Oak Park, Illinois*

J. Tyler Sidney Keith  
*Colorado Springs, Colorado*

## MASTER OF FINANCIAL PLANNING AND FINANCIAL PSYCHOLOGY

Noah Michael Gaty  
*Portland, Oregon*

Daniel Gonzalez  
*Georgetown, Texas*

Charles Gabriel Sosa  
*Villa Park, California*

## MASTER OF INVESTMENT MANAGEMENT AND FINANCIAL ANALYSIS

Michael McCann Buckley  
*Omaha, Nebraska*

Nathan Aaron Hungate  
*Wichita, Kansas*

Andrew Steven Meyers  
*Fulton, Illinois*

Emmanuel Dominique Mora ♦  
*Omaha, Nebraska*  
*Master of Business Administration*

Mario Rozaci  
*Cave Creek, Arizona*

Landon Tyler Sloan  
*Raleigh, North Carolina*

Connor Logan Thomaston  
*Bellevue, Nebraska*

Stephen Patrick Wheadon  
*St. Louis, Missouri*

## MASTER OF SCIENCE

Leland Barker  
*St. Paul, Minnesota*  
*Analytics*

Anthony Alan Cole  
*Omaha, Nebraska*  
*Analytics*

Rachel Hoang Nguyen  
*Kissimmee, Florida*  
*Analytics*

Sami Osmani  
*Oak Lawn, Illinois*  
*Business Analytics*

Syed Lukmaan Sattar  
*Omaha, Nebraska*  
*Business Analytics*

Margaret Harty Tennant ♦  
*Northbrook, Illinois*  
*Business Intelligence and Analytics*  
*Master of Business Administration*

Lucas Alexander Vargas  
*Austin, Texas*  
*Business Analytics*

## DOCTOR OF BUSINESS ADMINISTRATION

Steve James Michael Russell  
*Bowling Green, Ohio*  
Perceived organizational structure:  
Key context for the relationship  
between employee goal orientation  
and production deviance

## COLLEGE OF NURSING

### MASTER OF SCIENCE IN NURSING

Emily Sue Easton  
*Council Bluffs, Iowa*  
*Nursing Administration and Leadership*

Abbie Mae Obermiller  
*Loup City, Nebraska*  
*Nursing Administration and Leadership*

Emily Margaret Schaefer  
*Waterloo, Iowa*  
*Nursing Education*

Ella Victoria Shupert  
*Lawrence, Kansas*  
*Nursing Education*

Carolyn Jeanne Tubrick  
*Omaha, Nebraska*  
*Nursing Education*

Bailey Jane Watkins  
*Omaha, Nebraska*  
*Nursing Administration and Leadership*

### MASTER OF SCIENCE

Tyler Steven Altier  
*Thornville, Ohio*  
*Paramedicine*

David Anderson Bérubé  
*Brule, Wisconsin*  
*Paramedicine*

Lewis W. Huff  
*Dubois, Pennsylvania*  
*Paramedicine*

## DOCTOR OF NURSING PRACTICE

Julia Marie Bonn  
*Omaha, Nebraska*  
*Nurse Practitioner – Psychiatric Mental Health*  
Addressing Sleep Needs in  
Adolescent Psychiatric Care

Emma A. Borgmann  
*Lincoln, Nebraska*  
*Nurse Practitioner – Neonatal*  
Antibiotic Stewardship in the  
Neonatal Intensive Care Unit

Christina Aleeca Bowman  
*Barrackville, West Virginia*  
*Nurse Practitioner – Pediatric Acute/Primary Care*  
Promoting HPV Vaccination Rates  
in Hispanic Adolescents at a Rural  
Pediatric Health Clinic

Cynthia Noemi Brockhoff  
*Rapid City, South Dakota*  
*Nurse Practitioner – Adult-Gerontology Acute Care*  
A Quality Improvement Project:  
Implementing Evidence-Based  
Assessment Documentation for  
Emergency Department Boarder  
Patients to Improve Nursing Care

Mandy Renae Carlson  
*Central City, Nebraska*  
Improving Patient Portal Message  
Efficiency to Reduce Primary Care  
Provider Burnout

Kristin Marie Chronic  
*Omaha, Nebraska*  
*Nurse Practitioner – Family*  
Implementation of a Pain  
Management Screening Toolkit  
in Primary Care

Katelyn Mary Desautel  
Thompson  
*Grafton, North Dakota*  
*Nurse Practitioner – Family*  
Improving Health Outcomes Among  
Pediatrics Living in Rural Areas

Lauren Elizabeth Estes  
*Lenexa, Kansas*  
*Nurse Practitioner – Pediatric Acute/Primary Care*  
Improving Access to Primary Care  
for Spanish-Speaking Patients in a  
Pediatric Emergency Department

Charles Richard Flickinger  
*Hampton, Iowa*  
*Nurse Practitioner – Family*  
Increasing Tdap Vaccination Rates  
Among the Micronesian Population  
in a Rural Primary Care Clinic Using  
Culturally-Tailored Video Education

