

*Graduate School*

**2025**

**Commencement  
and Hooding  
Ceremony**

DECEMBER 12, 2025





## Table of Contents

Letter from the President.....	3
Order of Exercises.....	4
Candidates for Earned Degrees.....	5
Traditions of Creighton.....	8
History of Academic Regalia.....	9
Board of Trustees and President's Council.....	10
History of Creighton University.....	11

## LETTER FROM THE PRESIDENT

---

# Rev. Daniel S. Hendrickson, SJ, PhD

*President, Creighton University*



Dear Creighton University Graduate,

Congratulations on this remarkable milestone. Through hard work, perseverance, and resilience, you have not just reached the end of your studies but the beginning of the next chapter in your life.

Commencement is an incredibly special time, and it is yours to cherish in the company of your family, friends, and supporters. As a Creighton graduate, you carry the hopes and dreams of those supporting you as well as the legacy of others who have come before you. I am proud to count myself among the many individuals who watched you embrace the challenges of higher education and become all the stronger and more compassionate because of it.

There is much to look forward to, but for today I encourage you to reflect on all that has brought you to this moment. Your academic rigor, service to the community, and commitment to a better world place you among the select few who have dared to pursue academic and professional excellence with courage and heart.

During your time at Creighton, you embraced the unknown and stepped out of your comfort zone. You forged new connections, explored unfamiliar places, and, most importantly, pursued truth in all its forms. I challenge you to carry forward that spirit of discovery and hold with you the lessons of your Jesuit, Catholic education as you mature into the leaders the world needs.

As you join the Creighton alumni family of more than 80,000, remember that the change you want to see in the world will not simply appear. It is your responsibility to seek it out with clarity of purpose and fullness of soul. Keep inviting inquiry, embracing discomfort, and creating change, not just as a graduate, but as a Creighton graduate.

May God bless you and your family as you celebrate today. You have earned this moment, now it is time to continue your journey with courage and conviction, knowing you will be a Bluejay, always.

Sincerely,

A handwritten signature in blue ink, reading 'Daniel S. Hendrickson'.

Rev. Daniel S. Hendrickson, SJ, PhD

# Order of Exercises

## PROCESSION

### MACE BEARER

**Mary Ann Danielson, PhD**  
*Faculty President*  
*Professor, Communication Studies*

### PROVOST'S WELCOME

**Mardell A. Wilson, EdD, RDN**  
*Provost*

### NATIONAL ANTHEM

**Elizabeth Fagerland**

### INVOCATION

**Rev. James F. Clifton, SJ**  
*Creighton University Jesuit*

### PRESIDENT'S MESSAGE

**Rev. Daniel S. Hendrickson, SJ, PhD**  
*President*

### BOARD OF TRUSTEES AUTHORIZATION

**Wende L. Kotouc**  
*Trustee*

### DEGREE CONFERRAL STATEMENT

**Rev. Daniel S. Hendrickson, SJ, PhD**  
*President*

## PRESENTATION OF CANDIDATES FOR EARNED DEGREES

Names read by  
**A. Barron Breland, DM**  
*Dean, Graduate School*

**College of Arts and Sciences**  
**Bridget M. Keegan, PhD, Dean**

**School of Medicine**  
**Robert W. Dunlay, MD, Dean**

**School of Law**  
**Joshua P. Fershée, JD, Dean**

**Heider College of Business**  
**Anthony R. Hendrickson, PhD, Dean**

**College of Nursing**  
**Jessica R. Clark, DNP, RN, Dean**

**College of Professional and Continuing Education**  
**Gayla M. Stoner, PhD, Dean**

Hooding of graduates will be conducted  
by faculty from individual programs.

### TURNING OF THE TASSEL

**Rev. Daniel S. Hendrickson, SJ, PhD**  
*President*

## STAGE PARTY, FACULTY, AND GRADUATE RECESSIONAL

**PLEASE JOIN US FOR A RECEPTION  
IN THE AHMANSON BALLROOM,  
4TH FLOOR OF THE HARPER CENTER**

# CANDIDATES FOR EARNED DEGREES

## College of Arts and Sciences

### MASTER OF ARTS

Franklin Onyekachi Achionye  
*Iperu-Remo, Ogun State, Nigeria*  
*Christian Spirituality*

