

Call for Proposals: Curriculum Development Grants – 2025-2026

Antiracism, humane health, and sustainable development are the three initiatives of the Kingfisher Institute. To encourage students across the university to engage with these issues from different lenses, the Institute invites faculty members to integrate related content into their courses.

This year, we especially encourage proposals that engage students with the topic of *trust*. This could include curricula that pose questions such as:

- What does trust look like for different professions or fields?
- What conditions are necessary for trust in interpersonal relationships? Or for trust between an institution and its constituents?
- What role might the humanities play in cultivating or rebuilding trust at a social level?

Up to five (5) grants are available for the 2025-2026 academic year. Any faculty member (full- or part-time) teaching a credit-bearing course can apply; faculty teams are eligible. Integration into existing courses is encouraged, though new courses are also eligible. For new courses, follow the course proposal/approval process for your school or college, and explain where your proposal is in the process.

Application and Award Process

[Submit a proposal](#) explaining how and when you will integrate one or more of the Kingfisher Institute initiatives into your course.

- **Deadline: Dec. 1, 2025.** The CFP may re-open in the spring, depending on the number of proposals received.

A \$1000 (pre-tax) stipend will be awarded for each successful proposal.

- Individuals applying together may be asked to split the amount.
- Funds may be used for other expenses related to course development *instead of* a stipend. Include this request in your proposal if applicable.

Within 30 days after the end of the term in which the new/revised course was taught, awardees are expected to submit 1) an updated syllabus and 2) brief final report.

- New courses must be approved by the relevant school or college before funds are awarded.
- Faculty applying the funds directly to expenses may request a different timeline.
- The report should include: *the approximate number of students who completed the course, representative sample(s) of student work (anonymized) if applicable, and other outcomes or student feedback.*

For questions, contact the Kingfisher Institute at kingfisher@creighton.edu or 402-280-5169.