Molly Monaco Habermeyer  
*Colorado Springs, Colorado*  
*Nurse Practitioner – Family*  
Improving Congestive Heart Failure  
Identification and Management in the  
Primary Care Environment





**Caitlin Donie Harrison**  
*Stafford, Virginia*  
 Nursing Administration  
 and Leadership  
 Evaluating Perceived Respect for  
 Nurses with Nurse Peer Review:  
 A DNP Scholarly Project

**Michelle Nicole Horst**  
*Lincoln, Nebraska*  
 Nurse Practitioner – Neonatal  
 Development and Implementation of  
 Pain Relief Guidelines for the NICU

**Monisha Kannan Husom**  
*Prior Lake, Minnesota*  
 Developing a Neonatal Resuscitation  
 Workshop to Improve Self-Efficacy  
 with Neonatal Resuscitation for  
 Community Hospital Staff

**Haley Teresa Junkman**  
*Fort Dodge, Iowa*  
 Nurse Practitioner –  
 Pediatric Acute/Primary Care  
 Implementing a Revised Sedation  
 Protocol to Reduce Withdrawal  
 and Delirium in Intubated Pediatric  
 Bronchiolitis Patients: A Quality  
 Improvement Project

**Nicole Marianna Kacir**  
*Monterey, California*  
 Nurse Practitioner –  
 Pediatric Acute/Primary Care  
 Standardized Parental Education  
 for Taking Newborns Home from  
 the Hospital

**Leah Marie Karloff**  
*Portland, Oregon*  
 Nurse Practitioner –  
 Pediatric Acute/Primary Care  
 Increasing Provider Self-Confidence  
 Rating in Identifying Victims of  
 Child Trafficking Before and  
 After Educational Seminar

**Sarah Anne Kearns**  
*Omaha, Nebraska*  
 Nurse Practitioner –  
 Pediatric Acute/Primary Care  
 Bringing the Heat: Battling  
 Unintentional Neonatal Hypothermia  
 on Air and Ground Transport:  
 A Quality Improvement Project

**Theo Keating**  
*Phoenix, Arizona*  
 Nurse Practitioner – Family  
 Obesity Screening and Prevention  
 in the Primary Care Setting

**Emily Anne Krohn**  
*Lenexa, Kansas*  
 Nurse Practitioner –  
 Adult-Gerontology Acute Care  
 Improving Nursing Documentation of  
 Patient Mobility During Hospitalization

**Anna Grace Krupa**  
*Golden, Colorado*  
 Nurse Practitioner – Neonatal  
 Reduction in Unplanned Extubations  
 in the Neonatal Intensive Care Unit

**Kirsten Lynne Martin**  
*Ellston, Iowa*  
 Nurse Practitioner – Family  
 Utilizing Clinical and CDC Antibiotic  
 Stewardship in Cases of Upper  
 Respiratory Infections in the  
 Urgent Care

**Akua Mensah**  
*Bergenfield, New Jersey*  
 Nurse Practitioner –  
 Psychiatric Mental Health  
 Enhancing Smoking Cessation Efforts  
 in Psychiatric Care: Leveraging Cell  
 Phone Text Messaging System for  
 Personalized Support

**Samantha Kay Metzger**  
*Lincoln, Nebraska*  
 Nurse Practitioner –  
 Adult-Gerontology Acute Care  
 Care Beyond the Physical Trauma:  
 Implementation of an Outpatient  
 PTSD screening and Referral Protocol  
 for Trauma Survivors

**Ashley Anne Sickels Nelson**  
*Waukesha, Wisconsin*  
 Nursing Administration  
 and Leadership  
 Quality Improvement Project of  
 the Utilization of Multidisciplinary  
 Checklists for Coordinated  
 Transfers of Complex Neonates  
 with Tracheostomies Between the  
 Neonatal Intensive Care Unit and  
 the Infant Care Center

**Jenny Nuxoll**  
*Kearney, Nebraska*  
 Nurse Practitioner – Neonatal  
 Implementation of Urine Sodium  
 Monitoring in Preterm Infants

**Marci Elizabeth Nystrom**  
*Boone, Iowa*  
 Nurse Practitioner –  
 Adult-Gerontology Acute Care  
 Identification of Unmet Palliative Care  
 Needs in the Emergency Department

**Katherine Marie Overbeck**  
*Gig Harbor, Washington*  
 Nurse Practitioner –  
 Pediatric Acute/Primary Care  
 Improving Psychosocial Care  
 of Adolescent Youth with  
 Type I Diabetes

**Megan E. Piotrowski**  
*West Chester, Ohio*  
 Nurse Practitioner –  
 Pediatric Acute/Primary Care  
 Developing the Clinical Instructor:  
 An Evidence-Based Orientation with  
 Emphasis on Feedback Delivery