Joseph Eugene Daffer  
*Omaha, Nebraska*  
*Christian Spirituality*

Susan L. Grande  
*Omaha, Nebraska*  
*Christian Spirituality*

Patricia Heras  
*Del Mar, California*  
*Christian Spirituality*

Lisa Mackett Kelly  
*Omaha, Nebraska*  
*Christian Spirituality*

Huong Pham  
*Silver Spring, Maryland*  
*Christian Spirituality*

### MASTER OF EDUCATION

John James Bell  
*Omaha, Nebraska*  
*Secondary Teaching*

Joshua John Eggleston  
*Clarkston, Washington*  
*Secondary Teaching*

Jacob Michael Larson  
*Sioux City, Iowa*  
*Secondary Teaching*

Vinh Thi Nguyen  
*Arlington, Texas*  
*Secondary Teaching*

Sarah Anne Pritza  
*Elkhorn, Nebraska*  
*Secondary Teaching*

### MASTER OF SCIENCE

Dziedzorm Agbenor-Efunam  
*Sogakope, Ghana*  
*Medical Physics*

Isaac Amoah  
*Omaha, Nebraska*  
*Medical Physics*

Elizabeth Anne Fagerland  
*West Des Moines, Iowa*  
*Educational Specialist Areas*

Daniel Juarez Luna  
*Puebla, Mexico*  
*Medical Physics*

Jessica Ann Maloney  
*Chapel Hill, North Carolina*  
*Educational Leadership*

Maimuna Nagey  
*St. Joseph, Missouri*  
*Medical Physics*

Kaitlynn Mackenzie Ulven  
*Bennington, Nebraska*  
*Educational Specialist Areas*

## School of Medicine

### MASTER OF PHYSICIAN ASSISTANT STUDIES

Emily Madelyne Adofu  
*Blaine, Minnesota*

Leonardo Alvarado  
*Omaha, Nebraska*

Taylor Michelle Boeke  
*Kansas City, Missouri*

Rachel Elizabeth Bohnenkamp  
*Sioux Center, Iowa*

David Iremizi Bosco  
*Murfreesboro, Tennessee*

Kayleigh Marie Creager  
*Timnath, Colorado*

Saren Katelyn Croker  
*Cottage Grove, Minnesota*

Meghan Grace Goff  
*Spring Hill, Kansas*

Mae Louise Grahek  
*East Bethel, Minnesota*

William Randolph Jones  
*Glenview, Illinois*

Jonathan Elliot Kent  
*Omaha, Nebraska*

Megan Marie Lidtke  
*Andover, Minnesota*

Rebecca Kristin Lindley  
*North Platte, Nebraska*

Katerina Cana Lynn  
*Woodbury, Minnesota*

Mary Elizabeth Myers  
*Murray, Nebraska*

Kayla J. Nedved  
*Westminster, Colorado*

Kassidy Jolean  
Pingel-Greenfield  
*Plattsmouth, Nebraska*

Elizabeth Ann Preszler-Burd  
*Mandan, North Dakota*

Emily Lynn Rauchut  
*Colorado Springs, Colorado*

Ayanna Schumacher  
*Dodge City, Kansas*

Alexandra Kay Tauchen  
*Iowa City, Iowa*

Hunter Lee Thomas  
*Loveland, Colorado*

Cassandra Ann Townsend  
*Andover, South Dakota*

Anna Christine Tystahl  
*West Des Moines, Iowa*

Hallee E. Williams  
*Burwell, Nebraska*

Emma Leigh Wood  
*Bellevue, Nebraska*

### MASTER OF PUBLIC HEALTH

Samantha Jonell Greenfield  
*Bennington, Nebraska*

Rommy Ahmed Khalafallah  
*Chicago, Illinois*

### MASTER OF SCIENCE

Tobi Sara Atale  
*Omaha, Nebraska*  
*Biomedical Sciences*

Aditi Charak  
*Delhi, India*  
*Biomedical Sciences*

Marissa Dunning  
*Lee's Summit, Missouri*  
*Bioethics*

Nada Elhezawy  
*Cairo, Egypt*  
*Medical Microbiology and Immunology*

Justin S. Hogge  
*Mountain Green, Utah*  
*Integrative Health and Wellness*

Christine M. LeDrew  
*Sarnia, Ontario, Canada*  
*Integrative Health and Wellness*

Aaron Gregory Marta  
*Omaha, Nebraska*  
*Medical Microbiology and Immunology*

Melissa Myers  
*Rockville, Maryland*  
*Bioethics*

Madeline Grace Olson  
*Brooklyn Park, Minnesota*  
*Bioethics*

Stephanie C. Quigley  
*Aston, Pennsylvania*  
*Bioethics*

Madison Elizabeth Ransdell  
*Phoenix, Arizona*  
*Integrated Medical Sciences*

Marion Russell  
*Berlin, Germany*  
*Bioethics*

Sarah Jo Stein  
*Omaha, Nebraska*  
*Medical Microbiology and Immunology*

## School of Law

### MASTER OF SCIENCE

Matthew Thomas Badell  
*Dover, Delaware*  
*Government Organization and Leadership*

