

*School of Pharmacy
and Health Professions*

2025

Hooding and
Commencement
Ceremony

MAY 18, 2025





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LETTER FROM THE PRESIDENT

Rev. Daniel S. Hendrickson, SJ, PhD

President, Creighton University



Dear Creighton University Graduate,

Congratulations on reaching this remarkable milestone. Through hard work, perseverance and resilience, you have not just reached the end of your studies but the beginning of a new chapter in your life.

Commencement is an incredibly special time, and it is yours to cherish in the company of your family, friends and supporters. As a member of the Class of 2025, you carry with you the hopes and dreams of those who have supported you as well as the legacy of those who have come before you. I am proud to count myself among the many individuals who have watched you embrace the challenges of higher education and become all the stronger and more compassionate because of it.

There is so much to look forward to as you continue your journey. But today, I encourage you to reflect on all that has brought you to this moment. Your academic rigor, service to the community and commitment to a better world—these are rare and extraordinary achievements. You now stand among a select few who have dared to pursue excellence with courage and heart.

During your time at Creighton, you embraced the unknown and stepped out of your comfort zone. You met new people, explored new places, and, most importantly, pursued truth in all its forms. I implore you to keep that passion for discovery alive and hold with you the lessons of your Jesuit, Catholic education as you become a leader the future needs.

As you join the Creighton alumni family of more than 80,000, remember that the world will not simply come to you. It is your responsibility to lead with clarity of purpose and fullness of soul. Keep seeking truth, embracing discomfort and creating change not just as a graduate—but as a Creighton graduate.

May God bless you and your family as you celebrate today. You have earned this moment—and now, the world awaits your light. Go forward with courage and conviction, knowing you will be a Bluejay, always.

Sincerely,

Rev. Daniel S. Hendrickson, SJ, PhD



Order of Exercises

PROCESSION

PROVOST'S WELCOME

Mardell A. Wilson, EdD, RDN
Provost

INVOCATION

Rev. Kevin L. Dilworth, SJ
Chaplain, Phoenix Campus

PRESIDENT'S MESSAGE

Rev. Daniel S. Hendrickson, SJ, PhD
President

DEAN'S MESSAGE

Amy Friedman Wilson, PharmD
Dean

BOARD AUTHORIZATION

Presented by
Board of Trustees Member

DEGREE CONFERRAL STATEMENT

Rev. Daniel S. Hendrickson, SJ, PhD
President

PRESENTATION OF CANDIDATES FOR EARNED DEGREES

Amy Friedman Wilson, PharmD
Dean

Names read by

Susan Speliopoulos Weems, MS
Assistant Dean

Hooding of OTD candidates by

Carrie Bose, OTD, OTR/L, BCP
Assistant Professor

Sarah E. Dahlhauser, OTD, OTR/L
Assistant Professor

Hooding of PharmD candidates by

Jane E. Stein, PharmD
Assistant Professor

Yousef Toma, PharmD, BCPS, CSP, AAHIVP
Assistant Professor

Hooding of DPT candidates by

James Lynskey, PT, PhD
Associate Professor

Stefany Shaibi, PT, DPT, EdD
Associate Professor

RECITATION OF OATH

Oath of an Occupational Therapist presented by

Andrea Fleishman, OTD, MS, OTR/L
Assistant Professor

Oath of a Pharmacist presented by

Yousef Toma, PharmD, BCPS, CSP, AAHIVP
Assistant Professor

Oath of a Physical Therapist presented by

Kimberly Somers, PT, DPT
Assistant Professor

PROGRAM BANNER CARRIERS

Occupational Therapy

Carrie Bose, OTD, OTR/L, BCP
Assistant Professor

Pharmacy

Yousef Toma, PharmD, BCPS, CSP, AAHIVP
Assistant Professor

Physical Therapy

Kathleen Sutton, PT, DPT, MPH, PhD
Assistant Professor

TURNING OF THE TASSEL

Rev. Daniel S. Hendrickson, SJ, PhD
President

STAGE PARTY, FACULTY, AND GRADUATE RECESSIONAL



Mission Statement

In the Jesuit, Catholic tradition of Creighton University, we shall serve humanity by educating occupational therapists, pharmacists and physical therapists who provide compassionate, comprehensive care to individuals and populations. We seek to advance knowledge, promote justice, foster responsible and proactive citizenship, and enable positive change. We commit to developing creative and effective leaders dedicated to ethical conduct, interprofessional collaboration, and service to others. Members of the School community shall contribute to the improvement of societal health through innovative teaching, learning, research, scholarship and patient/client-centered care.