**Allyson Suesann Portsche**  
*Lincoln, Nebraska*  
 Nurse Practitioner –  
 Adult-Gerontology Acute Care  
 Nurse-Led PTSD Screening and  
 Early Intervention for Burn Patients

**Erin Renee Rasmussen**  
*Elkhorn, Nebraska*  
 Nurse Practitioner – Neonatal  
 Extended CPAP use in preterm  
 neonates to reduce respiratory  
 insufficiency

**Nikole Savkranz-Kirby**  
*Rigby, Idaho*  
 Nurse Practitioner –  
 Adult-Gerontology Acute Care  
 Prevention and Early Recognition of  
 ICU Delirium: A Quality Improvement  
 Project

**Grace Margaret Schander**  
*Naperville, Illinois*  
 Nurse Practitioner –  
 Adult-Gerontology Acute Care  
 The Impact of a Nurse-Led Sleep  
 Hygiene Bundle on Sleep Quality  
 in the Intensive Care Unit

**Rebecca Danielle Schlawin**  
*Des Moines, Iowa*  
 Nurse Practitioner –  
 Pediatric Acute/Primary Care  
 Implementing Individualized  
 Adaptive Care Plans in the  
 Outpatient Setting for Children  
 with Autism Spectrum Disorder

**Melissa Mae Schmitz**  
*Puyallup, Washington*  
 Nurse Practitioner – Neonatal  
 Barriers to Postpartum Depression  
 Screening in the NICU

**Abby Sovde**  
*Jamestown, North Dakota*  
 Nurse Practitioner – Family  
 Fostering Appropriate Ordering  
 of Colorectal Cancer Screenings  
 Among Primary Care Providers

**Austin Lee Steiner**  
*Lincoln, Nebraska*  
 Nurse Practitioner – Family  
 Implementing a Depression  
 Screening Toolkit to Improve  
 Depression Detection and  
 Documentation in Primary Care

**Adam Jerome Traen**  
*Watertown, Minnesota*  
 Nurse Practitioner –  
 Adult-Gerontology Acute Care  
 Implementation of Visual Cues and  
 Education to Increase Nurses' Pain  
 Documentation and Reassessment  
 in the Intensive Care Setting

**Ashley Lynn Tyler**  
*Omaha, Nebraska*  
 Nurse Practitioner –  
 Adult-Gerontology Acute Care  
 Pressure injury prevention bundle  
 implementation in the Intensive  
 Care Unit

**Haleigh Diane Wahl**  
*Bismarck, North Dakota*  
 Nurse Practitioner – Neonatal  
 Reducing Feeding Errors in the  
 Neonatal Intensive Care Unit

**Brittani Monique Webb**  
*Phoenix, Arizona*  
 Nurse Practitioner –  
 Pediatric Acute/Primary Care  
 A Video-Based Parental Educational  
 Intervention to Improve HPV  
 Vaccination Rates in an Urban  
 Pediatric Clinic

**Danielle Allen Whitenack**  
*Granite Bay, California*  
 Nurse Practitioner –  
 Pediatric Acute/Primary Care  
 Increasing Human Papillomavirus  
 Vaccination Rates in a Primary Care  
 Clinic: A Text Message Campaign

**Emily Claire Windisch**  
*Austin, Texas*  
 Nurse Practitioner – Family  
 Primary Prevention of Falls Using the  
 Stop Elderly Accidents, Deaths &  
 Injuries Toolkit

## COLLEGE OF PROFESSIONAL AND CONTINUING EDUCATION

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**Haley Ann Abrams**  
*Byron, Minnesota*  
 Organizational Leadership

**Riley Paige Bails**  
*Omaha, Nebraska*  
 Organizational Leadership

**Andrew Gerald Baruth**  
*Papillion, Nebraska*  
 Organizational Leadership

**Theresa Irene Costello**  
*Omaha, Nebraska*  
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**Nanette Fahrenbruch**  
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 Organizational Leadership

**Felicia Renee Halsey**  
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**Kevin Lee Hendrix**  
*Omaha, Nebraska*  
 Organizational Leadership

**Andrew Thomas Hill**  
*Wichita, Kansas*  
 Organizational Leadership

**Ryan Thomas Kalkbrenner**  
*Florissant, Missouri*  
 Organizational Leadership

**Hannah Joy Keator**  
*Omaha, Nebraska*  
 Organizational Leadership

**Maggie King**  
*Council Bluffs, Iowa*  
 Organizational Leadership

**Tiffany Anne Le Colst**  
*Omaha, Nebraska*  
 Organizational Leadership

**Taylor Ann Logue**  
*Omaha, Nebraska*  
 Organizational Leadership

**Audrey McFall**  
*Peoria, Arizona*  
 Organizational Leadership

**Lena Mae Millwood**  
*Lincoln, Nebraska*  
 Organizational Leadership

**Mark Cian O'Neill**  
*Louisville, Colorado*  
 Organizational Leadership

**Matthew J. Scherrman**  
*Wheaton, Illinois*  
 Organizational Leadership



**Madeline Patricia Vejvoda**  
*La Vista, Nebraska*  
*Organizational Leadership*

## DOCTOR OF EDUCATION

**Sarah Madeleine Adams**  
*Lander, Wyoming*  
*Interdisciplinary Leadership*  
 Trauma-inspired leadership:  
 A grounded theory study on how  
 metabolized trauma fuels paradoxical  
 dialogues which embolden  
 leadership development and practice