### JURIS DOCTOR

Kassandra P. Blaisuis  
*Albuquerque, New Mexico*

Richard Brian Everett, Jr.  
*Hamilton, New Jersey*

Jordan Adam Hergenreter  
*Fort Dodge, Iowa*

Parker Ryan Sell  
*Glenwood, Iowa*

## Heider College of Business

### MASTER OF ACCOUNTING

Isabel Kathryn Berning  
*St. Michael, Minnesota*

Connor Keith Hart  
*Omaha, Nebraska*

### MASTER OF BUSINESS ADMINISTRATION

Lauryn Neralys Amos  
*Lincoln, Nebraska*

Dominick Joseph Babich  
*Elk Grove, California*

Riley Paige Bails  
*Omaha, Nebraska*

Bryce Edward Beatty  
*Canby, Oregon*

Christopher Reese Bine  
*Westminster, Colorado*

Seth Bledsoe  
*Glenwood, Iowa*

Brian James Cripe  
*La Jolla, California*

Joan Cortez Delto  
*Omaha, Nebraska*

Dakota Prescott Duffalo  
*Mesa, Arizona*

Jennifer Fallon ♦  
*Bennington, Nebraska*

Kristen A. Gerjevic  
*Omaha, Nebraska*

Douglas Allen Hardesty  
*Golden, Colorado*

Wade Hartel  
*Omaha, Nebraska*

Sara Christine Jones  
*New Tripoli, Pennsylvania*

Amjad Kabach  
*Omaha, Nebraska*

Patricia Ann Kliver  
*Omaha, Nebraska*

Thomas Jackson Kotouc  
*Omaha, Nebraska*

Jacqueline Marie Manchester  
*Northfield, Illinois*

Audrey McFall  
*Peoria, Arizona*

Jaycob Dalton Megna ♦  
*Fort Lauderdale, Florida*

Galib Mirza  
*Los Angeles, California*

Kathleen Anne Moffatt  
*Omaha, Nebraska*

Steven Leandro Montoto  
*Corona, California*

Sahil Mullick  
*Papillion, Nebraska*

Catherine Nakayenga  
*Kampala, Uganda*

Michael Stone Olson  
*Burnsville, Minnesota*

Nicholas Ray Amparano Palmer  
*St. Joseph, Missouri*

Avin Pothuloori  
*Omaha, Nebraska*

Sarah Kathleen Rooney  
*Pittsburgh, Pennsylvania*

Alvin Reginald Samuels, Jr.  
*Omaha, Nebraska*

Michelle Sato  
*Aiea, Hawaii*

Johnnie Xavier Shaw III  
*Omaha, Nebraska*

Allison Paige Spencer  
*Cincinnati, Ohio*

Joseph Vincent Sullivan  
*Omaha, Nebraska*

Adam Rex Thalken  
*Lincoln, Nebraska*

Anuradha Tunuguntla  
*Lincoln, Nebraska*

Renuga Vivekanandan  
*Omaha, Nebraska*

Jillian Alexandra Wallen  
*Gretna, Nebraska*

Paul Carlyle Welch  
*Tillamook, Oregon*

Maria Teresa Whiteman  
*Zearing, Iowa*

Grace Anne Whitson  
*Matthews, North Carolina*

Samuel Christian Wilson  
*Omaha, Nebraska*

## MASTER OF FINANCE

Blake J. Huston  
*Holdrege, Nebraska*

Alexandra Kate Riordan  
*Sioux Falls, South Dakota*

## MASTER OF FINANCIAL PLANNING AND FINANCIAL PSYCHOLOGY

Kathleen Duffy  
*Bryn Mawr, Pennsylvania*

Sean Michael Fitzpatrick  
*San Tan Valley, Arizona*

Lee Hampton V  
*Tallahassee, Florida*

Elyse Danielle Hannoun  
*Phoenix, Arizona*

Haley Marie Hitchman  
*Prunedale, California*

Donald Thomas Kulas  
*Orlando, Florida*

Charles Gabriel Sosa  
*Villa Park, California*

## MASTER OF INVESTMENT MANAGEMENT AND FINANCIAL ANALYSIS

Rachel Ann Bullerjahn  
*Pewaukee, Wisconsin*

Christopher Michael Mackin  
*Baltimore, Maryland*

Jaycob Dalton Megna ♦  
*Fort Lauderdale, Florida*

Andrew Collin Noack  
*Austin, Texas*

Tess Elizabeth Rubish  
*Wahpeton, North Dakota*

Colton Kent Stock  
*Gretna, Nebraska*

## MASTER OF SCIENCE

Naomi D. Chambers  
*Omaha, Nebraska*  
*Business Analytics*

Jennifer Fallon ♦  
*Bennington, Nebraska*  
*Business Analytics*

Nathaniel J. Fedel  
*Ouray, Colorado*  
*Negotiation and Conflict Resolution*

Elizabeth Ellen Keyes  
*Omaha, Nebraska*  
*Business Analytics*

Syed Lukmaan Sattar  
*Omaha, Nebraska*  
*Business Analytics*

William Wayne Young, Jr.  
*Omaha, Nebraska*  
*Business Analytics*

## College of Nursing

### MASTER OF SCIENCE

Bradley James Buck  
*Rochester, Minnesota*  
*Paramedicine*

Benjamin D. Kirkpatrick  
*Harrisburg, Pennsylvania*  
*Paramedicine*

Rachel Rene Kotzenmacher  
*Rapid City, South Dakota*  
*Paramedicine*

Susan Ann Lencioni  
*Geneva, Illinois*  
*Paramedicine*

Krystina Marie Novak  
*Pittsburgh, Pennsylvania*  
*Paramedicine*

Matthew Eugene Novak  
*Pittsburgh, Pennsylvania*  
*Paramedicine*

Joseph John Nussbaum  