CANDIDATES FOR EARNED DEGREES

Amy Friedman Wilson, PharmD, Dean

DOCTOR OF OCCUPATIONAL THERAPY

Anna Elizabeth Bevilaqua
Lodi, California

Renée Elizabeth Bruno
Phoenix, Arizona

Lukas Hugh Burrington
Plymouth, Minnesota

Lauren Rose Carlson
Glendale, Arizona

Sarah Rose Chamoun
Chino, California

Morgan Hailey Cozza
Deerfield, Illinois

Alexandria L. DeMeo
Phoenix, Arizona

Megan Elizabeth Fox
Tucson, Arizona

Abraham Salvador Gonzalez
Glendale, Arizona

Tessa Lyn Grewe
Raymond, Minnesota

Montana Lee Hynes
Casa Grande, Arizona

Noelle Grace Jewell
Lee's Summit, Missouri

Sara M. LaForge
Phoenix, Arizona

Kendall Nagai
Phoenix, Arizona

Brooke Haelee O'Meara
Chandler, Arizona

Cameron John Passey
West Jordan, Utah

Alexandria D. Price
Memphis, Tennessee

Julie Rehkemper
Phoenix, Arizona

Makenna Marie Sallade
Long Beach, California

Cassidy Katie Schilling
Westlake Village, California

Kirsten E. Slora
Palatine, Illinois

Riley Olivia Steinmetz
Peoria, Arizona

Cecilia Joan Stevens
Omaha, Nebraska

Samantha Rachel Torre
Scottsdale, Arizona

DOCTOR OF PHARMACY

Iman Nader Aboalam
Chandler, Arizona

Omaira AL Garaawi
Glendale, Arizona

Chethani Bupuththri
Chitraacharige
Glendale, Arizona

Hannah Elise Hardy *
Glendale, Arizona

Quy Ngoc Huynh
Glendale, Arizona

Rachel Tu Nguyen
Glendale, Arizona

Sharon Ruditser
Phoenix, Arizona

Stacey Lynn Tallman
Tuba City, Arizona

Sahar Toluee Achacheluee
Mianeh, Iran

Weston B. Toone *
Maricopa, Arizona

DOCTOR OF PHYSICAL THERAPY

Analyssa Acosta
Horizon City, Texas

Ellie Danielle Anderson
Marion, Iowa

Benjamin Steven Baron
Phoenix, Arizona

Casey J. Beazley
Phoenix, Arizona

Kathryn Alain Bruner
Blaine, Washington

Trevor Burrola
Lomita, California

William Corwin
Buffalo, New York

Norindeth David Dek
Phoenix, Arizona

Taylor Marie Fuls
Los Angeles, California

Jacob Stoaklie Glasgow
Gilbert, Arizona

Colton Reed Herr-Burden
Salem, Ohio

Tyler Ray Holyoak *
Tempe, Arizona

Denise Jaramillo
Somerton, Arizona

Carter Andrew Johnson
Visalia, California

Paul A. Kalcic II
Livermore, California

Jeannette Danielle Keim *
Tempe, Arizona

Denise Elaine Lee
Kenmore, Washington

Jamie Raylene Leon
Highland, California

Mary Celeste Linclau
Seattle, Washington

Brian Jesus Lopez
San Bernardino, California

Joseph Alex Marrujo
Scottsdale, Arizona

Luke Alexander Metzler
Lindsay, Texas

Ellis Lee Morton
The Woodlands, Texas

Miranda Mussack
Parker, Colorado

Hunter Rose Newman
Phoenix, Arizona

Corinne Margaret
Oliphant-Flores
Phoenix, Arizona

Osvaldo Manuel Olivares II
Yuma, Arizona

Emily Kiyomi Merta-Anne
Pascua *
Kaneohe, Hawaii

Alexander Pierre
Phoenix, Arizona

Elizabeth Quinn
Green Bay, Wisconsin

Isabella Rose Racette *
St. Louis, Missouri

Madilyn Joy Reece
Longview, Washington

Octavio Reyna
Somerton, Arizona

Bailey Elizabeth Robinson
Goodyear, Arizona

Leah Alana Ruchal
Mesa, Arizona

Megan Elise Sanchez
Chandler, Arizona

Madison Marie Seidl
Gilbert, Arizona

Davis Mathew Tarver *
Phoenix, Arizona

Kody Joseph White
Chinle, Arizona

Justin Allen Williams *
Chandler, Arizona

Samantha Hope Worth
Scottsdale, Arizona

Brooklin Alia Yearwood
Phoenix, Arizona



Recitation of Oaths

Oath of an Occupational Therapist

From the privilege and rights this degree brings, I hereby pledge to hold my knowledge in trust for the good of those people whom I serve. Therefore, I will:

Endeavor to keep both the profession and the occupational needs of the clients and communities I serve foremost in my thoughts and actions;

Deliver occupational therapy services that demonstrate excellence at all levels of care while valuing and honoring diversity and respecting others as equals;

Advocate for needed services and the rights of clients regardless of the constraints I may face;

Strive to always act in a manner that is consistent with the philosophical base and values of the profession by upholding the occupational therapy code of ethics, abiding with those in need of care even in the face of personal risk, and upholding the dignity of all human beings regardless of their condition; and