**John David Ahearn**  
*Oak Park, California*  
*Interdisciplinary Leadership*  
 Mental health matters: A case study  
 on the mental health of students at an  
 all male, Catholic high school in the  
 western United States

**Salvi Augustine**  
*Trivandrum, India*  
*Interdisciplinary Leadership*  
 The factors influencing the role of  
 teachers in imparting leadership skills  
 in Jesuit schools in Kerala, India

**James Andrew Ayaga**  
*Nairobi, Kenya*  
*Interdisciplinary Leadership*  
 A phenomenological study of quality  
 teacher education in primary schools  
 in Southern Sudan

**Rachel Barzee**  
*Independence, Missouri*  
*Interdisciplinary Leadership*  
 A grounded theory approach  
 to the behavioral processes of  
 K-5 principals: Understanding  
 instructional leadership to support  
 the development of teachers

**Christopher Paul Boles**  
*Ishpeming, Michigan*  
*Interdisciplinary Leadership*  
 Exploring the lived experiences of  
 junior U.S. Air Force military members:  
 A phenomenological journey  
 of morale

**Jackson David Booth**  
*Omaha, Nebraska*  
*Interdisciplinary Leadership*  
 Exploring the contributing factors  
 to achieving HIV/AIDS epidemic  
 control in Malawi

**Anna Jo Bruton**  
*Oxford, Florida*  
*Interdisciplinary Leadership*  
 An exploration of proactive  
 followership in the co-creation of  
 leadership process: A qualitative  
 descriptive study

**Judith R. Davis**  
*Poplar Bluff, Missouri*  
*Interdisciplinary Leadership*  
 Engaging students in community  
 college: Learning communities  
 and student groups

**Liana Maria Duarte**  
*Miami, Florida*  
*Interdisciplinary Leadership*  
 Knowledge hoarding in information  
 technology teams: An interpretive  
 phenomenological study of the lived  
 experiences of female information  
 technology professionals in the  
 health services industry

**Vikki R. Eagle Bear**  
*Norris, South Dakota*  
*Interdisciplinary Leadership*  
 Exploring the Lakota culture in  
 reservation-based schools

**Tanea LaTrice Giles**  
*Novi, Michigan*  
*Interdisciplinary Leadership*  
 Title I principals as leaders: How their  
 practices and responsibilities affect  
 school culture

**Frederick VaShawn Gill**  
*Honolulu, Hawaii*  
*Interdisciplinary Leadership*  
 Factors impacting doctoral success:  
 A phenomenological study

**Luis Ricardo Guerra**  
*West Hills, California*  
*Interdisciplinary Leadership*  
 Beyond exclusion: Understanding  
 tensions between exclusionary and  
 restorative disciplinary practices in  
 Catholic secondary schools

**Kari Marie Hoeft**  
*Lincoln, Nebraska*  
*Interdisciplinary Leadership*  
 Pathways to C-suite: The role of  
 women cultivating senior leadership  
 among other women

**Marcus Edward Johnson**  
*Springfield, Illinois*  
*Interdisciplinary Leadership*  
 Phenomenological study exploring  
 the lived experiences of African  
 American non-profit executives

**Joshua Ryan Johnston**  
*Omaha, Nebraska*  
*Interdisciplinary Leadership*  
 Emotional intelligence in leadership:  
 A mixed-methods study on enhancing  
 team dynamics and performance

**Sarah Rose Kroll**  
*Lincoln, Nebraska*  
*Interdisciplinary Leadership*  
 Lived experiences unveiled: A  
 phenomenological study of skilled  
 trades female faculty members in  
 midwestern community colleges

**Jose Francisco Lopez, Jr.**  
*Naples, Florida*  
*Interdisciplinary Leadership*  
 Teleworkers and the moderating  
 effect of sense of community on  
 leadership substitutes

**Patricia Narcisse Lowe**  
*Framingham, Massachusetts*  
*Interdisciplinary Leadership*  
 Implementing the framework for  
 advancing anti-racism strategies  
 on college campuses: Experiences  
 of senior diversity officers in Jesuit  
 higher education

**Christopher James Motsek**  
*Woodstock, Georgia*  
*Interdisciplinary Leadership*  
 Building the bridge: Connecting  
 federal capabilities with local  
 capacities in the event of a public  
 health emergency