*Naperville, Illinois*  
*Paramedicine*

### DOCTOR OF NURSING PRACTICE

Gail Lea Borchardt  
*Hastings, Minnesota*  
Optimizing dementia screening:  
Best practice guidelines  
for neurocognitive concerns  
in older adults

Madison Nicole Carollo  
*Overland Park, Kansas*  
*Nurse Practitioner -  
Pediatric Acute and Primary Care*  
Infection prevention strategies  
in pediatric cardiac surgery:  
Midline incision sites

Jeremy Samuel Edwards  
*Phoenix, Arizona*  
*Nurse Practitioner -  
Psychiatric Mental Health*  
Utilizing sound healing and  
mindfulness to reduce stress,  
anxiety, and depression at an  
outpatient psychiatric-Mental  
health wellness clinic

Niesha Estelle Fairhead  
*Merriman, Nebraska*  
*Nurse Practitioner - Family*  
Prediabetes screening in rural primary  
care: A quality improvement project

Elizabeth Lorene Hinzmann  
*Minden, Iowa*  
Healthy choices for everybody:  
A quality improvement project

Sirenia Knight  
*Lincoln, Nebraska*  
Quality improvement project: Acute  
stroke care in the rural hospital setting

Karman Adrianna Pflughaupt  
*Ankeny, Iowa*  
*Nurse Practitioner - Family*  
Increasing incidence of breast cancer  
screening within primary care clinic

Tamico Angel Stubblefield  
*San Antonio, Texas*  
Enhancing chlamydia detection  
and treatment: Implementing routine  
screening for military personnel

## College of Professional and Continuing Education

### MASTER OF SCIENCE

Thomas Frederick Backer  
*Omaha, Nebraska*  
*Interdisciplinary Leadership*

Mitchell Ross Ballock  
*Eudora, Kansas*  
*Organizational Leadership*

Kurstin Bohanan  
*Canton, Illinois*  
*Organizational Leadership*

Sarah Creighton  
*Colorado Springs, Colorado*  
*Organizational Leadership*

Katherine Lynn Gonzalez  
*Elkhorn, Nebraska*  
*Organizational Leadership*

Hannah Clare Kavan  
*Omaha, Nebraska*  
*Organizational Leadership*

Tommy Lee Opal  
*Council Bluffs, Iowa*  
*Organizational Leadership*

Abigail Marie Santana  
*Mont Belvieu, Texas*  
*Organizational Leadership*

Minh Vu  
Hanoi, Vietnam  
*Organizational Leadership*

## DOCTOR OF EDUCATION

Shaimaa Nabeel Almulla  
Kuwait City, Kuwait  
*Interdisciplinary Leadership*  
Altruism and civic virtue  
phenomenology study

Christian Joseph Cashman  
Fairfield, Connecticut  
*Interdisciplinary Leadership*  
Formation in Jesuit middle and high  
schools: A qualitative case study  
of adult perspectives on formation  
of the whole person in Jesuit  
middle and high schools for boys

Donald Ray Day  
Rowlett, Texas  
*Interdisciplinary Leadership*  
A phenomenological exploration  
into the effect of intra-organizational  
professional development on  
an Air Force field operating  
agency's novice company grade  
officers leadership self-efficacy

Caroline Cathrall Diez  
Fort Worth, Texas  
*Interdisciplinary Leadership*  
Empathy matters: Developing  
a comprehensive empathy  
training program for graduate  
medical education program  
coordinators/administrators

Lindsey Ruth Dunn Palmer  
Lincoln, Nebraska  
*Interdisciplinary Leadership*  
Influence of self-care for  
remote working women:  
A phenomenological study

Cydne Suzannah Baird Evans  
Provo, Utah  
*Interdisciplinary Leadership*  
Choosing growth:  
Post-traumatic growth in young  
breast cancer survivors who  
have undergone chemotherapy

Joseph Mark Friona  
Steubenville, Ohio  
*Interdisciplinary Leadership*  
Learning from the lived experience  
of online faculty at a Midwest  
Catholic University during disruption  
and organizational change

Kolton Martin Glasoe  
Council Bluffs, Iowa  
*Interdisciplinary Leadership*  
Innovative teamword:  
Advancing sustainable  
energy and grid modernization

Luis Ricardo Guerra  
West Hills, California  
*Interdisciplinary Leadership*  
Beyond exclusion: Undersanding  
tensions between exclusionary and  
restorative disciplinary practices  
in Catholic secondary schools