Model and foster leadership, and facilitate spiritual, personal, and professional growth for myself, my profession and in others.

In keeping with the high ethical and moral standards of Creighton University, I will seek to be receptive to what those around me have to teach me, be committed to scholarship and the lifelong pursuit of truth, and be dedicated to building a human community of justice, respect, and mutual concern.



Oath of a Pharmacist

I promise to devote myself to a lifetime of service to others through the profession of pharmacy. In fulfilling this vow:

I will consider the welfare of humanity and relief of suffering my primary concerns.

I will treat all patients with dignity and respect and will not discriminate against any patient.

I will apply my knowledge, experience, and skills to the best of my ability to assure optimal outcomes for all patients.

I will respect and protect all personal and health information entrusted to me.

I will accept the responsibility to improve my professional knowledge, expertise, and self-awareness.

I will hold myself and my colleagues to the highest principles of our profession's moral, ethical, and legal conduct.

I will embrace and advocate changes that improve patient care.

I will utilize my knowledge, skills, experiences, and values to prepare the next generation of pharmacists.

I take these vows voluntarily with the full realization of the responsibility with which I am entrusted by the public.



Oath of a Physical Therapist

In the presence of my colleagues, friends, families and teachers, and in view of the honored profession I am entering into, I solemnly and willingly state that I dedicate myself to the following:

I will practice physical therapy with compassion for the vulnerabilities in each of my patients and will work to preserve their dignity and promote their health and welfare.

I will value the lives of my patients as I value my own life, through my concern for their significance and with respect for them and the confidential nature of our relationship.

I will be humble.

I recognize my limitations and will continue to consult with my colleagues and co-workers for knowledge with which I can better treat my patients and for the inspiration to expand and augment my education.

I will share my knowledge with my colleagues and patients freely, with compassion and patience.

I will work toward the improvement of the quality of life for all of my patients.

I will honor the choices that my patients make with respect to their wishes and needs.

I will do no harm to another human.

I will work to improve the practice of physical therapy so that all who seek it will receive treatment which is proper, ethical and just.

I will not allow my judgment regarding the practice of my profession to be influenced by race, creed, religion, greed or unethical behavior.

I will expect the same behavior from my colleagues and co-workers.

Thus, with this oath, I freely accept the obligations and rewards which will accompany my practice of physical therapy.



Traditions of Creighton



Creighton Seal

The Creighton University seal includes elements representing the Creighton family, Creighton's Jesuit tradition and the Omaha Archdiocese.

The gold stripes on the red field, in the upper left-hand quadrant of the shield, come from the family coat of arms of St. Ignatius of Loyola, the founder of the Society of Jesus (Jesuits). The lion rampant comes from the Creighton family coat of arms, and the three seashells on a field of white and red sable come from the Wareham family coat of arms—paying homage to Creighton University's founding families. The design for the shield's final quadrant, in the lower left, comes from the coat of arms of the Archdiocese of Omaha. The starburst behind the shield comes from the seal of the Society of Jesus.