**Kyle V. Mullins**  
*Boston, Massachusetts*  
*Interdisciplinary Leadership*  
 Experiences of LGBTQ+ educators in  
 the USA East Province of the Society  
 of Jesus: A phenomenological study

**Lucas Derek Novotny**  
*Madrid, Iowa*  
*Interdisciplinary Leadership*  
 Anchored in mission: Decision-  
 making among student affairs  
 administrators in Jesuit universities  
 during the Covid-19 crisis

**Brittany Nicole Robinson**  
*Portland, Oregon*  
*Interdisciplinary Leadership*  
 Improving organizational climates  
 at HBCUs: Leveraging the voices of  
 underrepresented, minority women  
 faculty and instructors

**Mark Thomas Schwerdt**  
*Manchester, New Hampshire*  
*Interdisciplinary Leadership*  
 Forming connections: Catholic  
 schools during the pandemic,  
 a comparative case study

**Daniel Estevão Suzano**  
*Danbury, Connecticut*  
*Interdisciplinary Leadership*  
 Leadership, communication, and  
 tech in Pharma's remote medical  
 affairs teams

**Lena Eduardowna Torgerson**  
*San Mateo, California*  
*Interdisciplinary Leadership*  
 VUCA's effect on burnout: Insights  
 from the technology industry

**Christopher Joseph Rivera**  
*Trinidad*  
*Pinole, California*  
*Interdisciplinary Leadership*  
 Defining effectiveness: A grounded  
 theory study of the partnership of  
 Catholic high school presidents and  
 principals in the Lasallian region of  
 North America

**Jill Therese Wierzbicki**  
*Grand Rapids, Michigan*  
*Interdisciplinary Leadership*  
 Successful leadership of small  
 Catholic elementary schools





# Student and Faculty Awards

## Graduate School

### Academic Achievement Award

Presented to the student who demonstrates exceptional academic excellence, intellectual rigor and scholarship in his or her graduate studies and/or research.

**Recipient:** Kyle Mullins  
*EdD in Interdisciplinary Leadership*

### Maurine Hamilton Award

Presented to the graduating female student who demonstrates outstanding academic excellence and leadership potential.

#### Recipients:

**Sarah Adams**  
*EdD in Interdisciplinary Leadership*

**Kate Rezac**  
*MS in Educational Leadership*

### Outstanding Dissertation Award

Presented to the student whose dissertation merits recognition for excellence in scholarship, research and writing.

**Recipient:** Tim Piper  
*EdD in Interdisciplinary Leadership*

### Outstanding Graduate Mentor Award

Recognizes a faculty member who positively influences student academic success, fosters an environment that is supportive of graduate students, and demonstrates the Jesuit ideals of magis and cura personalis in their interactions with students. Nominations submitted by students and selected by the Graduate Student Government.

**Recipient:** E. Jeffrey North, BS, MS, PhD  
*Professor of Pharmacy Sciences*

### Outstanding Graduate Student Award

Presented to the student who demonstrates the Jesuit ideals of magis, cura personalis, and contemplation-in-action as evidenced by their engagement in their program as well as their professional and personal life.

**Recipient:** James Ayaga  
*EdD in Interdisciplinary Leadership*

### Outstanding Service Award

Presented to the student who demonstrates exceptional leadership ability and personal commitment to community service, including service to graduate students, Creighton University, or the local community.

**Recipient:** Frederick Gill  
*EdD in Interdisciplinary Leadership*

## Heider College of Business

### Ignite the Greatness Award

In honor of Creighton alumnus Charles "Charlie" Heider and his wife Mary, the Ignite the Greatness Award is given to the student who exemplifies the Jesuit values, exhibits ethical business leadership and the compassion to give back to their community. Nominations submitted by students and faculty.

**Recipient:** Elizabeth "Ellie" Bigelow  
*Bachelor of Science in Business Administration  
Master of Accounting*

### Outstanding Graduate Business Student Award

Given to a student who exemplified the Jesuit values, inspired their peers to be the best that they could be, and exceeded all academic expectations. Nominations submitted by the graduate faculty of the Heider College of Business.

**Recipient:** Peyton Miller  
*Master of Business Administration*

### Outstanding Graduate Business Faculty Award

Awarded to a Heider College of Business faculty member who has shown extraordinary dedication to students, gone above and beyond the expectations of students to do their job well, and left a lasting impression on the lives of students. Nominations submitted by graduate business students.

**Recipient:** Sijing Wei, PhD  
*Associate Professor of Accounting and Business Intelligence and Analytics*

### Executive MBA Academic Distinction Award

This award is presented to the student with the highest cumulative GPA.

**Recipient:** Alex Cathey, MD  
*Master of Business Administration*

## College of Nursing

### Constance Smith-Peterson Memorial Award

An award to a graduate student who best exemplifies a commitment to the advancement of nursing theory and practice through scholarship, leadership, psychosocial skills and community service.