Taylor Nainoa Miura Hamilton  
Honolulu, Hawaii  
*Interdisciplinary Leadership*  
Native Hawaiian values and identity:  
An interpretive phenomenological  
analysis of Kanaka OIwi educators  
and educator leaders

Lia Herrera Lasso  
Reston, Virginia  
*Interdisciplinary Leadership*  
How communication happens  
among a multicultural staff: A case  
study of an international language  
school in northern Virginia

Leslie Michelle Holland  
San Antonio, Texas  
*Interdisciplinary Leadership*  
The impact of COVID-19 on  
student enrollment, funding, and  
learning gaps: A historical case  
study of Alamo Heights ISD and  
San Antonio ISD (2018-2024)

Christopher P. Hughes  
Red Oak, Iowa  
*Interdisciplinary Leadership*  
Forged in fiction: The  
leadership experiences of  
professionals with dyslexia

Thi Kim Cu Le  
Seattle, Washington  
*Interdisciplinary Leadership*  
Experience with autonomous  
parenting styles and college  
students' decision-making

Jarrett Ryan Moses  
Colorado Springs, Colorado  
*Interdisciplinary Leadership*  
Evidence-based practices  
for enhancing social studies  
instruction and developing 21st  
century skills in a complex world

Lacey Jo Musick  
Cherry Hills Village, Colorado  
*Interdisciplinary Leadership*  
Parent-school trust and the  
parent-school relationship:  
A cross-sectional study of a  
South Dakota middle school

Gail G. Orum-Alexander  
Los Angeles, California  
*Interdisciplinary Leadership*  
Exploring contributing factors to  
professional advocacy behaviors  
among early career pharmacists in  
California: A phenomenological study

Gianne Antoinette  
Pappas Moore  
Napa, California  
*Interdisciplinary Leadership*  
Living out the mission:  
A phenomenological exploration  
of Catholic high school leaders'  
approaches to mission integration  
through Catholic social teaching

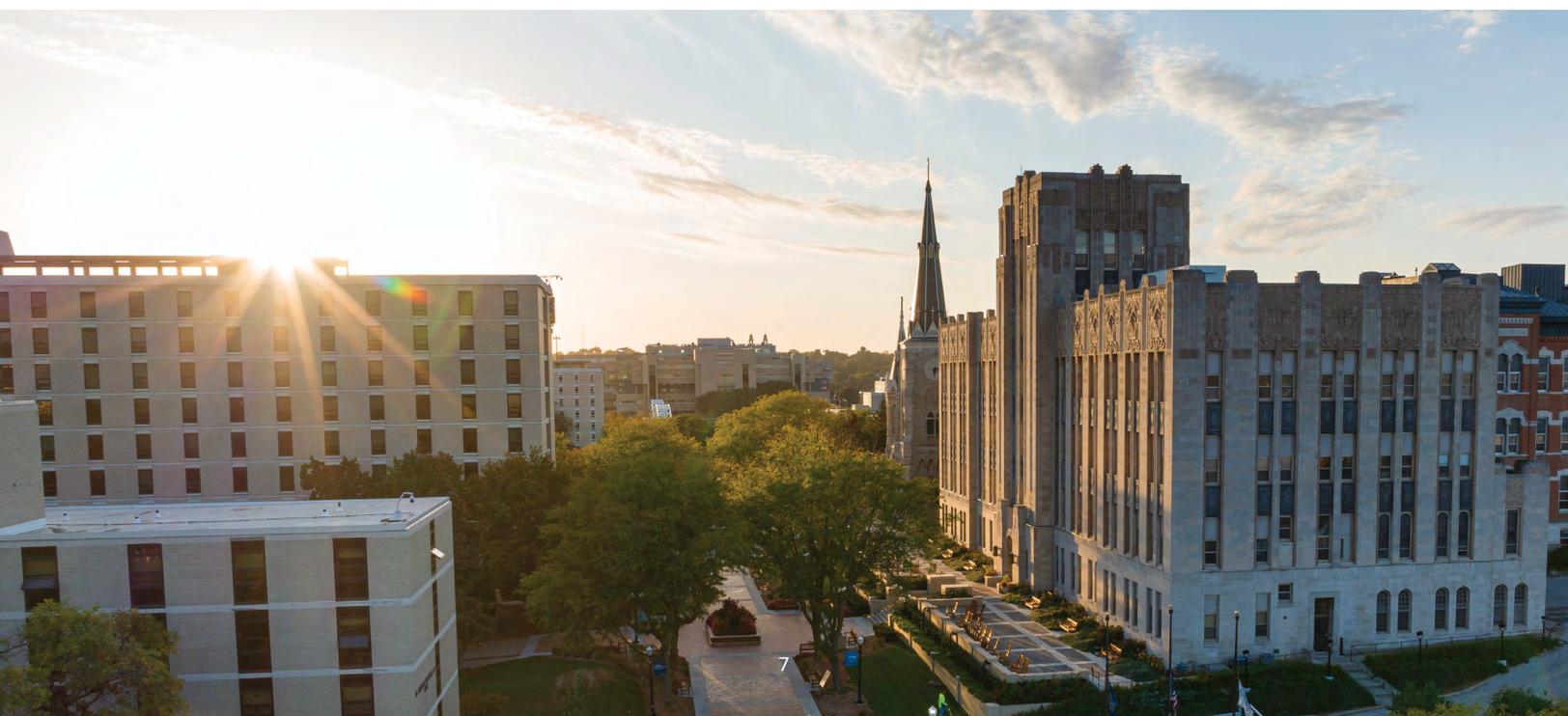
Leanne Rose Riley  
Cordova, Tennessee  
*Interdisciplinary Leadership*  
Integrating compassion into military  
decision-making: The contribution  
of multidimensional awareness to the  
development of coping appraisals