Graduation Honors

Graduation honors are awarded to the top 15% of the students in each graduating class who have at least a 3.65 grade-point average (GPA). Graduation honors are based on a student's work while enrolled in a professional program in the School of Pharmacy and Health Professions at Creighton University. To be eligible for graduation honors, a student must have completed at least half of the prescribed semester hours for the degree in the School while enrolled at Creighton University. The diploma of a student who qualifies for graduation honors is inscribed "with Honors."

The School of Pharmacy and Health Professions chapters of academic and leadership honor societies provide their members with special cords to wear over their academic regalia signifying their membership.

Alpha Sigma Nu is unique among honor societies in that it seeks to identify the most promising students in Jesuit colleges and universities who demonstrate a commitment to the ideals of Jesuit higher education: scholarship, loyalty, and service. Invitation to AΣN is one of the highest honors bestowed at these institutions. Today's graduating students who have been so honored wear a gold medallion with a maroon ribbon.

American Council of Academic Physical Therapy Honor Society: *Teal and Gold Cords*

American Pharmacists Association - Academy of Student Pharmacists: *Purple and Blue Cords*

Coalition of Occupational Therapy Advocates for Diversity Chapter: *Black and Light Blue Cords*

Creative Occupations: *Multicolored LEGO Pins*

Creighton University Student Occupational Therapy Association: *Navy Blue Cords*

Creighton University Student Physical Therapy Association: *Light Blue and White Cords*

Industry Pharmacists Organization (Executives): *Maroon and Gold Cords*

Interprofessional Mental Health Organization: *Green and White Cords*

Jays 4 Pediatrics: *Silver and Light Blue Cords*

Kappa Psi Pharmaceutical Fraternity: *Red, White and Silver Cords*

Nebraska Area Health Education Center Scholars Program: *Blue, Green, and White Cords*

Neurological Rehabilitation Organization: *Baby Blue and Navy Cords*

Pharmacy and Health Professions Student Government Executive Officers: *Purple and Gold Cords*

Phi Lambda Sigma: *Green and Gold Cords*

Physical Therapy Leadership Guild: *Gold Cords*

Pi Theta Epsilon Occupational Therapy Honor Society: *Gold and Navy Cord*

Regis Occupational Therapy Graduate Council Representative: *Royal Blue and Gold Cords*

Rho Chi Pharmacy Honor Society (Rho Chi Alpha Alpha Chapter): *Purple and White Cords*

Student Society of Health Systems Pharmacists: *Orange and Blue Cords*

Requirements for Graduation

To satisfy the requirements for graduation, a student must successfully complete all requirements for admission and all courses in their prescribed curriculum. A cumulative quality-point grade average of not less than 2.0 is required for graduation, based on all work attempted while enrolled in the professional program. A candidate for degree must be determined by the faculty to be of good moral character and fit for the practice of the profession, must have paid all indebtedness to the University, and must be present at the ceremony where the degree is conferred (unless excused under University rules).

History of Academic Regalia

The purpose of the Creighton University School of Pharmacy and Health Professions' Hooding Ceremony is to celebrate the individual scholarly and personal achievements of our clinical doctorate graduates as they prepare to receive their degrees during the University's commencement ceremony with other Creighton graduates.

The hood, cap, and gown are the visual components of the academic costume of commencement, with the hood reserved for those who attain the highest academic degrees beyond the bachelor's degree. Origins of academic attire are obscured in history, but it is likely that the distinctive dress of scholars is based on modifications of the ecclesiastical costumes of medieval clerics. The colors used for trimming of doctors' gowns, edging of hoods, and tassels of caps represent different professions and/or major disciplines.

Those used in the Creighton School of Pharmacy and Health Professions are as follows:

Occupational Therapy: *Ink Blue*

Pharmacy: *Olive Green*

Physical Therapy: *Teal*

The inner hood lining of Creighton University graduates is white and blue, the colors of Creighton University.