**Recipient:** Ashley Nelson  
*Doctor of Nursing Practice  
Nursing Administration and Leadership*

### DNP Practice Excellence Award

Presented to the DNP student whose efforts substantially contribute to an enduring practice innovation or policy implementation.

**Recipient:** Mandy Carlson  
*Doctor of Nursing Practice*

### Classroom Excellence Award

This award honors a faculty member who has significantly influenced students through outstanding classroom teaching, exemplifying Jesuit values in their interactions and educational approach.

**Recipient:** Lindsay Iverson, DNP, APRN-NP, ACNP-BC, CHSE  
*Associate Professor of Nursing*

# Traditions of Creighton



## Creighton Seal

The Creighton University seal includes elements representing the Creighton family, Creighton's Jesuit tradition and the Omaha Archdiocese.

The gold stripes on the red field, in the upper left-hand quadrant of the shield, come from the family coat of arms of St. Ignatius of Loyola, the founder of the Society of Jesus (Jesuits). The lion rampant comes from the Creighton family coat of arms, and the three seashells on a field of white and red sable come from the Wareham family coat of arms—paying homage to Creighton University's founding families. The design for the shield's final quadrant, in the lower left, comes from the coat of arms of the Archdiocese of Omaha. The starburst behind the shield comes from the seal of the Society of Jesus.



## Ceremonial Mace

In the Middle Ages, the mace was a club used in battle and carried by a bodyguard to defend a person of authority. Over the years, it began to lose its warlike image and became a symbol of peaceful leadership.

At an academic institution, the mace is the symbol of the legal and chartered authority of the leadership to whom the board of trustees has delegated authority. When the ceremonial mace is present, the authority of the University is present. Use of the mace is reserved for occasions of outstanding importance, and it is an honor to bear the mace.

The Creighton University mace was designed and fashioned by Brian K. Besack, operations supervisor of the University's carpenter shop, at the invitation of then president, the Rev. John P. Schlegel, SJ, to commemorate the 125th anniversary of the University.

Using a cherry wood baluster from a long-abandoned staircase in the attic of Creighton Hall, the oldest building on Creighton's campus, Besack designed and fashioned the shaft, head and foot of the mace. Each facet of the nine-sided head displays a bronze, gold-plated medallion bearing the name and founding date of the University's schools and colleges. Its foot is sheathed in gold-plated brass, and cradled in its shaft rests the official seal of the University. At its top, the mace is crowned with a three-dimensional blue and gold medallion symbol of the Society of Jesus.





# History of Academic Regalia

The robes, hats and hoods worn by faculty members and graduates as they march into the commencement hall, and even the different colors you see on them, have historical origins and significance. During the Middle Ages, scholars at the earliest English and European universities wore wool or fur garments to stay warm in the drafty, stone buildings that were poorly heated. Most of the scholars were also monks or priests, and as such had the hair shaved from the crowns of their heads in the distinctive clerical tonsure. Most wore cloaks that included a hood that could be pulled up to keep their heads warm. The academic gowns and hoods were adapted from both secular and clerical garments of the time, and the hood was chosen by the early scholars to indicate by color, trim or binding the degree held by the wearer.

The style of academic dress most frequently worn in the United States dates back to colonial times, although it was not formally adopted until near the end of the 19th century, when it was chosen as appropriate attire by the Intercollegiate Commission during a meeting in New York. It has remained the general standard in America since, although some variations occur at individual institutions. In the United States, black is the traditional color for academic gowns, although some institutions allow holders of doctoral degrees to wear robes in the university's colors.

## Sleeves

The sleeves of the robes vary, depending on the degree held by the wearer. The bachelor's robe has long, pointed sleeves. The master's robe has sleeves that are oblong and closed at the ends, with slits through which the arms may be extended. The doctoral robe has a full sleeve with a velvet facing on the front and at the neck, and three velvet bars on each sleeve. The velvet may be black or of a color that symbolizes the degree held by the wearer.

## Head Covering

The head covering most commonly used in the United States is the square, tasseled "mortarboard." Some American universities, however, use berets, and in other countries a variety of styles of head coverings is worn with academic regalia. The tassel is usually black and is worn over the left front quarter of the mortarboard. Holders of doctoral degrees may wear gold tassels.

## Hood

The hood is the most distinctive feature of American academic dress, which through color and design may indicate the wear's degree and the institution at which that degree was earned. Hoods are lined with the colors of the institution that awards the degree, and may be faced with the color designating the degree awarded. Hoods vary in length. The bachelor's hood is about three feet long, the master's slightly longer and the doctoral version is longer still and is decorated with broad color panels.

Candidates may have the hood ceremoniously placed upon them, as is done at some British universities, or a college/school may 'self-hood' en masse at the appropriate time during the ceremony as has been the practice at Fordham University in the United States. Additionally, the code allows for the wearing of the hood into the commencement ceremony as part of the academic procession, but only if neither of the two procedures above are being employed.