Jessica Elizabeth  
Santillan-Reyes  
Rockton, Illinois  
*Interdisciplinary Leadership*  
A phenomenological study of  
bridging worlds as described by  
Latina administrators at emerging  
Hispanic serving institutions

Renely Somuelo Siemann  
Kailua, Hawaii  
*Interdisciplinary Leadership*  
The relationship between  
burnout experiences, turnover  
intentions, and perceptions of  
managers' authentic leadership  
practices: A cross-sectional study  
of Hawaii hospital nurses

Erlene Glines Skinn  
American Fork, Utah  
*Interdisciplinary Leadership*  
Leaders inspiring  
creativity and innovation:  
A phenomenological study

Jennifer Renee Steinfeld  
Foley, Alabama  
*Interdisciplinary Leadership*  
An examination of how on-  
campus traditional, hybrid, and  
remote locations can affect job  
satisfaction of academic librarians



# Traditions of Creighton



## Creighton Seal

The Creighton University seal includes elements representing the Creighton family, Creighton's Jesuit tradition and the Omaha Archdiocese.

The gold stripes on the red field, in the upper left-hand quadrant of the shield, come from the family coat of arms of St. Ignatius of Loyola, the founder of the Society of Jesus (Jesuits). The lion rampant comes from the Creighton family coat of arms, and the three seashells on a field of white and red sable come from the Wareham family coat of arms—paying homage to Creighton University's founding families. The design for the shield's final quadrant, in the lower left, comes from the coat of arms of the Archdiocese of Omaha. The starburst behind the shield comes from the seal of the Society of Jesus.



## Ceremonial Mace

In the Middle Ages, the mace was a club used in battle and carried by a bodyguard to defend a person of authority. Over the years, it began to lose its warlike image and became a symbol of peaceful leadership.

At an academic institution, the mace is the symbol of the legal and chartered authority of the leadership to whom the board of trustees has delegated authority. When the ceremonial mace is present, the authority of the University is present. Use of the mace is reserved for occasions of outstanding importance, and it is an honor to bear the mace.

The Creighton University mace was designed and fashioned by Brian K. Besack, operations supervisor of the University's carpenter shop, at the invitation of then president, the Rev. John P. Schlegel, S.J. to commemorate the 125th anniversary of the University.

Using a cherry wood baluster from a long-abandoned staircase in the attic of Creighton Hall, the oldest building on Creighton's campus, Besack designed and fashioned the shaft, head and foot of the mace. Each facet of the nine-sided head displays a bronze, gold-plated medallion bearing the name and founding date of the University's schools and colleges. Its foot is sheathed in gold-plated brass, and cradled in its shaft rests the official seal of the University. At its top, the mace is crowned with a three-dimensional blue and gold medallion symbol of the Society of Jesus.

# History of Academic Regalia

The robes, hats and hoods worn by faculty members and graduates as they march into the commencement hall, and even the different colors you see on them, have historical origins and significance. During the Middle Ages, scholars at the earliest English and European universities wore wool or fur garments to stay warm in the drafty, stone buildings that were poorly heated. Most of the scholars were also monks or priests, and as such had the hair shaved from the crowns of their heads in the distinctive clerical tonsure. Most wore cloaks that included a hood that could be pulled up to keep their heads warm. The academic gowns and hoods were adapted from both secular and clerical garments of the time, and the hood was chosen by the early scholars to indicate by color, trim or binding the degree held by the wearer.

The style of academic dress most frequently worn in the United States dates back to colonial times, although it was not formally adopted until near the end of the 19th century, when it was chosen as appropriate attire by the Intercollegiate Commission during a meeting in New York. It has remained the general standard in America since, although some variations occur at individual institutions. In the United States, black is the traditional color for academic gowns, although some institutions allow holders of doctoral degrees to wear robes in the university's colors.