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*Director of Recruitment,
Human Resources*

Sarah Singletary Walker, PhD
*Vice President, Equity,
Diversity and Inclusion*

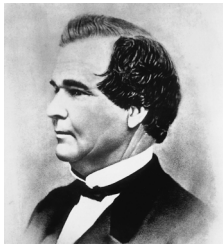
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*Dean, School of Pharmacy
and Health Professions*

W. Wayne Young Jr., PhD*
Vice Provost, Student Success

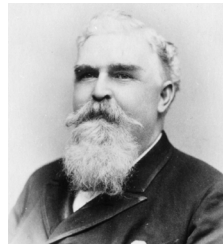
*Creighton alumnus/alumna



Edward Creighton



Mary Lucretia Creighton



John Creighton



Sarah Emily Creighton

History of Creighton University

Edward and Mary Lucretia Creighton, along with Edward's brother, John, settled in Omaha in the 1850s. John married Mary Lucretia's sister, Sarah Emily Wareham, in 1868, and the four are considered the founders of Creighton University. Edward's work with the transcontinental telegraph and freighting, ranching, railroading and banking became a major force in the city's economic development. The two brothers were widely known for their business enterprises, and the two couples were also widely regarded for their philanthropy.

Edward died in 1874, and his widow included \$100,000 in her will to establish Creighton College in memory of her husband. Mary Lucretia died in 1876, and her executors, who included her brother-in-law John, purchased 6.2 acres of land at the northwest corner of what is currently 24th and California streets. The land and additional securities were transferred to Bishop James O'Connor of Omaha, and construction began on the school.

The bishop asked the Jesuits to operate the school and the first president, Roman A. Shaffel, S.J., arrived in Omaha in late 1877; the school opened on Sept. 2, 1878. One priest, two scholastics, a layman and a laywoman formed the faculty. The school began with 120 students ranging in age from 6 to 30. On Aug. 14, 1879, Bishop O'Connor surrendered his trust to the Jesuits, who incorporated "The Creighton University" under Nebraska law. Much of the initial teaching was below the collegiate level; in 1891, Creighton University awarded its first baccalaureate degree.