The code also states: "It is quite appropriate for the bachelor's gown to be worn without a hood." Many institutions, particularly larger ones, have therefore dispensed with the bachelor's hood at commencement ceremonies altogether, though a graduate is still entitled to wear one once the degree is conferred. Honorary and/or earned doctoral degrees are very often conferred by the highest academic officer of an institution bestowing the appropriate hood at the podium, regardless of the procedure being followed for other candidates at the ceremony.

Only one hood may be worn at any given time. Trim colors may not be combined or displayed together in any way to attempt to indicate more than one academic field. The regalia indicating the highest degree attained is usually worn, though the code seems to allow for a graduate to revert for some occasion to the entire academic costume (e.g., robe style, trim width, hood length, etc.) of a lesser degree earned.

Those who hold multiple degrees of the same level (i.e., more than one master's or doctorate degree) may wear at any given time the regalia, in its entirety, of any one degree earned. The code does not allow for "mixing-and matching." The regalia prescribed by an academic institution and the degree actually awarded by that institution to the wearer (as indicated by trim color, hood length, robe style, etc.) must be consistent. The one exception is for officers of the academic institution who, while wearing a doctoral gown of the university being served, may display one hood from any degree earned from any institution.



CREIGHTON UNIVERSITY

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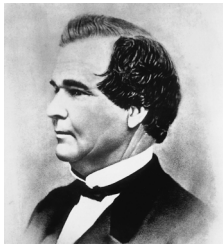
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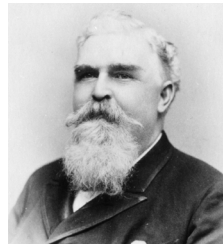
\*Creighton alumnus/alumna



Edward Creighton



Mary Lucretia Creighton



John Creighton



Sarah Emily Creighton

## History of Creighton University

Edward and Mary Lucretia Creighton, along with Edward's brother, John, settled in Omaha in the 1850s. John married Mary Lucretia's sister, Sarah Emily Wareham, in 1868, and the four are considered the founders of Creighton University. Edward's work with the transcontinental telegraph and freighting, ranching, railroading and banking became a major force in the city's economic development. The two brothers were widely known for their business enterprises, and the two couples were also widely regarded for their philanthropy.

Edward died in 1874, and his widow included \$100,000 in her will to establish Creighton College in memory of her husband. Mary Lucretia died in 1876, and her executors, who included her brother-in-law John, purchased 6.2 acres of land at the northwest corner of what is currently 24th and California streets. The land and additional securities were transferred to Bishop James O'Connor of Omaha, and construction began on the school.

The bishop asked the Jesuits to operate the school and the first president, Roman A. Shaffel, S.J., arrived in Omaha in late 1877; the school opened on Sept. 2, 1878. One priest, two scholastics, a layman and a laywoman formed the faculty. The school began with 120 students ranging in age from 6 to 30. On Aug. 14, 1879, Bishop O'Connor surrendered his trust to the Jesuits, who incorporated "The Creighton University" under Nebraska law. Much of the initial teaching was below the collegiate level; in 1891, Creighton University awarded its first baccalaureate degree.