The sleeves of the robes vary, depending on the degree held by the wearer. The bachelor's robe has long, pointed sleeves. The master's robe has sleeves that are oblong and closed at the ends, with slits through which the arms may be extended. The doctoral robe has a full sleeve with a velvet facing on the front and at the neck, and three velvet bars on each sleeve. The velvet may be black or of a color that symbolizes the degree held by the wearer.

The head covering most commonly used in the United States is the square, tasseled "mortarboard." Some American universities, however, use berets, and in other countries a variety of styles of head coverings is worn with academic regalia. The tassel is usually black and is worn over the left front quarter of the mortarboard. Holders of doctoral degrees may wear gold tassels.

The hood is the most distinctive feature of American academic dress, which through color and design may indicate the wear's degree and the institution at which that degree was earned. Hoods are lined with the colors of the institution that awards the degree, and may be faced with the color designating the degree awarded. Hoods vary in length. The bachelor's hood is about three feet long, the master's slightly longer and the doctoral version is longer still and is decorated with broad color panels.

Candidates may have the hood ceremoniously placed upon them, as is done at some British universities, or a college/school may 'self-hood' en masse at the appropriate time during the ceremony as has been the practice at Fordham University in the United States. Additionally, the code allows for the wearing of the hood into the commencement ceremony as part of the academic procession, but only if neither of the two procedures above are being employed.

The code also states: "It is quite appropriate for the bachelor's gown to be worn without a hood." Many institutions, particularly larger ones, have therefore dispensed with the bachelor's hood at commencement ceremonies altogether, though a graduate is still entitled to wear one once the degree is conferred. Honorary and/or earned doctoral degrees are very often conferred by the highest academic officer of an institution bestowing the appropriate hood at the podium, regardless of the procedure being followed for other candidates at the ceremony.

Only one hood may be worn at any given time. Trim colors may not be combined or displayed together in any way to attempt to indicate more than one academic field. The regalia indicating the highest degree attained is usually worn, though the code seems to allow for a graduate to revert for some occasion to the entire academic costume (e.g., robe style, trim width, hood length, etc.) of a lesser degree earned. Those who hold multiple degrees of the same level (i.e., more than one master's or doctorate degree) may wear at any given time the regalia, in its entirety, of any one degree earned. The code does not allow for "mixing-and-matching." The regalia prescribed by an academic institution and the degree actually awarded by that institution to the wearer (as indicated by trim color, hood length, robe style, etc.) must be consistent. The one exception is for officers of the academic institution who, while wearing a doctoral gown of the university being served, may display one hood from any degree earned from any institution.

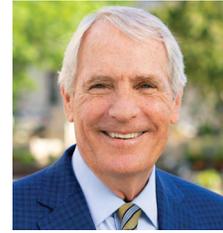
# Board of Trustees



**Diane K. Duren\***  
*Chair*



**Mark W. Henkels\***  
*Vice Chair*



**James S. Jansen, JD\***  
*Secretary*

Josephine P. Abboud\*  
Thomas D. Barry\*  
Rev. Casey C. Beaumier, SJ, PhD  
James T. Blackledge\*  
Rev. Timothy R. Breen, SJ, Trustee Associate  
Alexander Calfo, JD\*  
Rev. Matthew E. Carnes, SJ, PhD  
Rev. Dominic Chai, SJ, PhD  
Jerry K. Crouse  
Christopher J. Elias, MD\*  
Michael J. Finley\*  
Todd A. Foje, JD\*  
William J. Fox, JD\*  
John Graham  
Lee C. Graves, JD\*  
Robert Greenwood\*  
Susan M. Haddix

Sharon C. Harper\*  
Scott C. Heider  
Rev. Daniel S. Hendrickson, SJ, PhD  
Catherine L. Hughes\*  
Rev. Eric T. Immel, SJ, Trustee Associate  
Eric L. Keen  
Wende L. Kotouc  
Clark D. Lauritzen  
Rev. William P. Leahy, SJ, PhD  
Derek J. Leathers  
Elizabeth Lenke\*  
John Levy, JD  
Donald E. Montgomery, JD\*  
Chris J. Murphy  
Rev. Ronald R. O'Dwyer, SJ, EdD, Trustee Associate  
Janis M. Orlowski, MD  
Melvin Palalay, MD\*

Conan Rainwater, SJ, Trustee Associate\*  
Karen Dolan Rauenhorst  
Robert A. Reed Jr.  
William J. Roe\*  
Rev. Nicholas J.C. Santos, SJ, PhD  
Ann Schmitt  
Tobin A. Schropp, JD  
James Simpson\*  
Karrin Taylor Robson, JD  
Kevin N. Travers\*  
Karen Van Dyke\*  
Mark R. Walter, JD\*  
Doug Wells\*  
Rachel Werner

