

Faculty Development

Faculty Development at Creighton University

Faculty development is a structured, goal-oriented process aimed at fostering the professional growth and career advancement of faculty members. It encompasses a wide range of activities and programs designed to enhance teaching effectiveness, support research endeavors, and promote service to the community.

At our Jesuit university, faculty development is integral to our mission of educating the whole person and fostering a commitment to justice and service. Our faculty development programs are rooted in Ignatian values, emphasizing the importance of *cura personalis* (care for the whole person) and *Magis* (the pursuit of excellence). At Creighton, we strive to create an environment where faculty can grow professionally while also contributing to the greater good of society – reflecting the same values we instill in our students.

Types of Faculty Development Programs

The Center for Faculty Excellence (CFE) offers a variety of faculty development programs and resources to support excellence in teaching and student learning, research, and service. Here are some key types of programming available:

Teaching and Learning Programs:

- **Teaching, Learning, and Assessment Symposium:** The annual Teaching, Learning, and Assessment Symposium is an event dedicated to enhancing educational experience by focusing on innovative teaching strategies, effective learning practices, and robust assessment methods. These symposia typically serve as forums for faculty, administrators, and educational professionals to exchange ideas, share best practices, and discuss the latest research and trends in education. Key features include keynote speakers, panel discussions and roundtables, networking opportunities, and resource sharing.
- **Teaching Effectiveness Framework and Tools:** Creighton University's Teaching Effectiveness Framework supports student success and faculty growth through four mission-aligned elements: fostering student development, using evidence-based strategies, engaging with research, and reflecting on teaching practices. Our teaching effectiveness tools integrate both formative and summative assessments. Faculty can participate in Peer-to-Peer Observation of Instruction, Small Group Instructional Diagnosis, Ignatian Course Reflection, Midterm Student Surveys, and Course Evaluation. Faculty are paired with experienced colleagues for guidance and support.
- **Workshops, Panel Programs, Program Series, & Book Clubs:** These sessions focus on topics such as innovative teaching methods, curriculum development, and the integration

of technology in the classroom. They are designed to help faculty enhance their instructional skills and stay current with best practices in education.

- **Communities of Practice:** Faculty members can join learning communities that provide a collaborative environment for sharing ideas, discussing challenges, and exploring new teaching strategies.

Scholarship of Teaching and Learning:

- **Faculty Development Grant Program** and the **eLearning Innovation Grant Program:** Faculty can access funding and resources for research projects through various grant programs offered by the CFE.

Leadership Development

- **Braden Leadership Academy:** With support from the Office of the Provost, the CFE launched the Braden Leadership Academy to develop internal leaders equipped to navigate the evolving landscape of higher education. Participants, nominated by their deans or supervisors, engage in the academy over the course of the academic year.

Consult & Collaborate:

- **Consultation Services:** The CFE offers one-on-one and group consultations to assist faculty with course design, instructional technology, and other professional development needs.

Resources:

University Committees, Advisory Board, & Campus Partnerships

University committees, our advisory board, and campus partners lend expertise that significantly enhance the depth and breadth of teaching, learning, assessment, and academic initiatives. Their involvement helps the CFE stay at the forefront of educational innovation and ensures that our initiatives have a broad and meaningful impact at Creighton University.

- Committee on Computing and Academic Technology
- University Assessment Committee
- Faculty Development Advisory Group
- Campus Partners:
 - Arizona Health Education Alliance
 - Center for Interprofessional Practice, Education & Research (CIPER)
 - Division of Equity, Diversity, and Inclusion
 - Division of Mission and Ministry
 - Global and Community-Engaged Learning / Global Engagement Office
 - Institute for Population Health
 - Kingfisher Institute for Liberal Arts & Professions
 - Office of Sustainability Programs
 - Research & Scholarship

- Sponsored Programs Administration
- Student Health Education and Compliance, Division of Student Life
- University Libraries

The CFE recognizes contributions and insights from external organizations, which lead Higher Education industry standards of excellence in teaching, learning, assessment, and academic technologies. This approach ensures that Creighton University Center for Faculty Excellence initiatives are both innovative and aligned with the highest standards of academic excellence.

- Higher Learning Commission (HLC)
- The Chronicle in Higher Education
- Hanover Research: Trends in Higher Education
- Association of Jesuit Colleges and Universities (AJCU)
- American Association of Colleges and Universities (AAC&U)
- The Professional and Organizational Development (POD) Network in Higher Education
- WICHE Cooperative for Educational Technologies (WCET)
- United States Distance Learning Association (USDLA)
- Online Learning Consortium (OLC), The Organization
- Assessment Update

This information sheet provides an overview of faculty development offered by the Center for Faculty Excellence at Creighton University, highlighting the various programs and resources available to support faculty in their professional growth and instructional excellence.