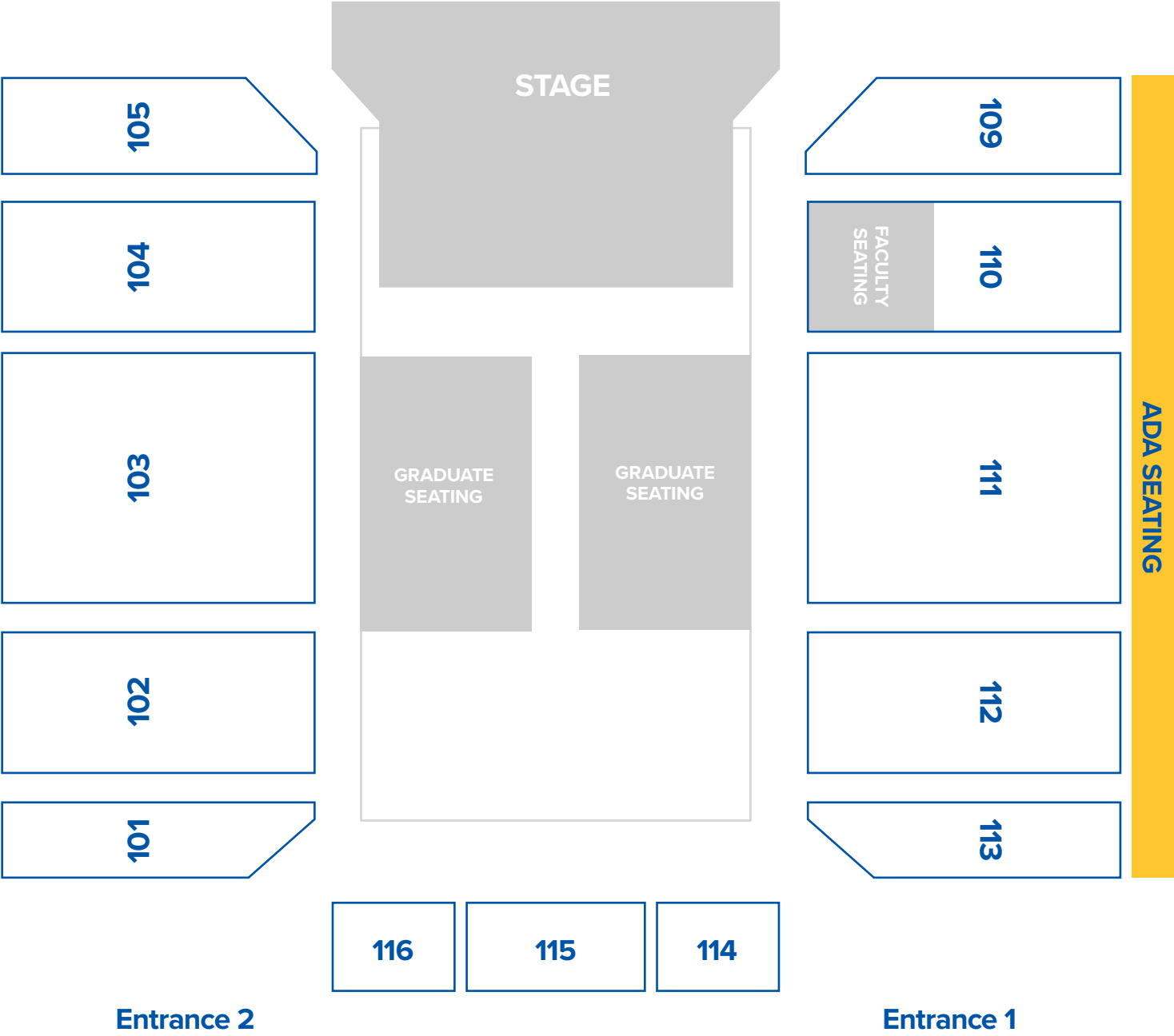
Edward and Mary Lucretia's generosity is credited with establishing Creighton College, while John and Sarah Emily's philanthropy enlarged it to a five-school university. Today, Creighton University consists of nine schools and colleges:

- College of Arts and Sciences (1878)
- School of Medicine (1892)
- School of Law (1904)
- School of Dentistry (1905)
- School of Pharmacy and Health Professions (1905)
- Heider College of Business (1920)
- Graduate School (1926)
- College of Nursing (1971; four-year bachelor's degree program began in 1958)
- College of Professional and Continuing Education  
(Established as University College in 1983)





# D.J. Sokol Arena Map





*Lord, teach me to be generous; teach me to serve you as you deserve; to give and not to count the cost; to fight and not to heed the wounds; to toil and not to seek for rest; to labor and not to ask for reward; save that of knowing that I am doing your will.*

*A Prayer for Generosity*

*St. Ignatius of Loyola, Founder of the Society of Jesus (the Jesuits)*



Connect to the Creighton Commencement experience using **#CreightonGrad**

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## Graduation Honors

Students may graduate with honors. Criteria for graduation honors can be found in the Creighton University catalogs. Honors for students with previously conferred degrees are listed in this program. Honors for students with May degrees met the honors criteria based on Fall 2024 cumulative grade point averages. Official honors will be awarded on the transcript and diploma based on Spring 2025 cumulative grade point averages. Honors for students who anticipate completing their degree requirements in August or December are not listed in this program. Honors will be awarded on the transcript and diploma at the time of degree conferral.

## Degree Conferral

Creighton University confers degrees three times per year: August, December, and May. Annual University commencement ceremonies are held in May for all Colleges and Schools. The hooding ritual is included in the commencement ceremony for master and doctoral level students. An additional graduate level commencement ceremony is held in December. Students who complete their degree programs in August or December may attend the commencement ceremony following completion, or with the approval of the Office of the Dean, in the preceding May. Participation in a commencement ceremony does not guarantee a degree is officially earned. A degree is conferred only after the dean verifies all academic requirements are met and the degree is posted on the student's transcript by the Office of the Registrar.

## Ceremony Photos

Ceremony Photos will photograph each graduate receiving his or her diploma. Graduates will be emailed a link to their photo proofs, or they can go to [ceremonyphotos.com](https://ceremonyphotos.com) for more information. Questions may be addressed to [service@ceremonyphotos.com](mailto:service@ceremonyphotos.com) or call 402.917.6518.





## *Welcome to the Creighton University alumni family,*

now more than 80,000 strong. While your time as a student is coming to a close, your time in our global alumni community is just getting started. No matter where life takes you, we will be here to support you with opportunities and benefits to help you stay connected.

**Bluejays for life.**



[alumni.creighton.edu](https://alumni.creighton.edu)

*Alumni & Family Weekend*

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Graduate School