\*Creighton alumnus/alumna

## President's Council

Rev. Daniel S. Hendrickson, SJ, PhD  
*President*

Mardell A. Wilson, EdD, RDN  
*Provost*

Jan D. Madsen  
*Executive Vice President*

Eric T. Baldwin, DMin  
*Vice Provost, Student Life*

Marcus L. Blossom  
*McCormick Endowed Athletic Director*

A. Barron Breland, DM  
*Vice Provost, Faculty and Academic Affairs  
Dean, Graduate School*

Mary E. Chase, EdD\*  
*Vice Provost, Enrollment Management*

Jessica R. Clark, DNP, RN  
*Dean, College of Nursing*

Kari Costello, DBA  
*Vice Provost, Global Engagement*

Mary Ann Danielson, PhD  
*University Faculty President*

Rev. Kevin L. Dilworth, SJ  
*Chaplain, Phoenix Campus*

Robert W. Dunlay, MD\*  
*Dean, School of Medicine*

Joshua P. Fershée, JD  
*Dean, School of Law*

Matthew C. Gerard  
*Vice President, University Relations*

Heidi W. Grunkemeyer\*  
*Vice President, University  
Communications and Marketing*

Anthony R. Hendrickson, PhD  
*Dean, Heider College of Business*

Helen Hurst, DNP  
*Associate Dean, College of Nursing,  
Phoenix Campus*

James S. Jansen, JD\*  
*General Counsel and Corporate Secretary*

Bridget M. Keegan, PhD  
*Dean, College of Arts and Sciences*

Michael J. Paulus Jr., DMin  
*University Librarian*

Randy R. Richardson, MD  
*Regional Dean, School of Medicine,  
Phoenix Campus*

Cynthia M. Schmersal, EdD\*  
*Vice President, Mission and Ministry*

Derek M. Scott  
*Vice President,  
Facilities Management*

Gayla M. Stoner, PhD  
*Dean, College of Professional  
and Continuing Education*

Judi A. Szatko  
*Vice President,  
Human Resources*

Scott A. Taylor  
*Vice President,  
Information Technology*

Pernell J. Toney  
*Director of Recruitment,  
Human Resources*

Jillian A. Wallen, BDS, MS  
*Dean, School of Dentistry*

Susan Speliopoulos Weems  
*Assistant Dean, Student Affairs  
and Operations, Phoenix Campus*

Amy Friedman Wilson, PharmD\*  
*Dean, School of Pharmacy  
and Health Professions*

W. Wayne Young Jr., PhD\*  
*Vice Provost, Student Success*

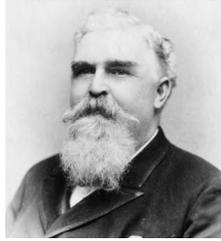
\*Creighton alumnus/alumna



Edward Creighton



Mary Lucretia Creighton



John Creighton



Sarah Emily Creighton

## History of Creighton University

Edward and Mary Lucretia Creighton, along with Edward's brother, John, settled in Omaha in the 1850s. John married Mary Lucretia's sister, Sarah Emily Wareham, in 1868, and the four are considered the founders of Creighton University. Edward's work with the transcontinental telegraph and freighting, ranching, railroading and banking became a major force in the city's economic development. The two brothers were widely known for their business enterprises, and the two couples were also widely regarded for their philanthropy.

Edward died in 1874, and his widow included \$100,000 in her will to establish Creighton College in memory of her husband. Mary Lucretia died in 1876, and her executors, who included her brother-in-law John, purchased 6.2 acres of land at the northwest corner of what is currently 24th and California streets. The land and additional securities were transferred to Bishop James O'Connor of Omaha, and construction began on the school.

The bishop asked the Jesuits to operate the school and the first president, Roman A. Shaffel, S.J., arrived in Omaha in late 1877; the school opened on Sept. 2, 1878. One priest, two scholastics, a layman and a laywoman formed the faculty. The school began with 120 students ranging in age from 6 to 30. On Aug. 14, 1879, Bishop O'Connor surrendered his trust to the Jesuits, who incorporated "The Creighton University" under Nebraska law. Much of the initial teaching was below the collegiate level; in 1891, Creighton University awarded its first baccalaureate degree.



Edward and Mary Lucretia's generosity is credited with establishing Creighton College, while John and Sarah Emily's philanthropy enlarged it to a five-school university. Today, Creighton University consists of nine schools and colleges:

- College of Arts and Sciences (1878)
- School of Medicine (1892)
- School of Law (1904)
- School of Dentistry (1905)
- School of Pharmacy and Health Professions (1905)
- Heider College of Business (1920)
- Graduate School (1926)
- College of Nursing (1971; four-year bachelor's degree program began in 1958)
- College of Professional and Continuing Education (Established as University College in 1983)

# Creighton

---

UNIVERSITY

---

Connect to the Creighton  
Commencement experience  
using **#CreightonGrad**

 [Creighton University](#)

 [@creighton1878](#) | [@creightonalumni](#)

 [Creighton University](#) | [Creighton University Alumni](#)