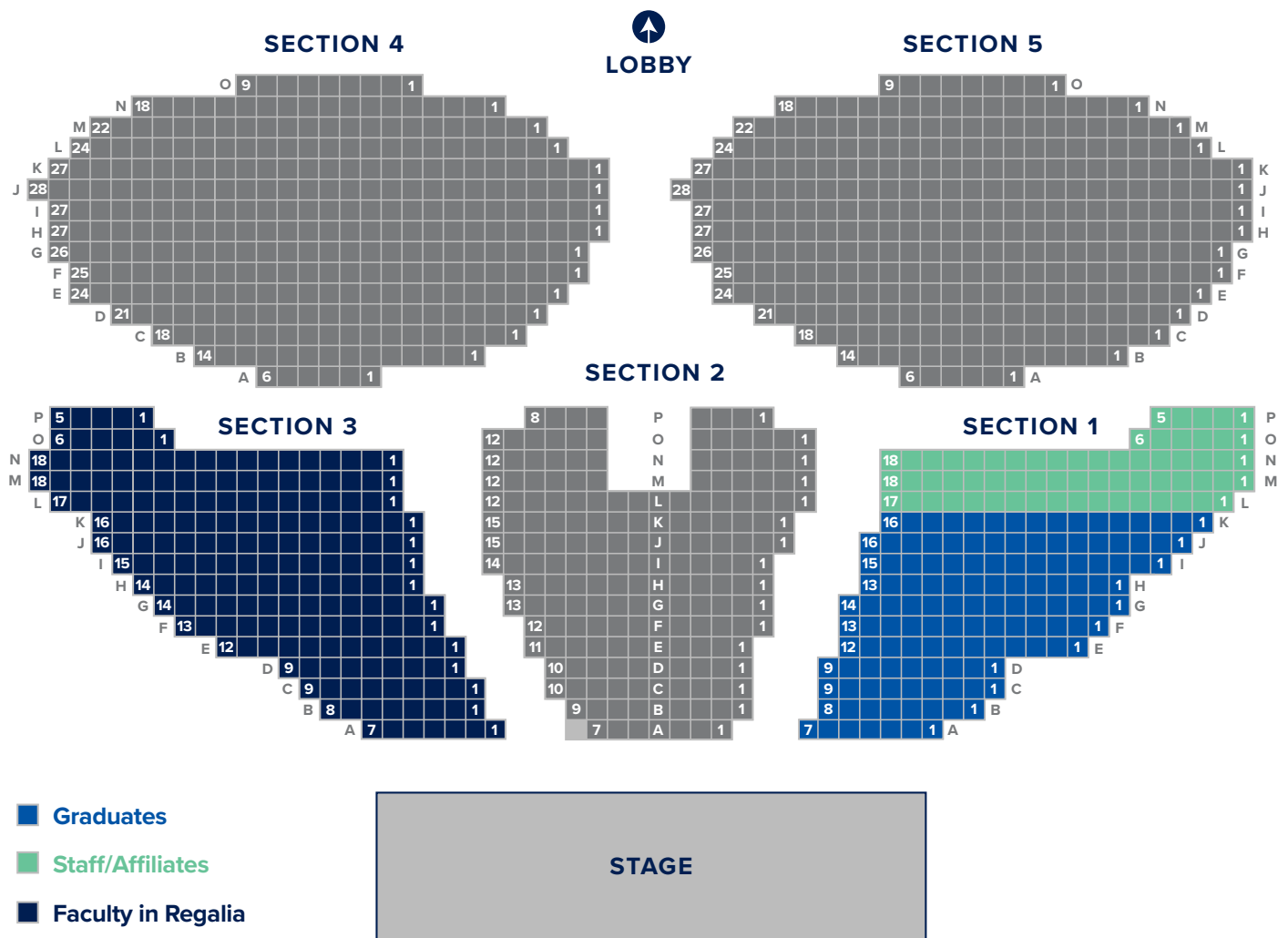


Edward and Mary Lucretia's generosity is credited with establishing Creighton College, while John and Sarah Emily's philanthropy enlarged it to a five-school university. Today, Creighton University consists of nine schools and colleges:

- College of Arts and Sciences (1878)
- School of Medicine (1892)
- School of Law (1904)
- School of Dentistry (1905)
- School of Pharmacy and Health Professions (1905)
- Heider College of Business (1920)
- Graduate School (1926)
- College of Nursing (1971; four-year bachelor's degree program began in 1958)
- College of Professional and Continuing Education
(Established as University College in 1983)



Virginia G. Piper Performing Arts Center





Lord, teach me to be generous; teach me to serve you as you deserve; to give and not to count the cost; to fight and not to heed the wounds; to toil and not to seek for rest; to labor and not to ask for reward; save that of knowing that I am doing your will.

A Prayer for Generosity

St. Ignatius of Loyola, Founder of the Society of Jesus (the Jesuits)



Connect to the Creighton Commencement experience using #CreightonGrad

 @creightonphx | @creightonpharm.ot.pt | @creightonalumni

 CreightonPhoenix | CreightonPharmOTPT | CreightonUniversityAlumni

 Creighton University Health Sciences Campus - Phoenix

Graduation Honors

Students may graduate with honors. Criteria for graduation honors can be found in the Creighton University catalogs. Honors for students with previously conferred degrees are listed in this program. Honors for students with May degrees met the honors criteria based on Fall 2024 cumulative grade point averages. Official honors will be awarded on the transcript and diploma based on Spring 2025 cumulative grade point averages. Honors for students who anticipate completing their degree requirements in August or December are not listed in this program. Honors will be awarded on the transcript and diploma at the time of degree conferral.

Degree Conferral

Creighton University confers degrees three times per year: August, December, and May. Annual University commencement ceremonies are held in May for all Colleges and Schools. The hooding ritual is included in the commencement ceremony for master and doctoral level students. An additional graduate level commencement ceremony is held in December. Students who complete their degree programs in August or December may attend the commencement ceremony following completion, or with the approval of the Office of the Dean, in the preceding May. Participation in a commencement ceremony does not guarantee a degree is officially earned. A degree is conferred only after the dean verifies all academic requirements are met and the degree is posted on the student's transcript by the Office of the Registrar.

Ceremony Photos

Ceremony Photos will photograph each graduate receiving his or her diploma. Graduates will be emailed a link to their photo proofs, or they can go to ceremonyphotos.com for more information. Questions may be addressed to service@ceremonyphotos.com or call 402.917.6518.



Welcome to the Creighton University alumni family,

now more than 80,000 strong. While your time as a student is coming to a close, your time in our global alumni community is just getting started. No matter where life takes you, we will be here to support you with opportunities and benefits to help you stay connected.

Bluejays for life.



alumni.creighton.edu

Alumni & Family Weekend

CREIGHTON DAYS

SEPT. 12–14, 2025

Reconnect with classmates. Reminisce about your college days. And remember that Creighton forever remains your home away from home.

More info: creighton.edu/creightondays

Creighton
UNIVERSITY

School of Pharmacy
and Health Professions